

District Goals

2022-2028

Academic Excellence

Engage all students through a multi-tiered system of support that provides intervention, enrichment, and differentiation to meet the needs of our students.

Whole Child Success and

Student Wellness

Integrate a variety of learning experiences across multiple curricular areas designed to nurture students social and emotional well-being, self-advocacy, and character.

Safe and Accessible Facilities

Maintain high levels of Safety, Efficiency, and Accessibility of our physical structures and outdoor space to support learning, safety, and student growth.

Staff Support

Attract, Retain and support high quality staff as a key component to our success, with an emphasis on maintaining wellness, supporting professional development, and fostering an inclusive school culture.

Financial Stability

Ensure financial stability now and into the future through purposeful spending and the building of reserves over time.

Alexander Valley Union School District Board of Trustees Meeting

May 8, 2023, at 5:30 PM
AVS Library

Agenda

1.0 Call to Order

2.0 Pledge

3.0 Roll Call

4.0 Approval of the Agenda

5.0 Students of the Month: Determined

6.0 Comments from the Audience

In accordance with Board Bylaw 9323, visitors will be provided the opportunity to address the Board for through email as public comment. The Superintendent or Superintendent designee will read public comment email(s) allowed on topics, including open and closed session items. The Board does not respond or take action on submitted email comments. All public comment should be submitted by 4:30pm on Monday, May 8th, 2023 to jsloan@alexandervalleyusd.org

7.0 Reports and Correspondence

7.1 Alexander Valley Union School District Trustees' Reports

7.2 Alexander Valley School Parents' Club Report

7.3 Alexander Valley School Faculty Report

7.4 Superintendent's Report

- 2023-2024 Daily Schedule Adjustment
- Enrollment Report
- 6th Grade Promotion (Trustee Speaker)
- Kicking off Staff Appreciation Week!
- Volunteer Tea: May 10 @8:00am in MPR

8.0 Consent items

8.1 Approval of Vendor Warrants

8.2 Approval of April 17, 2023 Board Meeting Minutes

8.3 ELOP Coordinator: Nadia Podesto, effective 5/1/23-6/8/24

9.0 Students, Curriculum, and Instruction

9.1 Information: Professional Development Draft 2023-2024 Plan

Mr. Reno will review the 2023-2024 PD Draft Plan

9.2 Information: Curriculum Committee Update: Math Framework

Mr. Reno will review information presented at the April 25th Mtg.

10.0 Personnel and Fiscal

10.1 Action: Approve Budget Updates

The Board will consider approval of a series of adjustments to the 2022-23 budget that reflect actual expenses and revenues.

10.2 Action: Final Action on Resolution #2022-06 and Decision Not to Reemploy Classified Employees for the 2023-2024 School Year.

As a final step in the 2023-2024 lay-off procedures, the Board will consider taking action on Resolution #2022-06

10.3 Information/Discussion: Social and Emotional Learning (SEL) Services

Mr. Reno will share information with the Board about the 2023-2024 SEL planned services

10.4 Information/Discussion: Preliminary 2023-2024 Budget

The Board will discuss the preliminary budget for the 2023-2024 year, compiled prior to the Governor’s May Revision of budget proposal.

11.0 Facilities

11.1 Information: Educational Kiosk highlighting native landscaped plants

12.0 Governance

12.1 Action: Resolution #2022-07 Adopting 2023 Multi-Jurisdictional Hazard

Mitigation Plan: Mr. Reno will seek the Boards approval of Resolution #2022-7

12.2 Information: LCAP Review and Planning Timeline

Mr. Reno will review LCAP planning review timeline and process.

13.0 Future Board Meetings and Agenda Items

June 5, 2023	Special Board Meeting and Public Hearing <ul style="list-style-type: none">▪ Hold Public Hearing on the 2023-24 District Budget and adoption
June 12, 2023	Regular Meeting <ul style="list-style-type: none">▪ LCAP and Budget Approval▪ Summer Project Updates▪ Speech and Language Services Contract

14.0 Upcoming Dates/Events

- May 8-12 AVS Staff Appreciation Week
- May 8-18 State CAASPP Testing (Grades 3-6)
- May 8 AVSPC Staff Appreciation Lunch
- May 9 9:15am-3pm G3 visits HBG Museum/City Hall
- May 10 Volunteer Tea 8:00-8:30am MPR (Thank you Volunteers)
- May 10 AVSPC Mtg in MPR 8:30-10:00am
- May 18 10-12:50pm G3 & G6 to Russian River for fish release
- May 18 Open House 5:30-6:30pm
- May 23 G1 to Charles Schultz Museum
- May 24 HBG Library Assemblies in MPR: K-3 {1-1:30pm} and 4-6 {1:45-2:15pm}
- May 30 8:45-1pm GK and G2 to Safari West
- June 1 10:00-2pm G3 to Old Alexander Valley School House
- June 1 8:30am-8pm G6 to Alcatraz
- June 2 Kids Night Out! 5:30-8:30pm
- June 5 Special Board Meeting @5:30pm
- June 6 Play Day! (BMX Assembly @1:30pm, Citizenship Awards Assembly @2:15pm in MPR)
- June 8 Last Day of School, G6 Promotion @9:00am 12:15pm Dismissal
~Report Cards sent home with students
- June 12 Regular Board Meeting @5:30pm

15.0 Closed Executive Session

- 14.1 Evaluation of the Superintendent-Principal Goals (pursuant to Government Code [54957](#) and Board By-Law 9321)

16.0 Adjournment



Alexander Valley Union School District

"A California Distinguished School"

Matt Reno
Superintendent-Principal

May 8, 2023

Re: Agenda Item: 7.4 Superintendent's Report: 2023-2024 Daily Schedule Adjustment

Dear Trustees,

After confirming that our new instructional minutes exceed the state annual minute requirement and after confirming with our food service provider for an earlier minimum day lunch pick up, I can now confirm our Regular and Minimum Day Instructional Schedule for our upcoming school year. Please see the daily schedules below. Parents received this news via a Tuesday Mail on April 18, 2023.

Sincerely,
M. Reno

2023-2024 AVS Regular Day Schedule

Student Regular Instructional Day: 8:15am-2:50pm (335 Instructional Minutes)

AM Projected Bus Route	7:35-8:05am
Early Care	7:45-8:00am
Breakfast Served	7:55-8:15am
Playground Open	8:00-8:15am
Instruction Block A	8:15-9:50am (95min)
Morning Recess	9:50-10:10am
Instruction Block B	10:10-12:10pm (120min)
Lunch	12-10-12:50pm
Instructional Block C	12:50-2:50pm (120min)
<u>Dismissal</u>	<u>2:50pm</u>
After Care (ELOP)	2:50-5:00pm
PM Projected Bus Route	2:50-3:35pm

2023-2024 AVS Minimum-Day Schedule

Student Minimum Instructional Day: 8:15am-12:00pm (185 Instructional Minutes)

AM Projected Bus Route	7:35-8:05am
Early Care	7:45-8:00am
Breakfast Served	7:55-8:15am
Playground Open	8:00-8:15am
Instruction Block A	8:15-9:50am (95min)
Morning Recess	9:50-10:10am
Instruction Block B	10:10-11:40am (90min)
Lunch	11:40-12:00pm
<u>Dismissal</u>	<u>12:00pm</u>
After Care (ELOP)	12:00-5:00pm
PM Projected Bus Route	12:00-12:45pm

Alexander Valley Union School
Enrollment Report 2022-23

teacher		Aug-22	Sep-22	Oct-22	Nov-22	Dec-22	Jan-23	Feb-23	Mar-23	Apr-23	May-23	Jun-23	
Axell		14	16	16	16	16	16	16	16	16	16		
Hausman		16	16	16	16	16	16	16	16	16	16		
Sheehy		17	17	17	17	17	17	17	17	17	17		
Flores		15	15	15	15	15	15	15	15	15	15		
Podesto		16	17	17	17	17	17	17	17	17	17		
Bowen		16	16	16	16	16	16	16	16	16	16		
		14	15	15	15	15	15	*14	14	14	14		
Totals		108	112	112	112	112	112	111	111	111	111		
Transfers in		59	60	64	64	64	64	64	62	62	63		
District Residents		49	52	48	48	48	48	47	*49	49	48		

