

WELCOME to the 2017-18 School Year!

Dear Parents and Students,

It is exciting to return to another year of learning and fun at Alexander Valley School! This handbook is a guide to the school, its clubs and committees, and the programs and services that are offered. It is also very important to remember to read the Tuesday Mail each week for updates and information on what is going on at school.

We encourage you to let us know what you think about this handbook. We are keen to hear any comments or feedback on the usefulness of the publication, and would like to know if there are other topics that you would like to have included. We invite you to complete the questionnaire at the back and return it to the office, marked for the attention of AVSPC Board.

The involvement and commitment of our students, staff, families and the community makes AVS a wonderful and enriching place to be! We look forward to a productive year.

The Parents' Club

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1. GENERAL INFORMATION

ALEXANDER VALLEY SCHOOL

Telephone: 707-433-1375 (Individual staff extensions are shown on the next page)

Fax: 707-431-0102

Address: 8511 Highway 128, Healdsburg, CA 95448

Web site: www.alexandervalleyusd.org

The newly updated website contains comprehensive information including the Tuesday mail, calendars, lunch menus, forms and meeting minutes.

Enrollment: 116

Grades: K - 6

Alexander Valley School is the only school within the Alexander Valley Union School District.

School Hours: Regular hours: 8:30 AM – 3:07 PM
Students are dismissed at 12:15 PM on minimum days.

Office Hours: 8:00 – 4:30

AVS BOARD OF TRUSTEES

The Board of Trustees meets every month on the second Monday at 5.30 p.m. in the library. The meetings are open to all and attendance is encouraged. Meeting agendas and minutes are posted on the school notice board and on the public notice board at Jimtown. Minutes are also posted to the website. Board members can be contacted as follows:

Alison Doran (President)	adoran_wine@yahoo.com	486-9698
Yvonne Kreck	yvonne@millcreekwinery.com	431-2121
Steve Smit	stevesmit@hughes.net	431-7913
Laura Hawkes	laura@hawkeswine.com	483-7315
Derek Peachy	derekmpeachy@gmail.com	(817)-300-9397

The overall responsibilities of the Board are to:

- promote learning and achievement for all students,
- provide resources to deliver an effective and efficient program,
- adopt a fiscally responsible budget and regularly monitor the fiscal health of the district,
- ensure that a safe and appropriate educational environment is provided to all students,
- hire and support the superintendent so that the policies and goals of the district are met.

The school budget summary is held in the office and is available for viewing by request

FACULTY AND STAFF

Matt Reno - Principal-Superintendent Ext: 102 mreno@alexandervalleyusd.org

Classroom Teachers:

		Phone	Ext:	
Nadia Konik	KN		112	nkonik@alexandervalleyusd.org
Shannon Hausman	1		107	shausmann@alexandervalleyusd.org
Lisa Brown	2		106	lbrown@alexandervalleyusd.org
Colleen Flores	3		103	cflores@alexandervalleyusd.org
Julie Axell	4		108	jaxell@alexandervalleyusd.org
Chris Bowen	5		104	cbowen@alexandervalleyusd.org
Lorna Hayman	6		105	lhayman@alexandervalleyusd.org
Dawn Rash	Resource Specialist		117	drash@alexandervalleyusd.org

Aides:

Gail Brunson Behavioral Aide
Sue Chouteau English Language Development (ELD), Drama Enrichment
Michelle Gluch Full Inclusion Aide
Jane Guilfooy Instructional Aide
Gianna Smart Early Intervention & Librarian
Vicki Toboni Reading Intervention Specialist

Specialists:

Barbara Adams -Art
Tiffany Bellize -Physical Education
Dan Bowen -Information Technician
Deborah Frank -Music
David Gilbertson -Science and Math Teacher
Chris King -Spanish Enrichment
Anne Loarie -Garden Instructor
Monica Goetz -After School Program Director

Pupil Services and Support Staff:

Muffiah Martin -Counselor
Ralph Parker - Speech Therapist
Laura Hanki - Nurse
Matt Park - School Psychologist
Maria Arreola - Food Service/Custodian
Rudy Rosas - Custodian/Bus Driver
Robert Soracco - Grounds & Maintenance
Jackie Sloan - Office Manager/District Secretary, Ext: 100 jsloan@alexandervalleyusd.org
Kim Bernard -Office Assistant
Anne Kopache - Business Manager

DAILY SCHEDULE

8:30 School starts
10:10 Recess begins
10:30 Recess ends
12:10 Lunch recess begins
12:30 Lunch recess ends, and lunch begins
12:50 Lunch ends, return to class
3:07 Dismissal
3:30 After school program begins. Any child on campus as of 3:30 will automatically be in the program.

Kindergarten dismissal at 1:30pm on Wednesdays only! After School Care is available.
Minimum Day dismissal at 12:15pm; with lunch from 11:50-12:10pm. After School Care is available.

2. SCHOOL COMMITTEES

All District Committee Meetings are open to the public. The time and dates of all committee meetings are posted in the Tuesday Mail. Please email Matt Reno at mreno@alexandervalleyusd.org or call at 707-433-1375. If you have questions about any committee. New committees will be formed to address other topics and issues as the need arises.

SCHOOL SITE COUNCIL (SSC)

The School Site Council is a committee made up of the Principal/Superintendent, teachers, classified staff member and parents. The primary role this group plays is to develop our school Local Control Accountability Plan and the Single Plan for Student Achievement. These plans address the needs of all our students and ensure that state and federal funds are used in a way that maximizes academic growth. The SSC also oversees the School Safety Plan.

ENGLISH LEARNERS ADVISORY COMMITTEE (ELAC)

The ELAC consists of the Principal/Superintendent, staff members, and parents of English Language Learning students. This committee advises the SSC in the development of the Local Control Accountability Plan and the Single Plan for Student Achievement from the perspective of English learners.

TECHNOLOGY COMMITTEE

The Technology Committee consists of staff members, the Principal, and Board members and parents. Its purpose is to research and make recommendations to the board regarding digital technology that supports instruction and student achievement in each classroom.

CURRICULUM COMMITTEE

The Curriculum Committee consists of staff members, the Principal, Board members and parents. Its purpose is to address the area of curriculum at AVS. When needed, they research topics, discuss possible changes and propose them to the Board.

FACILITIES COMMITTEE

The Facilities Committee consists of staff members, the Principal, and parents. The primary function is to manage a three to five year facilities development plan for the campus making recommendations to the Board of Trustees.

