

## District Goals

2022-2028

### Academic Excellence

Engage all students through a multi-tiered system of support that provides intervention, enrichment, and differentiation to meet the needs of our students.

### Whole Child Success and

#### Student Wellness

Integrate a variety of learning experiences across multiple curricular areas designed to nurture students social and emotional well-being, self-advocacy, and character.

### Safe and Accessible Facilities

Maintain high levels of Safety, Efficiency, and Accessibility of our physical structures and outdoor space to support learning, safety, and student growth.

### Staff Support

Attract, Retain and support high quality staff as a key component to our success, with an emphasis on maintaining wellness, supporting professional development, and fostering an inclusive school culture.

### Financial Stability

Ensure financial stability now and into the future through purposeful spending and the building of reserves over time.

# Alexander Valley Union School District Board of Trustees Meeting

May 9, 2022, at 5:30 PM  
AVS Library

## Agenda

### **1.0 Call to Order**

### **2.0 Pledge**

### **3.0 Roll Call**

### **4.0 Approval of the Agenda**

### **5.0 Comments from the Audience**

In accordance with Board Bylaw 9323, visitors will be provided the opportunity to address the Board for through email as public comment. The Superintendent or Superintendent designee will read public comment email(s) allowed on topics, including open and closed session items. The Board does not respond or take action on submitted email comments. All public comment should be submitted by 4:30pm on Monday, May 9<sup>th</sup>, 2022 to [jsloan@alexandervalleyusd.org](mailto:jsloan@alexandervalleyusd.org)

### **6.0 Reports and Correspondence**

#### **6.1 Alexander Valley Union School District Trustees' Reports**

#### **6.2 Alexander Valley School Parents' Club Report**

#### **6.3 Alexander Valley School Faculty Report**

#### **6.4 Superintendent's Report**

- AVA Annual Meeting: April 21, 2022
- Current Enrollment Update
- May: Students of the Month: Determined
- Visitor/Volunteer Protocols
- Covid-19 Vaccine Mandate Update: July 1, 2023 as the earliest projected date
- Breakfast @AVS 2022-2023
- Letter to Governor Newsom re: TK Funding for Community Funded Schools

### **7.0 Consent items**

#### **7.1 Approval of Vendor Warrants**

#### **7.2 Approval of April 11, 2022 Board Meeting Minutes**

## **8.0 Students, Curriculum, and Instruction**

### **8.1 Information: Professional Development 2022-2023 Start-Up**

Mr. Reno will review the 2022-2023 Professional Development Plan

## **9.0 Personnel and Fiscal**

### **9.1 Action: Approve Budget Updates**

The Board will consider approval of a series of adjustments to the 2021-22 budget that reflect actual expenses and revenues.

### **9.2 Discussion: Preliminary 2022-2023 Budget**

The Board will discuss the preliminary budget for the 2022-2023 year, compiled prior to the Governor's May Revision of his original budget proposal.

### **9.3 Action: MOU Approval between SCOE and AVUSD for Speech services**

Mr. Reno will seek the Boards approval of AVUSD securing Speech services for the 2022-2023 school year.

### **9.4 Information: Universal Pre-K Planning and Implementation document**

Mr. Reno will review the AVS UPK Implementation Plan

### **9.5 Information: Kincade Fire Funding Relief Communication Update**

Mr. Reno will provide updated information re: Kincade Relief Funding

## **10.0 Facilities**

### **10.1 Information/Discussion: Steve Petcavich**

Mr. Petcavich (RGMK) will inform the Board on the progress of our Measure B construction project, report on contingency funds, and preview Agenda item 9.2 Project Change Order #12

### **10.2 Action: Project Change Order #12**

Mr. Reno will seek the Boards approval of Project Change Order #12.

### **10.3 Information/Discussion: Public Service Power Shut Off (PSPS) Events**

Mr. Reno will provide an overview of the AVS PSPS daily instructional plan for the 2022-2023 school year.

### **10.4 Information/Discussion/Possible Action: Technology in new classrooms**

Mr. Reno will review the quote from APB Electric and seek the Boards approval for the purchase and installation of two new audio/video systems for the new Kindergarten and Science/Art Classroom.

## 11.0 Governance

### 11.1 Information: LCAP Review and Planning Timeline

Mr. Reno will review LCAP planning review timeline and process.

## 12.0 Future Meetings and Agenda Items

<b>June 6, 2022</b>	<b>Special Board Meeting and Public Hearing</b> <ul style="list-style-type: none"><li>▪ Hold Public Hearing on the 2022-23 District Budget and adoption</li></ul>
<b>June 13, 2022</b>	<b>Regular Meeting</b> <ul style="list-style-type: none"><li>▪ LCAP and Budget Approval</li><li>▪ Professional Development Plans (2022-2023)</li><li>▪ Measure B Construction Updates</li><li>▪ Summer Project Updates</li><li>▪ Universal Prekindergarten Planning and Implementation Grant Program – Review</li></ul>

## 13.0 Upcoming Dates

- 5/11: 8:00am AVSPC Meeting and Volunteer Appreciation in AVS Garden
- 5/12: New Kindergarten Orientation Meetings 9:45am and 10:45am
- 5/16: State Testing begins for grades 4 and 5 (Grades 3 and 6 start 5/9)
- 5/23: @1pm: Citizens Oversight Committee @AVS Library
- 5/28: LCAP Completed Internally & Posted for Public Inspection
- 6/6: AVS Play Day
- 6/10: 6<sup>th</sup> grade Promotion @9:00am (Secure AVUSD Trustee Speaker)
- 6/10: Last Day of School 12:15pm Dismissal: Report Cards sent home
- 6/24 (Friday): AVS Community Open House New Facility Tour 3:30-5:30pm

## 14.0 Closed Executive Session

14.1 Evaluation of the Superintendent-Principal Goals (pursuant to Government Code [54957](#) and Board By-Law 9321)

## 15.0 Adjournment

Alexander Valley Union School  
Enrollment Report 2021-22

teacher		Aug-21	Sep-21	Oct-21	Nov-21	Dec-21	Jan-22	Feb-22	Mar-22	Apr-22	May-22	Jun-22	
Axell		16	16	16	16	16	16	16	16	16	16		
Hausman		17	17	17	17	17	17	17	17	17	17		
Sheehy		16	16	16	16	16	15	15	15	15	15		
Flores		16	17	17	17	16	16	16	16	16	16		
Podesto		17	16	16	16	16	16	16	16	16	16		
Bowen		15	14	14	13	13	13	13	13	13	13		
Hayman		18	18	17	17	17	16	16	16	16	16		
<b>Totals</b>		115	114	113	112	111	109	109	109	109	109		
Transfers in		63	59	59	59	59	57	57	57	57	57		
District Residents		52	55	54	53	52	52	52	52	52	52		

2022-2023 Enrollment requests as of 2-10-22	A V S	Sibling District Emp	Alumni PropertyO wners	Works in District	Regular Transfers
Kindergarten	4	5	0	6	12
First Grade					3
Second Grade					2
Third Grade					2
Fourth Grade		1			1
Fifth Grade		1			0
Sixth Grade					0





## **Individual Volunteer/Visitor Return to Campus Guidance**

Please see the Questions and Answers below to clarify our process for volunteers and visitors to returning back on campus. As a reminder, **all volunteers/visitors must first check in at the school office before coming on to campus.**

### **In what capacity is a volunteer needed?**

Parent volunteers are needed to drive and chaperone on field trips or donate their time in our classrooms. Volunteers may assist teachers with various supports like classroom celebrations, small group teaching/learning, or assist with project tasks that could be completed off campus. Volunteers may help with events like Picture Day, Field/Play Day, or 6<sup>th</sup> grade promotion.

### **What are the requirements to volunteer in my child's classroom or attend a school field trip to chaperone without being a driver of students on the trip?**

Any parent who volunteers on site or is able to assist with chaperoning a field trip without transporting students must meet ONE of the following criteria,

1. If vaccinated, provide proof of being fully updated with Covid-19 Vaccine (2 shots + booster)
2. If unvaccinated, you will be required to take an antigen test on site (in office) prior to volunteering, and will be required to wear a mask during their entire volunteer experience.

### **What are the requirements for a volunteer to drive students on the field trip?**

Per SCOE and RESIG insurance guidelines, a volunteer driver needs to provide proof of being fully updated with the Covid-19 Vaccination (2 Shots + booster), have a negative TB test, cleared fingerprints clearance, provide our office with a copy of Driver's License, provide updated Insurance Declarations page with required coverage amounts, and policy expiration date.

### **With construction still taking place on campus, where is the best place to park?**

Volunteers should park on Hwy 128, or if space is available, park in the adjacent driveway next to our parking lot near the front entry of school. Please do not park in our parking lot as each employee has a dedicated parking space. Next school year this will be less of an issue as construction will be completed thus opening up 16 additional parking spaces for all of us.

### **Does the Volunteer and Visitor Guidance change drop off/pick up procedures?**

Due to ongoing construction happening throughout the rest of this school year, please continue to use the drop off/pick up lane in front of the school when dropping off or picking up your child. Again, due to the limited parking spaces the rest of this year, the school parking lot is for staff only.

**Will AVS require parents or family members of students who attend "6<sup>th</sup> Grade Promotion" on June 10<sup>th</sup> be fully vaccinated in order to attend the event?** No, with this event happening the last day of school, AVS is not requiring individuals to be vaccinated in order to attend the 6<sup>th</sup> grade promotion. However, if you are unvaccinated, we respectfully ask you wear a face mask/covering.



# Alexander Valley Union School District

Matt Reno  
Superintendent-Principal

April 19, 2022

The Honorable Gavin Newsom  
Governor, State of California  
1021 O Street, Suite 9000  
Sacramento, CA 95814

Re: Universal Transitional Kindergarten in Community-Funded School Districts

Dear Governor Newsom:

On behalf of the Alexander Valley School District, I am writing to request funding to support universal transitional kindergarten (UTK) for our students.

When TK was created for a small cohort of students, school districts like ours that receive funding based on local property taxes instead of the Local Control Funding Formula (LCFF) absorbed this new cost by redirecting funds from existing programs. An expansion of TK for a full 12 months will be costly on any district if adequate resources are not provided.

Your Administration correctly recognizes that simply adding students to share in the existing pool of funding will reduce resources for existing students, which is why you are proposing to increase the Proposition 98 guarantee in 2022-23. School districts would otherwise end up with fewer resources per student, per classroom, and per educator. It is the same scenario for all school districts, including ours.

The 2022-23 State Budget proposes to increase Proposition 98 for all newly eligible UTK students by \$639 million, a figure that we understand includes funding for community-funded UTK students, which is estimated at \$27 million. However, under current law, our district's LCFF entitlement will grow without us actually receiving the revenues for these newly eligible UTK students. We respectfully request that the 2022-23 State Budget include a funding mechanism to provide community-funded UTK students funding on par with state-funded UTK students.

We agree that high-quality early childhood education programs with low student-educator ratios are a wise investment of state resources, setting students up for success in kindergarten and beyond. As proposed, the additional resources to establish 12 to 1 student ratios would not be available to community-funded school districts, despite our understanding that UTK students in community-funded districts were accounted for in the \$383 million cost estimate of the proposal. We ask that the "Transitional Kindergarten Ratio Reduction Add-on" be added into the calculation of LCFF minimum state aid for community-funded districts, which is estimated to account for approximately \$16 million of the estimated cost.

