

District Goals

2022-2028

Academic Excellence

Engage all students through a multi-tiered system of support that provides intervention, enrichment, and differentiation to meet the needs of our students.

Whole Child Success and Student Wellness

Integrate a variety of learning experiences across multiple curricular areas designed to nurture students social and emotional well-being, self-advocacy, and character.

Safe and Accessible Facilities

Maintain high levels of Safety, Efficiency, and Accessibility of our physical structures and outdoor space to support learning, safety, and student growth.

Staff Support

Attract, Retain and support high quality staff as a key component to our success, with an emphasis on maintaining wellness, supporting professional development, and fostering an inclusive school culture.

Financial Stability

Ensure financial stability now and into the future through purposeful spending and the building of reserves over time.

Alexander Valley Union School District

Board of Trustees Meeting

June 12, 2023, at 5:30 PM in the AVS Library

The Alexander Valley Union School District Board of Trustees meetings are open to the public, except for certain subjects that are addressed in closed executive session in accordance with the Brown Act. If any member of the public wishes to attend, and requires special accommodations due to handicapping conditions as outlined in the Americans with Disabilities Act, please contact the Superintendent-Principal in the Alexander Valley School Office at least 2 working days prior to the meeting.

1.0 Call to Order

2.0 Pledge

3.0 Roll Call

4.0 Approval of the Agenda

5.0 Comments from the Audience

In accordance with Board Bylaw 9323, visitors will be provided the opportunity to address the Board for through email as public comment, or by public voice comment not to exceed two minutes. The Superintendent designee will read public comment email(s) allowed on topics, including open and closed session items. Individuals wishing to speak shall keep comments not to exceed two minutes in total length. The Board does not respond or take action on submitted email or verbal comments. All public email comments submitted will be read first by the Superintendent designee. Individuals who wish to speak shall submit their email indicating the wish to speak at the Board Meeting by 4:30pm on Monday, June 12th, 2023 to jsloan@alexandervalleyusd.org. Emails submitted will be read first, then individuals who submitted a request to speak email will be provided up to two minutes for their individual public comment.

6.0 Reports and Correspondence

6.1 Alexander Valley Union School District Trustees' Reports

6.2 Superintendent's Report

- 2022-2023 Final Enrollment Update
- 2023-2024 Enrollment Projection

7.0 Consent items

7.1 Approval of Vendor Warrants

7.2 Approval of the minutes

*May 8, 2023, Regular meeting of the Board

*June 5, 2023 Special Meeting of the Board

7.3 Approval of the continuation of 2023/24 MOU's with WSUD/Matt Park, and KSD/Anne Kopache

7.4 Approval of MOU with HUSD NSLP Lunch Program

7.5 Approval of MOU for Elementary and Secondary Education Act, Title III, Part A, ESL Program Consortium

7.6 Acceptance of 2022-2023 AVSPC Donation of \$60,992

8.0 Students, Curriculum, and Instruction

8.1 Information: 2022-2023 Trimester 3 Math & ELA Data

Mr. Reno will review end of year assessment data

9.0 Personnel and Fiscal

9.1 Action: Approval of the AVS 2023-24 LCAP Plan

9.2 Action: Approval of the 2023-2024 Budget for AVS

The Board will consider approving the Budget for the 2023-2024 fiscal year as discussed in the public hearing.

9.3 Action: Approval of Reserves and Projected Assigned and Unassigned Ending Balances for the 2023-2024 Fiscal Year.

In accordance with Education Code and Board Policy and Regulation, the Board held a public hearing on budget reserves anticipated in the 2023-2024 district budget

9.4 Action: Approval of The District Spending Plan for Education Protection Act Funding for the 2023-2024 Fiscal Year.

In accordance with Education Code and Board Policy and Regulation, the Board will hold a public hearing on the usage of funds from the voter approved Proposition 30, the Education Protection Act.

9.5 Action: Approve Resolution #2022-08 GASB 54 Committed Fund Balance for Deferred Maintenance Fund 14 for 2023-2024

The Board will consider approving a Resolution for Committed Fund Balance for Deferred Maintenance Fund 14 for 2023-2024 school year.

9.6 Action: Approve Aftercare 2023-2024 Fee Schedule

The Board will consider approving the 2023-2024 After-Care fee schedule

9.7 Action: 2022-2023 Budget Updates

Ms. Kopache will provide 2022-2023 budget updates

9.8 Information: 2022-2023 Interfund transfers, reserve balances, and potential Kincade Relief funding plans

The Board will receive informational financial updates, including fiscal outline should Kincade relief funds become allocated.

9.9 Action: Approve 2023-2024 Specialist Salary Schedule

The Board will consider approving the 2023-2024 Specialist Salary Schedule

9.10 Action: 2022-2023 Consolidated Application Reporting System (CARS)

The Board will consider approving the winter submission of the CARS application

10.0 Governance

10.1 Action: Approval of Supt/Principal Employment Annual Contract Update

The Board will consider approving the annual Superintendent/Principal Contract Update effective July 1, 2023-June 30, 2025.

10.2 Action: Approve AVUTA Contract Modification MOU: Article 9-Teaching Hrs.

The Board will consider approving updated contract language reflecting previous negotiated AVUTA 2023-2024 Agreement.

10.3 Action: Approve and Adopt March 2023 CSBA Board Policies (BP), Administrative Regulations (AR), and Board Bylaws (BB).

- BP 3555 Nutrition Program Compliance
- BP 4030 - Nondiscrimination in Employment
- BP/AR 4218 - Dismissal/Suspension/Disciplinary
- AR 5113 - Absences and Excuses
- AR 5131.41 - Use of Seclusion and Restraint
- AR 5144 – Discipline
- AR 5144.1 - Suspension and Expulsion/Due Process
- AR 5144.2 - Suspension and Expulsion/Due Process
- AR 6115 - Ceremonies and Observances
- BP/AR 6173 - Education for Homeless Children
- BP/AR 6173.1 - Education for Foster Youth
- BP 6177 - Summer Learning Programs
- AR 6184 - Continuation Education
- BB 9270 - Conflict of Interest
- BB 9320 - Meetings and Notices

11.0 Future Agenda Items

August 7th, 2023 @5:30pm	First Regular Board Meeting of the 2023-2024 School year <ul style="list-style-type: none">▪ Board Committee Assignments▪ Finalized and Approve 2023-2024 AVS Staffing▪ Approve budget transfers▪ Approve Declaration of Need for Fully Qualified Staff▪ Approve Sufficiency of Instructional Materials▪ Williams Quarterly through June▪ Summer Facility Project Completion Review
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12.0 Future Dates

- | | |
|---|------------------------------------|
| Back to School Night | August 14 5:30-6:30pm |
| All Staff Professional Development | August 14/15. 8:30-3pm |
| First Day of School | August 16 12:00pm Dismissal |

13.0 Adjournment

Alexander Valley Union School
Enrollment Report 2022-23

teacher		Aug-22	Sep-22	Oct-22	Nov-22	Dec-22	Jan-23	Feb-23	Mar-23	Apr-23	May-23	Jun-23	
Axell		14	16	16	16	16	16	16	16	16	16	16	
Hausman		16	16	16	16	16	16	16	16	16	16	16	
Sheehy		17	17	17	17	17	17	17	17	17	17	17	
Flores		15	15	15	15	15	15	15	15	15	15	15	
Podesto		16	17	17	17	17	17	17	17	17	17	17	
Bowen		16	16	16	16	16	16	16	16	16	16	16	
		14	15	15	15	15	15	*14	14	14	14	14	
Totals		108	112	112	112	112	112	111	111	111	111	111	
Transfers in		59	60	64	64	64	64	64	62	62	63	63	
District Residents		49	52	48	48	48	48	47	*49	49	48	48	

Alexander Valley Union School
Projected Enrollment Report 2023-24

teacher	Aug-23	Sep-23	Oct-23	Nov-23	Dec-23	Jan-24	Feb-24	Mar-24	Apr-24	May-24	Jun-24	
Axell	16	3 retentions + 13 new										
Hausman	16	13 KN Plus 2 retention plus 1 new student										
Sheehy	16	14 First graders plus 2 new students										
Flores	17	17 Second graders moving forward										
Podesto	15	15 3rd graders moving forward zero on list										
Bowen	17	17 Fourth graders moving forward										
Hayman	16	16 - Fifth graders moving forward										
Totals	113											
Transfers in	73											
District Residents	40											

Please note we have one new family that has moved into a home on Chalk Hill with 3 school age children. Gradel levels are TBD
 Their 3 children are not reflected above

Checks Dated 05/05/2023 through 06/09/2023

Board Meeting Date June12, 2023

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
1961159	05/10/2023	Anne Kopache	01-5950	Stamps for Office		252.00
1961160	05/10/2023	Hausman, Shannon H	01-4310	Class Awards		43.95
1961161	05/10/2023	Aarrestad-Gjervik Consulting	01-5800	Consultant Fee for E-Rate Funding Year 23		750.00
1961162	05/10/2023	Alpha Analytical Laboratories	01-5802	Drinking Fountain Testing 22-23		36.00
1961163	05/10/2023	Department of Justice Acctngng Office Cashiering Unit	01-5865	Fingerprinting Apps 22-23		128.00
1961164	05/10/2023	Ferrellgas	01-5510	Propane for 22-23		3,982.97
1961165	05/10/2023	Jess A Zimmerman Inc	01-4360	Bus Fuel 22-23		513.33
1961166	05/10/2023	Opperman & Sons Inc	01-5630	Bus Repair and Maintenance		557.28
1961167	05/10/2023	Pylon Communications LLC	01-5911	22-23 VoIP Phone Service		383.63
1961168	05/10/2023	Recology Sonoma Marin	01-5560	waste disposal 22-23		395.01
1961169	05/10/2023	Regina Plumbing	01-5800	Repair sink in 1st grade		250.00
1961170	05/10/2023	Sonoma County Office of Education	01-5828	Speech Services 22-23		16,996.00
1961171	05/10/2023	Weeks Drilling & Pump Inc.	01-5802	Water System Service 22-23		592.82
1962751	05/17/2023	Flores, Colleen T	01-4390	Storage for Cinco de Mayo		180.99
1962752	05/17/2023	Bernard, Kimberly A	01-4390	Certificate Folders		73.07
1962753	05/17/2023	Hayman, Lorna M	01-4310	Class Materials	149.95	
			01-5200	Mileage to Westminster	43.23	193.18
1962754	05/17/2023	Reno, Matthew	01-4390	AVSPC Sign, Staff Appreciation	213.67	
			01-5200	SF2 Symposium	474.84	
			01-5800	6th Grd Fieldtrip	666.90	1,355.41
1962755	05/17/2023	Amazon Capital Services	01-4380	Ceiling Tiles for classrooms		104.14
1962756	05/17/2023	Big John's Market	01-4390	Staff Development		270.17
1962757	05/17/2023	Dan Bowen DBA D3G Consulting	01-5840	IT Services		2,500.00
1962758	05/17/2023	Garrett Hardware & Plumbing	01-4380	Maintenance Supplies		85.51
1962759	05/17/2023	Inspired Life School Assemblie	01-5800	BMX School Assembly		1,142.50
1962760	05/17/2023	Mobile Modular	01-5600	Modular Lease		620.00
1962761	05/17/2023	Office Depot	01-4310	Classroom Supplies and Paper	151.69	
			01-4350	Office Supplies	78.13	229.82
1962762	05/17/2023	Sonoma County Office of Education	01-5865	Fingerprinting Services SY 2022-2023		158.00
1962763	05/17/2023	Weeks Drilling & Pump Inc.	01-5802	Water System Service 22-23		425.00
1964167	05/24/2023	Guilfoy, Jane T	01-4390	Chess Club end of year		51.36
1964168	05/24/2023	Amazon Capital Services	01-4350	Office Equipment	141.03	
			01-4380	Ceiling Tiles for classrooms	461.88	
				Kool Shade	52.07	654.98
1964169	05/24/2023	Garrett Hardware & Plumbing	01-4380	Maintenance Supplies		77.11
1964170	05/24/2023	Maureen Hurley	01-5800	Poetry Sessions		2,500.00
1964171	05/24/2023	Stephen Roatch Accountancy	01-5821	21-22 Audit Services		3,500.00