EMERGENCY RESPONSE COMMITTEE

The Emergency Response Committee is responsible for developing and implementing an emergency response plan in coordination with local emergency response agencies.

BUDGET ADVISORY COMMITTEE

The Budget Advisory Committee meets at the request of the Superintendent-Principal in response to potential changes in District revenue. When they are called to meet, the committee reviews the school budget and projected changes in revenue and proposes recommendations to the Superintendent-Principal for the Board of Trustees.

AUCTION COMMITTEE

The Auction Committee is staffed by the Parent's Club. Its purpose is to plan and coordinate all activities in relation to the event. The first meeting is in September to begin planning for the big event which is always the first Saturday in March. Specific roles include: auction chair, silent auction, live auction, wine, cashiers, decorations, food and kitchen & publicity.

Contact: Lauren Biasotti 478-9842

GARDEN COMMITTEE

This committee is composed of parents, other relatives, and local volunteers interested in working outside with the students. The Garden Committee designs and conducts the student instruction and maintenance of the Alexander Valley School Science Garden.

Contact: Anne Loarie 433-3484

WELLNESS COMMITTEE

This committee develops and finds ways to support the implementation of the AVS Wellness Plan. The plan focuses on three main areas; health/nutrition, physical fitness, and social/emotional wellness. The committee typically has employee and parent representation.

STUDENT COUNCIL

The Student Council consists of a group of students and a member of staff who meet every other week and work on topics of relevance to the improvement of student life.

3. THE PARENTS' CLUB

PURPOSE OF THE PC

The Alexander Valley School Parents' Club (AVSPC) gives all families the opportunity to get involved and to make a difference in your children's educational experience. No dues are required, all parents and families are members and are welcomed.

The Parents' Club traditionally raises approximately \$60,000.00/year at the annual Spaghetti Dinner and Auction, which in return pays for the music, art and Spanish programs at school, as well as many other enrichment activities and field trips throughout the year.

OFFICERS

Cally Puckett, President:	473-9767	callypuckett@hotmail.com
Kristen Munselle, Vice-President:	235-9627	kmunselle@gmail.com
Bill Campbell, Treasurer	287-0186	williamcampbell@hoteiwines.com
Mindy Kreck, Secretary	431-1924	mindykreck@gmail.com

The Parents' Club mailbox is located in the office and is labeled "Parents' Club." Suggestions and correspondence are encouraged.

MEETINGS

The Parents' Club meetings are held once a month, typically every **second Wednesday at 8:15am or 6pm** in the **AVS Library**. We encourage the attendance of all interested parents. Meetings are interesting and FUN!

ACTIVITIES AND VOLUNTEER OPPORTUNITES

Alexander Valley School Parents' Club invites parents to get involved and make a difference! No matter how little or large the amount of time is you have to volunteer, it is always appreciated! With everyone's help, we can continue to make AVS a fulfilling and inspiring educational environment for our children.

There are many fundraisers and school activities that Parents' Club organizes each year. Your support and involvement are greatly encouraged and much appreciated. Below is a list of the various volunteer opportunities for our families. Please take time to consider what you may have to offer. **Remember, no time is too little!!!**

Room Parents: Each teacher likes to have two to three parents for this job. It usually entails organizing class parties, getting parents to run a game at the Halloween Carnival, making sure a class project is ready for the Spaghetti Dinner/Auction, and anything else with which the teacher may need help.

Birthday Board/Community Board: The announcement boards are by the office. We like to showcase and wish Happy Birthday to our students once a month. This is also where the community board is checked for current, up-to-date information and altered accordingly. Two people can share this job.

Contact: Karamia Burke 495-3680 and Wendy Cardoza 480-7732

Costco Mom or Dad: We need someone to go shopping twice a month for Hot Dog Day. Maybe two people can job share? **Contact** Dalia Mitchell 702-506-1184 or Kristen Munselle 235-9627

Hot Dog Day: The 1st and 3rd Fridays of every month are Hot Dog Days. We need three parents for each Friday to prepare and serve the hot dog lunch. The time is 11:00AM-1:00PM approximately. (See section 6 for further information regarding Hot Dog Day).

Contact: Kristen Munselle 235-9627

Halloween Carnival: Taking place on Halloween (unless it falls on a weekend), this is an afternoon carnival with games, treats, face painting and costumes for AVS students. Each class provides and staffs an activity or two. The 6th grade hosts a haunted house! We need adult supervision for this event from approximately 12:00-3:00. Yes, parents can wear costumes too! **Contact:** Renee Schink 331-0439

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Tuesday Mail: Volunteer parents make copies of everything that needs to be sent home with the students. It would be nice to have two parents share this job.

Contact: TBD

Garden Committee: This committee is composed of parents, other relatives, and local volunteers interested in working with the garden program. Committee members can work directly in the garden with students and the garden teacher, and/or they can help to organize and support garden events and activities. The garden committee also helps to oversee the Parents' Club garden budget and projects while collaborating on the direction of the Alexander Valley School Science Garden program.

Contact: Anne Loarie 510-508-5142

Library: There are many opportunities to help in the library. **Contact** Gianna Smart 433-1375

Spaghetti Dinner and Auction: Our biggest fundraiser is held the first Saturday in March at the Alexander Valley Community Hall. We need help setting up, cooking, cleaning, decorating, and soliciting area businesses/wineries for donations. If you can only volunteer for one thing, save yourself for this event! **Contact:** Lauren Biasotti 478-9842

Jog-a-thon Students collect pledges for their participation in a jog-a-thon. This fun event, to promote healthy bodies and minds, will take place early in the school year and parents are encouraged to support and attend. **Contact:** Tiffany Bellize 237-1697

Cinco de Mayo: People are needed to help sew, teach dancing, cook and decorate for an afternoon festival celebrating our many cultures. Each class performs for the entire school and the community.

Contact: Maria Arreola 483-1463 and Jake Hawkes 889-2401

Yearbook: A continual project throughout the year, which becomes very active in the spring. We need a parent and a staff member to work with a few students throughout the school year to plan and take photos, and in the spring to design and produce the yearbook for all the students and staff. **Contact:** Dawn Rash, RSP and Lisa Brown 433-1375

Parent Photographer **Contact:** Nikki Blosser 849-9933

Book Fair: The Copperfield's Book Fair comes to the school and is organized and run by the parents. The profits go directly to our school library. **Contact:** Anne Loarie 510-508-5142

AmazonSmile/Farm Fresh To You/ Box Tops for Education:

A parent is required to oversee the programs. This involves publicizing the program, and encouraging people to sign up. **Contact:** TBD

Assembly Liaison: Assist with selection and coordination for a variety of school assemblies.