To fund all UTK students and their teachers is cost neutral to the 2022-23 State Budget proposal but would prevent local cuts to existing programs. For these reasons, we respectfully request that the final 2022-23 State Budget include funding mechanisms to provide these resources to all students for the "whole new grade level—transitional kindergarten for all," that you lauded in this year's State of the State address. Thank you for your consideration of our request to fund the expansion of transitional kindergarten for our students.

Sincerely,  
Matt Reno  
Superintendent

Checks Dated 04/06/2022 through 05/05/2022

Board Meeting Date May 9, 2022

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
1889090	04/06/2022	Arreola, Maria	13-5200	Cafeteria Mar Mileage		82.13
1889091	04/06/2022	Hayman, Lorna M	01-5200	Mileage to Westminster		43.29
1889092	04/06/2022	Sheehy, Sarah	01-4310	Class Materials		199.59
1889093	04/06/2022	American Storage	21-5600	Rental of Storage Pod - Measure B		150.00
1889094	04/06/2022	Garrett Hardware & Plumbing	01-4380	Maintenance Supplies		136.07
1889095	04/06/2022	Kyocera Document Solutions	01-5632	Copier Usage and Maint		260.38
1889096	04/06/2022	LMB Inc	01-5871	Contracted Services		9,905.00
1889097	04/06/2022	Office Depot	01-4310	Classroom Supplies and Paper	147.05	
			01-4350	Office Supplies	133.04	280.09
1889098	04/06/2022	PG&E CFM/PPC Department	21-6212	Electrical Service Connection to new buildings		26,636.95
1889099	04/06/2022	Pylon Communications LLC	01-5911	21-22 VoIP Phone Service		366.68
1889100	04/06/2022	Roberts Mechanical & Electric	14-5800	Replace Heat Exchanger - Office		5,597.35
1889101	04/06/2022	Snoopy's Home Ice	01-5800	1st Grade Fieldtrip		147.00
1889102	04/06/2022	Sonoma County Regional Parks	01-5800	4th and 5th Grade Fieldtrip		145.00
1889103	04/06/2022	John Stocksdale	21-6225	Inspector of Record - Measure B Project		6,875.00
1889104	04/06/2022	T-Mobile	01-5844	Mobile hotspots - tech loans/Distance Learning		406.72
1889105	04/06/2022	Dan Hardin Architect	21-6210	Design Bond Project	6,960.11	
			40-6210	Design Bond Project	4,200.00	
				Design/Engineering Bio Swale Drain System	4,418.75	15,578.86
1889106	04/06/2022	Jess A Zimmerman Inc	01-4360	Bus Fuel 21-22		598.15
1890645	04/13/2022	Smart, Gianna	01-4210	Library Books		218.47
1890646	04/13/2022	ADRT	01-5871	Contracted Services		6,869.15
1890647	04/13/2022	Frank Balcerak	01-5800	Year End Play Day Magic Show-Deposit		250.00
1890648	04/13/2022	Carr's Construction Service	21-6250	MPR and Classroom Project		607,481.53
1890649	04/13/2022	Department of Justice Accntng Office Cashiering Unit	01-5865	Fingerprinting Apps 2021-22		224.00
1890650	04/13/2022	Ferrellgas	01-5510	Propane for 21-22		125.00
1890651	04/13/2022	North Bay AVS Design	21-6216	Wiring for new buildings		1,488.00
1890652	04/13/2022	Opperman & Sons Inc	01-5630	Bus Inspections and repairs		1,280.45
1890653	04/13/2022	Recology Sonoma Marin	01-5560	waste disposal 21-22		382.71
1890654	04/13/2022	Redwood Pediatric Therapy Associates	01-5811	Occupational Therapy for 2021-2022		480.16
1890655	04/13/2022	Sonoma County Office of Education	01-5865	Fingerprinting Services SY 2021-2022		112.00
1890656	04/13/2022	TIAA Bank	01-5632	Kyocera Copier Lease		237.62
1890657	04/13/2022	Weeks Drilling & Pump Inc.	01-5802	Water System Service 21-22		436.42
1892701	04/22/2022	Adams, Barbara	01-4312	Art Materials		95.52
1892702	04/22/2022	Alcatraz Cruises	01-5800	Alcatraz Fieldtrip 6th Grade		544.00

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

ESCAPE ONLINE

Checks Dated 04/06/2022 through 05/05/2022

Board Meeting Date May 9, 2022

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
1892703	04/22/2022	Alliance Insurance Group	01-5813	Flex Plan Administration 21-22		150.00
1892704	04/22/2022	Amy's Wicked Slush	01-4390	Fundraiser Reward Party for students		200.00
1892705	04/22/2022	Kyocera Document Solutions	01-5632	Copier Usage and Maint		463.60
1892706	04/22/2022	LMB Inc	01-5871	Contracted Services		10,175.30
1892707	04/22/2022	Mobile Modular	01-5600	Modular Lease		620.00
1892708	04/22/2022	Office Depot	01-4310	Classroom Supplies and Paper		82.17
1892709	04/22/2022	Opperman & Sons Inc	01-5630	Bus Inspections and repairs		321.16
1892710	04/22/2022	TIAA Bank	01-5632	Kyocera Copier Lease		40.33
1893288	04/27/2022	Hausman, Shannon H	01-4310	Class Materials		131.16
1893289	04/27/2022	Donau-Sinclair, Emma	01-4310	Class Supplies		279.35
1893290	04/27/2022	Ane Rovetta	01-5800	K-6 Story Teller		945.00
1893291	04/27/2022	AT&T	01-5911	21-22 Phone connect Alarms		83.46
1893292	04/27/2022	Fishman Supply Company	01-4390	Custodial Supplies		171.52
1893293	04/27/2022	RGM Kramer Inc.	40-6255	Construction Oversight and Admin		7,083.34
1893294	04/27/2022	Roberts Mechanical & Electric	01-5800	HVAC Repairs	1,094.75	
			14-5800	HVAC Repairs	866.84	1,961.59
1893295	04/27/2022	School And College Legal Serv.	01-5823	Legal Services for 21-22 Over Retainer		140.00
1894077	05/04/2022	Flores, Colleen T	01-4310	Recorders		139.36
1894078	05/04/2022	Axell, Julie M	01-4140	Curriculum software/subscriptions	856.55	
			01-4310	Class Materials	1,175.17	
			01-4390	Storage tubs	136.45	
			01-5200	Educator Summit	50.00	2,218.17
1894079	05/04/2022	Arreola, Maria	13-5200	Apr 2022 Mileage		119.34
1894080	05/04/2022	Sheehy, Sarah	01-4310	Class Materials		78.03
1894081	05/04/2022	Alpha Analytical Laboratories	01-5802	Drinking Fountain Testing 21-22		69.00
1894082	05/04/2022	American Storage	21-5600	Rental of Storage Pod - Measure B		150.00
1894083	05/04/2022	Carr's Construction Service	21-6250	MPR and Classroom Project	395,047.18	
			25-6250	MPR and Classroom Project	15,077.77	
			40-6250	MPR and Classroom Project	67,035.25	477,160.20
1894084	05/04/2022	Dan Bowen DBA D3G Consulting	01-5840	IT Services		8,000.00
1894085	05/04/2022	Dan Hardin Architect	21-6210	Design Bond Project		6,266.67
1894086	05/04/2022	Garrett Hardware & Plumbing	01-4380	Maintenance Supplies		63.79
1894087	05/04/2022	Gopher	01-4310	PE Equipment		1,333.62
1894088	05/04/2022	Isom Advisors A Division of Urban Futures	01-5800	Continuing Disclosure Filing-Annual Report		3,300.00
1894089	05/04/2022	PG&E	01-5520	21-22 Electric Services		245.99
1894090	05/04/2022	Pylon Communications LLC	01-5911	21-22 VoIP Phone Service		365.26
1894091	05/04/2022	John Stocksdales	21-6225	Inspector of Record - Measure B Project		5,940.00

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

ESCAPE ONLINE

Checks Dated 04/06/2022 through 05/05/2022

Board Meeting Date May 9, 2022

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
1894092	05/04/2022	T-Mobile	01-5844	Mobile hotspots - tech loans/Distance Learning		406.72
1894093	05/04/2022	Vision Service Plan	01-9574	Vision Service Premium 21-22		331.74
<b>Total Number of Checks</b>					<b>65</b>	<b>1,216,669.16</b>

**Fund Summary**

Fund	Description	Check Count	Expensed Amount
01	General Fund	51	55,192.95
13	Cafeteria Fund	2	201.47
14	Deferred Maintenance Fund	2	6,464.19
21	School Building Bond Fund	10	1,056,995.44
25	Capital Facilities Fund	1	15,077.77
40	Special Reserve Capital Outlay	3	82,737.34
Total Number of Checks		<b>65</b>	1,216,669.16
Less Unpaid Sales Tax Liability			.00
<b>Net (Check Amount)</b>			<b>1,216,669.16</b>

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

ESCAPE ONLINE

# Alexander Valley Union School District

## Board of Trustees Meeting

April 11, 2022, at 5:30 PM

AVS Library

### Minutes

**1.0 Call to Order:** President Hawkes called the meeting to order at 5:30 PM

**2.0 Pledge:** Mr. Reno and the Governing Board respectfully acknowledge the pledge of allegiance.

**3.0 Roll Call:** President Laura Hawkes, Clerk Steve Smit and Trustee Alison Doran are present. Trustee Yvonne Kreck is running late. Trustee Kreck arrived at 6:35 PM. Trustee Joe Stewart is absent due to a previous commitment.

**4.0 Approval of the Agenda:** On a motion from Trustee Smit, 2022, the Regular Board meeting Agenda was approved. Trustee Doran second with a vote of 3-0.

**5.0 Comments from the Audience:** Ms. Sloan reported that she did not receive any comments from the audience via email response.

In accordance with Board Bylaw 9323, visitors will be provided the opportunity to address the Board for through email as public comment, or by public voice comment not to exceed two minutes. The Superintendent designee will read public comment email(s) allowed on topics, including open and closed session items. Individuals wishing to speak shall keep comments not to exceed two minutes in total length. The Board does not respond or take action on submitted email or verbal comments. All public email comments submitted will be read first by the Superintendent designee. Individuals who wish to speak shall submit their email indicating the wish to speak at the Board Meeting by 4:30pm on Monday, April 11th, 2022 to [jsloan@alexandervalleyusd.org](mailto:jsloan@alexandervalleyusd.org). Emails submitted will be read first, then individuals who submitted a request to speak email will be provided up to two minutes for their individual public comment.

