



The Safe & Sustainable “Road to Reopening” AVS Fall 2020

**Prepared by the AV~20 Committee
for the Board of Trustees & Parent Community**

Presented: July 20, 2020 @5:30pm

Recent Guidance: Governor Newsom July Updates

- ~~Due to~~ the ongoing increase in Covid-19 cases throughout the county, on July 7th, Sonoma County was placed on the state “watch list”.
- On July 17th, Governor Newsom declared all school districts which reside within a Covid-19 “watch list” county begin the school year with a Distance Learning Model for students and staff. At this time Sonoma County continues to be on the “watch list” until at least July 22nd. It is unclear exactly when AVS would be able to return to In Person Teaching/Learning for the 20/21 school year. One metric includes Sonoma County being removed from the state’s Covid-19 “watch list”.
- We will continue to monitor this closely and update our Board of Trustees, Staff, Parents, and Community with information we receive.

Sonoma County Current “Watch List” Variables

According to the California Department of Public Health, any one of the three areas ~~trigger~~ a county to be considered on the Covid-19 county “watch list”

<https://www.cdph.ca.gov/Programs/CID/DCDC/Pages/COVID-19/CountyMonitoringDataStep1.aspx>

- A. Elevated Disease Transmission (# of new cases reported over the last 14 days to less than 100 per 100,000 residents) Over the last two weeks, officials have confirmed 709 new cases which amounts to 141 per 100,000: (SoCo fails this criteria)
500K SoCo residents / 709 new cases / 5 = 141 per 100k (need to be below 100 cases)

- B. Increasing Hospitalizations: (SoCo currently passes this criteria)
>10% increase in the average number of confirmed COVID-19 patients hospitalized

- C. Limited Hospital Capacity (As of 7/16/20: (SoCo currently passes this criteria)
<20% of staffed ICU beds are available or <25% of ventilators are available

Does the state allow for an appeal or waiver to be filed for an elementary school to reopen for “In-Person” Instruction while still being on a County “Watch list”.

Local health officers may grant a waiver to allow elementary schools to reopen to “In-person” instruction if the waiver is requested by the district superintendent, in direct consultation with labor, parents, Board members, and community-based organizations. When considering a waiver request, the local health officer must consider local data and consult/obtain approval with the California Department of Public Health.

Factors and information to consider when thinking about filing for a state waiver for “In Person” Learning

- **Unknown:** This is very new information, at this time we have not seen the state issued waiver document, nor do we have an understanding as to the elements incorporated for an approval or denial from the California Department of Public Health. (CDPH) Turnaround time: Uncertain
- Current information is that that District Superintendent, Union Labor Leads/Representative, County Superintendent, and County Public Health Officer must be consulted/be in support of waiver before a submittal to CDPH.
- **Unanswered Questions:** What financial and legal liabilities within the structure of the waiver exist for Individual Board Members, Superintendent, and District in general if waiver approved and an individual contracts Covid-19 while at school? What are the projected testing and contact tracing timelines?

Waterfall trigger steps when inquiring about filing for a state waiver for “In Person” Learning

1. Greater majority of staff must collectively feel secure with “In Person” Learning mitigation measures for a safe return to “In-person” teaching and learning under waiver conditions (Staff Surveyed May 2020) Conditional changes since then.
2. Greater majority of parents feeling secure with “In Person” mitigation measures for their child’s safe return to campus under waiver conditions (Parent Surveyed: May 2020) Conditional changes since then.
3. Potential new parent survey data resulting in a divided interest in program offering between In Person Learning and Distance Learning resulting in an unsustainable model for teachers planning and instructing in two models.
4. Due to our size, staffing levels may be unsustainable to meet high percentage of interests in both “In Person” and “Distance Learning” delivery models at the same time
5. Additional metric: Scoe and health officials may perform site visit and plan approval
6. Board of Trustees utilizing survey data to help guide in decision process
 - All Staff testing site requirement monthly or bi-monthly (who pays?)
 - Would need substitute pool if a staff member is on quarantine or out ill, class section could enter DL if unable to find substitute willing to work in current conditions
 - Unknown potential changes in waiver requirements: moving targets