Contact: Sara Leffew 540-4442

Thank you in advance for whatever you may be able to give and if you should have any questions, please call the AVS office at 433-1375 or any of the 2017-2018 Parents' Club Officers.

Remember, the best way to stay informed is to read your Tuesday Mail each week!!!

AVS Adult ESL School

Adult School for Spanish speaking adults wanting to learn English. On Tuesdays and Thursdays English classes are offered at, Beginning, Intermediate and Advanced levels. On Wednesdays introductory computer classes are offered. All classes are from 6-8:30 pm. Cost for materials is \$20. Childcare and homework help is offered for children.

Contact: Maria Arreola 484-1463

**ALEXANDER VALLEY UNIFIED SCHOOL DISTRICT
2017-2018 SCHOOL CALENDAR**

Month	M	T	W	T	F	Workdays/Holidays	Days of Instruction
July 2017	3	4	5	6	7	July 4 Independence Day Holiday	0
	10	11	12	13	14		
	17	18	19	20	21		
	24	25	26	27	28		
	31						
August		1	2	3	4	Aug 10, 14 and 15 Staff Development Day (Non instructional)– 14 Back to School Night 16 First Day of School (Min Day) 24 School Photos	12
	7	8	9	10	11		
	14	15	16	17	18		
	21	22	23	24	25		
	28	29	30	31			
September					1	Sept 4 Labor Day Holiday	20
	4	5	6	7	8		
	11	12	13	14	15		
	18	19	20	21	22		
	25	26	27	28	29		
October	2	3	4	5	6	Oct 2-5 Parent Teacher Conferences (min. days) 6 No School	21
	9	10	11	12	13		
	16	17	18	19	20		
	23	24	25	26	27		
	30	31					
November			1	2	3	Nov 3 End of Trimester 1 10 Veterans' Day Holiday 21 Minimum Day 22-24 Thanksgiving Day Break (22 & 24 Local Holidays)	18
	6	7	8	9	10		
	13	14	15	16	17		
	20	21	22	23	24		
	27	28	29	30			
December					1	Dec 21 Minimum Day 22 Local Holiday 25-29 Winter Break	15
	4	5	6	7	8		
	11	12	13	14	15		
	18	19	20	21	22		
	25	26	27	28	29		
January 2018	1	2	3	4	5	Jan 1-5 Winter Break 8 School Resumes 15 Martin Luther King Jr. Day	17
	8	9	10	11	12		
	15	16	17	18	19		
	22	23	24	25	26		
	29	30	31				
February				1	2	Feb 9 Valentine's Dance 12-15 Parent Teacher Conferences (min.days) 16 Local Holiday, No School Presidents' Day 19 Day	18
	5	6	7	8	9		
	12	13	14	15	16		
	19	20	21	22	23		
	26	27	28				
March				1	2	Mar 29 Minimum Day 30 Local Holiday No School	21
	5	6	7	8	9		
	12	13	14	15	16		
	19	20	21	22	23		
	26	27	28	29	30		
April	2	3	4	5	6	April 2-6 Spring Break 3- June 1 SBAC Testing Window	16
	9	10	11	12	13		
	16	17	18	19	20		
	23	24	25	26	27		
	30						
May		1	2	3	4	May 4 Cinco de Mayo 17 Open House 21 All School Field Trip 24 Minimum Day 25 FFA Day –Local Holiday 28 Memorial Day Holiday 31 Play Day	21
	7	8	9	10	11		
	14	15	16	17	18		
	21	22	23	24	25		
	28	29	30	31			
June					1	June 1 Last Day of School (Min Day) 6 th Grade Promotion	1
	4	5	6	7	8		
	11	12	13	14	15		
	18	19	20	21	22		
	25	26	27	28	29		
CAL 2017-18						TOTAL	180
AVS Events	Minimum Days					Holidays	

Board Approved: April 10, 2017

Starting Date for Students

August 16, 2017

State and National Holidays

July 4, 2017
September 4, 2017
November 10, 2017
November 23, 2017
December 25, 2017
January 1, 2018
January 15, 2018
February 12, 2018
February 19, 2018
May 28, 2018

Thanksgiving Break

November 22-24, 2017

Winter Break

December 25, 2017–January 5, 2018

Spring Break

April 2, 2018–April 6, 2018

Tentative Testing Window

April 3, 2018–June 1, 2018

Staff Development Days

August 10, 14 & 15, 2017

Teacher Workday
Alternative Teacher Workdays

Trimesters

End of 1st Trimester 11/3/17
End of 2nd Trimester 2/23/18
End of 3rd Trimester 6/1/17

6. EDUCATIONAL PROGRAMS AND RESOURCES

One of the great strengths of AVS is small class sizes. No class is larger than 24 students. This allows teachers to provide more individual support for students who need extra help, or students that need that added challenge.

Staff Collaboration

Every Wednesday afternoon teachers spend from 1:30PM to 3:07PM in developmental and collaborative programs. In these meetings we continue to learn and develop High Quality Instruction practices. The instructional day for students ends as normal at 3:07PM.

Smarter Balanced Assessment

Every spring, California students from 3rd to 11th grade take statewide computer-based tests that provide parents, teachers, and educators with information about how well students are learning core academic skills. Results are mailed to parents every summer. The tests are tied to California Common Core State Standards, which spell out the skills that students are expected to learn at each grade level.

Resource Specialist Program

This program is designed to help students who may have a particular learning challenge or disability. In most cases these students receive from one-half to one hour of instruction five days per week. This may be provided either within the classroom or in the Resource Room by our Resource Specialist Dawn Rash.

English Language Learner (ELL) Program

Students whose primary language is not English will be assisted through the services of our Spanish (ELD) Teacher, Sue Chouteau. Second language students are assessed annually until they are fluent in English.

The Library

Students at AVS have a scheduled class visit to the library every Wednesday. In addition, students are welcome to use the library at other times throughout the week when supervision is available. The library is wired to be a Wi-Fi hot spot, as well as hard wired. The library is a great resource as an enriching learning opportunity and our goal is to maximize it for student use.