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

ESCAPE ONLINE

Checks Dated 05/05/2023 through 06/09/2023

Board Meeting Date June12, 2023

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
1965699	06/02/2023	Hausman, Shannon H	01-4310	Class Materials		366.63
1965700	06/02/2023	Smart, Gianna	01-4310	library books		75.10
1965701	06/02/2023	Bill's Lock & Safe	01-5630	Lock services		177.31
1965702	06/02/2023	Heggerty Literacy Resources LLC	01-4310	Kindergarten Curriculum-RSP	107.42	
				Unpaid Sales Tax	8.42-	99.00
1965703	06/02/2023	Jubilee Jumps	01-5800	Water Slides for Play Day		1,112.40
1965704	06/02/2023	PG&E	01-5520	22-23 Electric Services		1,471.36
1965705	06/02/2023	Vision Service Plan	01-9574	Vision Service Premium 22-23		285.65
1966648	06/07/2023	Axell, Julie M	01-4310	Class Materials		1,335.11
1966649	06/07/2023	Hausman, Shannon H	01-4310	Class Materials		265.91
1966650	06/07/2023	Arreola, Maria	13-5200	May 2023 Cafe Mileage		133.62
1966651	06/07/2023	Bowen, Christopher D	01-4310	Class Materials		394.60
1966652	06/07/2023	Hayman, Lorna M	01-4310	Class Materials		358.71
1966653	06/07/2023	Alpha Analytical Laboratories	01-5802	Drinking Fountain Testing 22-23		36.00
1966654	06/07/2023	Amazon Capital Services	01-4310	5th Grd Class Materials		42.29
1966655	06/07/2023	AT&T	01-5911	22-23 Phone connect Alarms		102.26
1966656	06/07/2023	Garrett Hardware & Plumbing	01-4380	Maintenance Supplies		21.88
1966657	06/07/2023	Grainger	01-4380	Two new sinks for student bathrooms (one for each)		402.91
1966658	06/07/2023	Jess A Zimmerman Inc	01-4360	Bus Fuel 22-23		226.44
1966659	06/07/2023	Office Depot	01-4310	Classroom Supplies and Paper		99.14
1966660	06/07/2023	Recology Sonoma Marin	01-5560	waste disposal 22-23		395.01
1966661	06/07/2023	Sonoma County Office of Education	01-5800	Printing Services for year end printing		109.59
1966662	06/07/2023	Sonoma County PRMD	01-5630	Permit Drip Irrigation		475.00
1966663	06/07/2023	T-Mobile	01-5844	Mobile hotspots - tech loans		46.72
1966664	06/07/2023	U.S. Bank Equipment Finance	01-5632	Copier Lease Kyocera		546.96
1966665	06/07/2023	Weeks Drilling & Pump Inc.	01-5802	Water System Service 22-23		271.25
1966666	06/07/2023	WholeChildOccupationalTherapy	01-5811	22-23 Occupational Therapy Services		1,092.00
1967689	06/09/2023	Kenwood School District	01-5801	CBO Services 2022-23		95,003.79
1967690	06/09/2023	West Side Union School District	01-5850	Psychologist Services - Matt Park		14,403.84
Total Number of Checks					59	158,352.71

Fund Summary

Fund	Description	Check Count	Expensed Amount
01	General Fund	58	158,227.51

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

ESCAPE ONLINE

Checks Dated 05/05/2023 through 06/09/2023

Board Meeting Date June12, 2023

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
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Fund Summary

Fund	Description	Check Count	Expensed Amount
13	Cafeteria Fund	1	133.62
	Total Number of Checks	59	158,361.13
	Less Unpaid Sales Tax Liability		8.42
	Net (Check Amount)		158,352.71

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

ESCAPE ONLINE

Alexander Valley Union School District
Board of Trustees Special Meeting
June 5th, 2023 @5:30pm
AVS Library

Minutes

Call to Order: President Smit called the meeting to order at 5:30 PM.

Pledge: President Smit and the 4 Trustees present agreed to skip the pledge of allegiance.

3.0 Roll Call: All Trustees are present. **Note:** Trustee Doran left the meeting at 5:54PM.

4.0 Approval of the Agenda: On a motion from Trustee Kreck, the Governing Board approved the June 5, 2023, Special Board meeting agenda. Trustee Doran second with a vote of 5-0.

5.0 Comments from the Audience: Ms. Sloan reported that she did not receive any public comments via email.

6.0 Superintendent's Report

6.1 State Budget Update: Mr. Reno reviewed the information he has been receiving through the Leadership Team at SCOE and SF2 regarding the expected Governor's Budget for the 2023-24 school year. Mr. Reno noted that the State Senate approved the Governor's budget on May 30, 2023. Currently we are in the window of the May revise and the State Senate has done their part. The Governor's budget has gone to the State House of Representatives for approval. Mr. Reno was happy to add that as of today, the Kincade funds slotted for AVUSD, Geyserville Unified and Healdsburg Unified are still in Governor's budget and that he feels there is a good chance we will receive the backfill revenue for the loss taken due to the Kincade fire. Mr. Reno concluded with informing the Trustees that the Governor's budget has to be passed by July 1st, 2023. Mr. Reno will update the Board as soon as he is notified.

7.0 Public Hearing:

7.1 The Local Control Accountability Plan (LCAP): In accordance with Education Code and Board Policy and Regulation, the Governing Board held a public hearing regarding the District's Local Control Accountability Plan (LCAP). President Smit opened the Public Hearing at 5:34 PM and asked for public comment/questions regarding the Local Control Accountability Plan. No public comments were made. Mr. Reno commented on several sections of the LCAP specifying pages of the plan that addressed the LCAP goals determined by the District's goals approved Trustees. Mr. Reno noted that the LCAP plan met all requirements including being publically posted on May 30, 2023. President Smit stated that based on the narrative presented by Mr. Reno, AVUSD has met their goals. President Smit closed the Public Hearing at 5:40 PM.

8.0 Public Hearing

8.1 The 2023-2024 Alexander Valley Union School District Budget: In accordance with the California Education Code and Board Policy and Administrative Regulation, the Governing Board held a public hearing on the District budget for the coming fiscal year. President Smit opened the Public Hearing at 5:41 PM and asked for public comments. No Public Comments were given. Ms. Kopache, AVUSD Chief Business Official, gave an overview of the proposed 2023-24 budget. Ms. Kopache's overview informed the Trustees that AVUSD will be looking at a deficient spending, however, the deficit for the 2023-24 is less than the previous year's original budget Ms. Kopache noted that each year going forward, using the income projection of 3% increase in property taxes and over 3% projected increase for expenditures, years 2025-26 and 2026-27 will need meticulous oversight as our cash on hand will be lower than it has been in the past. Ms. Kopache went on to note that the projection is based on what we know now and things can change which can change the projection of the budget. President Smit inquired of Ms. Kopache, to give her best educated estimate of the percent property taxes would need to increase for AVUSD's budget to break even. Ms. Kopache responded given the present circumstances AVUSD would be hoping for a large increase in property taxes. The current budget multi-year projection is unsustainable. She understands that it is in the District's best interest for her to plan for the worst and expect the best. Should property taxes come in at 5-8% which is a bit more realistic, it would certainly be a huge help. The current budget is based on receiving a 3% increase in property taxes, a 2% increase to both salary schedules (step and column moves), and

over a 2% increase in operating costs. In addition, all donations received from AVSPC are reflected in the 2023-24 budget including AVSPC's bump from the annual \$30,000 donation to \$50,000. Ms. Kopache recommends that we put things in place to adjust our current budget projectory going forward. Ms. Kopache strongly recommends backfilling our reserves once the Kincade money is received from the Governor's budget. The ELOP funding is included in the 2023-24 budget and in the ongoing years. Most of what we have been receiving from the State are one time monies. Once we receive the Kincade backfill money, how we choose to backfill our coffers will be critical for the multi-year projection. Ms. Kopache expressed her sincere appreciation to Mr. Reno and the Trustees as the recent reduction in services saved the District just under \$100,000. Contributions to other funds can change. Currently, the Cafeteria fund is our only fund that are requiring budget transfers from the General Fund to be made whole. President Smit closed the Public Hearing the for 2023-24 budget at 5:57 PM.

8.2 Reserves and Projected Assigned & Unassigned Ending Balances for the 2023-2024 Fiscal Year:

President Smit opened the public Hearing at 5:57 PM and asked for public comments or questions. No public comments were given. Ms. Kopache explained that AVUSD is exempt from the requirement to have reserves however, she must explain why AVUSD has reserves. President Smit closed the public hearing at 5:58 PM noting that in accordance with Education Code and Board Policy and Regulation, the Board meet the requirements for budget reserves anticipated in the 2023-24 district budget.

8.3 The District Spending Plan for Education Protection Act Funding for the 2023-2024 Fiscal Year:

President Smit opened the Public Hearing for the Education Protection Act at 5:59 PM and asked for public comment. No public comment was given. Ms. Kopache explained that the Plan for Education Protection Act is in place to require districts to show that they are spending the money as they are required to and to post the District's spending plan on their website. Ms. Kopache stated that AVUSD's spending plan will be posted on their website once the Trustee's approve it at the June 12, 2023, meeting. President Smit noted that in accordance with Education Code and Board Policy and Regulation, the Governing Board met the requirements regarding the usage of funds from the voter-approved Proposition 30, Education Protection Act. President Smit closed the public hearing at 6:00 PM.

8.4 Action: Healdsburg Boys and Girls Club Summer Camp MOU: On a motion from Trustee Stewart, the Trustees approved the MOU between AVUSD and HUSD's Boys and Girls Club Summer ELOP Enrichment 6-Week Course Offering. Trustee Kreck second with a vote of 5-0. President Smit inquired from Mr. Reno as to the number of students who have enrolled. Mr. Reno responded that 8 AVUSD students are confirmed with the possibility of two more. Mr. Reno noted that the Healdsburg Boys and Girls Club Summer Camp has been offered to all of our school families. The current cost for families who are sponsored by AVUSD is \$287/student/per week. AVUSD will be sponsoring those students for 6 weeks. Families can purchase additional weeks for \$90.00/week

9.0 Future Meetings/Events

AVUSD Regular Board Meeting: Mon. June 12 5:30pm

10.0 Adjournment: President Smit adjourned the meeting at 6:02.

Respectfully submitted,

Matt Reno, Superintendent-Principal
Secretary to the Board

Alexander Valley Union School District

Board of Trustees Meeting

May 8, 2023, at 5:30 PM

AVS Library

Minutes

1.0 Call to Order: President Smit called the meeting to order at 5:30 PM.

2.0 Pledge: Mr. Reno led the Trustees and those present in the Pledge of Allegiance.

3.0 Roll Call: All Trustees are present. Trustee Doran arrived at 5:40 PM.

4.0 Approval of the Agenda: On a motion from Trustee Kreck, the Governing Board approved the May 8, 2023, Regular Board meeting agenda. Trustee Stewart second with a vote of 5-0.

5.0 Students of the Month: Determined: President Smit and Mr. Reno honored those students selected by their teachers who demonstrate their mind set to be determined. Mr. Reno noted it is those students who are determined to master their skills who are able to achieve their goals and be successful. Each student selected received a certificate of excellence.

Break: President Smit took a short break for those families who wanted to exit the meeting. President Smit resumed the meeting at 5:36 PM.

6.0 Comments from the Audience: Ms. Kopache reported that she spoke with Ms. Sloan, and Ms. Sloan reported that she did not receive any public comments via email.

7.0 Reports and Correspondence

7.1 Alexander Valley Union School District Trustees' Reports: Trustee Stewart spoke about 6th grade camp at Westminster Woods. He was able to chaperone the event and reported that it was a great trip. It is a wonderful program and the students learned a lot especially about interacting with each other and working as a team.

7.2 Alexander Valley School Parents' Club Report: Rosie Monson, AVSPC President, reported the following to the Board:

- Cinco de Mayo was a huge success! All classes performed as well as the Folklorico Dancers. Parents pitched in for a huge taco buffet after the event.
- The Plant Sale happened last week with starts all planted by our students. It brought in \$400 the first day and the total funds will go straight to the Garden Fund. Ori Carpenter, General Manager of iROC Landscape Supply, delivered \$600 of donated wood chips to the AVS Garden Program to spread around the Native Garden Play Space. Also, Brent Sullivan has spent \$500 to purchase lumber from Healdsburg Lumber (which sold to him at cost as a school donated discount) and is building an educational kiosk in the new Habitat Garden space in the new construction site.
- This week is Teacher & Staff appreciation week. The Parent's Club put on a lunch today with the help of 4th grade parents and will be providing snacks for the staff on Thursday and coffee & pastries on Friday. We have asked students to do something thoughtful for the teachers & staff each day this week.
- AVSPC would like to increase the BLOCK enrichment grant annually to \$50k from \$30k. We will be reviewing the budget at Wednesday's Parent's Club meeting and will be asking for approval.

