

## District Goals

2022-2028

### Academic Excellence

Engage all students through a multi-tiered system of support that provides intervention, enrichment, and differentiation to meet the needs of our students.

### Whole Child Success and Student Wellness

Integrate a variety of learning experiences across multiple curricular areas designed to nurture students social and emotional well-being, self-advocacy, and character.

### Safe and Accessible Facilities

Maintain high levels of Safety, Efficiency, and Accessibility of our physical structures and outdoor space to support learning, safety, and student growth.

### Staff Support

Attract, Retain and support high quality staff as a key component to our success, with an emphasis on maintaining wellness, supporting professional development, and fostering an inclusive school culture.

### Financial Stability

Ensure financial stability now and into the future through purposeful spending and the building of reserves over time.

## Alexander Valley Union School District Board of Trustees Meeting January 10, 2022 at 5:30PM AVS LIBRARY

*The Alexander Valley Union School District Board of Trustees meetings are open to the public, except for certain subjects that are addressed in closed executive session in accordance with the Brown Act. If any member of the public wishes to attend, and requires special accommodations due to handicapping conditions as outlined in the Americans with Disabilities Act, please contact the Superintendent-Principal in the Alexander Valley School Office at least 2 working days prior to the meeting.*

## Agenda

### 1.0 Call to Order

### 2.0 Pledge

### 3.0 Roll Call

### 4.0 Approval of the Agenda

### 5.0 Comments from the Audience

In accordance with Board Bylaw 9323, visitors will be provided the opportunity to address the Board through email as public comment, or by public voice comment not to exceed two minutes. The Superintendent designee will read public comment email(s) allowed on topics, including open and closed session items. Individuals wishing to speak shall keep comments not to exceed two minutes in total length. The Board does not respond or take action on submitted email or verbal comments. All public email comments submitted will be read first by the Superintendent designee. Individuals who wish to speak shall submit their email indicating the wish to speak at the Board Meeting by 4:30pm on Monday, January 10th, 2022 to [jsloan@alexandervalleyusd.org](mailto:jsloan@alexandervalleyusd.org). Emails submitted will be read first, then individuals who submitted a request to speak via email will be provided up to two minutes for their individual public comment.

### 6.0 Reports and Correspondence

#### 6.1 AVSPC Report

#### 6.2 Alexander Valley School Faculty Report:

#### 6.3 Alexander Valley Union School District Trustees' Reports

#### 6.4 Superintendent's Report

January is School Board Recognition Month: Thank You Trustees!  
Current Enrollment Update  
Williams Quarterly Report  
Students of the Month: Empowerment  
Covid-19 information/updates

## **7.0 Consent items**

Consent items are routine, non-controversial agenda items that will be approved or rejected as whole, without extensive discussion or debate.

### **7.1 Approval of Vendor Warrants**

**7.2 Approval of the minutes: December 13, 2021 Regular meeting of Board**

**7.3 Acceptance of a \$20,000 donation from Tom and Kay Reed for construction.**

**7.4 Acceptance of a donation of goods from Ann Holden valued at \$3,822**

## **8.0 Students**

### **8.1 Information: Counseling Social/Emotional supports**

Mr. Reno will provide the Board with information with a mid-year report on the current counseling services being provided for students at AVS.

### **8.2 Information: Accelerated Reader (AR) Guy Fieri Foundation Pilot Project**

Mrs. Podesto will share information about the AR Pilot Program being offered to AVS grades 4 and 5 students.

## **9.0 Facilities**

### **9.1 Information/Discussion: Steve Petcavich**

Mr. Petcavich (RGMK) will share progress on Measure B construction project and information re agenda item 9.2 Change Order #8

### **9.2 Action: Change Order #8**

Mr. Reno will seek the Boards approval of construction project Change Order #8.

## **10.0 Personnel and Fiscal**

### **10.1 Action: Budget Updates**

The Board will consider approval of a series of updates to the budget

### **10.2 Information/Discussion: Newly added state funded facility grants**

Mr. Reno will provide information on new facility grants and the application process

### **10.3 Action: Approval of the 2020/2021 School Accountability Report Card (SARC)**

The Board will consider approving the 2020/2021 SARC report

## **11.0 Governance**

### **11.1 Information/Discussion/Possible Action: 2022 AVUSD Lottery Order**

Mr. Reno will share information related to the current lottery order and the current and proposed placement of District Employee within lottery order.

### **11.2 Action: Addendum to Independent Study (IS) Policy**

Current MOU w/WUSD policy has students receiving over 15 IS absences as a cap to then transition to WUSD for IS remainder of school year.