*note 2nd grade resident moved to Healdsburg

Checks Dated 04/13/2023 through 05/04/2023

Board Meeting Date May 8, 2023

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
1957061	04/19/2023	Podesto, Nadia L	01-4310	Classroom Materials		277.95
1957062	04/19/2023	Alliance Insurance Group	01-5813	Flex Plan Administration 22-23		150.00
1957063	04/19/2023	Amazon Capital Services	01-4380	Lightbulbs for		109.47
1957064	04/19/2023	BDJ Tech	01-4390	Chromebooks for 3rd grd		5,701.38
1957065	04/19/2023	Charles M Schulz Museum	01-5800	Fieldtrip Museum 5/23/23		80.00
1957066	04/19/2023	Garrett Hardware & Plumbing	01-4380	Maintenance Supplies		59.92
1957067	04/19/2023	Luther Burbank Home & Gardens	01-5800	Tour 4/28/23		45.00
1957068	04/19/2023	Mobile Modular	01-5600	Modular Lease		620.00
1957069	04/19/2023	Mystery Science c/o Discovery Education Inc	01-9330	Mystery Science 23-24 Subscription		395.00
1957070	04/19/2023	Office Depot	01-4310	Classroom Supplies and Paper		326.61
1957071	04/19/2023	Opperman & Sons Inc	01-5630	Bus Repair and Maintenance		456.90
1957072	04/19/2023	Safari West	01-5800	K & 2nd Grade Fieldtrip 5/30/2023		752.00
1957073	04/19/2023	Snoopy's Home Ice	01-5800	Fieldtrip 5/23/2023		154.00
1957074	04/19/2023	Steve Bernard	01-5630	Tree and Limb Removal		600.00
1958322	04/26/2023	Reno, Matthew	01-4350	office supplies	39.39	
			01-4380	Maint Supplies	219.32	
			01-4390	Staff Dev Supplies	40.00	
			01-5200	Sup Conference	9.40	308.11
1958323	04/26/2023	Alpha Analytical Laboratories	01-5802	Drinking Fountain Testing 22-23		77.00
1958324	04/26/2023	Fishman Supply Company	01-4370	Custodial Supplies		248.39
1958325	04/26/2023	The Home Depot Pro SupplyWorks	01-4370	Custodial Supplies		429.95
1958326	04/26/2023	Isom Advisors A Division of Urban Futures	01-5800	Continuing Disclosure Filing-Annual Report		3,400.00
1958327	04/26/2023	Oblad L & S Consulting	40-4400	MPR Curtain Project		8,158.96
1958328	04/26/2023	Office Depot	01-4310	Classroom Supplies and Paper		404.26
1958329	04/26/2023	PG&E	01-5520	22-23 Electric Services		1,791.44
1958330	04/26/2023	Pylon Communications LLC	01-5911	22-23 VoIP Phone Service		382.45
1958331	04/26/2023	Vision Service Plan	01-9574	Vision Service Premium 22-23		285.65
1958332	04/26/2023	Westminster Woods	01-5800	Westminster Wood 6th Outdoor Ed		5,497.00
1959208	05/03/2023	Flores, Colleen T	01-4310	3rd Grade	44.10	
			01-4390	Play Day Supplies	56.85	100.95
1959209	05/03/2023	Arreola, Maria	13-5200	Apr 2023 Cafe Mileage		144.10
1959210	05/03/2023	Smart, Gianna	01-4310	Library Books/Materials		200.88
1959211	05/03/2023	Donau-Sinclair, Emma	01-4310	Intervention Materials		585.82
1959212	05/03/2023	AT&T	01-5911	22-23 Phone connect Alarms		97.11
1959213	05/03/2023	Fishman Supply Company	01-4370	Custodial Supplies		59.85
1959214	05/03/2023	Mr Rooter Plumbing Sonoma Co	01-5630	Repair the sink in First Grade		89.00
1959215	05/03/2023	Office Depot	01-4310	Classroom Supplies and Paper		302.78

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

ESCAPE ONLINE

Checks Dated 04/13/2023 through 05/04/2023

Board Meeting Date May 8, 2023

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
1959216	05/03/2023	Sonoma County Office of Education	01-5816	Schools Connect Contract SY 22-23	3,359.37	
			01-5817	Schools Connect Contract SY 22-23	1,200.00	4,559.37
1959217	05/03/2023	T-Mobile	01-5844	Mobile hotspots - tech loans		46.72
1959218	05/03/2023	U.S. Bank Equipment Finance	01-5632	Copier Lease Kyocera		546.96
1959219	05/03/2023	WholeChildOccupationalTherapy	01-5811	22-23 Occupational Therapy Services		748.80
Total Number of Checks					37	38,193.78

Fund Summary

Fund	Description	Check Count	Expensed Amount
01	General Fund	35	29,890.72
13	Cafeteria Fund	1	144.10
40	Special Reserve Capital Outlay	1	8,158.96
Total Number of Checks		37	38,193.78
Less Unpaid Sales Tax Liability			.00
Net (Check Amount)			38,193.78

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

ESCAPE ONLINE

Alexander Valley Union School District

Board of Trustees Meeting

April 17, 2023, at 5:30 PM

AVS Library

Minutes

1.0 Call to Order: President Smit called the meeting to order at 5:31 PM.

2.0 Pledge: Mr. Reno led the Trustees and those present in the Pledge of Allegiance.

3.0 Roll Call: All Trustees are present except Trustee Macias

4.0 Approval of the Agenda: On a motion from Trustee Kreck, the Governing Board approved the April 17, 2023, Regular Board Meeting Agenda. Trustee Doran second with a vote of 4-0.

5.0 Students of the Month: Math: Mr. Reno welcomed the families present and the AVS student Math rock stars. Mr. Reno noted that the students selected as Students of the Month specifically AVS Math Stars, stood out to their teachers because they have shown that they have the ability to perform mathematical tasks effectively and have shown their teachers that they have number knowledge, counting, computation, and reasoning. Mr. Reno reminded the students that Mathematics is a fundamental part of human thought and logic and will help them to understand the world, and themselves. It will also assist their success as they continue with their academic career.

Break: President Smit took a short break for those families who wanted to exit the meeting. President Smit resumed the meeting at 5:36 PM.

6.0 Comments from the Audience: Ms. Sloan reported that she did not receive any public comments via email.

7.0 Reports and Correspondence

7.1 Alexander Valley Parent Club Report: Jacqueline Rotlisberger, Secretary, AVSPC, reported to the following to the Trustees on behalf of Rosie Monson, President AVSPC and the Parents Club:

- Kindergarten Orientation was on Thursday, April 13th and we were able to introduce the new families to the Parents' Club and explain ways to get involved when they enter AVS.
- Teacher and Staff Appreciation week is coming up the 2nd week in May. We are planning a staff luncheon and other ways to celebrate the hard working teachers & staff.
- AVSPC's Vice President, Tony Bugica, has created a business sponsorship banner program for business to support the school at all school events for \$1,500 annually. We will get the banners made and hang them at back to school night, Halloween carnival, Jog-a-thon, Spaghetti dinner, Open House, and an ad in the yearbook. Mrs. Rotlisberger stated that AVS{C will start advertising the Banner Sponsorship in the Tuesday mail (tomorrow). Mrs. Rotlisberger passed the AVSPC Banner Sponsorship forms to the Trustees to view.

- All of the expenses are in for the Spaghetti Dinner and the total revenue was \$123,973. Expenses were \$15,992. Out of the net revenue, \$12,150 is allocated to the class accounts and part is allocated to the paddle raise for Multipurpose Room upgrades (\$21,150), leaving \$74,681 for the Parents' Club account. Mrs. Rotlisberger concluded her report by sharing the appreciation the AVSPC Board felt for the large amount of parent participation in this year's Spaghetti Auction dinner and feels that the parent's experience was positive. She is anticipating a good turn out next year as well.

7.2 Alexander Valley School Faculty Report: Ms. Hayman reported the following on behalf of the AVS Staff:

- K- New Kindergarten orientation was held April 13.
- The talent show was a success. Leadership ran the show.
- 1st grade wrapping up series of outdoor education field trips through Sonoma County Regional Parks
- 1st, 2nd, and 3rd grades will attend the Green Music Center symphony concert on 5/4.
- Opera a la carte from San Francisco Opera Guild for grades K-2nd will be coming on 5/16
- Poetry for grades K- 5th on May 8th with the poet Maureen Hurley
- 3rd Steelhead eggs arrived; we are doing this project with the 6th grade since they missed the experience in third grade due to the Covid-19 pandemic. Third grade will release the Steelhead as fingerlings, or fries, on May 18 into the Russian River by Mrs. Smart's house.
- Some third-grade students are participating in the Healdsburg Museum Family History Essay.
- 4th and 5th had a successful 2-night trip to MacKerricher State Park
- 4th and 5th go to the Balclutha ship in San Francisco on the 27th of April
- 5th to Pepperwood 4/20
- 5th to Sonoma Water Agency 5/4
- 6th- gearing up for Westminster Woods. Third – Sixth grades are getting ready for State testing.
- Family Life class for the 4th, 5th, and 6th graders will happen this month.
- Ms. Donau, Resource Teacher, the Summative ELPAC is complete. We will have results before the end of the year.
- All grades are getting ready for Cinco de Mayo and the start time is at 1 pm. Maria is doing a great job with each class and their dance.

Trustee Doran inquired if it was possible to provide a program for the Talent Show next year. Trustee Doran expressed how much she enjoyed the talent show but wanted to be able to know who was performing. Mrs. Hayman assured her that it was not a problem and she would make sure one was created. President Smit and all the Trustees expressed their appreciation to Mrs. Hayman and shared how much they enjoyed every performance.

7.3 Alexander Valley Union School District Trustees' Reports: No report was given at this time.

7.4 Superintendent's Report

Current Enrollment Update: Mr. Reno report that we are holding steady at 111 students currently enrolled.

Kindergarten Orientation Update: Mr. Reno reported that the Kindergarten Orientation held on April 13, 2023. The prospective parents shared their appreciation for the orientation and the staff felt it was a success. Mr. Reno noted that he experienced lots of good energy with the new group of parents and that the format of the orientation worked well. Mr. Reno concluded by noting his appreciation of the opportunity the orientation provided to talk about our school and the prospective parents seem to really appreciate it.

2023 CAASPP Assessment (Grades 3-6): Mr. Reno reported that students in grades 3 through 6 will take the Smarter Balanced Assessment Consortium (SBAC) tests in English Language Arts and Mathematics. Grade 5 students will also take the California Science Test (CAST). The testing will take place in late May. Mr. Reno gave the below background information to the Trustees and reviewed the estimated testing times:

2020 CAASPP Suspended due to Covid-19 2021 CAASPP Not Required (AVS used Local Indicator Assessments, STAR ELA & MATH) 2022 CAASPP Grades 3-6 were assessed

Mr. Reno noted that it is required to let Parents know when the testing is scheduled and that California Education Code allows parents to opt out of testing if they request to do so. On the whole, over 97% of our students participate.

8.0 Consent items (Consent items are routine agenda items that will be approved or rejected as whole.)

8.1 Approval of Vendor Warrants

8.2 Approval of the minutes March 6, 2023, Regular Board Mtg.

8.3 Williams Quarterly Report

8.4 Acceptance of AVSPC Donation of \$27,000 (\$21K AVSPC and \$6K Smits)

8.5 Acceptance of AVSPC Donation of \$11,249 (\$6,528 Gr.6 and \$4721 Gr. 4/5)

8.6 Acceptance of SCOE Donation of \$1,000 (Ca. Distinguished School Award)

8.7 Acceptance of Ladies Aid Donation of \$500

On a motion from Trustee Kreck, the Governing Board approved the above Consent Items 8.1-8.5. Trustee Doran second with a vote of 4-0.