Technology and Computers

We continue to experience tremendous growth in technology for both students and staff at AVS. We have a robust digital infrastructure with both wired and wireless networks. Our internet bandwidth is segmented into student, staff, and visitor networks. We have Chromebook or iPads for every student at AVS. Each student has a personal Google account allowing them the free-flow of information between student and teacher. Our network features internal limitations that protect our kids from the uncertainties and dangers of unrestricted access to the World Wide Web.

Teachers work directly with students on teaching age appropriate computer skills with student. The internet is available in all of the classrooms. Use of the internet is contingent upon parents and students signing a contract specifying terms and conditions.

The school is part of the SCOE Telecommunications Consortium. Among the benefits provided by this consortium are greater security for students, access to additional educational resources, and technological support.

ENRICHMENT

- **Art:** Each grade has an hour of weekly art instruction from Barbara Adams. In art, students learn art vocabulary through paints, drawing and other forms of artistic creation. Student art work is celebrated throughout the school
- **Music:** Kindergarten – 6th grade have General Music focusing on traditional songs, musical culture, and instruments from around the world. Grade 3 students are introduced to recorders, and later in the school year Grades 4-6 will have the opportunity to learn and play the Ukulele.
- **Physical Education:** Each grade takes PE instruction three times per week from our PE teacher, Tiffany Bellize. Activities vary according to grade level abilities.
- **The AVS Garden:** The Alexander Valley School Garden Program serves its student population through weekly one-hour classes taught by a credentialed teacher. The students learn about all aspects of growing an organic garden from seed to plate. The academic program delivers common core aligned content in social studies, nutrition, and sciences over the course of the school year with outdoor, project based learning.
- **Sonrisas Spanish Program:** At AVS, All students are provided 1.5 hours of Spanish Instruction per week. Our Sonrisas curriculum focuses on vocabulary acquisition and practical conversation rather than formal grammar. With the songs, visual aids, and games, students acquire new Spanish vocabulary. In addition to these words, cognate words are used throughout the program, giving students an additional set of Spanish vocabulary very similar to words they already know in English. As the grade levels of learning increase, once students have mastered the vocabulary and phrases, they are already able to use them with meaning and purpose to become confident, successful Spanish speakers! Our method incorporates several different learning theories including Multiple Intelligences, Multisensory Approach, Whole Brain Learning, and the Power of Positive Suggestion.
- **Science:** At AVS, students in grade K-6 receive Science instruction from their classrooms teacher and through our Science Lab Teacher. All students are provided with "Hands-On-Science" Instruction in our Science Lab every week. Students are engaging in Next Generation Science Standards (NGSS) through discovery, observation, and creation. Through our "Hands-On-Science" program, students are able to apply the teachings they have learned throughout the week into experimental lessons in the Science Lab.

7. LOGISTICAL SERVICES AND STUDENT WELL BEING



AVS 2017-18 Bus Schedule



Stop	R/C	Bus Stop	AM	PM
		Leaving AVS	7:25	3:15
1	R	7740 Highway 128,	7:27	3:17
2	R	7398 Highway 128	7:28	3:18
3	R/C	3700 Pine Flat Road,	7:29	3:19
4	R	4020 Red Winery/Pine Flat Road	7:30	3:20
5	R	6670 Red Winery Road,	7:31	3:21
6	R	Geysers Road/Red Winery	7:35	3:25
7	R	1695 Geysers Road,	7:36	3:26
8	R	3158 Highway 128	7:40	3:30
9	R	3763 Highway 128,	7:41	3:31
10	R	3857 Highway 128,	7:42	3:32
11	R/C	4600 Highway 128,	7:43	3:33
12	R	1040 Wasson Lane,	7:46	3:36
13	R	5301 Highway 128	7:48	3:38
14	R	West Sausal Lane,	7:50	3:40
15	R/C	6738/6810 Highway 128,	7:52	3:42
16	R	7657 Highway 128,	7:54	3:44
17	R	East Soda Rock Lane	7:55	3:45
18	R	Johnson Winery	7:56	3:46
19	R	9535 Highway 128	7:57	3:47
20	R	Terra Rosa Lane,	7:58	3:48
21	R	Chalk Hill Road/No Name Road,	8:01	3:51
22	R	14657 Chalk Hill Road,	8:02	3:52
23	R	14035 Chalk Hill Road	8:04	3:54
24	R	13719 Chalk Hill Road	8:08	3:55
25	R	13125 Chalk Hill Road,	8:09	3:58
26	R	Toby Lane & Chalk Hill,	8:10	4:00
27	R	13684 Chalk Hill Road at Mail Box,	8:11	4:01
28	R	14040 Chalk Hill Road/Thomas Road;	8:12	4:02
29	R	14710 Chalk Hill Road/Young Road,	8:13	4:03
30	R	15790 Chalk Hill Road,	8:16	4:06
31	R	8644 Highway 128	8:19	4:09
32	R	Arriving Alexander Valley School	8:20	4:10
		Bus Turn Around Spots		



Alexander Valley School

After-School Program 2017-2018

Regular Day Pick Up Times and Charges

By	3:30	3:45	4:00	4:15	4:30	4:45	5:00	5:15	5:30	5:45	6:00
1 child	\$2.00	\$4.00	\$6.00	\$8.00	\$10.00	\$12.00	\$14.00	\$16.00	\$18.00	\$20.00	\$22.00
2 children	\$3.50	\$7.00	\$10.50	\$14.00	\$17.50	\$21.00	\$24.50	\$28.00	\$31.50	\$35.00	\$38.50
3 children	\$4.50	\$9.00	\$13.50	\$18.00	\$22.50	\$27.00	\$31.50	\$36.00	\$40.50	\$45.00	\$49.50

Minimum Day Pick Up Times and Charges

By	12:30	12:45	1:00	1:15	1:30	1:45	2:00	2:15	2:30	2:45	3:00	
1 Child	\$2.00	\$4.00	\$6.00	\$8.00	\$10.00	\$12.00	\$14.00	\$16.00	\$18.00	\$20.00	\$22.00	
2 Children	\$3.50	\$7.00	\$10.50	\$14.00	\$17.50	\$21.00	\$24.50	\$28.00	\$31.50	\$35.00	\$38.50	
3 Children	\$4.50	\$9.00	\$13.50	\$18.00	\$22.50	\$27.00	\$31.50	\$36.00	\$40.50	\$45.00	\$49.50	
By	3:15	3:30	3:45	4:00	4:15	4:30	4:45	5:00	5:15	5:30	5:45	6:00
1 Child	\$24.00	\$26.00	\$28.00	\$30.00	\$32.00	\$34.00	\$36.00	\$38.00	\$40.00	\$42.00	\$44.00	\$46.00
2 Children	\$42.00	\$45.50	\$49.00	\$52.50	\$56.00	\$59.50	\$63.00	\$66.50	\$70.00	\$73.50	\$77.00	\$80.00
3 Children	\$54.00	\$58.50	\$63.00	\$67.50	\$72.00	\$76.50	\$81.00	\$85.50	\$90.00	\$94.50	\$99.00	\$103.50