7.3 Alexander Valley School Faculty Report: On behalf of the AVS Staff, David Gilbertson, AVS Science and Math Intervention Teacher reported the following to the Trustees:

- The teachers wanted to express their gratitude for all the volunteers that help make AVS great! A huge thank you to all the volunteers in our school, including the board. The teachers would like to invite everyone to a coffee Wednesday morning at 8 am in the MPR.
- 1st-3rd grades attended the symphony at the Green Music Hall last Thursday!
- 1st grade will be going to the Charles Schulz Museum to learn about Charles Schulz creator of Peanuts-they will participate in a cartooning workshop and will top off the day with an ice skating session at Snoopy's Ice Arena.
- San Francisco Opera a la carte coming for grades K-2 on May 16th-each class will get to participate in a storytelling/opera experience.
- 3rd grade is happy to report they have a tank full of thriving steelhead fish that have hatched and are swimming in their fry stage. They will be releasing them next week, on May 18 with the 6th grade at the Russian River at Warnecke Ranch.
- Congratulations to Emilia Hawley who won first place for third grade in the Family History Essay contest with the Healdsburg Museum, and Aylin Herrera who won 3rd place!
- 3rd grade enjoyed a field trip to Luther Burbank Home and Garden to augment their social studies and county history curriculum. They are also set to go to the Healdsburg Museum and City Hall tomorrow.
- For 6th grade, Westminster Woods Camp was a success. They are also going to Alcatraz for the last field trip on June 1st, which seems pretty interesting!
- Garden program is excited that the plant sale sold most of their stock now, as it was aligned with the Cinco de Mayo program, bringing lots of good exposure.
- Science and Art are excited to unveil the new extended learning program for next year that will include project based learning in the Art/Science Lab. Some of the units I'm excited about in science are Secrets of the Oceans, The Power of Earthquakes, Volcanoes and Tectonic Plates, Electricity, Robotics, and Computer Programming. Looking forward to a fun year!
- Yearbooks have been ordered for every child and are once again sponsored by parents' club. They also sponsored a copy of the yearbook for each K-6 classroom and the library.

Trustee Doran asked if there were microscopes for the students to use in the new science/art room. Mr. Gilbertson let the Board know that there are 8 microscopes currently which is enough for the current program. He then gave the Board some examples of the projects in which the students participate.

7.4 Superintendent's Report

- **2023-2024 Daily Schedule Adjustment:** Mr. Reno shared with the Board the 2023-24 daily schedule noting the changes from the current daily schedule. Mr. Reno shared that after the letter sent to parents regarding the changes he received one phone call, two emails and various "parking lot chats" regarding the new schedule. All communications were positive and parents seem to be looking forward to the change. A "waiting area/bench" will be available for students whose parents are running a few minutes late for pick up in the afternoon.

- **Current Enrollment:** Mr. Reno noted that we are holding at 111 students enrolled.
- **6th Grade Promotion** Trustee Stewart will be the speaker at this year's 6th grade promotion
- **Kicking off Staff Appreciation Week!** Mr. Reno was happy to report that the Parents club have kicked off Staff appreciation week with a wonderful luncheon for the whole staff. Mr. Reno that the entire staff feels so valued and appreciated.
- **Volunteer Tea: May 10 @8:00am in MPR:** Mr. Reno extended an invitation to the Trustees to attend the Volunteer Tea if their schedules allow them to do so. The events this week have really brought back the "community feeling" again to AVS.

8.0 Consent items

8.1 Approval of Vendor Warrants

8.2 Approval of April 17, 2023 Board Meeting Minutes

8.3 Approval of Mrs. Nadia Podesto selected by Mr. Reno to fill the ELOP Coordinator position for the 2023-24 school year effective 8-16-2023.

On a motion from Trustee Doran, the Trustees approved the above consent items. Trustee Kreck second with a vote of 5-0.

9.0 Students, Curriculum, and Instruction

9.1 Information: Professional Development Draft 2023-2024 Plan: Mr. Reno reviewed the 2023-2024 Professional Development Draft Plan with the Trustees and highlighted that the Classified staff will be brought in for another day in addition to regular training sessions to address safety training. Rob Smith, a retired HUSD educator, may be doing the training. Back to school night this year will include enrichment stations so the parent can see what is offered to students through our enrichment programs. Enrichment teachers will present more information about their programs at tables so parents may a walk up during the event to ask questions and see information about each program. Trustee Kreck asked about the ELOP (Extended Learning Opportunity Program) enrichment. Mr. Reno replied that there will likely be a phase in of additional enrichment for the after school program and there may be more added as we go depending on interest, enrollment, and staffing.

9.2 Information: Curriculum Committee Update: Math Framework: Mr. Reno reviewed the Curriculum Committee's Math Framework recommendations and the information presented at the April 25, 2023, Curriculum Committee meeting with the Governing Board. A representative, Emily Akinshin, from SCOE spoke with the Curriculum Committee about the new framework process. The new curriculum is based more on critical thinking and group problem solving and moves away from the "skill and drill" model. Trustee Doran mentioned that the teachers realized that it may not be that much of a shift from what is currently happening. President Smit asked about timing for purchase for adoption. Mr. Reno replied the target is the 2024-25 school year or maybe after. He is anticipating there could be a roll out of a few grade levels to pilot before deciding the new math curriculum.

10.0 Personnel and Fiscal

10.1 Action: Approve Budget Updates: The Board approved a series of adjustments to the 2022-23 budget that reflect actual expenses and revenues on a motion from Trustee Kreck. Trustee Doran second with a vote of 5-0. Ms. Kopache noted that this update focuses on the implementation of the ELOP program within the current Afterschool

Program. In addition, there were a few other items adjusted to actual expenses as she prepares to close out the current fiscal year and continues work on the 2023-24 budget.

10.2 Action: Final Action on Resolution #2022-06 and Decision Not to Reemploy Classified Employees for the 2023-2024 School Year: On a motion from Trustee Doran, the Board adopted Resolution #2022-06 to finalize the non-reemployment of the 2022-23 After School Director and one hour of time for the After School Assistant effective August 16, 2023. Trustee Kreck second with a vote of 5-0. Mr. Reno stated that this is the final stage of the previous action taken at the April Board Meeting per our legal counsel.

10.3 Information/Discussion: Social and Emotional Learning (SEL) Services: Mr. Reno shared with the Trustees his plan for the 2023-2024 Social and Emotional Learning services. Highlights of Mr. Reno's plan include continuing services with our staff Mary McCammon and Sani Post. Ms. McCammon provides one to one counseling with students and friendship groups. Ms. Post works primarily with mindfulness and student character building tying to monthly awards from Mr. Reno, helping to build culture from within. In addition, Ms. Post will do "circling up" every week, 25 minutes per class, to talk about the monthly character topics as well as other issues the students and teachers may want to include. The goal is that time here at AVS will impact the children and their character in the future especially when they are in middle and high school and give them the tools for success.

10.4 Information/Discussion: Preliminary 2023-2024 Budget: Mr. Reno and Ms. Kopache discussed the preliminary budget for the 2023-2024 year. At this time, the preliminary budget does not include Governor Newsom's May Revision of his budget proposal. Ms. Kopache will include the May Revision in the budget she will prepare for the June 2023 Board meeting for adoption. Ms. Kopache and Mr. Reno shared what they learned at the budget revision meeting with the Trustees. This is the first draft of next year's budget and there will be more updates and changes as information and programs develop in the next few weeks. Ms. Kopache explained that although there is still deficit spending projected in all three future years in the multi-year projection the amount of the deficits has improved compared to the projections from last year's preliminary budget. The proposed budget will be available for public review on May 30. Trustee Kreck asked about the increase to 3% for property tax projections. Ms. Kopache explained that 3% is a conservative increase based on the historical averages. The 5 and 10 year averages are over 4%. The 3% increase has been used in the AB1200 Disclosure and also in the Second Interim Reports approved by the Board at previous meetings and was discussed at those meetings. At this time, it is a more realistic projection however if the Board decides it is in our better interest to return to a 2% projection for property taxes in the multiyear projections then it can certainly be accommodated. The 2% projection is what is recommended by the Sonoma County Tax Assessor's Office, county wide.

11.0 Facilities

11.1 Information: Educational Kiosk highlighting native landscaped plants: Mr. Reno was happy to share with the Trustees Mrs. Loarie's hard work to secure a handmade Kiosk by Brent Sullivan, which he donated to AVUSD. Mrs. Loarie's plan is to install the Kiosk in the area of the new native garden by the MPR. The purpose of the Kiosk is to make it possible to post information about the garden area. Mrs. Loarie is thrilled for

this piece to be installed as it will really help the landscaping become an educational space for students and adults alike. Mr. Reno noted that this also brings back the discussion about the blacktop resurfacing and we will talk more when we know about possible alternative funding sources for the project.

12.0 Governance

12.1 Action: Resolution #2022-07 Adopting 2023 Multi-Jurisdictional Hazard Mitigation Plan:

Mr. Reno presented Resolution #2022-7 to the Trustees for approval. Mr. Reno explained Resolution 2022-7 is necessary because it will align AVS with FEMA in the case of another disaster. All school districts in the county have been working with SCOE on this plan over the last several years. Mr. Reno reviewed the maps with the trustees and briefly explained some of the items in the plan.

On a motion from Trustee Doran, the Governing Board approved Resolution #2022-7 as presented by Mr. Reno. Trustee Kreck second with a vote of 5-0.

12.2 Information: LCAP Review and Planning Timeline: Mr. Reno reviewed the LCAP planning review timeline and process with the Trustees. Mr. Reno noted that on May 30 the plan will be completed and available for public review on the District website along with the 2023-24 Budget. A public hearing for the LCAP will be held at the June 5 Special Meeting and both plans will be submitted for adoption at the June 12 Regular Meeting.

13.0 Future Board Meetings and Agenda Items

<p>June 5, 2023</p>	<p>Special Board Meeting and Public Hearing</p> <ul style="list-style-type: none"> ▪ Hold Public Hearing on the 2023-24 District Budget and adoption
<p>June 12, 2023</p>	<p>Regular Meeting</p> <ul style="list-style-type: none"> ▪ LCAP and Budget Approval ▪ Summer Project Updates ▪ Speech and Language Services Contract

14.0 Upcoming Dates/Events

- May 8-12 AVS Staff Appreciation Week**
- May 8-18 State CAASPP Testing (Grades 3-6)**
- May 8 AVSPC Staff Appreciation Lunch**
- May 9 9:15am-3pm G3 visits HBG Museum/City Hall**
- May 10 Volunteer Tea 8:00-8:30am MPR (Thank you Volunteers)**
- May 10 AVSPC Mtg in MPR 8:30-10:00am**
- May 18 10-12:50pm G3 & G6 to Russian River for fish release**
- May 18 Open House 5:30-6:30pm**
- May 23 G1 to Charles Schultz Museum**
- May 24 HBG Library Assemblies in MPR: K-3 {1-1:30pm} and 4-6 {1:45-2:15pm}**
- May 30 8:45-1pm GK and G2 to Safari West**
- June 1 10:00-2pm G3 to Old Alexander Valley School House**
- June 1 8:30am-8pm G6 to Alcatraz**
- June 2 Kids Night Out! 5:30-8:30pm**
- June 5 Special Board Meeting @5:30pm**
- June 6 Play Day! (BMX Assembly @1:30pm, Citizenship Awards Assembly @2:15pm in MPR)**
- June 8 Last Day of School, G6 Promotion @9:00am 12:15pm Dismissal
~Report Cards sent home with students**

15.0 Closed Executive Session: President Smit adjourned to Closed Session at 6:45 PM to discuss agenda item 14.1 below:

14.1 Evaluation of the Superintendent-Principal Goals (pursuant to Government Code [54957](#) and Board By-Law 9321)

President Smit adjourned from Closed Session to open Session at 7:05 PM. President Smit announced that no action was taken during Closed Session.