9.0 Facilities

9.1 Information: Summer 2023 Facility Projects: Mr. Reno reviewed the projects taking place June 9- August 10, 2023, at AVS with the Trustees. Mr. Reno concluded with a list of future projects for the Trustees to consider. Mr. Reno noted that our Summer team consists of Rudy and Victor. The majority of the Summer projects will be completed by our AVS Summer team and the rest will be contracted out. Contracted out items examples are the curtains and sound boards for the MPR. Dan Bowen, our IT Admin, will be here this summer working on his project and we are grateful that the Board have approved it in time for Dan Bowen to install it this summer. Trustee Doran inquired about where the Meraki switches will live. Mr. Reno said it would be in the electrical closet near the adult restrooms and the copy room across from the student restrooms. Mr. Reno assured the Trustees that the housing areas for the Meraki switches are all indoors and temperature safe. President Smit requested Mr. Reno to obtain a quote for the repair to the 6th grade hallway ceiling and to bring the quote to the Board to review. Lastly, President Smit expressed his understanding of the need for the future project

list and noted that those projects are dependent on whether or not we received the Kincade monies we are still expecting. Trustee Doran inquired regarding the circumstances on how the AVS School Bus got a flat tire. Mr. Reno explained that the tire had a nail in it and that we were able to have it repaired in the same day.

10.0 Personnel and Fiscal

10.1 Action: Approval of Resolution #2022-05 the Local Teacher Assignment Option: The Board approved Resolution #2022-05 authorizing Mrs. Loarie's, Mr. King's and Mr. Gilbertson's request to teach their respective courses for the 2023-24 school year via Local Teacher Assignment Option EC 44258.3. Mr. Reno noted that this is a pretty standard item for us and required in certain circumstances when what is being taught doesn't align with the teacher's credential. In AVUSD's case, the three teachers above are over qualified with multiple subject credentials but did not possess the single subject credential CTC is requiring. Trustee Doran moved approval to adopt Resolution #2022-5 to authorizing Mrs. Loarie, Mr. King, and Mr. Gilbertson's request to teacher their respective courses for the 2023-24 school year. Trustee Stewart second with a vote of 4-0.

10.2 Action: Budget Updates: Anne Kopache reviewed budget updates with the Trustees. Ms. Kopache highlighted the that it is almost time to start the 2023-24 budget. Ms. Kopache noted that this group of Budget Updates represent her "true up" or cleaning up the accounts. On a motion from Trustee Kreck, the Governing Board approved the Budget Updates as presented by Ms. Kopache. Trustee Doran second with a vote of 4-0.

11.0 Students, Curriculum, and Instruction

11.1 Information: Trimester II Benchmark Assessment Data: Mr. Reno reviewed Trimester II K-6 benchmark assessment data (ELA/Math): Mr. Reno noted late February/early March the Kindergarten and 1st grade students are utilizing the Star assessment through the Renaissance program so that they are able to provide data as well. Trustee Doran noted that overall it looks great.

12.0 Governance

12.1 Information: LCAP April Update: Mr. Reno provided an LCAP Update on LCAP goals, California Dashboard, and feedback he received from 8 parents. Local control accountability plan basically spells out what AVUSD needs to do to stay in compliance with the State. It's a three year plan that focuses on our English Language Learners, Foster and social economic challenged students. We have strategic support built in to support these groups along with other students. We have had over 100 volunteers already this year on our campus. We do not receive funds for the LCAP but we do set funds aside to support the programs we have in place. The responses we received back were positive. We will incorporate the feedback we received into our LCAP this year. Mr. Reno noted that 1/3 of our school families are social economically disadvantaged. Trustee Doran inquired if it was possible to have Coach Tiff attend Back to School Night and explain the PE program to the parents. Mr. Reno agreed to talk with Coach Tiff about that possibility. President Smit would like to see all of the Enrichment Teachers be there. Trustee Stewart asked that we work harder to get more responses and do a better job of explaining the importance of responding to the survey to the AVS parents. Mr. Reno will consider additional ways to reach the parents. Trustee Kreck asked that Mr. Reno help the parents see the value of the survey and that their responses do make a difference. Mr. Reno will continue to think about and work on. Trustee Stewart requested that Mr. Reno send out an anonymous survey to the AVS parents for additional

parent input. Ms. Kopache concluded the discussion explaining to the Trustees that AVUSD does not receive additional funds to support our LCAP Goals. However, AVUSD is required to set funds aside to support the programs that support the LCAP goals and programs.

12.2 Information/Discussion/Possible Action: 2023-2024 Daily Start/End Times: Mr. Reno shared information, data, and rationale regarding a 2023-2024 proposed 15 minute adjusted advancement to the arrival/dismissal daily schedule at AVS. Mr. Reno’s rationale included informing the Board of the start and end times of surrounding districts and his hope to be aligned with the surrounding districts. In addition, Mr. Reno stated that approx. 15% of the AVS students arrive before 8:00 am. With the new start time, those early students would be on campus just 30 minutes before instruction begins as opposed to the 45 minutes they are currently waiting. AVS dismissal time is later than are surrounding districts. Getting out earlier will allow AVS students arrive home and have a snack before participating in extracurricular activities. The AVS Certificated staff would arrive and by 8:00 AM and the AVS playground would be open for 15 minutes before the start of school instead of the current 30 minutes. Additionally, Mr. Reno will have the After School Program end by 5:00 PM. Mr. Reno is excited to offer free after school care to those families who qualify and he plans to offer a buffer a time window of approx.. 15 minutes before after school care charges will begin to apply. Mr. Reno noted that the changing of the time schedule for AVUSD will be depended on whether he is able to eliminate 2 minutes of instruction all together and whether or not the HUSD kitchen staff will be able to meet the lunch schedule on minimum days. The new bell schedule proposed is below:

Full School Day	Monday	Tuesday	*Wednesday	Thursday	Friday
Start Time	8:15 AM	8:15 AM	8:15 AM	8:15 AM	8:15 AM
End Time	2:50 PM	2:50 PM	2:50 PM	2:50 PM	2:50 PM
*Kindergarten Dismissal time			1:15 PM KN Dismissal		
Minimum School Day	Monday	Tuesday	Wednesday	Thursday	Friday
Start Time	8:15 AM	8:15 AM	8:15 AM	8:15 AM	8:15 AM
End Time	12:00 PM	12:00 PM	12:00 PM	12:00 PM	12:00 PM

On a motion from Trustee Kreck, the Governing Board approved the above start and end times for the AVUSD’s 2023-24 School Year as a pilot program. Trustee Doran second with a vote of 4-0.

12.3 Action: ELOP Coordinator Job Description: On a motion from Trustee Stewart, the Board approved the 2023-2024 ELOP Coordinator Job Description. Trustee Kreck second with a vote of 4-0. Trustee Kreck asked if Mr. Reno had any one in mind and asked if it was a credential position. Mr. Reno indicated that some of the teachers are interested and that it was his intention to offer this new position to certificated staff only. Trustee Doran asked if Anne would oversee the ELOP Coordinator and Mr. Reno confirmed she would.

13.0 Next AVUSD BOARD Meeting Date & Agenda Items

At this point, Trustees can request that specific items be placed on the agenda for future meetings. Members of the audience may request that the Board consider specific items, as well.

May 8, 2023

Regular Board Meeting

- Review Preliminary Budget for 23/24
- LCAP Updates
- BP/AR Policy Updates
- Superintendent-Principal Goal Review

14.0 Upcoming Dates and Events

Family Life Presentations	April 24	Grades 4-6 Classrooms
Curriculum Committee	April 25	3:15pm Library
Grade 6 to Westminster Woods Camp	May 1-5	Parent Drivers
Grades 1-3 to Green Music Center	May 4	9:45am-2pm (bus)
Cinco De Mayo Celebration	May 5	1-2:30pm (All invited) -

Mr. Reno extended the invitation to the Board to attend Cinco de Mayo.

15.0 Adjournment: President Smit adjourned the meeting at 6:49 PM.

Respectfully submitted,

Matt Reno, Superintendent-Principal
Secretary to the Board



Alexander Valley Union School District

Matt Reno
Superintendent-Principal

DRAFT

2023/2024 PROFESSIONAL DEVELOPMENT

Friday, August 11

Professional Development for Certificated Staff

Certificated Staff: Welcome Back, Classroom Prep and Planning, Mandated Video Training Series

Monday, August 14

Professional Development for All Staff on Campus

Certificated- 8:00-3pm +BTSN Classified- 11:45-3pm

8:15-8:30am

Coffee & Refreshments (MPR)

8:30-9:00am

Teacher Logistics: Schedules, Dates, and Calendar in Library

9:00-11:30am

Training: Team 1: Active Intruder/Campus Safety Training

11:30-12:15pm

All Staff Welcome Back Lunch

12:15-2:45pm

Training: Team 2: Active Intruder/Campus Safety Training
Team 1: Teachers: BTSN Prep in classrooms

Back to School Night

5:15-5:30pm (MPR: Welcome Back and staff introductions)
Classified not required to attend, but welcomed!
5:30-6:00pm Teacher Presentations/Enrichment Staff Present
6:00-6:30pm Dinner? (TBD)

Tuesday, August 15

Professional Development for All Staff on Campus

8:15-8:30am

Coffee & Refreshments (MPR)

8:30-10:00am

Renaissance Learning Training/Review

10:00-10:15am

Break

10:15-11:00am

Teams 1 and 2 check in review/feedback/planning

11:00-11:45am

Teachers & Classified check in chats/materials prep in classrooms

11:45-12:45pm

Lunch Provided

12:45-2pm

All STAFF: CPS Mandated Reporter Completion

2:00-3pm

2:00-3:00pm

Final Classroom/Site Prep for first day

Wednesday, August 17

First Day of School, 12:00pm Dismissal



Alexander Valley Union School District

"A California Distinguished School"

Matt Reno
Superintendent-Principal

May 8, 2023

Re: Agenda Item: 9.2 Information: Curriculum Committee Update: Math Framework

Dear Trustees,

A couple of weeks ago the Curriculum Committee met with a SCOE Math Coordinator rep who presented information about the new California Math Framework that appears to be adopted later this month by the State Board of Education. The framework is a comprehensive guide for K-12 mathematics instruction in California. The last Math Framework was adopted in 2013, with publishers aligning their curriculum 12-16 months later. The most recent version of the new framework emphasizes teaching to a big idea, math fluency, and data science.