Kindergarten Wednesday

By	1:45	2:00	2:15	2:30	2:45	3:00	3:15
1 Child	\$2.00	\$4.00	\$6.00	\$8.00	\$10.00	\$12.00	\$14.00
2 Children	\$3.50	\$7.00	\$10.50	\$14.00	\$17.50	\$21.00	\$24.50
3 Children	\$4.50	\$9.00	\$13.50	\$18.00	\$22.50	\$27.00	\$31.50

- ✓ The program ends promptly at 6:00pm each day. Penalty for pickup after 6:00 is \$1.00 per minute per child.
- ✓ Students still on campus after the expected pickup time will be sent to the After-School Program.
 - **On regular school days, students are expected to be picked up by 3:15pm.**
 - **On minimum days, students are expected to be picked up by 12:15pm.**
- ✓ Parents are strongly encouraged to prepay for use of the After School Program. However, fees are due each Friday.
- ✓ A nutritious snack will be provided after 4:00 on regular days.
- ✓ Students who have qualified for free or reduced lunch are eligible for a discount with the Superintendent's approval.

FOOD

The Lunch Program

AVS contracts with Healdsburg Unified School District to receive lunches. The price of lunch is \$4.00 per day. Free or reduced price lunches are available for qualifying students through the National School Lunch Program. It is very important that lunch is paid for in advance or on the day of service, including for students who have qualified for reduced price lunches. Please follow one of these two payment methods:

1. Pay any amount in advance at the office to Jackie Sloan, the Office Manager.
2. Pay on the day at the office. Jackie will write you a receipt for cash payments.

Cash and checks are both accepted. Please make checks payable to **AVS**.

Hot Dog Lunch and Salad Bar Day

For decades the Parents' Club has been cooking Hot Dogs for students and teachers on Fridays. Fruit and/or a vegetable are provided for a balanced meal. For the 2017-18 year Hot Dog Days will be on the 1st and 3rd Fridays of every month. Where this falls on a minimum day, Hot Dog lunch will not be provided. The cost is \$3.00. Hot Dog lunches should be paid for in advance just as you would for regular school lunch. Payments are made in the office with Jackie, Office Manager. Regular school lunches are not available on Hot Dog Days.

On the 2nd and 4th Fridays lunch will consist of a **Salad Bar** with vegetables, fruit and chicken, turkey, ham or hard-boiled egg; supplemented with produce from our own AVS garden as the seasons allow.

Nutrition Policy

AVS promotes nutritional and physical objectives which contribute to the ability to learn and to good health. Foods sold and served at AVS should be nutritious. Nutrition education and health education are offered in each grade. When parents are bringing in food items for a class to share, check with the class teacher for individual class guidelines and food allergies that any student in the class might have. Please bring to the attention of the school any food allergies your child suffers from.

MEDICAL SERVICES

Our credentialed school nurse, Laura Hanki conducts health related programs. Our speech therapist, Ralph Parker works with children on an as needed basis.

Medication should be given outside of school hours, if possible. If it is necessary for a student to have medication at school, the parent / guardian **and physician** must complete the Request for Administration of Prescription Medicine at School. This form is available on the website or in the office. This includes over-the-counter drugs such as Tylenol or cough syrup.

8. SCHOOL PROCEDURES

Attendance and Absence

State law requires that the school be notified of any student absence. Please note that ONLY absences due to illness, medical or dental appointments and bereavement are excused and, therefore maintain the school's funding. In the event that a student is absent, it is expected that a note be sent to the classroom teacher the first day back at school. Should your child, for any reason, be absent from school for **more than four days, an Independent Study arrangement will assist** in maintaining your child's education and our funding too. Absence excuse forms can be found on the website.

The end of the school day is just as important as the start of the day. We monitor student attendance for the full day, and report early departures on your child's report card. Please make every effort to schedule appointments and activities outside of the school day. We realize though, in some circumstance, that's unavoidable.

If a student needs to leave campus prior to dismissal, he or she MUST be signed out by the parent/guardian in the office prior to leaving the classroom. When you come to the office to sign your child out, you will be given a "release slip" to show your child's teacher. This helps us monitor the whereabouts of all our students and ensure that they're receiving the benefit of the full day of instruction.

Tardiness

Tardiness is disruptive to teachers and other students. Students arriving after 8:30 are considered late and need to pick up a tardy slip at the office by the parent/guardian first before heading to the classroom.

Perfect Attendance

At the end of each school year, we honor those students who have achieved perfect attendance throughout the entire school year. Each student who has attended every school day, has arrived on time and who has not left early will receive a Perfect Attendance award.

Parking/ Traffic

Please park in the designated parking spaces. Entry and exit signs have been erected for cars entering and leaving the parking lot; please follow these for the safety of our children. When driving in the parking lots, please be sure to proceed slowly and safely, for our student's sake. If you must park along Hwy 128, please do so on the east side of the highway, not in front of the boulders on the west side as this obstructs the view of vehicles leaving the parking lot. Please keep children close to you at all times in the parking lot. Please use the crosswalk when crossing Hwy 128.

Please adhere to the 25 MPH speed limit approaching and passing the school.

Communication

Ongoing information is communicated via the Tuesday Mail. It is important that parents look out for and read this communication.

The Tuesday Mail is also posted on the website along with other useful school information at www.alexandervalleyusd.org.

Each year in September a school directory is published containing names, addresses, phone numbers and e-mail addresses of the entire school community.

A state of the art telephone system has been installed school wide. This will facilitate communication between parents and teachers as it will now be possible to leave voicemail messages directly with the teachers. (Please see page 5 for extensions)

Parent-Teacher conferences are scheduled towards the end of the first and third trimester. Parents are notified of dates and times approximately a week prior to the scheduled date. Report cards are issued at the end of each academic trimester. Parents are encouraged to keep in regular contact with their teachers regarding student progress.