16.0 Adjournment: President Smit adjourned the May 8, 2023, Regular Board meeting at 7:06 PM.

Respectfully submitted,

Matt Reno, Superintendent-Principal
Secretary to the Board

MEMORANDUM OF UNDERSTANDING
BETWEEN
KENWOOD SCHOOL DISTRICT
AND
ALEXANDER VALLEY SCHOOL DISTRICT

This Memorandum of Understanding (hereinafter “MOU”) is entered into this 12th day of June, 2023 by and between Kenwood School District (hereinafter “Kenwood”) and Alexander Valley School District (hereinafter “Alexander Valley”)

WITNESSETH

WHEREAS, Kenwood and Alexander Valley have determined that it would be in their mutual best interest to share a qualified school chief business official (CBO); and,

WHEREAS, Kenwood has a qualified CBO available to provide such service for Alexander Valley; and,

WHEREAS, Alexander Valley has need for such services and desires to contract with Kenwood for the provision of these services;

NOW, THEREFORE, THE PARTIES AGREE AS FOLLOWS:

1. SERVICES During the term of this agreement, Kenwood shall provide to Alexander Valley a 40% full time CBO, not to exceed 64 hours in any calendar month, acceptable to Alexander Valley, for business services (“CBO”).
2. EMPLOYMENT The CBO shall remain an employee of Kenwood and shall not be considered an employee of Alexander Valley for any purpose.
3. TERM The term of this Agreement shall commence on July 1, 2023 and shall continue until June 30, 2024, at which point it shall continue from year-to-year unless otherwise terminated as set forth below.
4. PAYMENT Alexander Valley shall reimburse Kenwood actual costs of the services provided, including, but not limited to, salary, benefits and indirect costs. Kenwood shall bill Alexander Valley on a quarterly basis and Alexander Valley shall remit payments within thirty (30) days of receipt.
5. TERMINATION Should the CBO cease to be employed by Kenwood and should Kenwood’s new CBO not be acceptable to Alexander Valley, this Agreement shall terminate. In addition, either party may terminate this Agreement at the end of any fiscal year by giving ninety (90) days notice to the other party.
6. GOVERNING LAW This Agreement is made and entered into in the County of Sonoma, State of California.

7. HOLD HARMLESS Kenwood shall indemnify, hold harmless, and defend the Alexander Valley School District, its officers, agents and employees from and against all claims, damages, losses and expenses, including reasonable costs and attorneys' fees, arising out of or resulting from the Kenwood School District's sole negligence in the performance of this Agreement. Alexander Valley shall indemnify, hold harmless, and defend the Kenwood School District, its officers, agents and employees from and against all claims, damages, losses and expenses, including reasonable costs and attorneys' fees, arising out of or resulting from the Alexander Valley School District's sole negligence in the performance of this Agreement.

8. REPRESENTATION BY COUNSEL Each party to this Agreement understands and is aware that the School College and Legal Services, provides legal advice and services to each of the parties on this and other matters. Each party has no objection to the representation of the other party in the formation and implementation of this Agreement by the same legal counsel.

IN WITNESS WHEREOF, the foregoing agreement is hereby executed as of the date first above written.

KENWOOD SCHOOL DISTRICT

By _____
Nathan Myers, Superintendent/Principal

Date

ALEXANDER VALLEY SCHOOL DISTRICT

By _____
Matt Reno Superintendent/Principal

Date

MEMORANDUM OF UNDERSTANDING
BETWEEN
WEST SIDE SCHOOL DISTRICT
AND
ALEXANDER VALLEY SCHOOL DISTRICT

This Memorandum of Understanding (hereinafter "MOU") is entered into this 30th day of June, 2023 by and between West Side School District (hereinafter "West Side") and Alexander Valley School District (hereinafter "Alexander Valley")

WITNESSETH

WHEREAS, West Side and Alexander Valley have determined that it would be in their mutual best interest to share a qualified school psychologist; and,

WHEREAS, West Side has a qualified psychologist available to provide such service for Alexander Valley; and,

WHEREAS, Alexander Valley has need for such services and desires to contract with West Side for the provision of these services;

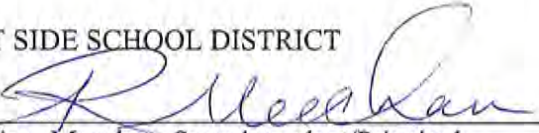
NOW, THEREFORE, THE PARTIES AGREE AS FOLLOWS:

1. SERVICES During the term of this agreement, West Side shall provide to Alexander Valley a 11% full time school psychologist, acceptable to Alexander Valley, for psychological services ("Psychologist").
2. EMPLOYMENT The Psychologist shall remain an employee of West Side and shall not be considered an employee of Alexander Valley for any purpose.
3. TERM The term of this Agreement shall commence on July 1, 2023 and shall continue until June 30, 2024, at which point it shall continue from year-to-year unless otherwise terminated as set forth below.
4. PAYMENT Alexander Valley shall reimburse West Side actual costs of the services provided, including, but not limited to, salary, benefits and indirect costs. West Side shall bill Alexander Valley on a quarterly basis and Alexander Valley shall remit payments within thirty (30) days of receipt.
5. TERMINATION Should the Psychologist cease to be employed by West Side and should West Side's new Psychologist not be acceptable to Alexander Valley, this Agreement shall terminate. In addition, either party may terminate this Agreement at the end of any fiscal year by giving ninety (90) days notice to the other party.

6. GOVERNING LAW This Agreement is made and entered into in the County of Sonoma, State of California.
7. HOLD HARMLESS West Side shall indemnify, hold harmless, and defend the Alexander Valley School District, its officers, agents and employees from and against all claims, damages, losses and expenses, including reasonable costs and attorneys' fees, arising out of or resulting from the West Side School District's sole negligence in the performance of this Agreement. Alexander Valley shall indemnify, hold harmless, and defend the West Side School District, its officers, agents and employees from and against all claims, damages, losses and expenses, including reasonable costs and attorneys' fees, arising out of or resulting from the Alexander Valley School District's sole negligence in the performance of this Agreement.
8. REPRESENTATION BY COUNSEL Each party to this Agreement understands and is aware that the School College and Legal Services, provides legal advice and services to each of the parties on this and other matters. Each party has no objection to the representation of the other party in the formation and implementation of this Agreement by the same legal counsel.

IN WITNESS WHEREOF, the foregoing agreement is hereby executed as of the date first above written.

WEST SIDE SCHOOL DISTRICT

By 
Rima Meechan, Superintendent/Principal

6/30/2023
Date

ALEXANDER VALLEY SCHOOL DISTRICT

By _____
Matt Reno, Superintendent/Principal

Date

AGREEMENT FOR HEALDSBURG UNIFIED SCHOOL DISTRICT TO PROVIDE FOOD SERVICE TO ALEXANDER VALLEY UNION SCHOOL DISTRICT.

Healdsburg Unified School District ("vendor") agrees to provide breakfast, lunch meals and aftercare snacks to Alexander Valley Union School District ("agency") for the 2023-24 school year.

Vendor agrees to:


1. Provide the agency, for approval, a proposed cycle menu for the operational period, at least 20 days prior to the beginning of the period to which the menu applies.
2. Ensure that each meal provided to the Agency under this agreement meets the minimum requirements as to the nutritional content as specified by the SFSP Meal Pattern or an approved National School Lunch Program option.
3. Maintain full and accurate records which document the menus, a listing of components of each meal and an itemization of the quantities of each component used to prepare said meal. The Vendor agrees to provide meal preparation documentation by using yield factors for each food item as listed in the United States Department of Agriculture Food Buying Guide when calculating and recording the quantity of food prepared for each meal.
4. Maintain such cost records as invoices, receipts and/or other documentation that exhibit the purchase or otherwise availability to the Vendor, of the meal components and quantities itemized in the meal preparation records.
5. Maintain on a daily basis, an accurate count of the number of meals, by meal type, prepared for and picked up by the Agency.
6. Allow the Agency to increase or decrease the number of meal orders, as needed, when the request is made within 2 hours of scheduled pickup time.

Agency agrees to:

1. Orders for all meals are to be placed with the Vendor by 8 a.m. one serving day prior. Notify the Vendor of necessary increases or decreases in the number of meals ordered within 2 hours of scheduled pickup time. Errors in meal orders made by the Agency shall be the responsibility of the Agency.
2. Ensure that an Agency representation is available to pickup at the specified time each day to receive, inspect and sign for the requested number of meals. This individual will verify the temperature, quality and quantity of each meal service pickup. The Agency assures the Vendor that this individual will be trained and knowledgeable in record keeping and meal requirement of the SFSP and with local health and safety codes.
3. Provide personnel to serve meals, clean the serving and eating areas and assemble transport items to return to Vendor.
4. Notify Vendor within 5 days of receipt of the next month's proposed cycle menu of any changes, additions or deletions.
5. Provide the Vendor a current and accurate school year calendar.

6. Collect and process meal applications and eligibility documentation. All original documentation is to be turned into the Vendor with the monthly claim summary. Documentation errors will be the responsibility of the Agency.
7. Maintain daily documentation of meals served to be submitted with the overall monthly summary to the Vendor no later than 7 days after the close of each month.

Term of the Agreement: This agreement will commence on the first day of school for 2023-24 and end on the last day of school. This agreement may be terminated by mutual agreement with 30 days notice.



Healdsburg Unified School District

Alexander Valley Union School District

By: Debbie Odetto

By: _____

Title: Director of Business Services

Title: _____

MEMORANDUM OF UNDERSTANDING (MOU)

Elementary and Secondary Education Act, Title III, Part A, English Learner Student Program Consortium

2023-2024 School Year

District: Alexander Vallely Union

This Memorandum of Understanding (MOU) is between the Sonoma County Office of Education (SCOE) and the Sonoma County Consortium Local Educational Agencies (LEAs) members. This MOU represents the mutually agreed-upon program, services, and products to be provided to English Learner (EL) students in the LEAs that are members of the Sonoma County Consortium (Consortium) during the 2023-24 school year. The funding source is Title III, Part A, English Learner Student Program Consortium. As of the date of this MOU, the following LEAs are Consortium members:

Sonoma County Office of Education (SCOE), Alexander Valley Union School District, Credo High, Dunham School District, Forestville Union School District, Fort Ross Elementary School District, Geyserville Unified School District, Gravenstein Union School District, Horicon School District, Kenwood School District, Kid Street Learning Center Charter, Oak Grove Union School District, Sonoma Charter School, Two Rock Union School District, West Side Union School District, West Sonoma County Union High School District, Wilmar Union School District.

SCOE's Responsibilities:

SCOE will act as lead LEA and it will be a Consortium member. In accordance with the Title III guidelines, SCOE will serve as the fiscal agent for the Consortium, will be responsible for filing required expenditure reports, completing and submitting the Annual Report, and other reports required by the California Department of Education (CDE), and will maintain fiscal records. SCOE will coordinate Consortium regular meetings for the purpose of assessing the needs of the Consortium members. Per Title III regulations, SCOE is required to serve as the fiscal agent for the Consortium until the grant funds are expended or the grant period ends. The grant period is twenty-seven (27) months, starting July 1, 2023.

Consortium Members' Responsibilities

Each Consortium LEA Member shall be bound by all the terms and conditions of the Title III Grant Agreement, attached hereto and incorporated by this reference¹. All materials purchased with Title III funds must be supplemental and cannot supplant regular curriculum that is used for all students.

Each Consortium Member agrees to attend all three meetings, to the best of their ability - a representative can also attend.

Each Consortium Member agrees to utilize Consortium provided products and services during the school year, including, but not limited to, sending staff to professional development offerings.

¹ Please attach a copy of the grant agreement to this MOU

Consortium Title III Expenditure Plan

The Consortium members jointly plan and approve expenditures within the Title III guidelines. The Consortium plans to spend all 2023-2024 Title III funds during the 2023-2024 grant year. At the end of the grant period, the CDE will invoice SCOE for any remaining unspent balance.