### 6.0 Reports and Correspondence

**6.1 Alexander Valley Parent Club Report:** No Report was given

**6.2 Alexander Valley School Faculty Report:** Educators, Sarah Sheehy, and Emma Donau-Sinclair reported the following via phone conference:

- Parent teacher conferences have begun this week, by parent request or teacher recommendation and we are on a minimum day schedule.
- Talent show is scheduled for this Thursday, April 14th at 10:30 Tryouts were last week. Everyone got in!
- Grades K-6 have Ane Rovetta visiting for storytelling and an accompanying art activity April 20th & 21<sup>st</sup>..
- Statewide Testing will be in May and ELPAC should be completed by June.
- Teachers will be hosting a parent volunteer thank you with refreshments prior to the AVSPC meeting on Wednesday, May 11th at 8:00 am.
- The lower grades will have the opportunity to participate in a one-day opera program May 3rd put on by the San Francisco Opera Guild. It will be the same crew that was here recently.
- Second Grade has their last trip to Pepperwood preserve as part of the SENIQ program as well as a field trip to Safari West with Kinder the first week of May
- Today Third graders went to the Healdsburg Museum for a fantastic study of Pomo and Wappo history and they begin their stewardship project raising steelhead fish eggs this week, Wednesday, April 13!
- Grades 4 and 5 are going on a field trip to Spring Lake.
- Sixth grade had a very successful camp and are now gearing up for our promotion to middle school. We plan on going to Alcatraz as our final field trip in May.

**6.3 Alexander Valley Union School District Trustees' Reports:** No report given at this time.

### 6.4 Superintendent's Report

- **Students of the Month:** Math : Mr. Reno reported that the assembly honoring the AVS Math Superstars who were selected by their teachers went very well. Mr. Reno commented that he

is looking forward to school year 2022-23 when the students along with their parents can be honored during the Regular Board meetings.

- **Covid-19 Vaccine Mandate Update and SB 871:** Mr. Reno shared he plans to report out to AVS parents in tomorrow's Tuesday Mail the information he is receiving regarding mandating vaccine requirements. Mr. Reno stated that it appears the legislators will pass a law that Private, Charter and Public schools will be required to follow. The latest information he has received seems to indicate that vaccine requirement will be for K-12 grade students. At this time, it seems the Governor is open to adding a personal belief exemption for the COVID-19 vaccine, however, Senate Bill 871 being brought forward by Sen. Richard A Pan, only allows a rare medical condition as an exception. Mr. Reno will keep parents updated once he receives final guidance. Mr. Reno acknowledged this is a hot topic among many parents.
- **UTK Facilities Funding Grant Update:** Mr. Reno reported that the application had been submitted prior to the 4/30/22 deadline.
- **Enrollment Update & Universal Pre-Kindergarten(UPK) Enrollment Dates:** Mr. Reno noted that AVS continues to hold at 109 students enrolled and he clarified the distinction of UPK which stands for Universal Pre K. Mr. Reno added that it looks like UPK will require one full year prior to KN. Currently, AVS does not have any UPK or TK residents who have enrolled for the 2022-23 school year.
- **AVS Counseling Report:** Mr. Reno noted that AVS has had a small increase in students seeking counseling services. Given the two recent fires, COVID-19 and how it has affected family members, schools opening and closing, changes regarding our social norms and the addition of masks being introduced to students, he completely understands the increase in parents seeking the service for their children. Trustee Doran asked how students are referred to counseling. Mr. Reno stated that both parents and certificated staff can refer students.

## 7.0 Consent items

### 7.1 Approval of Vendor Warrants

### 7.2 Approval of the minutes March 14, 2022, Regular Board Mtg.

### 7.3 Williams Quarterly Report

Trustee Smit moved to approve the above Consent items 7.1-7.3. Trustee Doran second with a vote of 4-0.

## 8.0 Facilities

**8.1 Information/Discussion: Steve Petcavich:** Mr. Petcavich (RGMK) informed the Board on the progress of our Measure B construction project and reported on the remaining contingency funds. Mr. Petcavich gave the Governing Board an overview of the items that will be covered with Agenda item 8.2 Change Order #11. Mr. Reno, reported that Ms. Kopache and Ms. Sloan accompanied him for a short tour today of the site. All were pleased to see the kitchen range hood installed, classroom cabinets in place and the installation of the large windows. Mr. Petcavich noted that he is expecting the paving of the paths in the courtyard to take place and the floor prep to be completed.

**8.2 Action: Project Change Order #11:** On a motion from Trustee Smit, the Trustees approve Project Change Order #11. Trustee Kreck second with a vote of 4-0. Project Change Order #11 includes the tempered water required by the Health Department, dishwasher casters that will enable the custodial staff to be able to pull the dishwasher out to clean behind it, correcting the drain inlet between 1<sup>st</sup> and 2<sup>nd</sup> grade, addresses the high moisture for flooring with purchasing a more expensive adhesive that will hold in a higher moisture environment. The Trustees expressed the appreciation for the new signage and stated that they felt it centered the school. The Trustees asked Mr. Petcavich to pass along their appreciation to the rest of the crew.

**8.3 Information: Summer 2022 facility projects:** Mr. Reno reviewed the projects taking place between June 15- August 4, 2022. Those projects included the Multi-Purpose Table install, Bio



swale install, Multi-purpose audio/video lights install, TK-2<sup>nd</sup> Play Structure install, Landscaping, and Painting of gutters/poles. Mr. Reno noted which project would be completed by AVS Custodial, Grounds and Maintenance staff and which ones he would consider to be contracted out. Trustee Smit inquired whether or not the paths with the new construction would be well lit. Mr. Reno and Mr. Petcavich assured Trustee Smit that there would be adequate outdoor lighting. Trustee Doran inquired whether or not the construction crew had experienced any more thefts from the construction site. Mr. Reno replied that they had not, and that he was happy to report the individuals suspected of making the break in had been caught. Many thanks to the Sonoma County Sherriff's Department, great work!

## **9.0 Personnel and Fiscal**

**9.1 Action: Acceptance of AVS Certificated Educator Consent:** The Board will consider accepting Educator Consent Forms from the following three educators each holding a Multiple Subject Credential to teach the following three courses for the 2022-2023 school year under CA EC 44258.3 Local Assignment Option.

Anne Loarie – Garden Enrichment  
Chris King – Spanish Enrichment  
David Gilbertson – Math Intervention and Science

On a motion from Trustee Doran, the Governing Board accepted the consent form and granted the request to teach departmental courses 9160, 9180, & 9130 to Educator Anne Loarie; courses 9100, 9080, 9130 to Educator Chris King; and courses 9180, 9245, 9321, and 9323 to Educator David Gilbertson. All aforementioned courses will be taught to TK- 6<sup>th</sup> grade students for the 2022-23 school year. Trustee Kreck second with a vote of 4-0.

**9.2 Action: Approval of Resolution #2021-04 the Local Teacher Assignment Option Education Code (EC) 44258.3:** On a motion from Trustee Doran, the Trustee approved Mr. Reno's request for Certificated Educators, Anne Loarie, Chris King and David Gilbertson to teach courses 6160, 9180, 9130, 90080, 9245,9321, and 9323 departmentalized courses for grades TK – 6th via authorization of the Local Teacher Assignment Option EC 44258.3 for the 2022/23 school year. Trustee Kreck second with a vote of 4-0.

**9.3 Action: Budget Updates:** On a motion from Trustee Kreck, the Governing Board approved the Budget Updates as present by the AVS Chief Business Official, Anne Kopache. Ms. Kopache noted that Fund 14 included the cost for the architect engineering design for the storm drain. Trustee Doran second with a vote of 4-0.

## **10.0 Governance**

**10.1 Action: Approval of new and updated AVUSD Board Policy (BP) and Administrative Regulation (AR).**

BP 4030	Nondiscrimination in Employment
AR 5113	Absences & Excuses
BP/AR 4141.6/4241.6	Concerted Action/Work Stoppage
BP/AR 5111	Admission
BP 6173	Education for Homeless Children

On a motion from Trustee Kreck, the Trustees approved the above Board Policies [BP] and Administration Regulation [AR] updates. Trustee Smit second with a vote of 4-0.

## **11.0 Next AVUSD BOARD Meeting Date & Agenda Items**

At this point, Trustees can request that specific items be placed on the agenda for future meetings. Members of the audience may request that the Board consider specific items, as well.

**May 9, 2022**

**Regular Board Meeting**

- Review Preliminary Budget for 22/23
- Construction Updates
- Superintendent-Principal Goal Review
- LCAP Update
- Universal Pre-Kindergarten Plan Review
- BP/AR Policy Updates
- Approve Technology designated Fund 17 move to Fund 40 for purchase of new K playground equipment
- Public session for Budget in 6/6 and 6/14
- Final number and projection for Final cost
- Change order #12

**12.0 Upcoming Events**

April 11-14	Parent/Teacher Conferences
April 14	AVS Talent Show
April 15/18	No School: Local Holidays
April 21	AVA Annual Meeting 4:30-6pm
April 28	Kindergarten Orientation

**13.0 Adjournment:** President Hawkes adjourned the meeting at: 6:15 PM.

Respectfully submitted,

Matt Reno, Superintendent-Principal  
Secretary to the Board



# Alexander Valley Union School District

Matt Reno  
Superintendent-Principal

**DRAFT**

## 2022/2023 AVS STAFF PROFESSIONAL DEVELOPMENT PLAN

<b>Friday, August 12</b>	<b>Professional Development for Certificated Staff</b>
	Classroom Prep and Planning On-line CPR training modules
<b>Monday, August 15</b>	<b>Professional Development for All Staff on Campus</b> Certificated- 8:15-3pm +BTSN    Classified- 9:45-3pm
8:15-8:30am	Coffee & Refreshments <b>(MPR)</b>
8:30-9:45am	Teacher Logistics: Schedules, Dates, and Calendar in Library
9:45-10:00am	Break/Welcome Classified Staff
10:00-11:45am	Suzy Tribbey “Supporting Positive Student Behaviors” Part I
11:45-12:30pm	Lunch: Salvador’s Taco Bar
12:45-2:00pm	Suzy Tribbey “Supporting Positive Student Behaviors” Part II
2:00-3:00pm	Teachers: Back to School Night Prep in classrooms Classified: Suzy Tribbey “Supporting Positive Student Behaviors” III
<b>Back to School Night</b>	5:30pm (MPR: staff introductions) classified not required to attend, but welcomed!
<b>Tuesday, August 16</b>	<b>Professional Development for All Staff on Campus</b>
8:45am	All Staff Welcome Back <b>(MPR)</b>
9:00-10:00am	CPR In-Person Training Part I
10:00-10:15am	Break
10:15-10:45pm	CPR In-Person Training Part II
10:45-11:45pm	Teachers & Classified check in chats/materials prep in classrooms
11:45-12:45pm	Lunch Provided
12:45-2pm	All STAFF: CPS Mandated Reporter: <b>(MPR)</b>
2:00-3pm	
2:00-3pm	Final Classroom/Site Prep for first day.
<b>Wednesday, August 17</b>	<b>First Day of School, 12:15pm Dismissal</b> <b>1:45pm Staff Meeting Check-In</b>

# Alexander Valley Union School District

## 2021-22 Monthly Budget Summary Report May 2022

Regular Board Meeting May 9, 2022

as of 04/30/2022

	<b>Fund 01</b>	<b>Fund 13</b>	<b>Fund 14</b>	<b>Fund 17</b>	<b>Fund 20</b>	<b>Fund 21</b>	<b>Fund 25</b>	<b>Fund 40</b>
	General Fund	Cafeteria Program	Deferred Maintenance	Special Reserve Fund	Post Employment Benefits	Bond Building Fund	Capital Facilities	Capital Reserve
Budget Update for this month								
<b>Beginning Balance</b>	1,636,923	3,863	15,587	334,079	85,597	4,626,351	95,075	126,665
<b>Revenues</b>	2,542,959	8,891	12,300	3,000	700	9,961	18,600	1,176,892
<b>Expenses</b>	2,831,332	8,891	15,000	250,000	11,750	4,636,312	95,000	1,273,780
<b>Excess/Deficit</b>	(288,373)	-	(2,700)	(247,000)	(11,050)	(4,626,351)	(76,400)	(96,888)
<b>Projected Ending Balance</b>	1,348,550	3,863	12,887	87,079	74,547	-	18,675	29,777

# ALEXANDER VALLEY UNION SCHOOL DISTRICT BUDGET UPDATES 2021-22

4/30/2022

## General Fund 01

This fund is used to account for the ordinary operations of a District. All transactions except those required or permitted by law to be in another fund are accounted for in this fund. Restricted projects or activities within the General Fund must be identified and separated from unrestricted activities.