Complaint Procedure Regarding Staff

Anytime folks are engaged in something important, something that makes a difference, there are bound to be disagreements. Add to that the fact that the endeavor includes one's child, and it's surprising that disagreements aren't the rule. The on-going challenge, of course, is hearing the concern or complaint when there's time to do something about it. Unfortunately, folks don't always come forward while the chance to address the problem is at hand. And they don't always come and speak with the person who can best address their issue.

Those are really the first two rules of making a constructive complaint. Be timely, don't pack it away and let it gnaw on you. And speak with the person closest to the problem, the person who can most likely do something about it. Here at AVS, those two ideas form the basis of our "complaint procedure." If you have an issue with anything going on in your child's classroom, speak with your child's teacher. Don't wait, and assume that someone else will bring it up. Don't figure that if you go speak with another teacher or staff member that it will get to your child's teacher. It won't.

And that goes to coming and speaking with the Superintendent-Principal before you've spoken with your child's teacher. As everyone knows, his door is always open. If you come to him with a complaint, though, and you haven't brought it up with the teacher involved, he'll ask you to do that first. Now, there are times when folks might need some assistance to make that first approach. That is understandable, and we certainly work with that. What we would do in that situation is arrange for a face-to-face meeting, so that the parent can share their concern in a manner that creates the greatest opportunity for a satisfactory resolution.

One more important ingredient is the frame of mind folks have going into a conversation like this. It is natural, almost expected, to be defensive and to question the motivation of everyone involved. And those two mind-sets can be poison for a successful conversation.

The most effective mind-set, on the other hand, is this. No one sets out at the start of their day to do the wrong thing. And no parent comes forward with a concern without a solid belief something could be better for their child. There's plenty of room, with those perspectives in operation, for a resolution that is beneficial for all concerned.

And that's what it's all about, after all. Because, when it's beneficial for all concerned, it's beneficial for our kids.

Homework Policy

In order to assist the overall educational plan at AVS, the homework policy was reviewed by the Curriculum Committee in 2008. A survey was conducted to learn the perceptions of homework by parents. In addition, the teaching staff contributed their professional opinions about homework and information regarding current homework practices.

The following guidelines are recommended:

The average time recommended for each child to spend on homework is 10 minutes per grade per day, (for example 30 minutes per day for a 3rd grader) plus additional time to complete special projects. In addition to the assigned homework, nightly reading to and by students is highly recommended.

Teachers assign homework Monday to Thursday for the following reasons: to teach students responsibility, to practice a skill, and to check for understanding. Some students may have more difficulty and spend more time than others with their assigned homework, in which case a discussion with the teacher is recommended.

Dress code

Guidelines for appropriate attire are:

1. Shoes must be closed toe and attach securely to foot to ensure safety and ease of play.
2. Tops should not reveal or show midriff. Tank tops should have at least a 2 inch strap; no spaghetti straps.
3. Shorts, skirts and dresses should be even with or below the bottom fingers when standing normally.
4. Undergarments should not be exposed.
5. There should be no clothing, accessories, or possessions that signify drugs, alcohol, tobacco, sex, violence, or nudity.

Weather Emergencies, Etc.

In case of an emergency while children are at school, such as flooding, the decision to dismiss school will be made by the Superintendent. AVS now uses a cloud-based communications platform that allows us to call, email and text school families with emergency information quickly and easily.

Volunteers

Please sign in and out in the binder in the office when you arrive and leave campus. Also, adhere a visitor sticker to you while on campus. Thank you.

Alexander Valley School Discipline Plan

This discipline plan has been developed to promote safety, responsibility, and respect for one's self and others and to maintain an orderly and productive learning environment.

PRINCIPLES GUIDING OUR BEHAVIOR AND DECISIONS

1. We respect ourselves, each other, and others' feelings, rights, and property.
2. We respect and accept individual differences.
3. We treat others as we would like to be treated.
4. We care for our school environment: books, materials, buildings, and grounds.
5. We do our personal best at all times.

RULES

1. Be safe.
2. Be responsible.
3. Be respectful.

BEHAVIORAL PROCEDURES

Student behavior is expected to be consistent with our established rules of: Be safe, Be responsible, and Be respectful. Specific procedures are listed in the appendix.

CONSEQUENCES

The intervening school employee will choose from the following consequences when a rule is broken:

1. Students will receive a verbal reminder/warning and will correct the broken rule. (Walk back through an area run through; pick up litter dropped; apologize to those hurt; clean up a mess, etc.).
2. Student will lose part or all of a recess or another privilege.
3. Student will be given a referral to the principal ("white slip").
4. Student will receive an "in-school" suspension
5. Student will receive an "at-home" suspension

The Principal may notify parents in writing after the first "white slip." Parents **will be** notified for all subsequent referrals. The written notification will require that the parent sign and return the notice to the classroom teacher. Students who do not return as signed, written notice shall be required to call their parent and notify them of their infraction and assigned consequence.

The following behaviors are considered more serious and will result in a referral. A referral indicates a significant disregard for school rules and is not given lightly. Parents are notified each time a referral is made. School Administration reserves the option to implement more serious consequences for behavior that warrants such a response.

<u>Undesired Behavior</u>	1st Infraction	2nd Infraction	3rd Infraction
1) Disrespect to adult	Loss of recess(es) and a Level One Written Reflection*	Partial-Day in-school suspension Level Two Written Reflection*	1 day in-school suspension Parent conference
2) Verbal abuse of fellow student (including the use of hate language)	Loss of recess(es) and a Level One Written Reflection*	Partial-Day in-school suspension Level Two Written Reflection*	1 day in-school suspension Parent conference
3) Habitual profanity or vulgarity, disrupted school activities or otherwise willfully defied valid staff authority (as defined in EC 48900.1)	Full-Day In-School Suspension Parent Conference Level Two Written Reflection*	1 day at-home suspension or 2-day in school suspension Parent Conference Level Two Written Reflection*	2-5 day suspension Parent Conference Level Two Written Reflection* Notification of Law Enforcement
4) Physical abuse of fellow student (including hate crimes as defined by Chapter 1.2 (commencing with chapter 628) of Title 15 of Part1 of the California Penal Code)	Full-Day In-School Suspension Parent Conference Level Two Written Reflection*	1 day at-home suspension or 2-day in school suspension Parent Conference Level Two Written Reflection*	2-5 day suspension Parent Conference Level Two Written Reflection* Notification of Law Enforcement
5) Abuse of school or personal property	Partial-Day in-school suspension Level Two Written Reflection* Restitution for Property Damage	Full-Day in-school suspension Level Two Written Reflection* Restitution for Property Damage	1 day at-home suspension or 2-day in school suspension Level Two Written Reflection* Restitution for Property Damage

* see appendix ____

CLASS SUSPENSION

A teacher has the right to suspend a student from his/her class. The teacher is obligated to contact the parent/guardian of the student as soon as possible to discuss the situation and invite him/her to attend a parent-teacher conference regarding the suspension and behavior which initiated it.