The framework is organized by grade level, with each grade level focusing on key mathematical concepts and skills. At the elementary level, the framework emphasizes building a strong foundation in number sense, operations, and algebraic thinking. Alignment of Instruction, Benchmark assessments, and Smarter Balanced Claims will continue to focus on Concepts & Procedures, Problem Solving, Modeling and Data Analysis, and Communicating Reasoning.

In addition to content standards, the framework also includes guidelines for instructional strategies, assessments, and technology integration. The framework emphasizes the importance of differentiation and equity, with a focus on meeting the needs of diverse learners and ensuring that all students have access to high-quality mathematics instruction.

Overall, the California Math Framework provides a comprehensive and research-based guide for mathematics instruction in California, with a focus on preparing students for success in college and career.

Once adopted, what does the new framework mean to us? Our last math curriculum adoption was MyMath which took place in 2014. We renewed this adoption in 2020 and will continue using the series until 2025. At this time, publishers would have created new curriculum materials that will be aligned with the new math framework. Our next math adoption will likely take place during the 2025-2026 school year.

The CA Framework Grid below provides a visual about **What Students Will _____**, **In order to _____**, **While** demonstrating their understanding and depth of the concept.

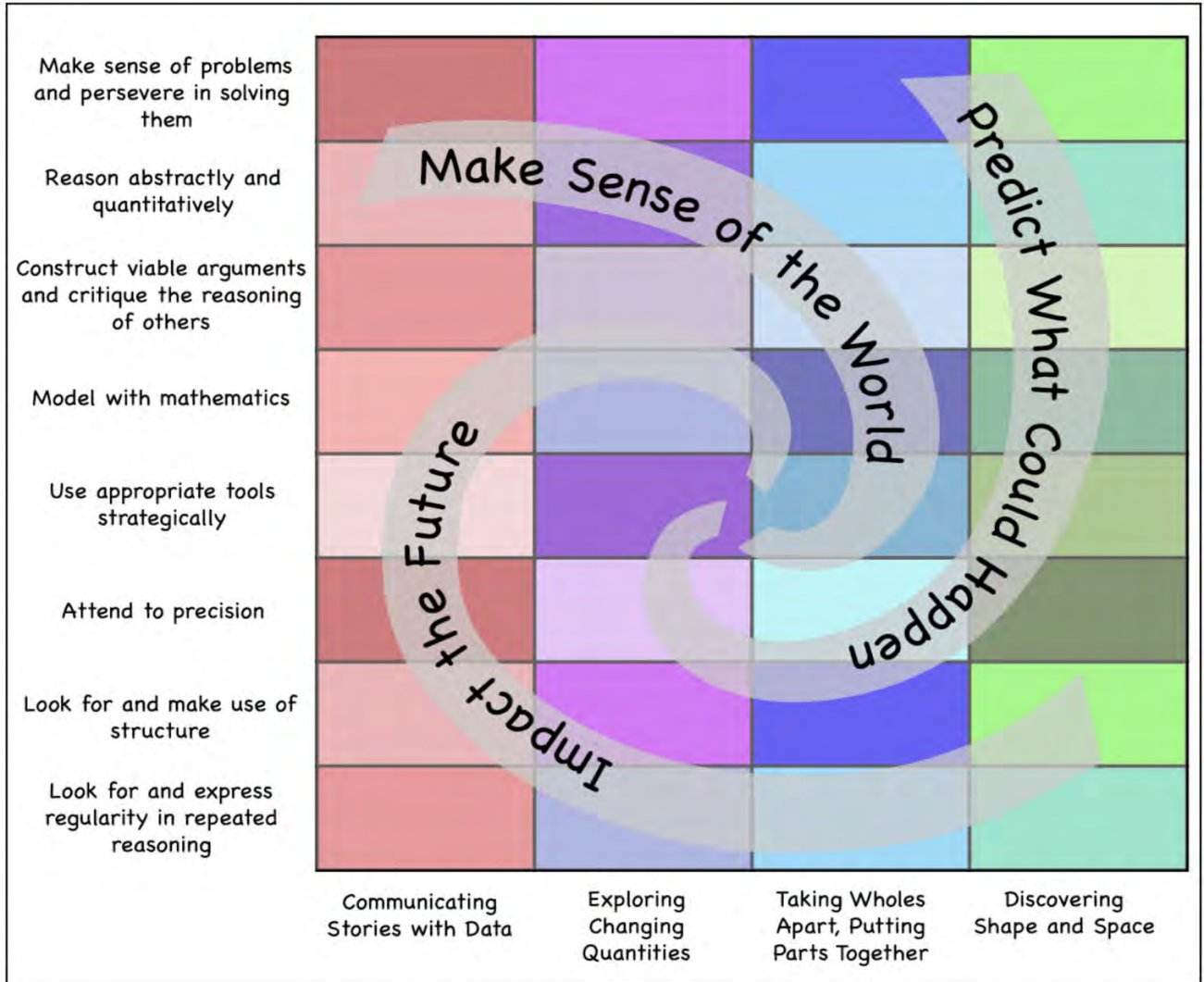
More information will be shared on this as the Math Framework and adoption timelines become established.
M. Reno



Alexander Valley Union School District

"A California Distinguished School"

Matt Reno
Superintendent-Principal



While....

Alexander Valley Union School District

2022-23 April 2023

Regular Board Meeting May 8, 2023

	Fund 01	Fund 13	Fund 14	Fund 17	Fund 20	Fund 21	Fund 25	Fund 40
	General Fund	Cafeteria Program	Deferred Maintenance	Special Reserve Fund	Post Employment Benefits	Bond Building Fund	Capital Facilities	Capital Reserve
	attached							
Beginning Balance	1,463,108	3,406	12,383	85,241	76,640	456,334	7,069	206,490
Revenues	2,804,038	30,115	12,300	1,000	700	959	18,200	172,385
Expenses	2,887,044	31,591	12,000	80,000	11,750	457,293	-	374,857
Excess/Deficit	(83,006)	(1,476)	300	(79,000)	(11,050)	(456,334)	18,200	(202,472)
Projected Ending Balance	1,380,102	1,930	12,683	6,241	65,590	(0)	25,269	4,018

**ALEXANDER VALLEY UNION SCHOOL DISTRICT
BUDGET UPDATES 2022-23**

4/30/2023

General Fund 01

This fund is used to account for the ordinary operations of a District. All transactions except those required or permitted by law to be in another fund are accounted for in this fund. Restricted projects or activities within the General Fund must be identified and separated from unrestricted activities.

Regular Board Meeting May 8, 2023	(Col A) 2022-23 Current Operating Budget	(Col B) Proposed Budget	Actual To Date	BUDGET CHANGES
UNAUDITED BEGINNING BALANCE	1,463,108	1,463,108	1,463,108	
Revenues				
LCFF/Property Tax Revenue	2,132,130	2,139,130	2,026,161	1
Federal Revenue	49,293	49,293	(4,718)	
State Revenue	334,963	393,277	220,563	2
Local Revenue	215,588	210,588	125,579	3
Transfers In	11,750	11,750	(437)	
Total Revenues	2,743,724	2,804,038	2,367,148	
Expenditures				
Certificated Salaries	1,092,186	1,094,686	960,391	4
Classified Salaries	526,896	524,896	442,883	5
Benefits -Mandatory/Health	663,402	663,402	478,867	
Books and Supplies	112,007	112,007	95,531	
Services and Oper Exp	399,953	403,553	217,851	6
Capital Outlay	0	0	0	
Other Outgo	0	0		
Transfers Out	88,500	88,500	80,000	
Total Expenditures	2,882,944	2,887,044	2,275,523	
NET REVENUE (EXPENDITURES)	(139,220)	(83,006)	91,625	
Net Ending Balance	1,323,888	1,380,102	1,554,733	
<u>Less Components of Ending Bal:</u>				
Revolving Cash	600	600		
Reserve for Economic Uncertainty(5%)	144,147	144,352		
Special Ed Extraordinary Costs	45,000	45,000		
Curriculum Adoption Reserve	50,000	50,000		
AVSPC Support-Enrich Prgm Transition	40,000	40,000		
Operating Cash Flow (Prop Tax deposits)	530,653	530,653		
Ending Balance				
Undesignated Amount	513,488	569,497		

Regular Board Meeting

May 8, 2023

General Fund 01

Proposed Budget Changes

#1 Property Tax		7,000	Special Ed Prop Tax per SELPA update
#2 State Revenue	55,314		ELOP - Extended Learning Opportunity
	<u>3,000</u>		Special Education Early Intervention
		58,314	
#3 Local Revenue	5,000		Update Interest Revenue
	<u>(10,000)</u>		Update Aftercare Revenue
		(5,000)	
Change to Revenues		<u>60,314</u>	
#4 Certificated Salaries		2,500	ELOP- Staffing
#5 Classified Salaries		(2,000)	Bus fieldtrip hours
#6 Services and Operating Exp		3,600	ELOP Sponsorships
Change to Expenditures		<u>4,100</u>	
Total Proposed Change to Ending Balance		<u><u>56,214</u></u>	

BEFORE THE GOVERNING BOARD
OF THE
ALEXANDER VALLEY UNION SCHOOL DISTRICT
SONOMA COUNTY, CALIFORNIA

Resolution and Decision Not to)
Reemploy Classified Employees) **RESOLUTION NO. #2022-06**
_____)

WHEREAS, the Governing Board of the Alexander Valley Union School District (“District”) adopted a Resolution in the Matter of the Reduction or Elimination of Certain Positions in the Permanent Classified Service (“Resolution”) on or before March 15, 2023, authorizing and directing the Superintendent or Superintendent’s designee to initiate and pursue procedures necessary not to reemploy the following classified positions:

1. After School Care Coordinator – 6 hour/day position
2. After School Care Aide – 1 hour/day position

WHEREAS the reduction or elimination of the above-listed classified positions was pursuant to Education Code sections 45117, 45298, and 45308 because of a lack of work or lack of funds; and

WHEREAS, the Superintendent, or Superintendent’s designee, duly and properly served a Notice of Layoff Due to Lack of Work and/or Lack of Funds in Compliance with the Seniority Requirements of the Education Code (“Notice”) on the classified employees listed on Attachment “A” on or before March 15, 2023, indicating that the Governing Board did not intend to reemploy them to the extent indicated in the Resolution and Notice for the 2023-2024 school year; and

WHEREAS, the classified employees listed on Attachment “A” were informed of their right to request a hearing and that failure to do so in writing by the date specified in the Notice would constitute a waiver of the right to a hearing; and

WHEREAS, the classified employees listed in Attachment “B” either did not submit a timely request for hearing, or submitted a timely request and then rescinded the request.