Regular Board Meeting May 9, 2022	(Col A) 2021-22 Current Operating Budget	(Col B) Proposed Budget	Actual To Date	BUDGET CHANGES
<b>UNAUDITED BEGINNING BALANCE</b>	<b>1,636,923</b>	<b>1,636,923</b>	<b>1,636,923</b>	
<b>Revenues</b>				
LCFF/Property Tax Revenue	2,033,740	2,033,740	1,927,413	
Federal Revenue	53,731	53,731	(9,645)	
State Revenue	226,052	226,052	123,561	
Local Revenue	217,686	217,686	148,192	
Transfers In	11,750	11,750	0	
<b>Total Revenues</b>	<b>2,542,959</b>	<b>2,542,959</b>	<b>2,189,521</b>	
<b>Expenditures</b>				
Certificated Salaries	1,048,910	1,038,910	903,501	1
Classified Salaries	477,604	477,604	396,494	
Benefits -Mandatory/Health	609,231	605,756	418,129	2
Books and Supplies	115,917	110,417	64,832	3
Services and Oper Exp	584,354	589,754	386,959	4
Capital Outlay	0	0	0	
Other Outgo	0	0		
Transfers Out	8,891	8,891	7,000	
<b>Total Expenditures</b>	<b>2,844,907</b>	<b>2,831,332</b>	<b>2,176,915</b>	
<b>NET REVENUE (EXPENDITURES)</b>	<b>(301,948)</b>	<b>(288,373)</b>	<b>12,606</b>	
<b>Net Ending Balance</b>	<b>1,334,975</b>	<b>1,348,550</b>	<b>1,649,529</b>	
<u>Less Components of Ending Bal:</u>				
Revolving Cash	100	100		
Reserve for Economic Uncertainty(5%)	142,245	141,567		
Special Ed Extraordinary Costs	90,000	90,000		
Curriculum Adoption Reserve	50,000	50,000		
AVSPC Support-Enrich Prgm Transition	40,000	40,000		
Operating Cash Flow (Prop Tax deposits)	547,377	615,379		
<b>Ending Balance</b>				
<b>Undesignated Amount</b>	<b>465,253</b>	<b>411,505</b>		

Regular Board Meeting  
**General Fund 01**  
**Proposed Budget Changes**

May 9, 2022

**Change to Revenues** 0

<b>#1 Certificated Salaries</b>	(10,000)	Adjust to actuals for year end
<b>#2 Benefits</b>	(1,270)	Adjust PERS to actuals for year end
	(2,205)	Adjust SUI to actuals for year end
	(3,475)	
<b>#3 Books and Supplies</b>	(5,500)	
<b>#4 Services and Operations</b>	5,400	Van rental for bus route

-

**Change to Expenditures** (13,575)

**Total Proposed Change to Ending Balance** 13,575

# **Preliminary Budget for Alexander Valley Union School District 2022-23**

The District is fiscally sound; all funds have positive balances and the reserves are higher than required by the state.

In the 2022-23 school year Alexander Valley Union School District will see much change as Breakfast for all students is implemented and programs funded in the prior year are put in motion. The Preliminary Budget reflects current staffing with an increase to custodial and cafeteria staffing, the negotiated 3% increase to the Certificated and Classified Salary Schedules, as well as the estimated increases to employer paid STRS and PERS retirement obligations have been included.

## **GENERAL FUND 01**

### **Budget Assumptions**

#### **Revenues**

- Property Tax 2% increase for 22-23 and 2% increase in subsequent years.
- LCFF State funding will remain stable in all years.
- State program carry over is not included

#### **Expenditures**

- Step and Column Increases in future years: Certificated 2%, Classified 2%.
- Increases to STRS and PERS employer contribution rates, per the most recent per the most recent updates from School Services of CA
- Increase to Custodial hours due to the new Multi-Purpose Room
- Increase to Cafeteria staffing to accommodate the addition of mandatory no cost breakfast

**ALEXANDER VALLEY UNION SCHOOL DISTRICT**

**Preliminary Budget 2022-23**

**General Fund 01**

This fund is used to account for the ordinary operations of a District. All transactions except those required or permitted by law to be in another fund are accounted for in this fund.

Restricted projects or activities within the General Fund must be identified and separated from unrestricted activities.

	(Col A) 2021-22 Current Operating Budget	(Col B) Proposed 2022-23 Budget
<b>Regular Board Meeting May 9, 2022</b>		
<b>ESTIMATED BEGINNING BALANCE</b>	<b>1,636,923</b>	<b>1,334,975</b>
<b>Revenues</b>		
LCFF/Property Tax Sources	2,033,740	2,068,611
Federal Revenue	53,731	31,508
State Revenue	226,052	147,329
Local Revenue	217,686	173,654
Transfers In	11,750	11,750
<b>Total Revenues</b>	<b>2,542,959</b>	<b>2,432,852</b>
<b>Expenditures</b>		
Certificated Salaries	1,048,910	1,087,066
Classified Salaries	477,604	494,725
Benefits -Mandatory/Health	609,231	649,720
Books and Supplies	115,917	105,287
Services and Oper Exp	584,354	387,458
Capital Outlay	0	0
Other Outgo	0	0
Transfers Out	8,891	22,000
Loan Payments	0	0
<b>Total Expenditures</b>	<b>2,844,907</b>	<b>2,746,256</b>
<b>NET REVENUE (EXPENDITURES)</b>	<b>(301,948)</b>	<b>(313,404)</b>
<b>Net Ending Balance</b>	<b>1,334,975</b>	<b>1,021,571</b>
<i>Less Components of Ending Bal:</i>		
Revolving Cash	600	600
Reserve for Economic Uncertainty(5%)	130,483	129,044
Designated for Special Education	90,000	90,000
Restricted Programs	80,107	81,391
AVSPC Support for Enrichment	140,000	90,000
Operating Cash Flow Subsequent Year	613,654	614,912
<b>Undesignated Amount</b>	<b>280,131</b>	<b>15,624</b>



**ALEXANDER VALLEY UNION SCHOOL DISTRICT  
MULTI-YEAR PROJECTION 2021-22 THROUGH 2025-26**

**2022-23 Preliminary Budget**

May 9, 2022  
ADA for LCFF purposes (prior yr)

	2021-22 Estimate			2022-23 Projection			2023-24 Projection			2024-25 Projection			2025-26 Projection		
	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
			106.79			106.79			107.19			108.95			111.00
<b>Revenue</b>															
Revenue Limit Sources															
Min State Aid-includes Fair Share(s)	286,328	-	286,328	286,328	-	286,328	286,328	-	286,328	286,328	-	286,328	286,328	-	286,328
Education Protection Account	21,439		21,439	21,790		21,790	21,790		21,790	21,790		21,790	21,858		21,858
Property Tax Revenue	1,725,974	-	1,725,974	1,760,493	-	1,760,493	1,795,703	-	1,795,703	1,831,617	-	1,831,617	1,868,250	-	1,868,250
Federal Revenues	-	53,731	53,731		31,508	31,508		31,508	31,508	-	31,508	31,508		31,508	31,508
State Revenues	19,507	206,545	226,052	21,096	126,233	147,330	21,308	126,259	147,568	21,800	131,138	152,937	21,901	133,577	155,478
Local Revenues	116,230	101,456	217,686	72,198	101,456	173,654	72,384	101,547	173,931	72,575	101,456	174,031	72,773	101,456	174,229
Total Revenue	2,169,478	361,732	2,531,209	2,161,906	259,197	2,421,103	2,197,514	259,314	2,456,828	2,234,111	264,102	2,498,212	2,271,110	266,541	2,537,651
<b>Expenditures</b>															
Certificated Salaries	986,343	62,567	1,048,910	1,036,791	50,275	1,087,066	1,057,527	51,281	1,108,807	1,078,677	52,306	1,130,983	1,100,251	53,352	1,153,603
Classified Salaries	397,045	80,559	477,604	420,585	74,140	494,725	428,997	75,623	504,620	437,577	77,135	514,712	446,328	78,678	525,006
Employee Benefits	312,374	146,789	459,163	350,113	148,863	498,976	356,386	151,709	508,095	360,888	154,612	515,500	365,481	157,242	522,722
Employee Health & Welfare	128,356	21,712	150,068	129,135	21,609	150,744	129,135	21,609	150,744	129,135	21,609	150,744	129,135	21,609	150,744
Books and Supplies	105,065	10,852	115,917	96,054	9,233	105,287	98,455	9,464	107,919	100,917	9,700	110,617	103,440	9,943	113,383
Services, Other Oper Exp	475,426	108,928	584,354	375,811	11,647	387,458	385,206	11,938	397,144	394,836	12,237	407,073	404,707	12,543	417,250
Capital Outlay	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Other Outgo	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Total Expenditures	2,404,609	431,407	2,836,016	2,408,489	315,767	2,724,256	2,455,706	321,623	2,777,330	2,502,030	327,600	2,829,630	2,549,342	333,366	2,882,708
<b>Excess (Deficiency)</b>	<b>(235,131)</b>	<b>(69,675)</b>	<b>(304,807)</b>	<b>(246,583)</b>	<b>(56,570)</b>	<b>(303,153)</b>	<b>(258,193)</b>	<b>(62,309)</b>	<b>(320,502)</b>	<b>(267,920)</b>	<b>(63,498)</b>	<b>(331,418)</b>	<b>(278,232)</b>	<b>(66,825)</b>	<b>(345,057)</b>
Transfers In-Ret Benefits/Reserve Fund	11,750		11,750	11,750		11,750	12,000		12,000	12,500		12,500	13,000		13,000
Transfer to Cafeteria Fund	(8,891)		(8,891)	(22,000)		(22,000)	(7,000)		(7,000)	(7,000)		(7,000)	(7,000)		(7,000)
Transfer to Spec Reserve Fund 40				-		-	-		-	-		-	-		-
Contribution to Other Programs	(21,500)	21,500		(21,500)	21,500		(8,000)	8,000		(8,400)	8,400		(8,820)	8,820	
Contribution to Technology Plan	(12,000)	12,000		(12,000)	12,000		(12,000)	12,000		(12,000)	12,000		(12,000)	12,000	
Contribution to Special Ed	(141,578)	141,578		(26,713)	26,713		(42,891)	42,891		(43,749)	43,749		(44,624)	44,624	
	-	-		-	-		-	-		-	-		-	-	
Net Increase (Decrease)	(407,350)	105,402	<b>(301,948)</b>	(317,046)	3,643	<b>(313,403)</b>	(316,084)	582	<b>(315,502)</b>	(326,569)	651	<b>(325,918)</b>	(337,675)	(1,382)	<b>(339,057)</b>
Audit Adjustment															
Beginning Balance	1,571,639	65,284	1,636,923	1,164,289	170,686	1,334,975	847,243	174,330	1,021,572	531,159	174,912	706,071	204,591	175,562	380,153
<b>Net Ending Balance</b>	<b>1,164,289</b>	<b>170,686</b>	<b>1,334,975</b>	<b>847,243</b>	<b>174,330</b>	<b>1,021,572</b>	<b>531,159</b>	<b>174,912</b>	<b>706,071</b>	<b>204,591</b>	<b>175,562</b>	<b>380,153</b>	<b>(133,085)</b>	<b>174,181</b>	<b>41,096</b>
<b>Components of Ending Balance:</b>															
Reserves for Economic Uncertainties 5%	120,580	-	120,580	137,900	-	137,900	139,816	-	139,816	142,456	-	142,456	145,135	-	145,135
Designated Reserves		170,686	170,686		174,330	174,330		174,912	174,912		175,562	175,562		174,181	174,181
Reserved Operating Capital for next year	547,292		547,292	599,333		599,333	300,743		300,743	-		-			
Reserve for Special Education	90,000	-	90,000	-	-	-	-	-	-	-	-	-	-	-	-
Reserve for Curriculum & Enrichment	90,000		90,000	90,000		90,000	90,000		90,000	61,534		61,534			
Revolving Cash	600	-	600	600	-	600	600	-	600	600	-	600	600	-	600
Prepaid Expenditures	19,864		19,864												
Unappropriated Ending Balance	295,953	-	295,953	19,409	-	19,409	(0)	-	(0)	0	-	0	(278,820)	-	(278,820)
<b>Net Ending Balance</b>	<b>1,164,289</b>	<b>170,686</b>	<b>1,334,975</b>	<b>847,243</b>	<b>174,330</b>	<b>1,021,572</b>	<b>531,159</b>	<b>174,912</b>	<b>706,071</b>	<b>204,591</b>	<b>175,562</b>	<b>380,153</b>	<b>(133,085)</b>	<b>174,181</b>	<b>41,096</b>