Title III Grant Allocation and Proposed Budget

The estimated allocation for 2023-2024 is \$50,000. This is based on the 2022-2023 CDE amended estimated rate of \$117 per eligible pupil and the 2021-2022 California Longitudinal Pupil Achievement Data System (CALPADS) information submitted by the Consortium member LEAa to the CDE. In 2022-2023 the Consortium enrolled 432 English Learner students. The actual eligible pupil count for 2022-2023 will be based on 2022-2023 CALPADS information. The Proposed Budget, which has been mutually agreed upon by all Consortium members, is as follows:

Proposed Budget	Expense	2023-24 MOU Amount	NOTE: Carryover Coverage of Balance
A. Professional Development Activities	SCOE Multilingual Learner Leadership Conference (January 19, 2024) <ul style="list-style-type: none"> Registration 		\$2,975
	CABE Conference (February 21-24 in Anaheim) <ul style="list-style-type: none"> Registration and travel 	\$19,270	\$21,590
	Site based PD <ul style="list-style-type: none"> Professional learning opportunities tailored to the needs of the LEA 	\$8,500	
B. Program and Other Authorized Activities	Consultation sessions <ul style="list-style-type: none"> Administrator (Superintendent, Superintendent/principal, Director, etc.) meets with SCOE three times over the year to brainstorm and discuss programs and services for multilingual learners and their families. 	\$12,750	
C. English Proficiency and Academic Achievement	Best of GLAD Training (November 13-14 at SCOE) <ul style="list-style-type: none"> Registration 		\$30,600
	Classroom coaching <ul style="list-style-type: none"> Two coaching cycles for each teacher (one in the fall, one in the spring) 	\$8,500	\$271
D. Parent, Family, and Community Engagement	N/A	\$0	
E. Indirect	Lead LEA may claim program related indirect expenses - SCOE will cap at 2%. Cannot exceed Lead LEA's approved indirect cost.	\$980.39	\$1,108.73
Direct Administrative Costs	Lead LEA may claim up to 2% Direct Administrative Costs	\$0	

Total Estimated Consortium Grant Allocation	\$50,000	
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Changes or revisions in the scope and/or type of services provided under this MOU must be made by mutual agreement of the Consortium member LEAs. Funds must be used before the completion of the 27 month grant period. Title III allocations vary by LEA, however, Consortium member LEAs mutually agree that the cost of all products and services will be split equally between Consortium member LEAs.

Consortium members may choose not to receive Title III funds through the CARS reporting system during the spring reporting window. Written notification must be submitted to SCOE at the time of the CARS submission.

Should a Consortium member decide to withdraw from this Consortium during the 27 month grant period, no amount shall be owed or paid to the LEA who withdraws from the Consortium as of the date of withdrawal. Written notification of withdrawal must be submitted to SCOE.

General Conditions

Hold Harmless. To the fullest extent permitted by law, each party shall defend, indemnify, and hold the other party, its Governing Board, officers, agents, and employees harmless from and against any and all liability, loss, expense (including reasonable attorney’s fees), or claims for injury or damages arising out of the performance of this MOU but only in proportion to and to the extent such liability, loss, expense, or claims for injury or damages are caused by or result from the willful or intentional misconduct or negligent acts or omissions of the indemnifying party, its officers, employees, volunteers, or agents.

No Employment Rights. Each party’s agents, servants, volunteers, students and employees shall be under the exclusive management control of that party and shall not be agents, servants, volunteers, students or employees of the other party for any purposes whatsoever. No relationship of employer and employee is created by this MOU. Except as provided herein, Consortium member LEAs shall be solely responsible for all employee compensation and expenses incurred pursuant to this MOU.

Non-Discrimination. Each party and its employees shall not discriminate because of sex, sexual orientation, gender, gender identity, gender expression, ethnic group identification, race, ancestry, national origin, religion, color or mental or physical disability against any person by refusing to furnish such persons any service or privilege offered under this MOU.

Assignment. This MOU or any interest herein shall not be assignable by either party or by operation of law without the prior written consent of the other party. Any attempt to so assign without first obtaining such written consent shall be null and void. In the event such written consent should be given by the other party, said consent shall not constitute a waiver of this provision, which shall remain in effect with respect to any and all subsequent attempts to assign.

Books of Record and Audit Provision. Each Consortium member LEA shall maintain complete books and records relating to this MOU. Consortium member LEAs agree to maintain complete personnel and fiscal records and make the records available to SCOE for audit purposes. These documents and records shall be retained for at least three years from the completion of this MOU. Consortium member LEAs will permit SCOE to audit all books, accounts or records relating to this MOU.

Amendment. This MOU may be modified or amended at any time by written mutual agreement of the parties.

Governing Law. This MOU shall be governed by and interpreted under laws of the State of California, with venue for the judicial resolution of any dispute to be Sonoma County, California and no other place.

Representation by Counsel. Each party understands and is aware that School and College Legal Services of California provides legal advice and services to both parties on this and other matters. Each party has no objection to the representation of the other parties in the formation and implementation of this MOU by the same legal counsel.

Authority to Contract. The undersigned person, if signing on behalf of an organization, warrants that he or she has the authority to enter into this MOU on behalf of the organization.

Signatures

Signature of the LEA representative represents concurrence that the Consortium has met and conferred and the Consortium member LEAs are in agreement to all stated stipulations of the MOU.

Signature of Consortium Lead LEA
Print Name: Greg Medici
Sonoma County Office of Education

Signature of Member District Representative
Print Name: _____
(District)

Date

Date

Kelly Page
AVSPC Treasurer
8511 Highway 128
Healdsburg, CA 95448
avsparentsclub@gmail.com

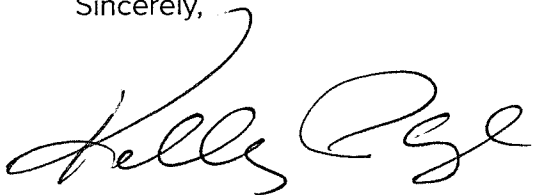
7th June 2023

Alexander Valley Union School District
8511 Highway 128
Healdsburg, CA 95448

Dear Mr. Reno,

Enclosed please find a check for \$60,992.00 from the AVSPC. This is payment for invoice #AR23-00005 which includes the 2022/2023 funds for the Annual Donation to Enrichment Programs, the Teacher Start up Funds and Assemblies.

Sincerely,

A handwritten signature in black ink that reads "Kelly Page". The signature is written in a cursive style with a large, sweeping initial "K".

Kelly Page



Alexander Valley Union School District

Matt Reno
Superintendent-Principal

June 12, 2023

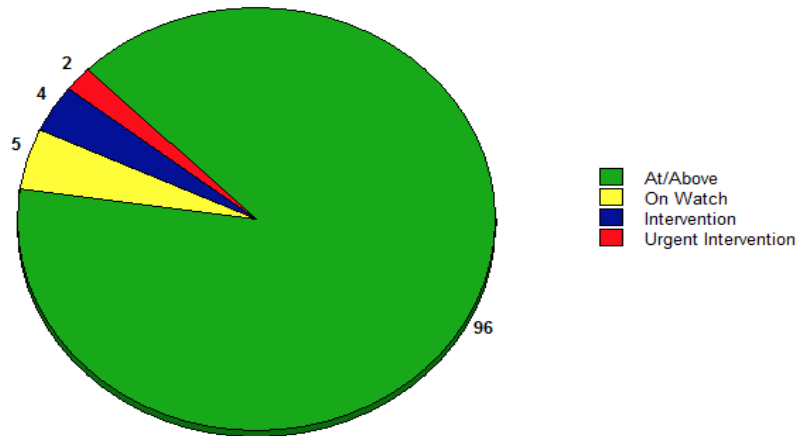
Re: Agenda Item: 8.1 Information Trimester 3 Benchmark Assessment Data

Trustees,

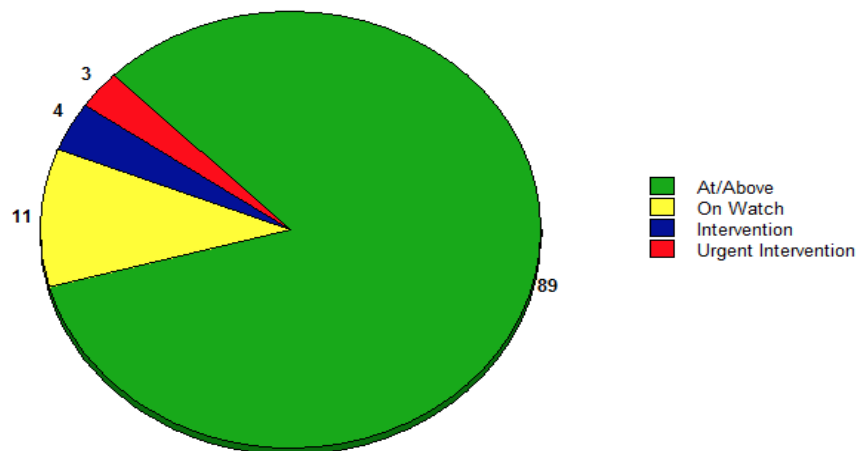
The circle graphs below highlight Trimester III Benchmark TK-6 scoring data. These schoolwide assessments took place in late May 2023.

M.Reno

K-6 MATH TRIMESTER III Assessment Data



K-6 ELA TRIMESTER III Assessment Data



District: Alexander Valley Union School District
 CDS #: 49-70599

**Adopted Budget
 2023-24 Budget Attachment**

Balances in Excess of Minimum Reserve Requirements

Reasons for Assigned and Unassigned Ending Fund Balances in Excess of Minimum Recommended Reserves

Education Code Section 42127(a)(2)(B) requires a statement of the reasons that substantiates the need for assigned and unassigned ending fund balances in excess of the minimum reserve standard for economic uncertainties for each fiscal year identified in the budget.

Combined Assigned and Unassigned/Unappropriated Fund Balances		2023-24 Budget
Form	Fund	
01	Unrestricted General Fund/County School Service Fund	\$1,140,654
17	Special Reserve Fund for Other Than Capital Outlay Projects	\$6,441
Total Assigned and Unassigned Ending Fund Balances		\$1,147,095
Reserve Standard Percentage Level as defined by Criteria and Standards		5%
Less District's Reserve Standard as defined by Criterial and Standards		\$136,959
Remaining Balance to Substantiate Need		\$1,010,136.00

Objects 9780/9789/9790
 Form 01
 Form 17
 Criteria and Standards - Form 01CS Line 10B-4
 Criteria and Standards - Form 01CS Line 10B-7

Reasons for Assigned and Unassigned/Unappropriated Fund Balances in Excess of Minimum Reserve for Economic Uncertainties			
Form	Fund	2022-23 Budget	Description of Need
01	General Fund/County School Service Fund	\$45,000.00	Reserve for Special Education Extrordinary Costs
01	General Fund/County School Service Fund	\$50,000.00	Reserve for Alexander Valley School Parent Club program support
01	General Fund/County School Service Fund	\$40,000.00	Curriculum Adoption
01	General Fund/County School Service Fund	\$457,935.00	Reserve to allow for cash flow in the subsequent fiscal year until the first annual Property Tax deposit is made.
01	General Fund/County School Service Fund	\$332,223.00	Restricted Program Funds
17	Special Reserve Fund for Other Than Capital Outlay Projects	\$6,441.00	Technology Replacement Reserve
Insert Lines above as needed			
Total of Substantiated Needs		\$931,599.00	

Remaining Unsubstantiated Balance \$78,537.00

Education Code Section 42127 (d)(1) requires a county superintendent to either conditionally approve or disapprove a school district budget if the district does not provide for EC 42127 (a)(2)(B) public review and discussion at its public budget hearing.

Public Hearing date : June 5, 2023 5:30 P.M.

**ALEXANDER VALLEY UNION SCHOOL DISTRICT
EDUCATION PROTECTION ACCOUNT 2023-24**

Discussion/Issues:

Proposition 30, The Schools and Local Public Safety Protection Act of 2012, approved by the voters on November 6, 2012 temporarily increases the states sales tax rate for all taxpayers and the personal income tax rates for upper-income taxpayers.

Revenues generated from Proposition 30 are deposited into a newly created state account called the Education Protection Account (EPA). EPA funds are based on the proportionate share of the statewide revenue limit amount.

EPA revenue funds will be deposited into a new restricted resource 1400.

This funding source has the following reporting requirements:

- 1) Each year the Board of Education must approve a spending plan for the EPA money
- 2) The EPA funds cannot be used for the salaries or benefits of administrators or administrative costs.
- 3) The District must publish on its website the amount of EPA money received and how it was spent.
- 4) An annual audit will be required to verify that EPA funds were spent in accordance with the requirements of Proposition 30. The cost of this audit can be paid with EPA funds.

The temporary taxes expired in fiscal year 2020-21 however EPA funds were extended for subsequent fiscal years.