Local Conditions in which a waiver would not be filed with the state for “In Person” learning



1. An unsustainable amount of employees who do not feel safe in returning to “In Person” Learning while on the Sonoma County watchlist. (without employees, school can’t reopen to “In Person” learning, and will start Distance Learning , and waiver should not be filed.
2. If item 1 has a sustainable amount of employees agreeing to return to “In Person” learning under the current conditions, the waiver process could move to our parent community to see if a sustainable amount of parents are willing to send their child to “In Person” learning in the current conditions. If the numbers are unsustainable to effectively educate students in a dual model approach, a waiver should not be filed.

When we are able to Return Reopening Plan: AV20 Committee Background Communication Outreach

- AV20 Committee is 6 member team made up of certificated and classified staff
- The team met four times and most recently on July 7th to finalize the plan (Before Gov. Exec. Order)
- Work towards developing a comprehensive plan for a safe and responsible return of students and staff to AVS on August 13th, 2020.
- AV20 highlights the “*Road to Reopening*” has been a moving target at times as health and safety guidance has changed. Our plan continues to be one that is driven by the latest health/safety mandates provided from public health, SCOE, and the CDPH..
- Plan is designed to become more restrictive or less restrictive pending the mandates from public health, SCOE, and the CDPH.
- Communication of the plan: presented to Certificated Staff on 7/14, Classified Staff on 7/15, and presented to Board of Trustees/Community on 7/20/20.
- Process includes obtaining feedback from each employee group, plan modified as needed
- End goal: Secure direction/approval from the Board on projected reopening plan
- Communication to parents/community anticipated by July 28th on projected reopening plan

— Guidance and directives: “What guides us?”

State/County/Local Guidance: Governor Newsom, County Public Health, SCOE, Employee groups via AV20: This guidance is based on the “Roadmap to Reopening”, which is SCOE’s guidance document created in partnerships between five district superintendents, County Superintendent, and Sonoma County Office of Public Health.

Local School Boards: have the legal authority to reopen schools. The Governor./Public Health/ Law Enforcement have the authority to close schools. In this case, Current school closures to In Person Learning default to Distance Learning Models for students. SCOE can advise a school closure, but does not have the authority to close a school.

TWO MODELS OF RETURN: MODEL 2 Projected to START 8/13/20, but could revert to Model 1 if deemed appropriate

When thinking about what AVS will look like for students to eventually return to AVS, ...we have two models to present.

Model 1: A Full student and staff return with In-Person Learning 5 days per week 8:30-3:07pm, while at the same time still offering a choice of Distance Learning for families who prefer this option for their child to learn.

Model 2: Distance Learning for all, similar to what took place from 3/23- 6/3. This model will include daily teacher on-line lessons, assessments, and independent work for all students.

Model 2 Distance Learning will be active until we are able to switch to Model 1 based upon real-time changes to health/safety conditions, and Top 5 Factors found on Slide 11

Top 5 Factors to consider re: Reopening for “In-Person” Learning

The notion centered around students/staff returning to in-person teaching/learning on site is currently a very fluid situation and could change based upon health/safety criteria from the CDPH, Gov., and County. Current consideration factors between Model 1 and Model 2

- **Staff feeling secure with In Person Site Learning mitigation measures**
- **Parents feeling secure with In Person Site mitigation measures**
- **A strategic numeric differential between the number of students interested in In Person Learning and Distance Learning. An even data balance will result in an unsustainable model for teachers planning and instructing in two models: current staffing levels unable to do both models effectively at the same time**
- **Board of Trustees feeling secure with Reopening to School Plan**

Must Provide an Element of Choice @AVS In

Model 1: Full return to campus

- All students including those with vulnerable health conditions, will be provided a choice of Distance Learning or In-Person Learning @AVS (This is an either/or, not a combination) Survey data needed
- Whichever learning platform parents choose (In-Person or Distance) for their child, we are building a “Parent/Child Safe Return to School Agreement”. This will be a signed agreement found in first day packet that will outline a clear set of parent/student expectations as they enter into In-person learning or Distance learning.