NOW, THEREFORE, BE IT RESOLVED AND ORDERED that considering the classified staff requirements of the District for the 2023-2024 school year, as well as the seniority and qualifications of each of the classified employees of the District, the services of the classified employees listed on Attachment “C” will not be required for the ensuing school year to the extent indicated in the Resolution and Notice to the employees listed in Attachment “C.”

BE IT FURTHER RESOLVED that the Superintendent, or Superintendent’s designee, is authorized and directed to give Final Notice to the classified employees listed on Attachment “C” that their services will not be required by this District for the 2023-2024 school year. Said notice shall be given by serving upon said persons a true copy of this Resolution and Decision Not to Reemploy Classified Employees.

BE IT FURTHER RESOLVED that this decision is effective immediately.

Duly and regularly adopted this 8th day of May, 2023, by the following vote:

AYES: _____

NOES: _____

ABSENT: _____

President, Board of Trustees

I, _____, Clerk of the Governing Board of the Alexander Valley Union School District, do hereby certify that the foregoing Resolution was regularly introduced, passed and adopted by the Governing Board at its meeting held on May 8th, 2023.

Clerk, Governing Board

Alexander Valley Elementary School: Counseling Report

2022/2023 Academic Year

Students currently receiving support: **13**

Of these, **8** are returning and **5** are new.

Some of the areas in which we are working: academic confidence, communication skills, problem solving strategies, values clarification, strengthening positive behaviors, improving self-esteem, managing school anxiety, practicing calming skills and building better relationships with self and others.

	Aug/ Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	Mar.	Apr.	May/June
K:	0	0	0	0	0	0	0		
First:	1	1	1	1	1	1	1		
Second:	0	1	1	2	2	2	2		
Third:	1	2	2	2	2	2	2		
Fourth:	2	2	2	2	2	2	2		
Fifth:	4	5	5	5	5	5	5		
Sixth:	1	1	1	1	1	1	1		

First Grade Girls' Friendship Group has completed three of the six sessions thus far. We have continued to define and practice empathy, active listening, while creating safe space for everyone. We have utilized puppets to role play the offering and accepting of invitations to play. We have participated in a cooperative art activity illustrating the ways in which we can non-verbally communicate our willingness to be friends.

ALEXANDER VALLEY SCHOOL

Ongoing and Future Social Emotional Learning and Programming

Focus: Strategic Goal #2: Whole Child Success and Student Wellness

"Project Mindfulness"

"Integrate a variety of learning experiences across multiple curricular areas designed to nurture students social and emotional wellbeing, self-advocacy and character"

Community Circles were introduced at AVS to support social emotional learning and integrate school values. The foundation and structure of Community Circles is guided directly by the work and research from *Circle Forward: Building a Restorative School Community by Carolyn Boyes-Watson & Kay Pranis, 2015*, as well as from the International Institute for Restorative Practices (IIRP) c. 2016.

Community Circles offer many stress-relieving and skill-building benefits among them an opportunity for each class to learn, practice and explore AVS school values, explore social skills, cooperation, individual differences, teamwork, critical thinking skills, how to respectfully share opinions and feelings and how to listen to others. Students are encouraged but never required to share, and discussion questions and games are adapted to fit specific classroom needs as well as overall child development goals.

Curriculum Outline for Community Circles:

Month	School Value	Notes
August	Agreements	As a class, create agreements and "team values" for the year to establish structure, behavior expectations, and collective opinions for their time in Community Circle.
September (Inclusivity)	Inclusivity Friendship Community	Related Questions: -What is something that makes you feel included? -Why is inclusivity important? -Have you ever felt "on the outside"? What does it feel like? (Separate, disconnected, etc.) -How can our community build more inclusivity? -Is it possible to feel different and also connected at the same time? -What is something you learned recently? How has it changed the way you feel/experience your community? Games: -Toss the pup (name weaving) -Pass the beat

<p>October (Passionate)</p>	<p>Kindness Care Empathy</p>	<p>Related Questions: -How do you feel when you experience kindness? -Why is kindness important? -How do you show kindness? Have you ever been mean? What seems to encourage/trigger a decision to be mean? -Is caring the same as repairing? -What do you feel/notice when someone is struggling with something that is easy for you? -Have you ever struggled with something that is easy for others? What? -How does it feel when you find out you have something in common with someone else?</p> <p>Games: -Anonymous compliments -Guess who</p>
<p>November (Writing)</p>	<p>Creativity Uniqueness Individuality</p>	<p>Related Questions: -What does it mean to be creative? Why is it important? -What are some different ways to be creative? -How can being creative build connections/inclusivity/friendships? -Is it possible to be an individual inside of a group? What happens if your opinions aren't understood? Is this always bad or challenging? -How can we create things together while still being different individual people? -Is it hard for you to disagree with a big group? How does the group response affect your ability to trust your uniqueness or individuality?</p> <p>Games: -Creative Centerpiece -Creative Movement (Dance groups!)</p>
<p>December (Responsibility)</p>	<p>Responsibility Trust Resilience</p>	<p>Related Questions: -Does anyone know how the word "responsibility" comes from? -Why is responsibility important? -How does responsibility relate with care and trust? -What is important about trusting yourself or others? -Are you ever too hard on yourself? What is that like?</p> <p>Games: -Community of lights</p>

<p>January</p> <p>(Empowerment)</p>	<p>Empowerment</p> <p>Courage Growth</p>	<p>Related Questions:</p> <ul style="list-style-type: none"> -Life Quality Words -What have you learned about power? What does it mean to you? -What can get in the way of feeling empowered? -What inspires you? -Leadership, fairness, I can..., accountability. <p>Games:</p> <ul style="list-style-type: none"> -Life Quality Words -Centerpiece Animals (what power does that animal have?)
<p>February</p> <p>(Science)</p>	<p>Curiosity</p> <p>Openness Vulnerability</p>	<p>Related Questions:</p> <ul style="list-style-type: none"> -What is important about curiosity? -How/when do you use curiosity? -If you could invent anything and there were no limits, what would you invent? Why? Would this be for you for others, both? <p>Games:</p> <ul style="list-style-type: none"> -Would you rather questions -Favorite characters
<p>March</p> <p>(Reading)</p>	<p>Listening</p> <p>Awareness Cooperation</p>	<p>Related Questions:</p> <ul style="list-style-type: none"> -What are different types of listening? -What can you say about body language/face expressions? -Is it hard/easy to listen to people's body language? What about your own? -What gets in the way of listening? -How do you know when someone is listening to you? <p>Games:</p> <ul style="list-style-type: none"> -Guess the Expression -Telephone -Stop! (Space Boundary)
<p>April</p> <p>(Math)</p>	<p>Perseverance</p> <p>Will Teamwork</p>	<p>Related Questions:</p> <ul style="list-style-type: none"> -What is perseverance? Why is it important? -What does it feel like to struggle sometimes? Is that useful? -Share a time where you had to use perseverance. What did it feel like? -What qualities are needed for someone to be able to persevere? -What is something as we head into the last part of school that you will need perseverance for? <p>Games:</p> <ul style="list-style-type: none"> -Notes of Encouragement -Team Balloon Bop

May (Determined)	Confidence Enthusiasm Determination	Related Questions: -What or who comes to mind when you think of confidence? -Are there different ways to show confidence? -What does confidence look like in your body posture? -What are some ways we can help ourselves feel confident when we're scared or uncertain? -What might you need confidence for? -Can someone else help you feel confident? How? Games: -Class choice! -Pick your Stone
-------------------------	--	---

I can help to support you from lifes happening to you

You are strong which means you will be okay

Choose happy, not sad.

Keep moving!

You got this! One foot in front of the other. Just have fun!

Its temporary, its not gonna last forever

Just push through it, the pain will end soon.

Its temporary.

Set a goal for yourself and don't give up.

You can do it.

At the end we are all human

"I solemnly swear, I am up to no good" - J.K. Rowling
"In every job that must be done, there is an element of fun" - Mary Poppins
"If you believe you can do something, you will always succeed."

it.

"You might be nervous but once its over you might realize how strong and how much courage you have after the fact"

If you fail dont give up because if you do you might regret it.

Don't worry the sun don't shine on every dogs tail everyday.

Nothing needs to be perfect

Sometimes your the bug and sometimes your the windshield

Give them a hug and tell them it'll be okay and that you promise.

Defeat does not exist
Don't give up

don't be afraid to try.
If you don't try you'll regret it later.
Blood is blood and one way or another we all bleed.

Its gonna happen one way or another!!
You got this
amazing job
Keep going
Keep trying



Evreything is possible even the impossible

Every time you fail you should care for 3 seconds and after that its the past and if someone says something about it just ignore it and tell them to move on.