Spending Plan:

	Education Protection Account Actual 2022-23	Education Protection Account Budgeted 2023-24
Revenue:		
Period 2 Average Daily Attendance (P-2 ADA) X \$200 per student.	\$21,410	\$21,438
Expenditures:		
Teacher salaries	\$21,410	\$21,438

ALEXANDER VALLEY UNION SCHOOL DISTRICT

**Resolution to Establish Committed Fund Balances
as Required by GASB 54**

Resolution #2023-08

At a regular meeting of the Alexander Valley Union District Board of Trustees held on June 12, 2023 on a motion made by _____ and seconded by _____, the Board adopts the following resolution:

WHEREAS, the Governmental Accounting Standards Board (GASB) has adopted Statement Number 54 (GASB 54), *Fund Balance Reporting and Governmental Fund Type Definitions*, that is effective in fiscal year 2011-12, and

WHEREAS, the requirement of GASB 54 fund balance designations in certain special revenue funds must have a COMMITTED fund balance. This formal action will COMMIT flexed revenues to the purposes for which these funds were originally intended, and

WHEREAS, the Deferred Maintenance Fund 14 is one of these Special Revenue Funds;

NOW THEREFORE BE IT RESOLVED that the Board of Trustees hereby COMMITTS the ending balance in the Deferred Maintenance Fund 14, for its original intended use of funding Deferred Maintenance projects in fiscal year 2023-24.

PASSED AND ADOPTED this 12th day of June, 2023, by the Governing Board of the Alexander Valley Union School District of Sonoma County, California, by the following vote:

AYES:

NOES:

ABSENT:

I, Yvonne Kreck, Clerk to the Governing Board of the Alexander Valley Union School District of Sonoma County, California, do hereby certify that the above and foregoing is a full, true, and correct copy of Resolution No.2023-08 adopted by the said Board at a regular meeting thereof held in Healdsburg, Sonoma County, California, at the time and by the vote stated, which resolution is on file in the office of said Board.

Clerk to the Board of Trustees

2023-2024 After-School Program Fee Schedule

Regular Day

	3:00-3:30	3:00-4:00	3:00-4:30	3:00-5:00
1 Child	\$4	\$8	\$12	\$16
2 Children	\$7	\$14	\$21	\$28
3 Children	\$9	\$18	\$27	\$36

Minimum Day

	12:30-1:00	12:30-1:30	12:30-2:00	12:30-2:30	12:30-3:00
1 Child	\$4	\$8	\$12	\$16	\$20
2 Children	\$7	\$14	\$21	\$28	\$35
3 Children	\$9	\$18	\$27	\$36	\$45
	12:30-3:30	12:30-4:00	12:30-4:30	12:30-5:00	
1 Child	\$24	\$28	\$32	\$36	
2 Children	\$42	\$49	\$56	\$63	
3 Children	\$54	\$63	\$72	\$81	

Kindergarten Wednesday

	1:15-1:30	1:15-2:00	1:15-2:30	1:15-2:50
1 Child	\$2	\$6	\$10	\$12

After School Care ends at 5 pm. If your child is picked up after 5 pm, a late fee will be assessed at the rate of \$15.00 per 15-minute increment.

Alexander Valley Union School District

2022-23 May 2023

Regular Board Meeting June 12, 2023

	Fund 01	Fund 13	Fund 14	Fund 17	Fund 20	Fund 21	Fund 25	Fund 40
	General Fund	Cafeteria Program	Deferred Maintenance	Special Reserve Fund	Post Employment Benefits	Bond Building Fund	Capital Facilities	Capital Reserve
	attached		attached					Attached
Beginning Balance	1,463,108	3,406	12,383	85,241	76,640	456,334	7,069	57,555
Revenues	2,760,073	30,115	12,300	1,000	700	959	18,200	229,385
Expenses	2,907,862	31,591	13,250	80,000	11,750	457,293	-	284,971
Excess/Deficit	(147,789)	(1,476)	(950)	(79,000)	(11,050)	(456,334)	18,200	(55,586)
Projected Ending Balance	1,315,319	1,930	11,433	6,241	65,590	(0)	25,269	1,969

ALEXANDER VALLEY UNION SCHOOL DISTRICT BUDGET UPDATES 2022-23

5/31/2023

General Fund 01

This fund is used to account for the ordinary operations of a District. All transactions except those required or permitted by law to be in another fund are accounted for in this fund. Restricted projects or activities within the General Fund must be identified and separated from unrestricted activities.

Regular Board Meeting June 12, 2023	(Col A) 2022-23 Current Operating Budget	(Col B) Proposed Budget	Actual To Date	BUDGET CHANGES
UNAUDITED BEGINNING BALANCE	1,463,108	1,463,108	1,463,108	
Revenues				
LCFF/Property Tax Revenue	2,139,130	2,139,001	2,029,191	1
Federal Revenue	49,293	49,090	(4,718)	2
State Revenue	393,277	337,451	222,812	3
Local Revenue	210,588	222,781	125,579	4
Transfers In	11,750	11,750	(437)	
Total Revenues	2,804,038	2,760,073	2,372,427	
Expenditures				
Certificated Salaries	1,094,686	1,096,283	1,067,140	6
Classified Salaries	524,896	524,688	489,944	7
Benefits -Mandatory/Health	663,402	643,731	532,382	8
Books and Supplies	112,007	112,007	99,429	
Services and Oper Exp	403,553	412,653	261,101	9
Capital Outlay	0	0	0	
Other Outgo	0	0		
Transfers Out	88,500	118,500	80,000	10
Total Expenditures	2,887,044	2,907,862	2,529,996	
NET REVENUE (EXPENDITURES)	(83,006)	(147,789)	(157,569)	
Net Ending Balance	1,380,102	1,315,319	1,305,539	
<u>Less Components of Ending Bal:</u>				
Revolving Cash	600	600		
Reserve for Economic Uncertainty(5%)	144,352	145,393		
Special Ed Extraordinary Costs	45,000	45,000		
Curriculum Adoption Reserve	50,000	50,000		
AVSPC Support-Enrich Prgm Transition	40,000	40,000		
Operating Cash Flow (Prop Tax deposits)	530,653	530,653		
Ending Balance				
Undesignated Amount	569,497	503,673		

Regular Board Meeting

June 12, 2023

General Fund 01

Proposed Budget Changes

#1 LCFF Revenue		(129)	EPA Adjust per updated estimates
#2 Federal Revenue		(203)	Special Ed Update per SELPA
#3 State Revenue	(20,175)		STRS on Behalf per CDE (see Benefits)
	<u>(35,651)</u>		State cut to Art Music Block Grant
		(55,826)	
#4 Local Revenue	(2,807)		Special Ed Update per SELPA
	<u>15,000</u>		AVSPC contribution to Enrichment
		12,193	
Change to Revenues		<u>(43,965)</u>	
#6 Certificated Salaries		1,597	Update to actuals for Special Ed Staffing
#7 Classified Salaries		(208)	
#8 Benefits	(20,175)		STRS on Behalf per CDE
	<u>504</u>		Update PERS for actuals
		(19,671)	
#9 Services and Operating Exp	12,700		Increase in Propane cost and usage
	<u>(3,600)</u>		Offset to ELOP Sponsorship
		9,100	
#10 Transfers Out		30,000	Increase Contribution to Fund 40
Change to Expenditures		<u>20,818</u>	
Total Proposed Change to Ending Balance		<u><u>(64,783)</u></u>	

**ALEXANDER VALLEY UNION SCHOOL DISTRICT
BUDGET UPDATES 2022-23**

5/31/2023

Deferred Maintenance - Fund 14

Regular Board Meeting June 12, 2023	2022-23 Current Operating Budget	Updated Budget	Actual To Date	BUDGET CHANGES
UNAUDITED BEGINNING BALANCE	12,387	12,383	12,383	
Revenues				
Donations and Fundraisers				
Interest	300	300	164	
Revenue Limit Transfers	12,000	12,000	12,000	
Total Revenues	12,300	12,300	12,164	
Expenditures				
Supplies	2,000	0	0	
Services and Operations	10,000	13,250	13,123	1
Capital Outlay	0	0	0	
Total Expenditures	12,000	13,250	13,123	
NET REVENUE (EXPENDITURES)	300	(950)	(959)	
Net Ending Balance	12,687	11,433	11,424	
 <u>Proposed Budget Changes</u>				
#1 Services and Operations		3,250	HVAC Repairs	
Change to Ending Balance		<u><u>3,250</u></u>		

ALEXANDER VALLEY UNION SCHOOL DISTRICT
BUDGET UPDATES 2022-23
5/31/2023
Capital Facilities Reserve - Fund 40

Regular Board Meeting June 12, 2023	2022-23 Current Operating Budget	Updated Budget	Actual To Date	BUDGET CHANGES
UNAUDITED BEGINNING BALANCE	206,490	57,555	57,555	1
Revenues				
Donations and Fundraisers	31,885	58,885	58,885	2
Interest	500	500	277	
Contribution from Special Reserve	80,000	80,000	80,000	
Contribution from General Fund	60,000	90,000	20,000	3
Total Revenues	172,385	229,385	159,162	
Expenditures				
Supplies and Materials	9,900	17,900	17,616	4
Services and Operations.	5,000	31,000	3,563	5
Architect/Engineering	4,600	2,325	2,318	6
Planning/Survey	21,000	21,000	20,794	
Construction Contractor	189,311	71,000	49,986	7
Construction Management	7,500	4,200	4,165	8
Equipment	137,546	137,546	135,949	
Total Expenditures	374,857	284,971	234,391	
NET REVENUE (EXPENDITURES)	(202,472)	(55,586)	(75,229)	
Net Ending Balance	4,018	1,969	(17,674)	

Proposed Budget Changes

#1 Beginning Balance	(148,936)	Prior year audit adjustments
#2 Donations	27,000	AVSPC Paddle Raise-Curtains/Stage
#3 Contribution from General Fund	30,000	Increase Contributions
	<u>(91,936)</u>	
#4 Supplies and Materials	8,000	MPR Curtain Project
#5 Services and Operations	26,000	Sound Panel and Curtain Projects
#6 Architect/Engineering	(2,275)	Adjust for final expense
#7 Construction Contractor	(118,311)	Adjust for final expense
#8 Construction Management	(3,300)	Adjust for final expense
	<u>(89,886)</u>	
Change to Ending Fund Balance		<u><u>(2,050)</u></u>

Reserve Funds and Interfund Transfers 2021-22 to 2023-24

		Fund 40	Fund17	Fund 01
Actual				
Final year of mail building project.	2021-22 Beginning Balance	126,665	334,079	1,636,923
	Revenue		1,162	2,605,617
	Donations	791,392		
	Transfers In	250,000		9,437
	Expenses	961,534		2,779,978
	Transfers Out		250,000	8,891
	Reserves			1,021,116
2021-22 Ending Available Balance		206,523	85,241	441,992
Projected-based on actual to date				
Beginning of maint, safety and follow-up projects.	2022-23 Beginning Balance	206,523	85,241	1,463,108
	Revenue	277	304	2,748,323
	Donations	58,885		
	Transfers In	80,000		11,750
		90,000		
	Expenses	284,971		2,789,362
	Transfers Out		80,000	28,500
			90,000	
Audit Adj	148,936	2,936		
Reserves			1,172,448	
2021-22 Ending Available Balance		1,778	2,609	142,871
Proposed				
Based on the receipt of Kincade Property Tax Backfill from the State	2023-24 Beginning Balance	1,778	2,609	1,315,319
	Revenue	200	200	2,599,900
	Donations	0		
	Transfers In	326,000	100,000	11,500
				90,000
	Expenses	1,000		2,754,065
	Transfers Out	100,000	0	32,000
	90,000			
Reserves			1,064,561	
2021-22 Ending Available Balance		136,978	102,809	166,093

Alexander Valley Union School District
Specialist Salary Schedule
2023-24

Music Program Specialist	\$52.00 per hour
Art Program Specialist	\$65.00 per hour
P.E. Enrichment	\$35.00 per hour
Reading Specialist	\$35.00 per hour
Consulting Therapist	\$95.00 per hour
Speech Language Therapist	\$100.00 per hour

2022–23 Certification of Assurances

Submission of Certification of Assurances is required every fiscal year. A complete list of legal and program assurances for the fiscal year can be found at <https://www.cde.ca.gov/fg/aa/co/ca21assurancetoc.asp>.

CDE Program Contact:

Consolidated Application Support Desk, Education Data Office, ConAppSupport@cde.ca.gov, 916-319-0297

Consolidated Application Certification Statement

I hereby certify that all of the applicable state and federal rules and regulations will be observed by this applicant; that to the best of my knowledge the information contained in this application is correct and complete; and I agree to participate in the monitoring process regarding the use of these funds according to the standards and criteria set forth by the California Department of Education Federal Program Monitoring (FPM) Office. Legal assurances for all programs are accepted as the basic legal condition for the operation of selected projects and programs and copies of assurances are retained on site. I certify that we accept all assurances except for those for which a waiver has been obtained or requested. A copy of all waivers or requests is on file. I certify that actual ink signatures for this form are on file.