In Model 1: Parent Child Safe Return (PCSR) to School Agreement

This document will include the expectation for parents to complete routine daily morning wellness checks with their son/daughter before being sent to school. They will be requested to send their child to school with their own mask, water bottle, etc. Encourage their child to practice social distancing. They will also be asked not to visit campus. If they need to drop something off at the office or pick up their child for an appointment, they will do their best to call the school ahead of time to make arrangements. They agree to pick up their child after school by 3:20pm in our parent pick up drive through. If their child is opting for “distance learning”, they will support their child with ensuring he/she attend Zoom teaching lessons, meet attendance requirements and complete work.

If a child is unable to find sustainable success with AVS In-person learning expectations by demonstrating repeated behaviors of not following the social/physical distancing expectations maintaining safety for all, the parent may be recommended/directed to enroll their son/daughter in the AVS distance learning program.

Small cohorts of students, scheduling, and aide support

- AVS class sizes can help support a student return based upon physical distancing state guidance of 6' desk separations of students in class sections ranging between 13-19 students (if all return to "In Person" learning for the 20-21 school year)
- Cohort Integrity: Class section stays together throughout day
- Master Schedule Adjustments to ensure Cohort Integrity
- Under Phase I of this model: No Before school or Aftercare services
- No mixing of students
- Student day (8:30am-3:07pm) Normal Schedule projected to include all Enrichments
- One Instructional Aide assigned to each classroom to offer multi-faceted supports (8:15am-12noon) with additional time as needed for outdoor lunch supervision
- Outdoor Lunch Zones specific to class cohorts only
- No projected changes to instructional minutes, recess, and lunch minutes
- Full-time custodian on site during day for mandated cleaning cycles
- Enhanced outdoor learning zones: Shade tables, Garden, Lunch tables

Model 1: Cohorts of students, scheduling, and aide cont.

Cohort Model is about teachers moving, not students. Enrichments are projected to be taught in classrooms. Students will no longer experience teaching/learning outside their cohort or in a communal space.

- PE & Garden Enrichment courses are the exceptions due to outdoor instruction space. The Science/Art room will be utilized as a staging area for science lab materials, and art supplies. A load and go system will be used
- Rainy day plan: planning stage
- Library student services: planning stage

Model 1: Cohorts of students, scheduling, & Aide cont.

Each of the seven classroom cohort sections will be supported by a full time classroom teacher, as well as a 3.75 hour Instructional Aide daily.

In order to successfully implement student supports in an equitable way, one additional aide position will be hired for a 1 year only contract. We are also hiring one more aide position who will be backfilling a position per resignation. These additional two classified hires will support the need of ensuring each cohort has an appropriate amount of supervision and instructional support thus creating equity amongst each classroom cohorts and supporting the individual student cohort needs.

***Aide Positions hired for the 20/21 year regardless of Model 1 and Model 2**

Model 1: Distance Learning Family Choice

- Distance Learning will be consistent to what teachers engaged in this past spring: this includes new instruction, grading, attendance and accountability.
- The level of Distance Learning support is directly correlated to the number of families who choose Distance Learning for their child. Current Distance Learning Choice Model: Work will be directed/guided from classroom teachers who will collaborate with Lead Teacher & Instructional aide tutorial supports. Includes live learning connections. Pending the number of families who choose DL, it may result in a reduction of “In-Person” learning cohort numbers. A letter describing the program and “enrollment” procedures will be sent to all parents in the upcoming weeks.

Pending enrollment numbers in our Distance Learning Model: A planning meeting will take place with families regarding attendance, how students will submit work, grading/assessment, as well as internal instructional schedules, expectations, and programmatic monitoring with DL Team.