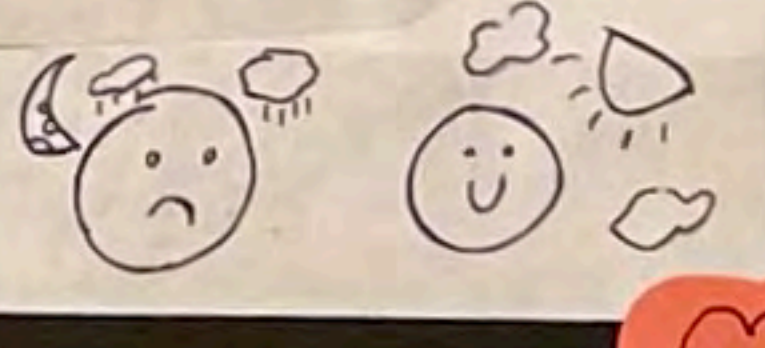
"Try your best, and do your best, it leads to good things."

Never give up not trying.

The sooner you do it the sooner its over
Everything will be fine if you don't doubt yourself

Don't stop
It's okay

You got this don't give up
you can do this believe in yourself
yairareat



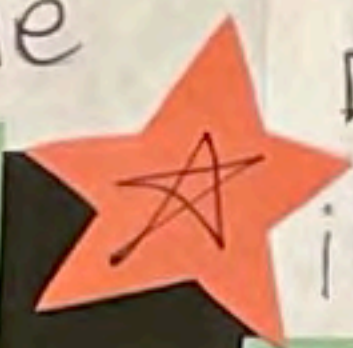
Its okay!

keep trucking
You can do it!

Its not over yet.

YOU can do it

Come on go get them



its not a bad life its just a bad day

There is still time
start at square one

go on x2
go on x2

Don't stop till you go to bed and when you wake up keep going harder!

Come on! You can do it!

This is fun come and try it

Its okay if you fail your life doesn't depend on this it won't ruin your life.

You got this!

you can do anything you just need to try

Believe in yourself

Keep trying when you feel like giving up

Come on you can do it.

Come on go get a goal back

believe in yourself

try again you can do it.
keep trying I know you can.

Its not your fault,

don't stop what makes you happy do what you want.

do the drop, send it, you got this, do it

you can do this

I'm here for you!
You got this!
your a super star!

- You will do it
- You can do it
- Try again I can't
- don't say I need help
- say I need help
- great job

"You are creative"
"You are kind"
"You are helpful"

"You got this!"

I believe in you
If I can do it you can!

be brave, you got this
be livin' your self, feel happy, are you okay, you are so smart ill teach you, and don't be sad

"you are good"

you got this
I'm right here with you
Be physical
Just shoot
try again

"You are beautiful"
"You are strong"
"You are brave."

Be brave!
You got this!
Let's go super star Let's go!
4 Be you!
5 Try again!
6 you can do this!
7 Come on
8 Try Try Try again!
9 you are super!
10 your are wme!

one more time
You have got this
Breath
Your so close
Keep tring

I know you can do it!
I believe in you!
I know you can do this!

I know you can.
you got this.

"Come on" "you can do this"
"try again" try it! "Go on"
courage friends

"you are good"



good job

you got this

you can do anything
I will always be with you

you can do anything

you can do it

your the best
you can do it
you can smile
you can do anything

you can do anything
you put your mind
to believe
your self
you can do anything



I believe in you
Be Brave you can do it keep on going don't stop
trust yourself
Believe in others

don't stop just believe and push ahead
you have to believe your self

Be Brave
You can do it
Believe in yourself

always be brave, trust your self
be kind you can do it
happy

Stick with it you got it! Just have fun! You know you can do it!

This is hard, but you can do it.
I can't do it again.

You can do this!
This is hard, but stick with it

you can do this!
you can do anything!
Love is everything

This is hard, but stick with it!
I believe in you!
This is hard, but stick with it!

This is hard but stick with it!
I believe in you!
This is hard, but stick with it!

This is hard but stick with it because you can do anything!

Just have fun
You can do this

this is hard but stick with it

People say no but you can do it because you can do anything you want to and anything you tell your inside and heart to do

I believe in you
Just have fun!

you can do this even thoe this is hard!! You can obaining when you believe your

I believe in you!
Just have fun!
You got it!



Let's go!

You got this!

You can do it
You got this

You are good and amazing

Go! Let's do!!!

You got this

Go you got this

Let's go you can do it

Let's go!
Go!

106 st 27100
It's open

You are good and amazing

Let's go you are good

you can do it

Preliminary Budget for Alexander Valley Union School District 2023-24

The District is fiscally sound; all funds have positive balances and the reserves are higher than required by the state.

In the 2023-24 school year Alexander Valley Union School District will implement the Extended Learning Opportunity Program (ELOP) which will bring enrichment opportunities to the Afterschool Program. The Preliminary Budget reflects current staffing with adjustments to enrichment and afterschool staffing, the negotiated 5% increase to the Certificated and Classified Salary Schedules, as well as the estimated increases to employer paid STRS and PERS retirement obligations have been included.

GENERAL FUND 01

Budget Assumptions

Revenues

- Property Tax 3% increase for 23-24 and 3% increase in subsequent years.
- LCFF State funding will remain stable in all years.
- State program carry over is not included

Expenditures

- Step and Column Increases in future years: Certificated 2%, Classified 2%.
- Increases to STRS and PERS employer contribution rates, per the most recent per the most recent updates from School Services of CA
- Adjustments based on ELOP program implementation

ALEXANDER VALLEY UNION SCHOOL DISTRICT

Preliminary Budget 2023-24

General Fund 01

This fund is used to account for the ordinary operations of a District. All transactions except those required or permitted by law to be in another fund are accounted for in this fund.

Restricted projects or activities within the General Fund must be identified and separated from unrestricted activities.

	(Col A) 2022-23 Current Operating Budget	(Col B) Proposed 2023-24 Budget
Regular Board Meeting May 8, 2023		
ESTIMATED BEGINNING BALANCE	1,463,108	1,380,102
Revenues		
LCFF/Property Tax Sources	2,139,130	2,180,007
Federal Revenue	49,293	36,508
State Revenue	393,277	217,984
Local Revenue	210,588	174,840
Transfers In	11,750	11,750
Total Revenues	2,804,038	2,621,089
Expenditures		
Certificated Salaries	1,094,686	1,163,865
Classified Salaries	524,896	479,571
Benefits -Mandatory/Health	663,402	652,375
Books and Supplies	112,007	100,407
Services and Oper Exp	403,553	360,405
Capital Outlay	0	0
Other Outgo	0	0
Transfers Out	88,500	32,000
Loan Payments	0	0
Total Expenditures	2,887,044	2,788,623
NET REVENUE (EXPENDITURES)	(83,006)	(167,534)
Net Ending Balance	1,380,102	1,212,568
<i>Less Components of Ending Bal:</i>		
Revolving Cash	600	600
Reserve for Economic Uncertainty(5%)	144,352	139,431
Designated for Special Education	90,000	45,000
Restricted Programs	366,751	368,053
AVSPC Support for Enrichment	140,000	45,000
Operating Cash Flow Subsequent Year	613,654	614,484
Undesignated Amount	24,745	(0)

**ALEXANDER VALLEY UNION SCHOOL DISTRICT
MULTI-YEAR PROJECTION 2022-23 THROUGH 2026-27**

2023-24 Preliminary Budget

	2022-23 Projection			2023-24 Projection			2024-25 Projection			2025-26 Projection			2026-27 Projection		
	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
ADA for LCFF purposes (prior yr)			106.79			107.05			106.90			108.83			108.83
Revenue															
Revenue Limit Sources															
Min State Aid-includes Fair Share(s)	286,328	-	286,328	286,328	-	286,328	286,328	-	286,328	286,328	-	286,328	286,328	-	286,328
Education Protection Account	21,410		21,410	21,766		21,766	21,766		21,766	21,766		21,766	21,766		21,766
Property Tax Revenue	1,817,392	14,000	1,831,392	1,871,914		1,871,914	1,928,071		1,928,071	1,985,913		1,985,913	2,045,491		2,045,491
Federal Revenues	-	49,293	49,293		36,508	36,508		36,508	36,508		36,508	36,508		36,508	36,508
State Revenues	65,744	327,533	393,277	42,456	175,528	217,984	30,834	178,094	208,927	32,742	180,614	213,355	32,899	183,053	215,952
Local Revenues	119,132	91,456	210,588	88,384	86,456	174,840	88,576	86,456	175,032	88,773	86,456	175,229	88,976	86,456	175,432
Total Revenue	2,310,006	482,282	2,792,288	2,310,848	298,492	2,609,340	2,355,574	301,058	2,656,632	2,415,522	303,578	2,719,100	2,475,460	306,017	2,781,476
Expenditures															
Certificated Salaries	1,041,911	52,775	1,094,686	1,087,850	76,015	1,163,865	1,109,607	77,535	1,187,142	1,131,799	79,086	1,210,885	1,154,435	80,668	1,235,103
Classified Salaries	435,801	89,095	524,896	414,645	64,926	479,571	422,938	66,225	489,162	431,397	67,549	498,946	440,025	68,900	508,925
Employee Benefits	355,247	151,116	506,363	355,240	151,478	506,718	362,375	155,609	517,983	374,368	159,822	534,189	386,600	163,761	550,362
Employee Health & Welfare	133,651	23,388	157,039	128,296	17,361	145,657	128,296	17,361	145,657	128,296	17,361	145,657	128,296	17,361	145,657
Books and Supplies	87,942	24,065	112,007	84,907	15,500	100,407	87,030	15,888	102,917	89,205	16,285	105,490	91,436	16,692	108,127
Services, Other Oper Exp	387,426	16,127	403,553	347,878	12,527	360,405	356,575	12,840	369,415	365,489	13,161	378,651	374,627	13,490	388,117
Capital Outlay	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Other Outgo	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Total Expenditures	2,441,978	356,566	2,798,544	2,418,816	337,807	2,756,623	2,466,820	345,457	2,812,277	2,520,554	353,264	2,873,818	2,575,418	360,872	2,936,290
Excess (Deficiency)	(131,972)	125,716	(6,256)	(107,968)	(39,315)	(147,283)	(111,246)	(44,400)	(155,646)	(105,033)	(49,686)	(154,718)	(99,959)	(54,855)	(154,814)
Transfers In-Ret Benefits/Reserve Fund	11,750		11,750	11,750		11,750	12,000		12,000	12,500		12,500	13,000		13,000
Transfer to Cafeteria Fund	(28,500)		(28,500)	(32,000)		(32,000)	(28,500)		(28,500)	(28,500)		(28,500)	(28,500)		(28,500)
Transfer to Spec Reserve Fund 40	(60,000)		(60,000)	-		-	-		-	-		-	-		-
Contribution to Other Programs	(21,500)	21,500		-		-	(8,000)	8,000		(8,400)	8,400		(8,820)	8,820	
Contribution to Technology Plan	(12,000)	12,000		(12,000)	12,000		(12,000)	12,000		(12,000)	12,000		(12,000)	12,000	
Contribution to Special Ed	(28,618)	28,618		(28,618)	28,618		(42,891)	42,891		(43,749)	43,749		(44,624)	44,624	
	-	-		-	-		-	-		-	-		-	-	
Net Increase (Decrease)	(270,840)	187,834	(83,007)	(168,836)	1,303	(167,533)	(190,637)	18,491	(172,146)	(185,181)	14,463	(170,718)	(180,902)	10,589	(170,314)
Audit Adjustment															
Beginning Balance	1,284,191	178,917	1,463,108	1,013,351	366,751	1,380,102	844,515	368,054	1,212,568	653,878	386,545	1,040,423	468,696	401,008	869,704
Net Ending Balance	1,013,351	366,751	1,380,102	844,515	368,054	1,212,568	653,878	386,545	1,040,423	468,696	401,008	869,704	287,794	411,597	699,391
Components of Ending Balance:															
Reserves for Economic Uncertainties 5%	140,372	-	140,372	139,431	-	139,431	142,639	-	142,639	145,741	-	145,741	148,890	-	148,890
Designated Restricted Balances		366,751	366,751		368,054	368,054		386,545	386,545		401,008	401,008		411,597	411,597
Reserved Operating Capital for next year	547,292		547,292	614,484		614,484	521,636		521,636	269,200		269,200	20,767		20,767
Reserve for Special Education	45,000	-	45,000	45,000	-	45,000	45,000	-	45,000	45,000	-	45,000	45,000	-	45,000
Reserve for Curriculum & Enrichment	90,000		90,000	45,000		45,000	45,000		45,000	45,000		45,000	45,000		45,000
Revolving Cash	600	-	600	600	-	600	600	-	600	600	-	600	600	-	600
Prepaid Expenditures	19,864	-	19,864	-	-	-	-	-	-	-	-	-	-	-	-
Unappropriated Ending Balance	170,223	-	170,223	(0)	-	(0)	(100,997)	-	(100,997)	(36,844)	-	(36,844)	27,538	-	27,538
Net Ending Balance	1,013,351	366,751	1,380,102	844,515	368,054	1,212,568	653,878	386,545	1,040,423	468,696	401,008	869,704	287,794	411,597	588,624