Authorized Representative's Full Name	Matt Reno
Authorized Representative's Signature	
Authorized Representative's Title	Superintendent
Authorized Representative's Signature Date	09/12/2022

*****Warning*****

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2022–23 Protected Prayer Certification

Every Student Succeeds Act (ESSA) Section 8524 specifies federal requirements regarding constitutionally protected prayer in public elementary and secondary schools. This form meets the annual requirement and provides written certification.

CDE Program Contact:

Miguel Cordova, Title I Policy, Program, and Support Office, MCordova@cde.ca.gov, 916-319-0381

Protected Prayer Certification Statement

The local educational agency (LEA) hereby assures and certifies to the California State Board of Education that the LEA has no policy that prevents, or otherwise denies participation in, constitutionally protected prayer in public schools as set forth in the "Guidance on Constitutionally Protected Prayer in Public Elementary and Secondary Schools."

The LEA hereby assures that this page has been printed and contains an ink signature. The ink signature copy shall be made available to the California Department of Education upon request or as part of an audit, a compliance review, or a complaint investigation.

The authorized representative agrees to the above statement	Yes
Authorized Representative's Full Name	Matt Reno
Authorized Representative's Title	Superintendent
Authorized Representative's Signature Date	08/10/2022
Comment	
If the LEA is not able to certify at this time, then an explanation must be provided in the comment field. (Maximum 500 characters)	

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2022–23 LCAP Federal Addendum Certification

CDE Program Contact:

Local Agency Systems Support Office, LCAPAddendum@cde.ca.gov, 916-323-5233

Initial Application

To receive initial funding under the Every Student Succeeds Act (ESSA), a local educational agency (LEA) must have a plan approved by the State Educational Agency on file with the State. Within California, LEAs that apply for ESSA funds for the first time are required to complete the Local Control and Accountability Plan (LCAP), the LCAP Federal Addendum Template (Addendum), and the Consolidated Application (ConApp). The LCAP, in conjunction with the Addendum and the ConApp, serve to meet the requirements of the ESSA LEA Plan.

In order to initially apply for funds, the LEA must certify that the current LCAP has been approved by the local governing board or governing body of the LEA. As part of this certification, the LEA agrees to submit the LCAP Federal Addendum, that has been approved by the local governing board or governing body of the LEA, to the California Department of Education (CDE) and acknowledges that the LEA agrees to work with the CDE to ensure that the Addendum addresses all required provisions of the ESSA programs for which they are applying for federal education funds.

Returning Application

If the LEA certified a prior year LCAP Federal Addendum Certification data collection form in the Consolidated Application and Reporting System, then the LEA may use in this form the same original approval or adoption date used in the prior year form.

County Office of Education (COE) or District	07/27/2018
For a COE, enter the original approval date as the day the CDE approved the current LCAP. For a district, enter the original approval date as the day the COE approved the current LCAP	
Direct Funded Charter	
Enter the adoption date of the current LCAP	
Authorized Representative's Full Name	Matt Reno
Authorized Representative's Title	Superintendent

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2022–23 Application for Funding

CDE Program Contact:

Consolidated Application Support Desk, Education Data Office, ConAppSupport@cde.ca.gov, 916-319-0297

Local Governing Board Approval

The local educational agency (LEA) is required to review and receive approval of their Application for Funding selections with their local governing board.

By checking this box the LEA certifies that the Local Board has approved the Application for Funding for the listed fiscal year	Yes
---	-----

District English Learner Advisory Committee Review

Per Title 5 of the California Code of Regulations Section 11308, if your LEA has more than 50 English learners, then the LEA must establish a District English Learner Advisory Committee (DELAC) which shall review and advise on the development of the application for funding programs that serve English learners.

By checking this box the LEA certifies that parent input has been received from the District English Learner Committee (if applicable) regarding the spending of Title III funds for the listed fiscal year	No
---	----

Application for Categorical Programs

To receive specific categorical funds for a school year, the LEA must apply for the funds by selecting Yes below. Only the categorical funds that the LEA is eligible to receive are displayed.

Title I, Part A (Basic Grant) ESSA Sec. 1111 et seq. SACS 3010	Yes
Title II, Part A (Supporting Effective Instruction) ESEA Sec. 2104 SACS 4035	Yes
Title II, Part A funds used through the Alternative Fund Use Authority (AFUA) Section 5211 of ESEA	No
Title III English Learner ESEA Sec. 3102 SACS 4203	Yes
Title III Immigrant ESEA Sec. 3102 SACS 4201	No
Title IV, Part A (Student and School Support) ESSA Sec. 4101 SACS 4127	Yes
Title IV, Part A funds used through the Alternative Fund Use Authority (AFUA)	No

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2022–23 Application for Funding

CDE Program Contact:

Consolidated Application Support Desk, Education Data Office, ConAppSupport@cde.ca.gov, 916-319-0297

Section 5211 of ESEA	
Title V, Part B Subpart 1 Small, Rural School Achievement Grant	Yes
ESSA Sec. 5211 SACS 5810	

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2022–23 Federal Transferability

Federal transferability of funds is governed by Title V in ESSA Section 5102. An LEA may transfer Title II, Part A and/or Title IV, Part A program funds to other allowable programs. This transferability is not the same as Title V, Part B Alternative Fund Use Authority (AFUA) governed by ESEA Section 5211.

Note: Funds utilized under Title V, Part B AFUA are not to be included on this form.

CDE Program Contact:

Lisa Fassett, Professional Learning Support & Monitoring Office, LFassett@cde.ca.gov, 916-323-4963
 Kevin Donnelly, Rural Education and Student Support Office, TitleIV@cde.ca.gov, 916-319-0942

Title II, Part A Transfers

2022–23 Title II, Part A allocation	\$846
Transferred to Title I, Part C	\$0
Transferred to Title I, Part D	\$0
Transferred to Title III English Learner	\$0
Transferred to Title III Immigrant	\$0
Transferred to Title V, Part B, Subpart 1 Small, Rural School Achievement Grant	\$0
Transferred to Title V, Part B, Subpart 2 Rural and Low-Income Grant	\$0
Total amount of Title II, Part A funds transferred out	\$0
2022–23 Title II, Part A allocation after transfers out	\$846

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2022–23 Title II, Part A LEA Allocations

The purpose of this data collection is to calculate the total allocation amount available to the local educational agency (LEA) for Title II, Part A Supporting Effective Instruction.

CDE Program Contact:

Alice Ng (Fiscal), Division Support Office, ANg@cde.ca.gov, 916-323-4636

Lisa Fassett (Program), Professional Learning Support & Monitoring Office, LFassett@cde.ca.gov, 916-323-4963

2022–23 Title II, Part A allocation	\$846
Transferred-in amount	\$0
Total funds transferred out of Title II, Part A	\$0
2022–23 Total allocation	\$846
Administrative and indirect costs	\$0
Reservation for equitable services for nonprofit private schools	\$0
2022–23 Title II, Part A adjusted allocation	\$846

*****Warning*****

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2022–23 Title III English Learner Student Program Subgrant Budget

The purpose of this data collection form is to provide a proposed budget for English learner (EL) Student Program Subgrant funds only per the Title III English Learner Students Program requirements (ESSA, Sections 3114, 3115, & 3116).

CDE Program Contact:

Geoffrey Ndirangu, Language Policy and Leadership Office, GNdirang@cde.ca.gov, 916-323-5831

Estimated Allocation Calculation

Estimated English learner per student allocation	\$125.10
Estimated English learner student count	14
Estimated English learner student program allocation	\$1,751

Note: \$10,000 minimum program eligibility criteria

If the local educational agency's estimated English learner student program allocation is less than \$10,000, then it does not meet the minimum program eligibility criteria for direct funding status and requires further action. To receive instructions regarding the consortium application process, please go to the California Department of Education Title III EL Consortium Details web page at <https://www.cde.ca.gov/sp/el/t3/elconsortium.asp>.

Budget

Professional development activities	\$1,103
Program and other authorized activities	\$543
English Proficiency and Academic Achievement	\$70
Parent, family, and community engagement	\$0
Direct administrative costs (Amount cannot exceed 2% of the estimated English learner student program allocation)	\$0
Indirect costs (LEA can apply its approved indirect rate to the portion of the subgrant that is not reserved for direct administrative costs)	\$35
Total budget	\$1,751

*****Warning*****

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2022–23 Substitute System for Time Accounting

This certification may be used by auditors and by California Department of Education oversight personnel when conducting audits and sub-recipient monitoring of the substitute time-and-effort system. Approval is automatically granted when the local educational agency (LEA) submits and certifies this data collection.

CDE Program Contact:

Hilary Thomson, Fiscal Oversight and Support Office, HThomson@cde.ca.gov, 916-323-0765

The LEA certifies that only eligible employees will participate in the substitute system and that the system used to document employee work schedules includes sufficient controls to ensure that the schedules are accurate.

Detailed information on documenting salaries and wages, including both substitute systems of time accounting, are described in Procedure 905 of the California School Accounting Manual posted on the web at <https://www.cde.ca.gov/fg/ac/sa/>.

2022–23 Request for authorization	Yes
LEA certifies that the following is a full disclosure of any known deficiencies with the substitute system or known challenges with implementing the system (Maximum 500 characters)	No known deficiencies at this time.

*****Warning*****

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2022–23 Consolidation of Administrative Funds

A request by the local educational agency (LEA) to consolidate administrative funds for specific programs.

CDE Program Contact:

Hilary Thomson, Fiscal Oversight and Support Office, HThomson@cde.ca.gov, 916-323-0765

Title I, Part A Basic SACS Code 3010	No
Title I, Part C Migrant Education SACS Code 3060	No
Title I, Part D Delinquent SACS Code 3025	No
Title II, Part A Supporting Effective Instruction SACS Code 4035	No
Title III English Learner Students - 2% maximum SACS Code 4203	No
Title III Immigrant Students SACS Code 4201	No
Title IV, Part A Student Support - 2% maximum SACS Code 4127	No
Title IV, Part B 21st Century Community Learning Centers SACS Code 4124	No

*****Warning*****

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AVUTA CONTRACT LANGUAGE MODIFICATION
ARTICLE 9 – Teaching Hours

Background: On 1/20/23 A mutually signed MOU was established for the 2023-2024 school year. Inclusive of the MOU was Item #3 listed below.

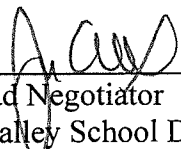
3. In partnership, AVUTA and the District agree to continue making efforts to align our instructional start and end time to more closely match neighboring districts and our feeder district. Example: Start school 15 minutes earlier, and dismiss students 15 minutes earlier.

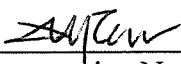
Specific AVUTA start and end times have now been determined as outlined in the red lined changes below. All parties, AVUTA, and the District agree to the following modified contract language adjustments.

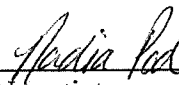
CONTRACT LANGUAGE MODIFICATION MOU AMENDMENT

ARTICLE 9 - TEACHING HOURS

- 9.0 The instructional day shall run from 8:15am ~~8:30 a.m.~~ to ~~3:07 p.m.~~ 2:50pm with instructional blocks determined by the District in consultation with the teaching staff.
- 9.1 Unit members shall report for assignable non-classroom duty ~~30~~ 15 minutes before the official starting time of the instructional day. The unit members shall remain 15 minutes after the close of their instructional day. The unit member assigned to early morning or late afternoon duty shall be entitled to equivalent compensatory time.

Julie Axell  date 5/22/23
AVUTA Lead Negotiator
Alexander Valley School District

Matt Reno  date 5/22/23
Board Representative Negotiator/Secretary
Alexander Valley School District

Nadia Podesto  date 5/22/23
AVUTA Lead Negotiator
Alexander Valley School District

Steve Smit _____ date _____
Board President
Alexander Valley School District

CSBA POLICY GUIDE SHEET
March 2023

Note: Descriptions below identify revisions made to CSBA's sample board policies, administrative regulations, board bylaws, and/or exhibits. Editorial changes have also been made. Districts and county offices of education should review the sample materials and modify their own policies accordingly.