**ALEXANDER VALLEY UNION SCHOOL DISTRICT**  
**Preliminary Budget 2022-23**  
**Cafeteria Fund 13**

This fund is used to account separately for federal, state, and local resources to operate the food service program. The Cafeteria Fund shall be used only for expenditures for the operation of the LEA's food service program.

<b>Regular Board Meeting May 9, 2022</b>	<b>(Col A) 2021-22 Current Operating Budget</b>	<b>(Col B) Proposed 2022-23 Budget</b>
<b>UNAUDITED BEGINNING BALANCE</b>	<b>3,863</b>	<b>3,863</b>
<b>Revenues</b>		
State Revenue		
Federal Revenue		
Food Service Sales	0	
Interest	0	
Transfers In	8,891	22,000
<b>Total Revenues</b>	<b>8,891</b>	<b>22,000</b>
<b>Expenditures</b>		
Classified Salaries	5,406	15,734
Benefits	1,805	5,483
Food and Other Supplies	230	550
Services and Oper Exp	1,450	1,450
Capital Outlay	0	0
Transfers Out	0	0
<b>Total Expenditures</b>	<b>8,891</b>	<b>23,217</b>
<b>NET REVENUE (EXPENDITURES)</b>	<b>0</b>	<b>(1,217)</b>
<b>Net Ending Balance</b>	<b>3,863</b>	<b>2,646</b>
Less Components of Ending Bal:		
Revolving Cash Account	100	100
<b>Ending Balance</b>		
Designated Amount	<b>3,763</b>	<b>2,546</b>

**ALEXANDER VALLEY UNION SCHOOL DISTRICT**

**Preliminary Budget 2022-23**

**Deferred Maintenance Fund 14**

This fund is used to account separately for state funding and the districts contribution for deferred maintenance purposes.

<b>Regular Board Meeting May 9, 2022</b>	<b>(Col A) 2021-22 Current Operating Budget</b>	<b>(Col B) Proposed 2022-23 Budget</b>
<b>ESTIMATED BEGINNING BALANCE</b>	<b>15,587</b>	<b>11,887</b>
<b>Revenues</b>		
State Revenue	12,000	12,000
Local Revenue - Interest	300	300
Transfers In From General Fund	0	0
<b>Total Revenues</b>	<b>12,300</b>	<b>12,300</b>
<b>Expenditures</b>		
Supplies	2,000	2,000
Services and Operation Expense	14,000	8,000
Capital Outlay	0	0
Transfers Out	0	0
<b>Total Expenditures</b>	<b>16,000</b>	<b>10,000</b>
<b>NET REVENUE (EXPENDITURES)</b>	<b>(3,700)</b>	<b>2,300</b>
<b>Net Ending Balance</b>	<b>11,887</b>	<b>14,187</b>
<b>Committed Ending Balance</b>	<b>11,887</b>	<b>14,187</b>

**ALEXANDER VALLEY UNION SCHOOL DISTRICT**

**Preliminary Budget 2022-23**

**Special Reserve Other than Capital Outlay Fund 17**

This fund is used primarily to provide for the accumulation of General Fund money for general operating purposes. Amounts from this fund must first be transferred into the General Fund before expenditures can be made.

<b>Regular Board Meeting May 9, 2022</b>	<b>(Col A) 2021-22 Current Operating Budget</b>	<b>(Col B) Proposed 2022-23 Budget</b>
<b>UNAUDITED BEGINNING BALANCE</b>	<b>334,079</b>	<b>87,079</b>
<b>Revenues</b>		
Local Revenue - Interest	3,000	1,000
Transfer in from General Fund	0	0
<b>Total Revenues</b>	<b>3,000</b>	<b>1,000</b>
<b>Expenditures</b>		
Transfers Out	250,000	80,000
<b>Total Expenditures</b>	<b>250,000</b>	<b>80,000</b>
<b>Net Ending Balance</b>	<b>87,079</b>	<b>8,079</b>
Technology Replacement Reserve	84,509	0
Board Assigned District of Choice Reserve	2,570	8,079
<b>Ending Balance</b>		
<b>Undesignated Amount</b>	<b>87,079</b>	<b>8,079</b>

**ALEXANDER VALLEY UNION SCHOOL DISTRICT**  
**Preliminary Budget 2022-23**  
**Post Employment Benefits Fund 20**

Regular Board Meeting May 9, 2022	(Col A) Current Operating Budget	(Col B) Proposed 2022-23 Budget
<b>UNAUDITED BEGINNING BALANCE</b>	<b>85,597</b>	<b>74,547</b>
<b>Revenues</b>		
Local Revenue - Interest	700	700
Transfers In	0	0
Total Revenues	<b>700</b>	<b>700</b>
<b>Expenditures</b>		
Services and Operating Expenditures	0	0
Transfers Out	11,750	11,750
Total Expenditures	<b>11,750</b>	<b>11,750</b>
Net Ending Balance	<b>74,547</b>	<b>63,497</b>
Less Components of Ending Bal:		
<b>Ending Balance</b>		
<b>Designated Amount</b>	<b>74,547</b>	<b>63,497</b>
	<b>0</b>	<b>0</b>

**ALEXANDER VALLEY UNION SCHOOL DISTRICT**

**Preliminary Budget 2022-23**

**General Obligation Bond Fund 21**

This fund is used to account for General Obligation Bond revenues and expenditures.  
Measure B was approved \$6,000,000 to provide funding for building projects.

	(Col A) 2021-22 Current Operating Budget	(Col B) Proposed 2022-23 Budget
<b>Regular Board Meeting May 9, 2022</b>		
<b>UNAUDITED BEGINNING BALANCE</b>	<b>4,626,351</b>	<b>75,000</b>
<b>Revenues</b>		
Proceeds from Sale of Bonds	0	
Interest	9,961	0
Donations and Transfers		0
Total Revenues	<b>9,961</b>	<b>0</b>
<b>Expenditures</b>		
Services and Operating Expenditures	2,045	0
Capital Outlay	4,559,267	75,000
Total Expenditures	<b>4,561,312</b>	<b>75,000</b>
Net Ending Balance	<b>75,000</b>	<b>0</b>
Less Components of Ending Bal:		
<b>Ending Balance Undesignated Amount</b>	<b>75,000</b>	<b>0</b>

**ALEXANDER VALLEY UNION SCHOOL DISTRICT****Preliminary Budget 2022-23****Capital Facilities Fund 25**

This fund is used to account separately for moneys received from fees levied on developers or other agencies as a condition of approving development. Expenditures in this fund are restricted to the purposes specified in the Government Code.

	(Col A) Current Operating Budget	(Col B) Proposed 2022-23 Budget
<b>Regular Board Meeting May 9, 2022</b>		
<b>ESTIMATED BEGINNING BALANCE</b>	<b>95,075</b>	<b>8,675</b>
<b>Revenues</b>		
Local Revenue - Interest	600	200
Local Revenue - Developer Fees	18,000	18,000
Transfers In	0	0
<b>Total Revenues</b>	<b>18,600</b>	<b>18,200</b>
<b>Expenditures</b>		
Supplies	0	0
Services & Operations Expense	0	0
Capital Outlay	105,000	0
Transfers Out	0	0
<b>Total Expenditures</b>	<b>105,000</b>	<b>0</b>
<b>NET REVENUE (EXPENDITURES)</b>	<b>-86,400</b>	<b>18,200</b>
<b>Net Ending Balance</b>	<b>8,675</b>	<b>26,875</b>
Less Components of Ending Bal:		
Designated Amounts	8675	26875
<b>Ending Balance</b>		
<b>Undesignated Amount</b>	<b>0</b>	<b>0</b>

**ALEXANDER VALLEY UNION SCHOOL DISTRICT****Preliminary Budget 2022-23****Special Reserve Capital Outlay Fund 40**

This fund exists primarily to provide for the accumulation of General Fund moneys for capital outlay purposes. Transfers authorized by the governing board from the General Fund must be expended for capital outlay purposes

	(Col A) Current Operating Budget	(Col B) 2022-23 Proposed Budget
<b>Regular Board Meeting May 9, 2022</b>		
<b>UNAUDITED BEGINNING BALANCE</b>	<b>126,665</b>	<b>29,777</b>
<b>Revenues</b>		
Local Revenue - Interest	500	500
State Revenue	0	0
Donations and Grants	926,392	
Transfers In	250,000	80,000
<b>Total Revenues</b>	<b>1,176,892</b>	<b>80,500</b>
<b>Expenditures</b>		
Supplies	0	0
Services & Operations Expense	67,200	25,000
Capital Outlay	1,206,580	80,000
Transfers Out	0	0
<b>Total Expenditures</b>	<b>1,273,780</b>	<b>105,000</b>
<b>NET REVENUE (EXPENDITURES)</b>	<b>(96,888)</b>	<b>(24,500)</b>
<b>Net Ending Balance</b>	<b>29,777</b>	<b>5,277</b>
Less Components of Ending Bal:	0	0
Designated Amounts	29777	5277
<b>Ending Balance</b>	<b>0</b>	<b>0</b>
<b>Undesignated Amount</b>		



**CONTRACT TO PROVIDE SERVICES/SUPPORT**  
**2022-2023 ANNUAL AGREEMENT BETWEEN**  
**ALEXANDER VALLEY UNION SCHOOL DISTRICT and SONOMA COUNTY**  
**OFFICE OF EDUCATION**

THIS AGREEMENT is entered into by and between the ALEXANDER VALLEY UNION SCHOOL DISTRICT (hereinafter referred to as the DISTRICT) and the SONOMA COUNTY OFFICE OF EDUCATION (SCOE).