- Note: All teachers, students, and families will need to be prepared to go back into Distance Learning if determined it is necessary by health/safety governing authority.

Model 2: Current Plan to Implement: Distance Learning

Distance Learning Daily Learning Minutes (Will include live teacher instruction, tutorials online software activities, student guided packets, and grade level enrichment instruction. Employees will work on site as well as instruct from home.

Grade K: 180 min

Grades 1-3: 230 min

Grades 4-6: 240 min

Important Note: PSPS Event in Model 1 vs. Model 2: In Model 1, J-13 day waiver can be filed. In Model 2, days need to be added to calendar that were missed resulting in a change to calendar. Emergency days utilized as needed.

AVS Health Protocols: Eventual Return In-Person learning

- Promoting behaviors to students that reduce spread
- Physical and Social Distancing
- Adults wear face masks (mandated) face shields (optional)
- Students wear face masks while on campus, except when eating/drinking
- Bus riders are required to wear masks
- Adequate health supplies (Each classroom will receive a “Wellness Kit”)
- Additional signs and messaging on campus
- Frequent hand washing and hand sanitizing breaks
- Full day custodian on site with routine sanitization protocols
- Individual student bins and large pencil boxes issued to each student, no sharing of supplies/materials

AVS Health Protocols: In Person Learning Cont.

- Scheduled cleaning and sanitizing routines (rooms and common areas)
- Isolation Room for students feeling ill (Staff Room with supplies)
- Health Checks/Checklist at home via family return to school agreement
- Thermometers in every classroom: Temperature checks throughout day
- Improved ventilation (doors open/windows open) run A/C or Heat
- Desk layouts in rooms (facing one way): spread out as much as possible
- No sharing of objects
- Use of privacy screens/clear screens when practical (office)
- Plexishields 2 per room, 2 large mobile plexishields for campus use, Office plexishield, plexishield in both student restrooms in between sinks.
- Physical guides for social distancing on playground



Model 1: Office Protocols

In keeping to the physical distance CDC 6' spacing directive, the office will be practicing and enforcing a “one at a time” model in the office. If you see someone there, please wait or text Jackie. (door open, able to see traffic flow)

Floor signage will be present indicating physical distancing standing locations for parents/guests to wait if they need the office.

Model 1: AVS School Morning Entry Plan:

8:00am-Teacher reports to classroom (students come into classroom)

8:15am-Aide arrives, can free up teacher for morning preparations

8:30am-Attendance and Wellness Check is finalized (Teacher/Aide complete Wellness Check)

Still working out the details on procedures for late student arrivals, and excused absences.

Model 1: AVS School Exit Plan:

3:07pm- Bell. Teacher end instruction early and exit room 5-10 min prior to bell to ensure a non-rushed social/physical distanced dismissal

- 1. Bus riders 6' line up near Hausman's room
- 2. Parents remain in vehicle and drive through student pick up zone. Students (wearing masks) are positioned 6' apart via ground marking indicators.
- 3. Teachers walk students out, lined up 6' apart, parents pick up kids
- 4. Aftercare is projected number of students allowed to enroll

Our current plan involves teachers to help walk with/guide students to pick up zone and assist with helping students maintain physical distancing during the dismissal process.

Any students not picked up will be walked to waiting zone or taken back to their classroom. Late parents can text teacher/office

Important Note: This system could change based real time needs

Model 1: Cohort Integrity



While at school students should not mix with other students outside their classroom cohort. Enrichment Teachers will come into gen-ed classroom for teaching, with mobile plexi-shield.

Lunch will be eaten in classroom or on outdoor picnic table with classroom cohort aide. Staff may eat in the “Cougar Cafe” aka library/outdoors/other space (spaced 6’ apart).