ALEXANDER VALLEY UNION SCHOOL DISTRICT
Preliminary Budget 2023-24
Cafeteria Fund 13

This fund is used to account separately for federal, state, and local resources to operate the food service program. The Cafeteria Fund shall be used only for expenditures for the operation of the LEA's food service program.

Regular Board Meeting May 8, 2023	(Col A) 2022-23 Current Operating Budget	(Col B) Proposed 2023-24 Budget
UNAUDITED BEGINNING BALANCE	3,406	1,930
Revenues		
State Revenue		
Federal Revenue		
Food Service Sales	1,615	
Interest	0	
Transfers In	28,500	32,000
Total Revenues	30,115	32,000
Expenditures		
Classified Salaries	17,444	18,559
Benefits	7,532	7,907
Food and Other Supplies	2,165	1,100
Services and Oper Exp	4,450	4,400
Capital Outlay	0	0
Transfers Out	0	0
Total Expenditures	31,591	31,966
NET REVENUE (EXPENDITURES)	(1,476)	34
Net Ending Balance	1,930	1,964
Less Components of Ending Bal:		
Revolving Cash Account	100	100
Ending Balance		
Designated Amount	1,830	1,864

ALEXANDER VALLEY UNION SCHOOL DISTRICT

Preliminary Budget 2023-24

Deferred Maintenance Fund 14

This fund is used to account separately for state funding and the districts contribution for deferred maintenance purposes.

Regular Board Meeting May 8, 2023	(Col A) 2022-23 Current Operating Budget	(Col B) Proposed 2023-24 Budget
ESTIMATED BEGINNING BALANCE	12,383	12,683
Revenues		
State Revenue	12,000	12,000
Local Revenue - Interest	300	300
Transfers In From General Fund	0	0
Total Revenues	12,300	12,300
Expenditures		
Supplies	2,000	2,000
Services and Operation Expense	10,000	10,000
Capital Outlay	0	0
Transfers Out	0	0
Total Expenditures	12,000	12,000
NET REVENUE (EXPENDITURES)	300	300
Net Ending Balance	12,683	12,983
Committed Ending Balance	12,683	12,983

ALEXANDER VALLEY UNION SCHOOL DISTRICT

Preliminary Budget 2023-24

Special Reserve Other than Capital Outlay Fund 17

This fund is used primarily to provide for the accumulation of General Fund money for general operating purposes. Amounts from this fund must first be transferred into the General Fund before expenditures can be made.

Regular Board Meeting May 8, 2023	(Col A) 2022-23 Current Operating Budget	(Col B) Proposed 2023-24 Budget
UNAUDITED BEGINNING BALANCE	85,240	6,240
Revenues		
Local Revenue - Interest	1,000	200
Transfer in from General Fund	0	0
Total Revenues	1,000	200
Expenditures		
Transfers Out	80,000	0
Total Expenditures	80,000	0
Net Ending Balance	6,240	6,440
	0	0
	0	0
Ending Balance		
Undesignated Amount	6,240	6,440

ALEXANDER VALLEY UNION SCHOOL DISTRICT
Preliminary Budget 2023-24
Post Employment Benefits Fund 20

Regular Board Meeting May 8, 2023	(Col A) Current Operating Budget	(Col B) Proposed 2023-24 Budget
UNAUDITED BEGINNING BALANCE	76,640	65,590
Revenues		
Local Revenue - Interest	700	700
Transfers In	0	0
Total Revenues	700	700
Expenditures		
Services and Operating Expenditures	0	0
Transfers Out	11,750	11,750
Total Expenditures	11,750	11,750
Net Ending Balance	65,590	54,540
Less Components of Ending Bal:		
Ending Balance Designated Amount	65,590	54,540
	0	0

ALEXANDER VALLEY UNION SCHOOL DISTRICT

Preliminary Budget 2023-24

Capital Facilities Fund 25

This fund is used to account separately for moneys received from fees levied on developers or other agencies as a condition of approving development. Expenditures in this fund are restricted to the purposes specified in the Government Code.

	(Col A) Current Operating Budget	(Col B) Proposed 2023-24 Budget
Regular Board Meeting May 8, 2023		
ESTIMATED BEGINNING BALANCE	7,069	25,269
Revenues		
Local Revenue - Interest	200	200
Local Revenue - Developer Fees	18,000	18,000
Transfers In	0	0
Total Revenues	18,200	18,200
Expenditures		
Supplies	0	0
Services & Operations Expense	0	0
Capital Outlay	0	0
Transfers Out	0	0
Total Expenditures	0	0
NET REVENUE (EXPENDITURES)	18,200	18,200
Net Ending Balance	25,269	43,469
Less Components of Ending Bal:		
Designated Amounts	8675	26875
Ending Balance		
Undesignated Amount	16,594	16,594

ALEXANDER VALLEY UNION SCHOOL DISTRICT

Preliminary Budget 2023-24

Special Reserve Capital Outlay Fund 40

This fund exists primarily to provide for the accumulation of General Fund moneys for capital outlay purposes. Transfers authorized by the governing board from the General Fund must be expended for capital outlay purposes

	(Col A) Current Operating Budget	(Col B) 2023-24 Proposed Budget
Regular Board Meeting May 8, 2023		
UNAUDITED BEGINNING BALANCE	206,491	4,019
Revenues		
Local Revenue - Interest	500	200
State Revenue	0	0
Donations and Grants	31,885	
Transfers In	140,000	5,000
Total Revenues	172,385	5,200
Expenditures		
Supplies	9,900	0
Services & Operations Expense	5,000	5,000
Capital Outlay	359,957	0
Transfers Out	0	0
Total Expenditures	374,857	5,000
NET REVENUE (EXPENDITURES)	(202,472)	200
Net Ending Balance	4,019	4,219
Less Components of Ending Bal:	0	0
Designated Amounts	0	0
Ending Balance	4,019	4,219
Undesignated Amount		



Alexander Valley Union School District

"A California Distinguished School"

Matt Reno
Superintendent-Principal

May 8, 2023

Re: Agenda Item 11.1 Information: Educational Kiosk highlighting native landscaped plants

Dear Trustees,

Mr. Brent Sullivan (parent) has generously volunteered to build the AVS Native Garden kiosk. This project will provide such a great vehicle for student and community education. The kiosk will include a plexi-glass display board designed to post and message information relevant to happenings at the school. The exact location of our kiosk is yet to be determined, but will likely be positioned in one of the newly landscaped plant areas.



This sample image above represents the type of kiosk that will be designed.

Thanks,
M. Reno



Alexander Valley Union School District

"A California Distinguished School"

Matt Reno
Superintendent-Principal

May 8, 2023

Re: Agenda Item 12.1: Resolution #2022-07 Adopting 2023 Multi-Jurisdictional Hazard Mitigation Plan

Dear Trustees,

Purpose

The Disaster Mitigation Act of 2000 requires communities to develop, implement, and update hazard mitigation plans recognizing potential natural hazards and to identify and consider mitigation measures to reduce the risks associated with those hazards. The plan is a tool to aid in facility and infrastructure planning and improvements. It is also a requirement to qualify for federal hazard mitigation grants. Federal regulations require hazard mitigation plans to be reviewed and approved by FEMA. This Multi-Jurisdictional Hazard Mitigation Plan has received an "Approval Pending Adoption" from FEMA and now must be adopted by the jurisdiction's decision-making body. Staff is seeking the Board's adoption of Resolution No. 2022-07 finalizing the hazard mitigation planning process.