1. SCOE hereby agrees to release a Speech & Language Pathologist (SLP) Teacher, to work for the District at a .10 FTE, which equates to a total of 18 instructional days.

The period of this agreement will begin August 18, 2022 and end June 8, 2023. (You may not obligate SCOE beyond the last day of the regular school year)

"SLP Teacher", a SCOE employee, will serve as a .10 FTE SLP Teacher to the Alexander Valley Union School District, based upon a 180 day instructional work year as determined by SCOE. Payment for days beyond the SCOE work year will be paid by the District directly to the employee at the employee's daily rate. SCOE and District will collaborate as to the calendaring of work days during the term of this agreement.

2. SCOE will continue to disperse full salary and benefits from July 1, 2022 through June 30, 2023. District shall reimburse SCOE for a .10 FTE (18 work days) of APE Teacher's actual salary and benefits, unless this agreement is amended to reflect a change in the amount. The annual cost is \$16,996.
3. Any travel or other expenses incurred by the SLP Teacher as directed and approved by the District, will be paid by the District directly to the SLP Teacher and will not result in additional expenses for SCOE.
4. Any duties assigned to and/or expected of the SLP Teacher, beyond those that constitute the prearranged agreement with the District, shall not result in any additional cost to SCOE.
5. Upon execution, SCOE shall issue two invoices throughout the terms of this agreement. The first invoice will be issued in January for services provided in the beginning of the regular school year through December 2022. The final invoice will be issued in July for services provided in January 2023 through the end of the regular school year. The District will reimburse SCOE within 60 days upon receipt of invoice(s). SCOE will mail invoices directly to the District's business department .

6. The SLP Teacher will not be considered an employee of the District and will not acquire any of the rights, privileges, powers, or advantages of an employee including, without limitation, Workers' Compensation, disability, insurance, health plans, vacation, or sick leave pay, or any other benefit available to District employees.

**IN WITNESS WHEREOF**, the parties hereto have caused this agreement to be executed by their duly authorized representatives.

**SONOMA COUNTY OFFICE OF EDUCATION    ALEXANDER VALLEY UNION SCHOOL DISTRICT**

(SCOE)

(DISTRICT)

By: \_\_\_\_\_  
Greg Medici, Deputy Superintendent

By:  \_\_\_\_\_  
Matthew Reno, Superintendent

Date: \_\_\_\_\_

Date: 4/8/22

**UPK Planning Template  
Self-Certification**

In the data collection survey submitted to the CDE, LEAs must self-certify they developed a plan that was presented for consideration by the governing board or body at a public meeting on or before June 30, 2022, for how all children in the attendance area of the LEA will have access to full-day learning programs the year before kindergarten that meet the needs of parents, including through partnerships with the LEA’s expanding learning offerings, ASES, CSPP, Head Start programs, and other community-based early learning and care programs.

1. Please complete the following table:

LEA Name	Contact Name and Title of the Individual Self-Certifying the Statement Above	Email	Phone
Alexander Valley School District	Matt Reno	mreno@alexandervalleyusd.org	707-433-1375

2. Did the LEA develop a joint plan with multiple LEAs (for example, multiple small and rural LEAs serving similar communities or countywide plans developed with support of the COE for all LEAs in the county)? [select one]

No

3. If the LEA answered Yes to Question 2, what other LEAs are part of this joint plan?

**Projected Enrollment and Needs Assessment  
Recommended Planning Questions**

The CDE recommends LEAs prioritize these questions as part of their UPK Plan in addition to required questions.

1. What do existing data sources indicate about parental needs and preferences related to early learning and care programs for three- and four-year-old children in the LEAs attendance area? (LEAs are encouraged to work with local early learning and care partners such as CSPP, Head Start programs, LPCs, R&Rs, and APPs, and utilize data sources such as LPC Needs Assessment data, Head Start Needs Assessments, and so on)
2. Using the projected TK enrollment for the LEA provided by the CDE, make modifications to the LEA's TK student estimates and make cumulative facilities and staffing estimates needed each year from school year 2022–23 to 2025–26. Complete the following tables.

**Table: Projected Student Enrollment**

Type of Student	2019–20	Current (TK-eligible children turn five between September 2 and December 2, inclusive)	2022–23 (TK-eligible children turn five between September 2 and February 2, inclusive)	2023–24 (TK-eligible children turn five between September 2 and April 2, inclusive)4	2024–25 (TK-eligible children turn five between September 2 and June 2, inclusive)	2025–26 (TK-eligible children turn four by September 1)
TK Students	3	5	0	3	4	5
CSPP (if applicable)						

**Table: Facilities Estimates (Cumulative)**

Type of Facility	2019–20	Current	2022–23	2023–24	2024–25	2025–26
TK Classrooms	1	1	1	1	1	1
CSPP Classrooms	0	0	0	0	0	00
Head Start or Other Early Learning and Care Classrooms	0	0	0	0	0	

**Table: Staffing Estimates (Cumulative)**

Type of Staff	2019–20	Current	2022–23	2023–24	2024–25	2025–26
TK	1	1	1	1	1	1
TK Teacher's Assistants	1	1	1	1	1	1

Type of Staff	2019–20	Current	2022–23	2023–24	2024–25	2025–26
CSPP (if applicable)	0	0	0	0	0	0
Other CSPP Classroom Staff (if applicable)	0	0	0	0	0	0
Early Education District-level staffing (if applicable)	0	0	0	0	0	0

3. As part of the ELO-P requirements, EC Section 8281.5 requires LEAs to offer or partner in offering in-person before school or after-school expanded learning opportunities that, when added to daily instructional minutes, are no fewer than nine hours of combined instructional time and expanded learning opportunities per instructional day, including through partnerships with the LEA’s expanding learning offerings, ASES, CSPP, Head Start programs, and other community-based early learning and care programs.

Consider your estimated number of TK students. Estimate the number of TK students that will utilize extended learning and care services in addition to the TK instructional minutes. Then, working with local early learning and care and expanded learning partners, estimate the number of slots available for TK students in the following programs:

**Table: Projected Number of TK Students Utilizing Extended Learning and Care**

2019–20	Current	2022–23	2023–24	2024–25	2025–26
3	1	0	2	2	3

**Table: Projected Number of Slots Available for TK Students**

Slot Type	2019–20	Current	2022–23	2023–24	2024–25	2025–26
CSPP	0	0	0	0	0	0
Head Start	0	0	0	0	0	0
ASES Program/ELO-P	0	0	0	0	0	0

**Required Questions**

CDE will be requiring this information be completed after the plan is presented to the governing board.

There are no required questions in this section.



## Focus Area A: Vision and Coherence

In order to provide equity of access for all students and their families, it is vital for the LEA, in partnership with early learning and care programs, to develop a coherent educational system that begins with UPK, includes access to TK and other options for all four-year-old children, and provides nine hours of programming per day through a combination of instructional time and extended learning and care opportunities for those families who choose this option.

In planning for UPK, consider how the LEA's administrative structure will support school leadership in building connections between them and expanded learning programs as well as early learning and care programs (CSPP, Head Start, other subsidized or privately administered preschool and child care programs) to provide UPK programming and before school and after-school, intersession, and summer learning and care.

### Recommended Planning Questions

The CDE recommends LEAs prioritize these questions as part of their UPK Plan in addition to required questions.

#### 1. What is the LEA's vision for UPK?

Research shows that when young children have a foundation of high-quality learning opportunities before kindergarten, they not only gain an advantage in school and in life, but also in brain development. Universal Prekindergarten (UPK) at Alexander Valley School is intended to provide this foundation for students who meet the on-going age and school boundary requirements of Transitional Kindergarten. This vision is highlighted through our most recent 2022 Strategic Goals adoption which includes two key Goal Target Goal Areas: Whole Child Success and Student Wellness, and Safe and Accessible Facilities.

Alexander Valley School is a small and rural TK-6 community funded school with an enrollment of 110 students. Our TK students who attend AVS are enrolled in our TK/K blended model of instruction. TK students are provided with a full day of academic and enrichment based instruction. All TK students are taught a foreign language (Spanish), create and learn through hands-on Science instruction, as well as attend weekly library, music, P.E., and art. In addition, students also work in our AVS school garden where the Life Sciences are taught. All students, including those who join us to start their educational career in TK receive a great education in an environment that is friendly and nurturing, and at the same time has high academic standards, expectations, and outcomes.

Our facilities continue to grow and expand. The school was modernized and a new library was added during the summer of 2007. In June, 2022, our campus added a new Multi-Purpose Room, Kindergarten Room, and Science/Art Lab. These new "state of the art facilities" will help create the collective space for students to create, collaborate, communicate, and think critically.

The teaching staff is highly trained and experienced, and the support staff is excellent. We believe a sound educational experience includes TK students taking part in off campus learning through the use field trips. These experiences can include assemblies, connecting with our environment, as well as through additional enrichment opportunities such as poetry, opera, and astronomy.

Parents are very active in school. They volunteer in numerous ways with special activities, including the Halloween Carnival, the Valentine's Day Dance, and Multicultural Day. The Parents Club puts on the annual Spaghetti Dinner and Auction, which is a huge community event, and the proceeds go to supporting our enrichment programs for our students.

In summary, Alexander Valley School is an incredible place for children to receive a great education and to have an experience that enriches their lives.

### Required Questions

**CDE will be requiring this information be completed after the plan is presented to the governing board.**

1. Which of the following model(s) of service delivery does the LEA plan to implement for UPK for all four-year-old children, including classes fully inclusive of children with disabilities, to provide access to the least restrictive environment for learning? [select all that apply]

TK and kindergarten combination classes

2. Does the LEA plan to implement full-day TK, part-day TK, or both? [select one]

Full Day TK

3. Describe how the model(s) of service delivery selected in the preceding two questions will be implemented across the LEA's sites and why.

The model of service delivery will be offered as a Full Day TK/K Blended program as it is the only class section we have in our small rural school.

4. Does the LEA plan to begin operating a CSPP or expand its current CSPP contract? [select one]

No - the LEA has no plans to begin or expand a CSPP contract in future years

5. If the LEA answered yes in question four, what age of children does the LEA plan to serve through a CSPP contract? [select all that apply]

6. Please indicate if the LEA plans to serve students eligible for early admittance TK, for children whose fifth birthday occurs after the enrollment date for the year of implementation (see implementation timeline above)?