Board Policy 3555 - Nutrition Program Compliance: Adopt

Policy updated to clarify that prohibited discrimination includes alleged discrimination on the basis of race, color, national origin, age, sex, sexual orientation, gender identity, or disability. Policy also updated to reflect United States Department of Agriculture CRD memorandum 01-2022, "Application of Bostock v. Clayton County to Program Discrimination Complaint Processing," which clarifies that prohibited sex discrimination includes discrimination on the basis of gender identity and sexual orientation. Policy also updated to include that complaints against a program operator that is not an educational agency shall be filed with or referred to the California Department of Education.

Exhibit (1) 3555 Nutrition Program Compliance Exhibit updated to reflect current language of the United States Department of Agriculture Nondiscrimination Statement.

Board Policy 4030 - Nondiscrimination in Employment: Adopt

Policy updated to reflect NEW LAW (SB 523, 2022) which adds reproductive health decision making as a form of prohibited discrimination, and prohibits an employer from requiring an applicant or employee to disclose information relating to an employee's reproductive health decision making.

Board Policy 4218 - Dismissal/Suspension/Disciplinary Action: Adopt

Policy updated to reflect NEW LAW (AB 2413, 2022) which prohibits a district from suspending, demoting, or dismissing a permanent classified employee who timely requests a hearing pending the outcome of that hearing.

Administrative Regulation 4218 - Dismissal/Suspension/Disciplinary Action: Adopt

Regulation updated to clarify that a classified employee against whom a recommendation for disciplinary action has been issued may remain on active duty or may be placed on paid leave pending a hearing on the charges. Regulation also updated to reflect NEW LAW (AB 2413, 2022) which prohibits a district from suspending without pay, suspending or demoting with a reduction in pay, or dismissing a permanent classified employee who timely requests a hearing unless it is found by a preponderance of the evidence at the time discipline was imposed that the employee (1) engaged in criminal misconduct, (2) engaged in misconduct that presents a risk of harm to students, staff, or property, or (3) committed habitual violations of the district's policies or regulations. Additionally, regulation updated to provide that a district may cease paying an employee if a decision has not been rendered within 30 days of the date the hearing was requested.

Administrative Regulation 5113 - Absences and Excuses: Adopt

Regulation updated to reflect NEW LAW (SB 955, 2022) which includes, as another type of required excused absence, the absence of a middle school or high school student for the purpose of participating in a civic or political event, as defined, provided that the student notifies the school ahead of the absence, and NEW LAW (AB 181, 2022) which no longer requires the State Board of Education to update its illness verification regulations as necessary to account for including, as a personal illness excused absence, a student's absence for the benefit of the student's mental or behavioral health. Regulation also updated to clarify that absences for participation in religious exercise or to receive moral and religious instruction are excused, but that in order for districts to receive average daily attendance funding for such absences, the Governing Board is required to first adopt a resolution permitting an excused absence for such purposes.

Administrative Regulation 5131.41 - Use of Seclusion and Restraint: Adopt

Regulation updated to clarify the limited exception when seclusion and/or behavioral constraint may be used, and to reflect that it cannot be applied for longer than necessary to contain the dangerous behavior. Regulation also updated to include, as appropriate, concepts from the December 2022 Davis Joint Unified School District Resolution Agreement with the U.S. Department of Education, Office for Civil Rights, regarding the use of seclusion and restraint as it relates to a free appropriate public education for students with disabilities. Regulation also updated to add a new section "Documentation of Seclusion and Restraint."

Administrative Regulation 5144 – Discipline: Adopt

Regulation updated to incorporate NEW GUIDANCE from the U.S. Department of Education, Office for Civil Rights, issued to help districts support students with disabilities and avoid discriminatory discipline practices.

Administrative Regulation 5144.1 - Suspension and Expulsion/Due Process: Adopt

Regulation updated to provide that "suspension" does not include removal from class, as specified, so long as removal from a particular class does not occur more than once every five school days, add definitions related to electronic acts as a mode of bullying, include that a teacher may, in addition to suspending a student from class, refer a student for specified acts to the Principal or designee for consideration of a suspension from school, and clarify that immediate suspension is required for any student found at school or a school activity away from school who committed any of the enumerated acts for which a recommendation of expulsion is required. Regulation also updated to reflect NEW LAW (AB 740, 2022) which provides for additional due process procedures for suspension of foster youth and Indian children.

Administrative Regulation 5144.2 - Suspension and Expulsion/Due Process (Students with Disabilities): Adopt

Regulation updated to reflect NEW GUIDANCE from the U.S. Department of Education's Office of Special Education and Rehabilitative Services, which recommends that districts identify ways to significantly reduce the use of exclusionary discipline and its disproportionate effect on student with disabilities, and the U.S. Department of Education's Office for Civil Rights, which provides that, for a student with a disability under Section 504, schools are required to conduct a manifestation determination before implementing a disciplinary removal that will significantly change the placement of the student due to discipline for (1) removal from class or school for more than 10 consecutive school days, or (2) a series of removals from class or school that together total more than 10 school days in a school year and constitute a pattern of removal. Regulation also updated to emphasize that suspension or expulsion of a student with disabilities be in accordance with Board Policy 5144.1 - Suspension and Expulsion/Due Process, and that when a student with disabilities exhibits behavior which impedes the student's own learning or that of others, the student's individualized education program (IEP) team consider positive behavioral interventions and supports, and other strategies, to address the behavior. Additionally, regulation updated, for conceptual alignment, to move material regarding the monitoring of the number of days of a suspension of student with an IEP, and reflect New LAW (AB 740, 2022) which provides that a foster youth's educational rights holder, attorney, and county social worker, and an Indian child's tribal social worker and, if applicable, county social worker, have the same rights as a parent/guardian to receive a suspension notice, expulsion notice, manifestation determination notice and invitation to the manifestation determination meeting, involuntary transfer notice, and other documents and related information.

Administrative Regulation 6115 - Ceremonies and Observances: Adopt

Regulation updated to reflect NEW LAW (AB 1655, 2022) which adds June 19, "Juneteenth National Independence Day," to the list of holidays on which public schools must be closed and NEW LAW (AB 1801, 2022) that adds Genocide Remembrance Day to the list of days districts are authorized to close. Regulation also updated to clarify language regarding days on which schools are required to be closed based on appointment by the Governor or President, and to encourage districts to observe a moment of silence on September 11th Remembrance Day, as authorized by law.

Board Policy 6173 - Education for Homeless Children: Adopt

Policy updated to reflect NEW LAW (AB 408, 2022) which (1) mandates that districts establish homeless education program policies and update those policies at least once every three years, and (2) requires the liaison for homeless students to offer annual training to district employees providing services to students experiencing homelessness and to inform such employees of the availability of training and the services provided by the liaison. Policy also updated to reflect NEW LAW (AB 2375, 2022) which requires districts, regardless of whether they received American Rescue Plan Act of 2021 funds, to annually administer a housing questionnaire for the purpose of identifying students experiencing homelessness, including unaccompanied minors, and annually report that number of students to the California Department of Education (CDE). Additionally, policy updated to reflect NEW LAW (SB 532, 2022) which requires districts to annually report to CDE the number of students experiencing homelessness who graduated with an exemption from district-established graduation requirements that are in addition to statewide coursework requirements. Policy updated throughout to change language from "homeless student" to "student experiencing homelessness."

Administrative Regulation 6173 - Education for Homeless Children: Adopt

Regulation updated to reflect NEW LAW (AB 408, 2022) which (1) mandates that districts establish homeless education program policies and update those policies at least once every three years, and (2) requires the liaison for homeless students to offer annual training to district employees providing services to students experiencing homelessness and to inform such employees of the availability of training and the services provided by the liaison. Regulation also updated to clarify what factors to consider when determining the "best interest" of the student in enrollment decisions. Additionally, regulation updated to reflect NEW LAW (AB 181, 2022) which exempts a student classified as unduplicated from paying a fee for transportation and NEW LAW (SB 532, 2022) which provides, when a student experiencing homelessness transfers into a district school, for additional requirements regarding the transfer of coursework and credits, exemptions from district-established graduation requirements, and for the option to remain in school to complete district-established or statewide course requirements. Regulation updated throughout to change language from "homeless student" to "student experiencing homelessness."

Board Policy 6173.1 - Education for Foster Youth: Adopt

Policy updated to move material regarding a safe learning environment toward the beginning of the policy as it is philosophical in nature and has general implications, and reflect NEW LAW (SB 532, 2022) which requires districts to annually report to the California Department of Education regarding the number of foster youth who, for the prior school year, graduated with an exemption from district-established graduation requirements that are in addition to statewide coursework requirements.

Administrative Regulation 6173.1 - Education for Foster Youth: Adopt

Regulation updated to reflect NEW LAW (AB 181, 2022) which (1) amends the definition of foster youth, and (2) requires districts that provide home-to-school transportation and other transportation expressly provided by in law to waive transportation fees for foster youth. Regulation also updated to align the definition of "school of origin" with code language, reflect NEW LAW (AB 740, 2022) which provides that a foster youth's educational rights holder, attorney, and county social worker have the same rights as a parent/guardian to receive a suspension notice, expulsion notice, manifestation determination notice, involuntary transfer notice, and other documents and related information and NEW LAW (SB 532, 2022) which provides, when a foster youth transfers into a district school, for additional requirements regarding the transfer of coursework and credits, exemptions from district-established graduation requirements, and for the option to remain in school to complete district-established or statewide course requirements.

Board Policy 6177 - Summer Learning Programs: Adopt

Policy updated to clarify that summer learning programs are part of the Expanded Learning Opportunities (ELO) Program and to reflect the requirements of the ELO programs to offer access to specified students, as provided in NEW LAW (AB 181 and 185, 2022). Policy also updated to reference NEW GUIDANCE from the California Department of Education which clarifies that districts are prohibited from charging fees for summer school.

Administrative Regulation 6184 - Continuation Education: Adopt

Regulation updated to more closely align with code language the component of the district's continuation education program that is in regard to coordinating instruction and training with the student's home, employment and other agencies and reflect NEW LAW (AB 740, 2022) which (1) extends the requirement to provide written notice of the opportunity to request a meeting with the Superintendent or designee prior to an involuntary transfer, to a foster youth's educational rights holder, attorney and social worker, or an Indian child's tribal social worker, and if applicable, county social worker, and (2) provides that a foster youth's educational right's holder, attorney, and county social worker, and an Indian child's tribal social worker, and, if applicable, a county social worker, have the same rights as a parent at such meeting with the Superintendent or designee. Regulation also updated to include an additional condition required by law for voluntary enrollment in continuation education classes, which is that the transfer is voluntary and that the student has a right to return to the student's previous school.

Board Bylaw 9270 - Conflict of Interest: Adopt

Bylaw updated to reflect NEW LAW (SB 1439, 2022) which makes applicable to elected district officers the prohibition against accepting, soliciting, or directing a contribution of more than \$250 from any party or participant to a proceeding involving a license, permit, or other entitlement for use, including a contract, or from that person's agent, while the proceeding is pending before the Board and for 12 months following the date a final decision is rendered in the proceeding, and from participating in making, or in any way attempting to use the official position to influence the Board's decision when a district officer received a contribution of more than \$250 from a party or participant in the preceding 12 months, as specified. Bylaw also updated to clarify, for a Board member who manages public investments, that when an item on the consent calendar is one in which the Board member has a financial interest, the Board member is required to either make a motion to remove the item from the consent calendar or abstain from voting on the consent calendar.

Board Bylaw 9320 - Meetings and Notices: Adopt

Bylaw updated to reflect NEW LAW (AB 2449, 2022) which (1) requires Boards to maintain and implement a procedure for receiving and resolving requests for reasonable accommodation for individuals with disabilities, to resolve any doubt in favor of accessibility, and to give notice of the procedure for receiving and resolving requests for accommodation in each instance in which notice of the time of a meeting is otherwise given or the agenda is otherwise posted, and (2) adds procedures for "Teleconferencing During a Personal Emergency" and "Teleconferencing for 'Just Cause'". Bylaw also updated to reflect NEW LAW (AB 2647, 2022) which provides a procedure for complying with the Brown Act when distributing materials to the Board less than 72 hours before a regular meeting and outside of regular business hours. Additionally, bylaw updated to reference the expiration of the California COVID-19 State of Emergency on February 28, 2023 and to clarify that a Board may utilize "Teleconferencing During a Proclaimed State of Emergency," if all terms are met pursuant to Government Code 54953, until January 1, 2024