CLASS SUSPENSION – REQUIRED PARENT ATTENDANCE

The Education Code Section 48900.1 states that whenever a student is suspended the teacher of the class from which the student was suspended or the Principal may require the student's parent/guardian to attend a portion of a school day in that class. After the classroom visit and before leaving school premises, the parent/guardian also shall meet with the principal or designee.

Parental attendance may be required on the day the student returns to class or within one week thereafter. The principal or designee shall contact any parents/guardians who do not respond to the request to attend school.

SCHOOL SUSPENSION

A student may be suspended or expelled for acts enumerated in this section and related to school activity or attendance, which occur in the following situations.

1. While on school grounds.
2. While going to or coming from school.
3. During the lunch-break period, whether on or off campus.
4. During, or while going to or coming from a school activity.

CAUSES FOR SUSPENSION OUT-OF-SCHOOL

(INCLUDE, BUT NOT LIMITED TO, THE FOLLOWING):

1. Cause or attempt to cause/threaten physical injury to another.
2. Fighting, intimidation or harassment.
3. Engaged in an act of bullying, including, but not limited to, bullying by means of an electronic act, directed toward a student or school personnel.
4. Possess, use, sell, furnish, or be under the influence of a controlled substance, alcoholic beverage or intoxicant or drug paraphernalia.
5. Possess, sell, furnish or threaten to use firearms, knives (including pocket), weapons, explosives (including firecracker, smoke bombs, etc.) or dangerous objects.
6. Offer, arrange or negotiate to sell a controlled substance; then sell deliver, or furnish a substance in lieu of a controlled substance.
7. Commit robbery or extortion.
8. Cause or attempt to cause damage to private or school property (including graffiti).
9. Steal or attempt to steal private or school property.
10. Possess, provide or use tobacco. Commit an obscene act or engage in habitual profanity.
11. Offer, arrange or negotiate to sell, or possess any drug paraphernalia.
12. Disrupt school activities/willfully defy school personnel in the performance of their duties.
13. Knowingly receive stolen school or private property.
14. Refusal to correctly identify oneself when requested by a staff member, including a substitute teacher.
15. Falsification of parental permission or school records.
16. Infraction of bus rules and regulations.
17. Any defiance regarding personal property.
18. Sexual harassment.
19. Pulling the fire alarm or dialing 911 in a non-emergency.
20. Hate violence or hate crime (as defined by Chapter 1.2 (commencing with Section 628) of Title 15 of Part 1 of the California Penal Code.

EXPULSION

The principal/superintendent of the school shall recommend a student's expulsion for any of the following acts:

1. Causing serious physical injury to another person, except in self-defense.
2. Possession of any firearm, knife, explosive, or dangerous objects.
3. Unlawful sale, providing or furnishing of controlled substances.
4. Robbery or extortion.
5. Any student, due to the nature of the violation, that causes a continuing danger to the physical safety of others.
6. Hate violence or hate crime (as defined by Chapter 1.2 (commencing with Section 628) of Title 15 of Part 1 of the California Penal Code.)

INCENTIVES

Our goal is for students to internalize making responsible choices for their behavior. It is important to acknowledge both individual and whole group accomplishments. We want everyone to see good citizenship as the "norm" of what we expect at our school.

Periodically, this plan will be reviewed and changes made when necessary. Parents will be notified when that happens.

We all - parents, staff, community members and students - work together to assure a safe, enjoyable school environment for all children.

SCHOOL-WIDE BEHAVIORAL PROCEDURES

The following are examples of appropriate behavior within each area of the school. The list is not exhaustive. Student behavior is expected to be consistent with our three rules: Be Safe, Be Responsible, and Be Respectful.

	Be Safe	Be Responsible	Be Respectful
All Areas	<ul style="list-style-type: none"> • Use equipment and materials properly • Walk facing forward • Keep hands, feet, objects to self 	<ul style="list-style-type: none"> • Be honest • Take proper care of all personal belongings and school equipment • Clean up after yourself • Attempt to solve problems with peer before going to an adult 	<ul style="list-style-type: none"> • Follow adult directions • Touch others appropriately, as they want to be touched • Use no vulgarity or swear words • Take turns
Indoor Areas (classrooms, office, and the library)	<ul style="list-style-type: none"> • Walk while in the classroom • Be in control of your body • Follow adult directions • Wait in designated area • Use all materials appropriately 	<ul style="list-style-type: none"> • Take care of materials and belongings • Put materials back where they belong when finished • Be polite • Wait your turn • Use quiet voice • Follow adult directions • Take care of books • Follow posted procedures 	<ul style="list-style-type: none"> • Be kind • Listen carefully • Participate • Close doors quietly • Return to your classroom promptly from errands • Speak in an appropriate volume
Hallways	<ul style="list-style-type: none"> • Walk at all times • Stay on walkways • Stay away from red painted areas around doors 	<ul style="list-style-type: none"> • Keep personal belongings off of walkways • Hold door open for those behind you • Stay away from hallways during recess 	<ul style="list-style-type: none"> • Use quiet voices • Open doors carefully
Restrooms	<ul style="list-style-type: none"> • Keep water in sinks 	<ul style="list-style-type: none"> • Flush the toilet after use • Wash hands before leaving the restroom 	<ul style="list-style-type: none"> • Clean up after yourself • Put all bodily wastes in toilet or garbage can
Lunch Area	<ul style="list-style-type: none"> • Once seated, stay seated • Keep hands, feet, and food to self • Sit properly at table 	<ul style="list-style-type: none"> • Use quiet voices • Leave eating area clean-use trashcan • Help others at your table clean up 	<ul style="list-style-type: none"> • Wait until dismissed by an adult on duty • Tables will be dismissed one at a time
Playground: Recesses-Blacktop	<ul style="list-style-type: none"> • Walk to and from the playground • Stay within assigned boundaries • Beware of activities and games around you • No play fighting • What is on the ground stays on the ground 	<ul style="list-style-type: none"> • Play fairly • Include everyone • Follow directions of yard duty supervisor • Use restroom and drinking fountain during recess 	<ul style="list-style-type: none"> • Pick-up and return materials when bell rings • Walk to your line and line-up quietly when bell rings
Playground: Recesses-Grass	<ul style="list-style-type: none"> • Use your body safely (e.g., tag safely) • Even when running always be in control 	<ul style="list-style-type: none"> • Help others courteously to follow rules • Pick-up balls when bell rings 	<ul style="list-style-type: none"> • Include all who want to play • Use appropriate manners
Play-structures	<ul style="list-style-type: none"> • Keep two hands in contact with climbing and hanging bars • Walk within the gravel areas 	<ul style="list-style-type: none"> • Keep the wood chips within the wood chips areas • Keep balls out of the wood chips areas 	<ul style="list-style-type: none"> • Take turns using all of the equipment
Bus	<ul style="list-style-type: none"> • Walk when moving on or off • Remain seated at times when the bus is moving 	<ul style="list-style-type: none"> • Follow all directions given by the driver 	<ul style="list-style-type: none"> • Walk in single file line when boarding the bus