- a. 2022–23 (Birthdays February 3 or after) [select one]

No

- b. 2023–24 (Birthdays April 3 or after) [select one]

No

- c. 2024–25 (Birthdays June 3 or after) [select one]

No



## Focus Area B: Community Engagement and Partnerships

To successfully implement UPK and create a P–3 continuum, LEAs will need to cultivate relationships and collaborate with both internal and external partners.

### Required Questions

**CDE will be requiring this information be completed and submitted to the CDE after the plan is presented to the governing board.**

1. Identify which of the following opportunities the LEA implemented to obtain public input on the UPK Plan. [Select all that apply]

Parent Teacher Association Meetings

Hosting meet and greets with the early learning and care community

Other: New TK and Kindergarten Orientation takes place on an annual basis. This is a great opportunity for new parents and students to connect with the AVS staff. The orientation generates information through informal surveys and student screening.

2. Select which programs the LEA plans to combine with the TK instructional day to offer a minimum of nine hours per day of programming (instructional day plus programming) for children whose families opt in for extended learning and care. [select all that apply]

Other [describe, open response]

[AVS AfterCare program provides care after school)



## Focus Area C: Workforce Recruitment and Professional Learning

Based on the projected enrollment and needs described in Focus Area A, LEAs should create a plan to recruit, train, and support the new TK, preschool, early learning and care, and expanded learning staff needed to support full-day early education options for all children the year before kindergarten.

(Note: All LEAs will need to plan for workforce development considerations as part of this planning work. There is a separate \$100 million allocation for the Prekindergarten Planning and Implementation Grant – Competitive, also known as the Early Education Teacher Development Grant, that will be competitively awarded and is not part of this planning template.)

EC Section 48000(g)(4) specifies that credentialed teachers who are first assigned to a TK classroom after July 1, 2015, have, by August 1, 2023, one of the following:

- a. At least 24 units in early childhood education, or childhood development, or both.
- b. As determined by the LEA employing the teacher, professional experience in a classroom setting with preschool age children that is comparable to the 24 units of education described in subparagraph (a).
- c. A Child Development Teacher Permit issued by the CTC.

EC Section 8295 specifies that teachers in CSPP shall either possess a permit issued by the CTC authorizing service in the care, development, and instruction of children in a child care and development program; or meet the following criteria:

- a. Possess a current credential issued by the CTC authorizing teaching service in elementary school or a single subject credential in home economics; and
- b. Possess twelve units in early childhood education or child development, or both, or two years' experience in early childhood education or a child care and development program.

### Required Questions

**CDE will be requiring this information be completed after the plan is presented to the governing board.**

1. Which of the following strategies does the LEA intend to use to support diverse and effective prospective TK teachers, including multilingual educators, to earn a Multiple Subject Teaching Credential? [select all that apply]

None of the above, the LEA currently has enough Multiple Subject Teaching Credential holders to meet the need for TK educators

2. Which of the following strategies does the LEA intend to employ to support diverse and effective prospective TK teachers, including multilingual educators, to meet the requirements under EC Section 48000(g)(4)? [select all that apply]

None of the above; the LEA currently has enough Multiple Subject Teaching Credential holders who have at least 24 units in early childhood education, or childhood development, or both; professional experience in a classroom setting with preschool-age children that is comparable to the 24 units of education described in subparagraph (a); or a Child Development Teacher Permit issued by the CTC.

3. Which of the following strategies does the LEA intend to employ to support diverse and effective prospective CSPP teachers, including multilingual educators, to obtain a Child Development Teacher Permit [select all that apply]

None of the above, the LEA is not planning to support prospective CSPP educators in obtaining a Child Development Teacher Permit

4. On which child observational assessments does the LEA intend to offer professional learning to TK, CSPP, and other early education teachers during the 2022–23 school year? [select all that apply]

LEA-based, grade level benchmarks and a report card

5. On what topics does the LEA intend to offer professional learning regarding early childhood education to site leaders and principals? [select all that apply]

Effective adult-child interactions

Administration and use of child assessments to inform instruction

Creating developmentally-informed environments

Curriculum selection and implementation

## Focus Area D: Curriculum, Instruction, and Assessment

It is critical for each LEA and preschool program partner to plan for how they will develop or select curriculum or curricula that are developmentally-informed and aligned with the strengths of all students, including multilingual students and students with disabilities, as well as how they will ensure curricula are implemented with fidelity to support intentional, quality instruction for all students. LEAs and preschool program partners should consider how they will provide coherent, culturally- and linguistically-responsive UPK curriculum or curricula anchored in the California Preschool Learning Foundations (<https://www.cde.ca.gov/sp/cd/re/psfoundations.asp>) and the California Preschool Curriculum Frameworks (<https://www.cde.ca.gov/sp/cd/re/psframework.asp>) to support the development of skills across the domains outlined in those documents.

### Required Questions

**CDE will be requiring this information be completed after the plan is presented to the governing board.**

1. Does the LEA plan to provide any of the following language model(s) for TK students? [select all that apply]  
English-only instruction with home-language support
2. If the LEA administers CSPP, does it plan to provide any of the following language model(s) for CSPP students? [select all that apply]  
None
3. Identify methods the LEA plans to use to support the development of social-emotional learning and executive function skills through specific instruction in these areas and by embedding and reinforcing this instruction in all curriculum areas. [select all that apply]  
Provide training for staff on the Center on the Social Emotional Foundations for Early Learning (CSEFEL) Pyramid Model  
Promote learning through play as a context for social and emotional development, including social play with teachers and peers in small or large group settings
4. What instructional practices does the LEA plan to implement to support children with disabilities in UPK programming? [select all that apply]  
Provide adaptations to instructional materials  
Provide specialized services (for example, occupational therapy, physiotherapy, speech and language pathology therapy) in the classroom with peer models  
Implement social-emotional strategies, such as the Pyramid Model, CSEFEL, and others  
Provide additional staff to support participation in instruction
5. What assessments does the LEA plan to use in TK or kindergarten? [select all that apply]  
LEA-based grade level benchmarks and a report card



## Focus Area E: LEA Facilities, Services, and Operations

It is critical to ensure that LEA facilities, services, and operations are thoughtfully aligned to support the implementation of UPK and movement towards a P–3 continuum. It is also critical for early education programs currently operating to continue to be a part of California’s mixed-delivery system by creating shared space, blending funding and coordinating service delivery.

### For Facilities:

For facilities planning, draw on the Projected Enrollment and Needs Assessment section of this document and the LEA’s Facilities Master Plan. The objectives of this section are to identify the availability of space for UPK, the adequacy of available space to meet the kindergarten facilities standards for meeting the needs of young children, and, if needed, to update the Facilities Master Plan to address any unmet need for developmentally-appropriate space.

### Required Questions

**CDE will be requiring this information be completed after the plan is presented to the governing board.**

1. To support an overall increase in UPK access, what efforts does the LEA plan to make to prevent the displacement of any early education programs on LEA campuses, including both LEA-administered and non-LEA-administered programs?

At AVS, we do not have a preschool on site and due to this we will no displace any studnets from an early education program on site with our continued TK rollout and implementation.

2. Does the LEA have adequate classroom space to meet the Projected Enrollment of TK students listed in the Projected Enrollment and Needs Assessment section of this document, for the respective implementation year? [multiple choice]

Yes

- i. If no, how many more classrooms does the LEA need? [identify number, open response]

- ii. If no, how might the LEA provide classrooms in the timeframe needed? [describe, open response]

3. Does the space meet the kindergarten standards described in California Code of Regulations, Title 5, Section 14030(h)(2)? [multiple choice]

Yes

- i. If no, what modifications need to be made? What resources are needed to make them? ( See Facilities Grant Program Funding at <https://www.dgs.ca.gov/OPSC/Services/Page-Content/Office-of-Public-School-Construction-Services-List-Folder/Access-Full-Day-Kindergarten-Facilities-Grant-Program-Funding>) [describe, open response]

4. Does the space contain necessary adaptive equipment, assistive technology, or other accommodations to ensure children with disabilities have access to education in the least restrictive environment? [multiple choice]



# Alexander Valley Union School District

Matt Reno  
Superintendent-Principal

April 14, 2022

**KINCADE FUNDING RELIEF FOR IMPACTED SONOMA COUNTY SCHOOL DISTRICTS**

We writing on behalf of the Alexander Valley Union School District, Healdsburg Unified School District, and the Geyserville Unified School District. Each of our school districts attendance boundaries sustained significant property damage during the Kincade fire event that took place on October 23, 2019. The Kincade Fire consisted of the largest evacuation in Sonoma County history, burned approximately 78,000 acres and destroyed a total of 374 structures. 98 of those structures were located within the tri-zoned school district boundaries, with the majority of structures burned within Alexander Valley School District.

As a basic aid or community funded district, we continue to rely exclusively on local assessed property taxes to fund the operational expenditures of our districts. Since 2019, Kincade created a shortfall in assessed value revenues causing a negative impact on our budgets.

As the destruction from Kincade became more apparent, County and State officials began discussing funding scenarios designed to restore and “make whole” school districts directly impacted by Kincade, as what was done for other Sonoma County school districts after the Tubbs fire. Unfortunately, a few months after Kinacde, the pandemic hit and those discussions around Kincade relief funding stopped. Several months later districts became hopeful as we learned PG&E had provided Sonoma County with 31million of Kincade relief funds. We since learned the County’s portion of the settlement was specific to County losses and revenue loss from other special districts was not included in this calculation. The county did not receive settlement funds earmarked to backfill specific damages, such as lost revenue for school districts.

Our districts are seeking State backfill funding relief to assist us with restoring lost revenues brought on by Kincade. Our community suffered many losses due to Kincade. We still have students displaced from their homes and student counseling supports have increased by nearly 40%. Adding to our challenges, many properties are still in calamity status and will likely not be reassessed in the county tax roll until the 2024-2025 school year, or beyond.

Our school districts need the State to step in and assist with Kincade school district funding relief, just as what was done for many Sonoma County schools districts after the Tubbs fire. The financials below represent a Realized loss per Sonoma County Auditor-Controller Analysis.

<b>DISTRICT</b>	<b>KINCADE ASSESSED VALUE REVENUE LOSSES</b>
Alexander Valley School District	\$326,578
Healdsburg Unified School District	\$153,000
Geyserville Unified School District	\$151,000
	<b>TOTAL: \$630, 578</b>

Sincerely,

Matt Reno, AVUSD

Sincerely,

Chris Vanden Heuval, HUSD

Sincerely,

Deborah Bertolucci, GUSD

## ALEXANDER VALLEY UNION SCHOOL DISTRICT

### Measure B Building Project

This spreadsheet represents an analysis of the Measure B Building Project as of 5/4/2022. It includes all change orders and adjustments through construction Change Order #11 and does not include the purchase and installation of the new Kindergarten Playground equipment.