Aides will serve in a multi-faceted role with each classroom teacher for 3.75 hours per day

Covid Case Notification Process



- Mr. Reno is Covid-19 Site Rep.
- Privacy and confidentiality are essential
- Require parents to keep sick students home; sick staff stay home or if they have had contact with person diagnosed: multi-day sub plans needed.
- We will exclude any student, parent, caregiver showing symptoms
- Monitor students throughout the day: over 100 degrees fever, cough/other symptom will be sent home
- If we are notified of a known case, we will report to Public health, and if Public health is aware of a case, they will inform us. 5% Rule Classroom or School Closure
- Contact tracing: work with public health department: Cohort Impacted
- If you were in contact with a diagnosed person, you most likely will be contacted
- Guidelines for closing classrooms or our school found on slide 23.
- 5% Rule (Classroom Closes) 5% Rule (School Closes) 14 days

COVID-19 Notification Process

in the event of a case or outbreak at school



Call the Schools Public Health Hotline (shared with district superintendents & COVID-19 liaisons)



CONFIRMED POSITIVE CASE



If school/district learns of a confirmed case involving a student/staff member before being contacted by public health, they should: For student, first determine if health/safety emergency exists. Then immediately contact public health via the school hotline number. For staff, immediately contact public health. Follow FERPA protocol for students.

In consultation with Public Health, the appropriate school official may decide whether school closure is warranted, and for how long, based on risk within the community as determined by the health officer.

- School/district supports contact tracing and follows FERPA protocol for students
- Where necessary, communicates information about quarantine of affected classes/ after school programs/bus cohorts to the affected groups
- Notifies general school community without disclosing personally identifiable information of students or staff
- Ensures proper cleaning of affected classrooms and common areas or the entire school campus before they are reopened



When an individual is confirmed to have COVID-19, Public Health will work with individual/family to identify "close contacts." ** If the individual had close contacts at a school, the public health nurse contacts the school /district via the COVID-19 liaison.

Public Health works with COVID-19 Liaison to conduct contact tracing and notify exposed children/staff following FERPA protocol for student information.

Public Health determines whether quarantines of individuals or entire class or entire school is necessary based on length of exposure, number of people exposed, and closeness of contact.

Public Health notifies school/district when it is safe to reopen the classroom or school, and school/district makes final determination when to reopen.



SUSPECTED/POSSIBLE CASE



If student/staff become ill at school with a fever or other COVID symptoms, minimize immediately. Anyone interacting with them must wear a mask. The ill person should immediately go to a dedicated room and be safely sent home as soon as possible. If symptoms are severe, send person to a healthcare provider or call 911. Wait 24 hours before cleaning dedicated room.



If student/staff becomes ill at home, they should NOT come to school. Staff should be accommodated or given sick leave. Ill students must continue to have access to instruction.

Affected individual/family contacts doctor for evaluation and COVID-19 testing if indicated and clearance to return to school. If unable to obtain medical clearance due to lack of health care, advise not to return to school until they have met CDC criteria to discontinue home isolation.

The public health department will contact the school if the individual is confirmed to have COVID-19, at which point the school will follow the "confirmed positive case" procedures outlined to the left.

***FERPA** (Federal Educational Rights and Privacy Act) Protocol: Within a week of contacting Public Health, note in student's cumulative file any personally identifiable information (PII) that was disclosed, the basis for finding a significant threat, and to whom the PII was disclosed.

****Close Contact:** For contact tracing, only "close contacts" will be notified by public health. This is defined as someone who has been exposed to the sick individual at a distance of six feet or less for more than 15 minutes.

Model 1: AVS Limited-No Activity: Maintain Safe Conditions

- No Volunteers
- No Visitors (Includes Parents)
- No Library Visits
- No Assemblies and other large gatherings, Buddy classes, Families program
- Field Trips (only virtual)
- Sports (non shared hand touched equipment)
- Recess (limited play within cohort)
- Music (in classroom-rotation with plexishield)
- P.E. (outdoors with Coach Tiffany) Rainy-day in Classroom
- Gatherings over 10 are still limited
- Virtual meetings as much as possible
- Water Fountains off limits (no use...water will be turned off)
- Limited School-wide Emergency drills: Cohort drills In place (Fire/Earthquake/lockdown)
- AVSPC Mtg's virtual, Board Mtg's Student awards issued in classroom cohorts
- Students should not be sent to office, contact office, admin will come to you