Background/Analysis

The Multi-Jurisdictional Hazard Mitigation Plan process began in January 2020 with assistance from Emergency Planning Consultants (EPC) and the Multi-Jurisdictional Hazard Mitigation Executive Planning Team (Planning Team), which consisted of representatives from the Sonoma County Office of Education and all of the School Districts included within. Carolyn Harshman, EPC President, facilitated a total of nearly 50 meetings, developed the 2023 Plan, and led the formal review with California Office of Emergency Services (CalOES) and the Federal Emergency Management Agency (FEMA).

Through the planning process, the Executive Planning Team developed a Mitigation Actions Matrix for each of the participating agencies which identify ongoing, planned, and desired projects and programs. The mitigation action projects and programs are directly tied to the following goals: (1) protect life and property, (2) enhance public awareness, (3) preserve natural systems, (4) encourage partnerships and implementation, and (5) strengthen emergency services. The adoption of the Plan will allow each participating agency to seek mitigation grant funding when the opportunity becomes available including following Presidential Disaster Declarations and annual grant allotments. The Plan will be a living document and will be reviewed by the Executive Planning Team members on a bi-annual basis to ensure the Mitigation Actions Matrix is implemented and funding opportunities are being pursued.

Recommendation

It is recommended that the Board adopt the Multi-Jurisdictional Hazard Mitigation Plan and forward the signed adoption resolution to FEMA for approval.

Sincerely,
M. Reno

Alexander Valley Union School District

“A California Distinguished School”

A RESOLUTION OF **the ALEXANDER VALLEY SCHOOL DISTRICT** ADOPTING THE 2023 MULTI-JURISDICTIONAL HAZARD MITIGATION PLAN **MAY 8, 2023**

WHEREAS, the project area of Sonoma County is vulnerable to natural hazards which may result in loss of life and property, economic hardship, and threats to public health and safety; and

WHEREAS, Section 322 of the Disaster Mitigation Act of 2000 (DMA 2000) requires state and local governments to develop and submit for approval a mitigation plan that outlines processes for identifying their respective natural hazards, risks, and vulnerabilities; and

WHEREAS, **the ALEXANDER VALLEY SCHOOL DISTRICT** acknowledges the requirements of Section 322 of DMA 2000 to prepare the Multi-Jurisdictional Hazard Mitigation Plan in order to be eligible for pre- and post-disaster federal hazard mitigation grant funds; and

WHEREAS, the Sonoma County Office of Education acted as the lead for the Executive Planning Team and worked with 38 agencies representatives including opening the planning process to pertinent external stakeholders; and

WHEREAS, a public involvement process consistent with the requirements of DMA 2000 was conducted to develop the Plan; and

WHEREAS, the Plan recommends mitigation activities that will reduce losses to life and property affected by natural hazards that face the Sonoma County Office Education; and

NOW, THEREFORE THE **ALEXANDER VALLEY SCHOOL DISTRICT RESOLVES AS FOLLOWS:**

SECTION 1. The Board finds that all of the facts set forth in the Recitals of this Resolution are true and correct.

SECTION 2. The Board has reviewed the Plan and based upon the whole record before it, in the exercise of its independent judgment and analysis, approves and adopts the 2023 Multi-Jurisdictional Hazard Mitigation Plan.

The foregoing resolution was moved by _____, seconded by _____, and adopted at a regular meeting of the Sonoma County Board of Education on **May 8, 2023**, by the following roll call vote:

AYES:

NOES:

ABSTAIN:

ABSENT:

STATE OF CALIFORNIA

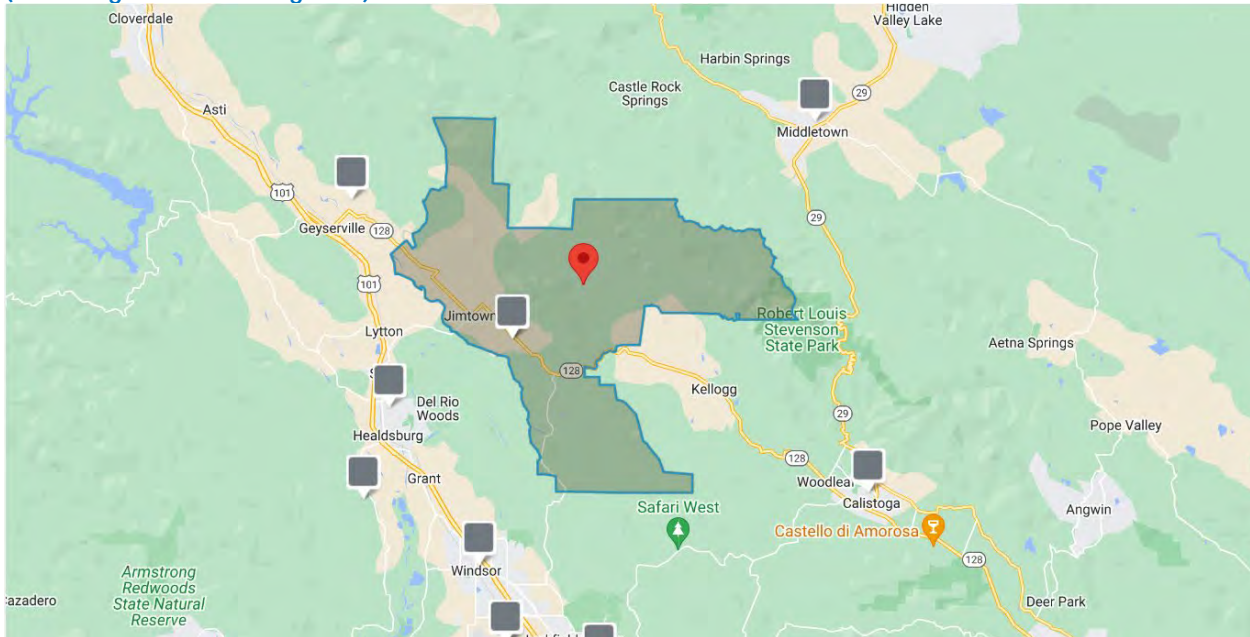
COUNTY OF SONOMA

IN WITNESS WHEREOF, I have hereunto set my hand and seal this **May 8, 2023**

Mr. Steve Smit
President
AVUSD

Mr. Matt Reno
Superintendent
AVUSD

Map: District Location
(Source: greatschools.org 2022)



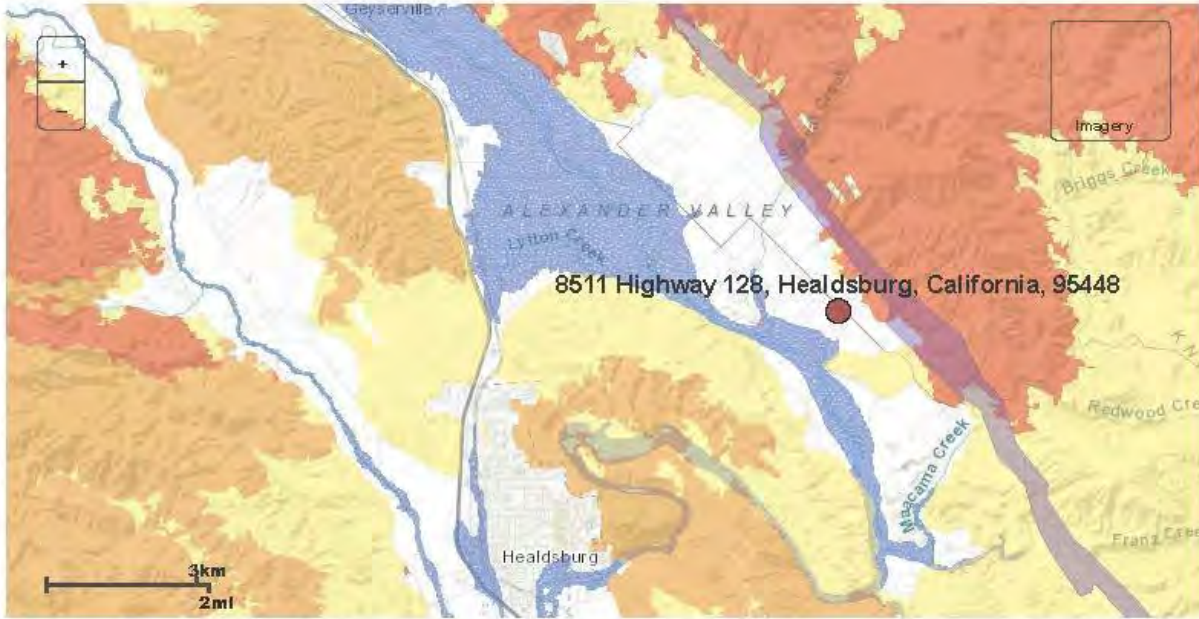
Overview

Alexander Valley Union School District is a public school district located in Healdsburg, California and includes one (1) school, in addition to the school district offices. The school district's offices are located at 8511 Highway 128, Healdsburg, CA 95448.


The district's assets are as follows:

# Buildings	20
Property Value	\$8,297,747
Contents Value	\$811,209
Total Value	\$9,108,956

Map: MyHazards for Alexander Valley Union School District
(Source: Cal OES 2022)



100-Year Floodplains

 FEMA/DWR Awareness/Regional Studies /USACE Comprehensive Study

TsunamiHazardAreas_July2021




State Responsibility Areas (2007), Severity

-  SRA, Very High
-  SRA, High
-  SRA, Moderate

Earthquake Fault Zone of Required Investigation



Liquefaction Zone of Required Investigation

 Liquefaction Zone Area

The State Responsibility Area (SRA) is the area of the state where the State of California is financially responsible for the prevention and suppression of wildfires. SRA does not include lands within city boundaries or in federal ownership. FEMA's Flood Map Service Center (<https://msc.fema.gov/portal/>)