May Board of Trustees Meeting May 9, 2022	Master Project Budget	Adjustments Contingencies Change Orders	Current with Contingencies /Change Orders	Thru 6/30/2020	Fund 21 Bond		Fund 25	Fund 40	Add back Sci Room/Kit
					Multi Year Cash Flow		Dev Fees	Facilities	Fund 40
					Actuals	Budget	Actuals	Budget	Facilities
					20-21	21-22	21-22	21-22	21-22
<b>UNAUDITED BEGINNING BALANCE</b>					5,211,596	4,626,351	105,000	110,000	0
<b>Revenues</b>									
Measure B Bond Program	6,000,000		6,000,000	6,000,000	-				
Less Cost of Issuance	(275,042)		(275,042)	(282,047)	7,005				
Interest Earned on Bond Funds	149,686	3,321	153,007	99,727	39,998	13,282			
Developer Fee Fund 25	73,000	32,000	105,000						
Special Reserve Fund 17 Transfer	250,000		250,000	0	-			250,000	
Capital Facilities Fund 40 Contribution	30,000	80,000	110,000	0					
Grants and Donations	262,149	280,851	543,000	0	-				543,000
Fund 01 Transfer		33,084	33,084					33,084	
<b>Total Revenues</b>	<b>6,489,793</b>	<b>429,256</b>	<b>6,919,049</b>	<b>5,817,680</b>	<b>47,003</b>	<b>13,282</b>		<b>283,084</b>	<b>543,000</b>
<b>Expenditures</b>									
Architect/Engineering	590,730	(3,962)	586,768	419,973	77,596	67,641		11,428	10,130
Pre-Construction and Planning	108,731	(10,145)	98,586	48,250	2,500	47,836		0	0
Surveying and Testing	67,488	15,951	83,439	41,308	10,561	31,570		0	0
Construction Contractor	4,949,844	794,312	5,744,156		491,451	4,413,439	105,000	210,706	523,560
Construction Management	140,000	108,250	248,250	96,553	40,265	3,182		108,250	
Construction Inspection	115,000	(31,900)	83,100		9,180	73,920		0	0
Furniture and Equipment	18,000	56,750	74,750		695	2,045		62,700	9,310
Contingencies	500,000				-				
<b>Total Expenditures</b>	<b>6,489,793</b>	<b>929,256</b>	<b>6,919,049</b>	<b>606,084</b>	<b>632,248</b>	<b>4,639,633</b>	<b>105,000</b>	<b>393,084</b>	<b>543,000</b>
<b>NET REVENUE (EXPENDITURES)</b>	<b>0</b>		<b>0</b>	<b>5,211,596</b>	<b>(585,245)</b>	<b>(4,626,351)</b>	<b>0</b>	<b>(110,000)</b>	<b>0</b>
<b>Net Ending Balance</b>	<b>0</b>			<b>5,211,596</b>	<b>4,626,351</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>

*note Master Budget Reconciliation	
Master Budget Revenues	6,764,835
Cost of Bond Issuance	(275,042)
	6,489,793
Master Budget Expenses	6,764,835
Cost of Bond Issuance	(275,042)
	6,489,793

\*see below Remaining Contingency 113,744

\*Remaining Contingency = \$500,000 original budget less Column D "Changes/Contingencies/Change Orders" add back in Column M expenditures for added projects Sci/Art/TK Classroom and Kitchen/Stage with separate funding.

# CHANGE ORDER

Date: May 4, 2022

CO# 12

**Project:**

Alexander Valley MPR  
8511 CA-128  
Healdsburg, CA 95448

**Contractor:**

Carr's Construction Service, Inc  
3165 Calistoga Road  
Santa Rosa, CA 95404

**Owner:**

Alexander Valley School District  
8511 CA-128  
Healdsburg, CA 95448

**Construction Manager:**

RGM Kramer, Inc.  
1101 College Ave, Suite 215  
Santa Rosa, CA 95404

Pursuant to the Contract dated February 3, 2021 you are hereby authorized to make the following changes to the project. Execution of this change order represents full and final costs of all direct, indirect, and delay costs for the scope of services identified herein unless noted otherwise.

<u>Item #</u>	<u>Description</u>	<u>Amount</u>
PCO 58	- Added Compression Posts per CCD #30	\$2,766.00
PCO 60	- Added duct per RFI #106	\$2,963.00
PCO 61	- Revised adhesive for Protect-all flooring locations	\$3,237.00
PCO 62	- Revised ductwork @ hood / CCD #33	\$2,519.00
PCO 63	- Revised gym floor adhesive	\$7,192.00
PCO 64	- Fire tank valves	\$4,367.00
PCO 65	- Drywall at fire pump house	\$1,218.00
PCO 66	- Revised paving scope @ north side bldg. H	\$1,865.00
PCO 67	- Added restroom wall tile	\$2,805.00

**TOTAL THIS CHANGE ORDER** \$28,932.00

Original contract sum: \$ 5,689,500.00  
Previous change orders: \$ 53,476.00  
Original contract amount plus/minus previous change orders \$ 5,742,976.00  
**Total amount of this change order \$28,932.00**  
Adjusted contract amount including this change order will be: \$ 5,771,908.00

The contract time will be adjusted by the following number of days: 0 days

**Accepted:**

**Carr's Construction Service, Inc**  
3165 Calistoga Road  
Santa Rosa, CA 95404

**Owner Approval:**

**Alexander Valley School District**  
8511 CA-121  
Healdsburg, CA 95448

By: \_\_\_\_\_

By: \_\_\_\_\_

# PSPS timeline: what to expect

When we need to temporarily turn off power for safety, you can expect the following:



## Severe Weather Forecasted

When: Up to a week before

What: Our weather specialists forecast potential severe weather.

## PSPS Watch Notifications (outages likely)

When: Two days before

What: We notify you if you are in an area that may be affected by a PSPS. We let you know the potential estimated power shutoff start time and restoration time.

## PSPS Warning Notifications (outages required)

When: One day before

What: We notify you if you are in an area that will be affected by a PSPS. We let you know the potential estimated power shutoff start time and restoration time.



## Power Shutoff

When: During severe weather

What: Power is shut off to affected areas to prevent wildfire.

## Inspections and repairs

When: After weather has improved

What: Our crews inspect electric lines to restore power to affected communities as quickly and safely as possible. We notify you daily about the estimated time of power restoration through notifications, social

## PSPS Power Restored

When: Within 24 hours after severe weather has passed

What: Power is restored to affected communities.

[Learn more in the "PSPS Restoration" video.](#)





# Alexander Valley Union School District

Matt Reno  
Superintendent-Principal

May 9, 2022

Re: Agenda Item: 9.3 Information: Public Service Power Shut Off (PSPS) Events

Dear Trustees,

Over the last couple of weeks, I have been in discussions with PG&E representatives around the topic of providing accurate, and timely communication to our school regarding PSPS events. In these conversations, I've learned that during fire season, PG&E has "line of sight" inspection protocols which could further delay power lines being re-energized.

Within the Measure B project, we were required to have a backup generator placed on site to maintain power to our fire suppression system in the event AVS lost power. The generator will be in place by May 20, 2022. Last year the Board made the decision to connect the generator to our well system. This will result in AVS having water during a power outage. Having water to the site during a PSPS event will now allow the flushing of toilets and hands to be washed. This addition will allow for students to be at school during a PSPS event through our 12:15pm minimum day schedule dismissal. Maintaining students on campus through 12:15pm meets the state requirements to count the day as one of our school instructional days of the year.

During a PSPS event, critical systems will be down. These systems include internet, phone systems, lights, and HVAC systems. Our school intercom, fire alarm, and security alarm would be operable for up to 48 hours as they are all on battery backup systems.

As we learned earlier this year, in order for AVS to have partial or full power on site during an outage, the district would need to consider installing a transfer switch to our main panel and secure a short term generator rental. Estimated Costs are listed below:

Transfer Switch and cables:	2021 (3) estimates: \$75K-\$95K
5 month 200KW generator rental:	2021 (1) estimate: \$4500.00 per month

At this time, due to the budget challenges we have sustained with Kincade, it is my recommendation we see how things go this year with our 12:15pm dismissal and reassess the situation post fire season 2022. Having water on site will ensure school to be in session until 12:15pm.

Over the next few weeks I plan to message this information to our parents so they can anticipate school to be in session at a minimum day schedule with a 12:15pm dismissal. Knowing this information ahead of time allows our bus schedule to run its normal minimum day schedule, and allows us to adjust our lunch times to ensure all children have been provided a meal. Since HUSD does not typically lose power during a PSPS event as they are not tied to PG&E, we anticipate lunches being available from HUSD.

M. Reno

# APB ELECTRIC

2148 Clearview Circle, Benicia, CA 94510

Tel: 415 497 2334

Lic. No. 878458

## PROPOSAL

To: Matt Reno

Date: April 21th 2022

Location: Alexander Valley Union School District, 8511 CA-128, Healdsburg, CA 95448

For the sum of \$10526

Ultra Short Throw Projector Installs in two new build classrooms

Provide and install the following:

2 x Vivitek DH772UST 3500 lumen 1080p resolution short throw projectors and mounting bracket

2 x Teachlogic Spectrum sound systems with four drop ceiling speakers and infrared sensor with handheld mic and lanyard mic

2 x wall plate with HDMI, VGA and 3.5mm audio

2 x SP control pixie wall control for projector with control wire

2 x 30' HDMI

2 x 30' VGA with 3.5mm audio

Test system

This proposal is valid for 30 days.

Whilst every effort is made to minimize damage, some repairs made be need to be made to finish materials by the homeowner, in order to expedite the electrical installation.

Certified engineering available at an additional cost.

Any alternates are to be resolved prior to commencement of work.

Any hazardous material handling will be subject to additional cost.

The above work does not include bringing existing systems up to current electrical code requirements such as, but not limited to Arc Fault Protection, Grounding Systems, Earthquake Preparedness, etc.

Items marked with an X have been included:

( ) Trenching ( ) Excavation ( ) Backfill ( ) X-Ray ( X ) Prevailing Wage/After Hours Work

( ) Any Other Trades Work ( ) Demolition

If you accept this estimate, please sign and date below.

Signed

Date



# Alexander Valley Union School District

Matt Reno  
Superintendent-Principal

May 9, 2022

Re: Agenda Item 10.1 2021-2022 LCAP (Local Control Accountability Plan)

Dear Trustees,

As a reminder, our LCAP is a three-year plan that describes the goals, actions, services, and expenditures to support positive student outcomes that address state and local priorities.

The LCAP provides an opportunity for our school to share our story of how, what, and why programs and services are selected to meet the needs of our students.

The components of the LCAP for the 2022–2023 LCAP year must be posted as one document assembled in the following order:

- LCFF Budget Overview for Parents
- Supplement to the Annual Update to the 2021–22 LCAP
- Plan Summary
- Engaging Educational Partners
- Goals and Actions
- Increased or Improved Services for Foster Youth, English Learners, and Low-income students
- Action Tables
- Instructions

## 2021-2022 LCAP Timeline:

May 26, 2022 Post LCAP on [www.alexandervalleyusd.org](http://www.alexandervalleyusd.org) for public viewing

June 6, 2022 @5:30pm LCAP Public Hearing Meeting

June 14, 2022 @5:30pm Regular Meeting of the Board LCAP & Budget Approval

M.Reno