Model 1: Food Service Lunch



- Adjusts to health protocols/safety standards
- Adjusts to delivery based grab and go classroom door drop off by Maria
- Plan to offer free meals during complete Shelter in Place (occurs again)
- Any eating will be done in classrooms or at outdoor classroom assigned tables if possible (staggered locations per cohort)
- Master lunch schedule will need to be adjusted with staggered lunch/recess times. play/eat & eat/play model
- Limited options, no salad bars, no trays
- Staff able to eat in Cougar Cafe, classroom, or outdoors
- AM recess snack time in classroom or outdoor cohort table area

Model 1: Bus Transportation



- Students & staff wear face coverings at all times on a bus
- Keep windows open to maximize ventilation
- Siblings may sit together
- One person per seat
- Sanitization of bus seating between bus routes
- Drop Off in front of school
- End of day Pick up near grade 1 classroom (freeing up space for parent curbside pickup)

Model 1: AfterCare Reopening Postponed

Based upon our eventual reopening model, the AfterCare program mixes student cohorts daily which goes against the efforts our students and staff are making in regards to integrity within each cohort model. AfterCare may be something that will be reinstated in Phase II or Phase III of our Model 1 Plan. When AfterCare is reinstated it will most likely fall under the following restrictions:

- Fixed number of AfterCare slots available, reservation based
- Face coverings worn with 6' social distancing
- Location: TK room
- Cohort sub groups Group A outside/Group B inside (each group is clustered with siblings and grade level.
- Must be able to contact trace interactions
- Snack is individually wrapped grab and go
- No shared games/materials (individual bins for all AfterCare kids)

Mental Health Supports

Social Emotional Plan to support mental wellness in our students

Mask wearing & Social Distancing: student centered *social story videos* on students wearing mask (grades 3-6 mandate) (K-2 recommended) and why we practice social/physical distancing

With a cohort integrity model: Maximize SEL staffing supports with Project Mindfulness and Class counseling sessions via Miss Sani & Miss Gail look: How do we talk to students about social distancing without making it punitive?

Potential SEL re-entry student issues: reintroduced to socialization, anxiety about coming to school, anxiety over wearing a mask, issues with not being able to socially connect or interact with other students on campus (cohort fatigue), worried about family members while at school.

AVS Staff: Prepare for Distance Learning (DL)



Prepare for two parts of Distance Learning (DL):

- 1) Families who choose **Distance Learning** option for students who choose to stay home (Pending the number of interested families, classroom teachers will work with Team DL on Wed afternoon's for weekly materials and lesson expectations: DL Staff takes daily attendance, monitors delivery of CORE instruction (ELA/MATH) and works collaboratively on assessments with classroom teachers. (Enrichments via web links)
- 2) All teachers move back into **Distance Learning** due to surge/community spread (public health makes decision to postpone in-person learning @AVS)
- 3) Students in quarantine based upon being exposed to someone who had a confirmed Covid-19 diagnosis may enroll in Distance Learning.
- 4) Once in Distance Learning: a student may come back to in-person learning, but will be strongly encouraged to not go back and forth within our two delivery models resulting in fragmented learning for the student.

Internal Additional Questions~Information

- Anticipating PSPS Events in the Fall, possibly beginning as soon as late August/early Sept.: PG&E discussing ways to de-energize specific areas? (Have emergency days)
- How will the Master Schedule look to accommodate new lunch and recess plan?
- If we begin with Model 1 and switch to Model 2, staff will need two days to prepare online learning platform. Students will be assigned work during these two days as teachers prepare for the online instructional transition and planning.
- If we begin in Model 2, and switch to Model 1, we anticipate a quicker transition.
- Shifts in curriculum and teaching: Productive Group Work looks different
- Back to School Night/other training and support for parents (all virtual)
- Substitute Teachers? Lots to consider in this area: Back up team?
- Manipulatives (Purchase bins, individual supplies vs. shared supplies)
- Chromebooks (60 new units purchased for grades 4-6) all units have been sanitized and cleaned and will be placed in your classrooms