AVS Playground Rules

In general

- Be safe, respectful and responsible
- Throw only balls or frisbees, and throw them safely, only on the black top or on the field.
- No wrestling or play fighting, lifting or carrying others
- Leave sticks, branches, stones, and bark on the ground
- Don't bring toys or balls from home.
- While there are no closed games, respect the folks playing games. Wait for an appropriate time to enter the game, and respect the fact that there may be a limit on the number of players in a particular game at any one time.
- Bring in all the balls at the end of recess or PE.
- All electronic devices stay in the classroom.
- Freeze when the bell rings. Walk when prompted.

Swings

- Swing with your bottom in the seat, in one direction, perpendicular to the top cross bar.
- No jumping from the swings
- Students not swinging must stand beyond the support bars, to the left and right of the swings.
- Count aloud to 100 if you are waiting for a swing

Blacktop

- Run only to play specific games on the blacktop (i.e. basketball).
- Be respectful of the games being played.

Play Structures

- Climb up the "up toys" only, and down the "down toys."
- Do not run on the play structures
- Do not play with the bark or gravel
- Use the toys as intended
- Take turns
- The play structure near kindergarten is for grades K-3, the play structure and climbing structure near the garden is for grades 3-6.

Field

- Play games according to accepted rules.
- Play without tackling or slide tackling.
- Play inside the track
- Do not play on or near the well.

AVS SCHOOL LOCKDOWN PARENT PROCEDURES

Our school campus remains a safe environment for all students to learn and grow. However, in the event we needed to “Lockdown” the campus for any reason, students and staff have been trained on the protocols. Each of you have an important role in the event we entered a “Lockdown”. Below are five key points that outline your role in this situation.

1. Office is informed of something that warrants “Lockdown” to be called campus wide. “Lockdown” is initiated by front office over intercom. A 911 call is made. All students and staff activate campus Lockdown protocols.
2. AVS Office Staff communicates Via *Home Alert System* to parents with status updates and parent next steps. This alert will advise you that emergency services have been contacted, and for your safety, please do not enter the campus.
3. All students and staff remain in Lockdown until Emergency Services arrive and situation is neutralized.
4. Parents will be informed with *Home Alert System* of situational evacuation procedures and next steps should an evacuation be required.
5. Once Campus is deemed SAFE, Parents may arrive on campus and pick up your child in dedicated pick up safe zone at back of field.

AVS STUDENT EVACUATION PARENT PROCEDURES

You will receive a Home Alert message via text/phone stating students are being evacuated. Be sure to check local road conditions via radio/social media to ensure your safety to and from AVS to secure your child. Our *Home Alert System* is programmed to the first number- submitted on your emergency card. If your number has changed, please notify the office.

PARENT EVACUATION ARRIVAL INFORMATION:

Our front parking lot will be blocked off for emergency vehicle access only. Signage will direct parents to enter side access lane near school entry. Parents will drive down side access lane where they will reach the Student Check out station. Here, each parent will need to show picture ID. Also, we would only release students to whomever is on the emergency card, no exceptions. Students will be released by a staff member at back field gate. Parents will continue east on the access lane after securing their child and exit on to Hwy 128.

Home Alert System: This system calls the number you placed as the primary contact line on your child's emergency card, if your primary contact number should change, inform the office.

9. FUNDRAISING AND DONATIONS

Parents' Club Fundraisers

Please refer to section 3. to learn about fundraising opportunities through the Parents' Club.

Adopt-A-Class

Donations can be made under the "Adopt –A-Class" program, whereby your donation is passed through to the teacher or department of your choice. The teacher or department can inform you how they plan to spend the donation. Contributions are fully tax-deductible through the Alexander Valley School Parents' Club, a 501 C (3) non-profit organization.

AmazonSmile, Farm Fresh To You,Box Tops for Education

AmazonSmile: If you are an Amazon fan – Search for AmazonSmile and add us as your preferred donation recipient, a small percentage will return to school for each purchase you make. We are listed as "Alexander Valley Union School Club". Every bit adds up!

Farm Fresh To You delivers fresh organic produce to your door on a schedule of your choice. Whether you go for salads, just snack fruits, or the whole produce shebang! You get to customize each delivery to your likings. 10% of your purchases go to the school when you subscribe. www.farmfreshtoyou.com Promo Code: AVSPC

Contact: TBD

Box Tops for Education Need a volunteer to collect box tops from container in office and then mail them to get cash back for the school. **Contact:** TBD

Target

For shoppers with a Target card, please visit www.target.com or call 1-800-316-6142 to register for a percentage of your Target purchases to be donated to our school for FREE!

10. FEEDBACK QUESTIONNAIRE

We are constantly seeking to improve the amount, timeliness, and relevance of information. Your feedback would be gratefully appreciated. Please take time to complete this page.

1. On the following scale, please rate how useful you have found this publication:

Completely Unuseful	Not very useful	A little useful	Very useful
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2. Are there any areas you wish to see in future that have not been covered?

3. Do you have any suggestions on how to improve this handbook or other areas of communication?

Please leave this completed questionnaire in the AVS office for the School Board members to review. Thank you for your thoughts and ideas.

Your name (optional).....