Additional Questions and Information



- Options to get back to normal? Experts are indicating we are 6-18 months away from a possible vaccine, then the time to distribute vaccine could add additional months: which means this could be the new normal for 20/21.
- How will we utilize classified staff as we enter full distance learning? Online Supports: We are following the cohort model of assigning 1 classified staff member @3.75 hours (8:15-12noon) per classroom. They will work in a multifaceted capacity serving students and assisting students work online too.
- Is the school calendar going to shift? It could pending PSPS days

TOP 16 Summary List: Returning to AVS in Model 1 changes

1. Watch List removed: option to start with “In Person” Learning, there is multifaceted waiver process
2. Two Models of Instruction delivery: Model 1 In Person and Model 2 DL
3. Survey data collection from parents seeking feedback on preferred model to start for their child
4. Currently the county is at stage 2, we can open in this stage, but not in a SIP model
5. Masks currently required for all staff and students grades 3-6 on campus, grades K-2 recommended
6. Must maintain Cohort Integrity
7. No visitors or parent volunteers on campus
8. Field Trips and off campus learning is eliminated (only virtual experiences at this time)
9. Wellness Checks completed in classroom in morning/afternoon as needed
10. Recess and lunch coordinated with minimal interactions
11. Choice Based Learning for families designed specifically under Model 1
12. “Family Safe Return Agreement” form in first day packet needs to be signed and returned
13. 6’ Distancing rule on campus as feasible
14. Campus changes : Cougar Cafe and Isolation Room for ill students and staff
15. AfterCare projected non-operational at startup
16. No shared student supplies/materials

AVS Reopening Communication Timeline

- July 7th: 2020 AV20 Zoom Mtg Preview of Reopening Plan
- July 14th: AVS Certificated Staff Informational PD @10:00am
- July 15th: AVS Classified Staff Informational Meeting
- July 16th/17th AVUSD Reopening plan submitted to SCOE for review
- July 20th: AVUSD Special Board Mtg @5:30pm (Review AV20 Plans for Reopening)
- By July 28th: AVS Parent and School Community informed of Reopening Plan with Distance Learning Model 2 to start the year.
- Between August 10-17th Parents receive First Day Packet with Distance Learning information. to take part in (In-Person Learning or Distance Learning) N/A if move to DL start up
- August 10th & 11th: Final site campus or digital preparations/modifications for start up
- August 12th: Staff Development: (Virtual Trainings Teacher/Aide Cohort Collaboration)
- August 12th: Virtual Back To School Night @5:30pm
- August 13th: First Day of School: 8:45-12:15pm: Deployment of tech kits/material bins for parent curbside pick up. School Calendar remains in effect.

What to expect next, Our “To Do” List.

1. Incorporate staff/parent data as needed if factors met on pg.6 to file potential waver
2. Prepare for Technology distribution to students/parents on Aug. 13th, 2020
3. Meet with staff re: Model 2 (Distance Learning) needs
4. Confirm Additional Staffing Aide Position
5. Identify furniture needs/classroom reconfig. model when we are able to return.
6. Order supplies and materials needed to support non-shared materials approach
7. Prepare for Virtual Back to School Night
8. Prepare for collaborative work and trainings with Classified Team member in Distance Learning support in conjunction with the students needs and teacher supports.
9. When able to return to “In Person” model, secure DL enrollment numbers to teachers
10. Teachers and staff plan Distance Learning model, while anticipating a return to “In Person” model when appropriate.
11. Secure Substitute Teacher/Aide personnel cadre for backup support as needed
12. *Continue to monitor state, county, and local conditions around Covid-19 related issues, with a primary focus on the parameters of “watch list” state protocols. (*this item updated per 7/20/20 Board mtg.)