## **12.0 Future Meetings and Agenda Items**

### **Tuesday, February 15<sup>th</sup>, 2022 Regular Board Meeting @5:30pm**

- Consider any certificated and classified layoffs.
- Construction Updates
- Accept Annual Audit
- Governor January Budget Updates
- Students of the Month (Science)
- Covid-19 Updates as needed
- Approval of 2021-2022 AVS Safety Plan
- Mid-Year LCAP Supplemental Report

## **13.0 Future Date Information**

- |  |                        |
|--|------------------------|
| Martin Luther King Jr. Day: No School        | January 17, 2022       |
| • Lincoln's Observance: No School            | February 7, 2022       |
| • Board of Trustees Mtg (Tues)               | February 15, 2022      |
| • Local Holiday & President's Day: No School | February 18 & 21, 2022 |

## **14.0 Adjourn to Closed Executive Session**

- 13.1** Evaluation of the Superintendent-Principal; Mid-Year Goal Review (pursuant to Government Code [54957](#) and Board By Law 9321)

## **15.0 Adjourn to Open Session and Report Any Action Taken in Closed Session**

## **16.0 Adjournment**



# **Rising to** **the *Challenge***

School Board Recognition Month

## **THANK YOU AVUSD TRUSTEES!!!!**

From the first public school house in an old church in San Francisco in 1850, boards of education have grown to oversee more than 1,000 school districts and county offices of education in California. From the four students in San Benito County's Panoche Elementary School District to the more than 600,000 students in the Los Angeles Unified School District, trustees provide critical support for California's 6 million public school students.

This January, CSBA salutes local educational agency boards and encourages communities around California to do the same. Roughly 5,100 California school board trustees — the largest group of elected officials in the state — aid in supporting student success by establishing policy priorities and benchmarks. Trustees provide a critical accountability link between the schools and the community, and offer an accessibility to voters that is unrivaled by other public officeholders.

CSBA encourages LEAs, community organizations, mayors and other local officials to designate January as a time to recognize their hard-working board members and educate the public about the important role that school boards play in schools and communities.

Alexander Valley Union School  
Enrollment Report 2021-22

| teacher                   |  | Aug-21 | Sep-21 | Oct-21 | Nov-21 | Dec-21 | Jan-22 | Feb-22 | Mar-22 | Apr-22 | May-22 | Jun-22 |  |
|---------------------------|--|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--|
| <b>Axell</b>              |  | 16     | 16     | 16     | 16     | 16     | 16     |        |        |        |        |        |  |
| <b>Hausman</b>            |  | 17     | 17     | 17     | 17     | 17     | 17     |        |        |        |        |        |  |
| <b>Sheehy</b>             |  | 16     | 16     | 16     | 16     | 16     | 15     |        |        |        |        |        |  |
| <b>Flores</b>             |  | 16     | 17     | 17     | 17     | 16     | 16     |        |        |        |        |        |  |
| <b>Podesto</b>            |  | 17     | 16     | 16     | 16     | 16     | 16     |        |        |        |        |        |  |
| <b>Bowen</b>              |  | 15     | 14     | 14     | 13     | 13     | 13     |        |        |        |        |        |  |
| <b>Hayman</b>             |  | 18     | 18     | 17     | 17     | 17     | 16     |        |        |        |        |        |  |
| <b>Totals</b>             |  | 115    | 114    | 113    | 112    | 111    | 109    |        |        |        |        |        |  |
|                           |  |        |        |        |        |        |        |        |        |        |        |        |  |
| <b>Transfers in</b>       |  | 63     | 59     | 59     | 59     | 59     | 57     |        |        |        |        |        |  |
| <b>District Residents</b> |  | 52     | 55     | 54     | 53     | 52     | 52     |        |        |        |        |        |  |

One 2nd grade Student moved to LA and one 6th grade student transferred to Healdsburg Junior High



**Valenzuela/CAHSEE Lawsuit Settlement Quarterly Report on Williams  
Uniform Complaints**

[Education Code 35186(d)]

District: **ALEXANDER VALLEY UNION SCHOOL DIST.**

Person completing this form: Mr. Matt Reno Title: Superintendent/Principal

Quarterly Report Submission Date:(check one)

- April 30, 2022 (Jan-Mar 2022)                       July 31, 2022 (Apr-Jun 2022)  
 October 31, 2022 (Jul-Sep 2022)                       January 31, 2022 (Oct-Dec 2021)

Date for information to be reported publicly at governing board meeting: January 10<sup>th</sup>, 2022  
Please check the box that applies:

- No complaints were filed with any school in the district during the quarter indicated above.  
 Complaints were filed with schools in the district during the quarter indicated above. The following chart summarizes the nature and resolution of these complaints.

| Area of Complaint                                  | Total # of Complaints | # Resolved | # Unresolved |
|--|-----------------------|------------|--------------|
| Textbooks and Instructional Materials              | 0                     |            |              |
| Teacher Vacancy or Misassignment                   | 0                     |            |              |
| CAHSEE/Valenzuela Intensive Instruction & Services | 0                     |            |              |
| Facilities Conditions                              | 0                     |            |              |
| <b>TOTALS</b>                                      | <b>0</b>              |            |              |

Superintendent: M. Reno                      Signature:                       Date 1/10/22



# Alexander Valley Union School District

Matt Reno  
Superintendent-Principal

January 10, 2022

## **STUDENTS OF THE MONTH: EMPOWERMENT!**

This month we celebrate students who have demonstrated Acts of EMPOWERMENT to others during their school day, or through learner empowerment provided from the classroom teacher to the students thus giving more autonomy and ownership for the learners in their learning. This ultimately produces an intrinsic desire to learn as learners become more effective in their learning when they are empowered.

This month we celebrate students who have taken great pride in being Empowered AVS Scholars!

Congratulations to our “Students of the Month” of January 2022!



# Alexander Valley Union School District

Matt Reno  
Superintendent-Principal

January 10, 2022

Re: Agenda Item 6.4 Superintendent's Report: Covid-19 Information and Updates

Dear Trustees,

Over the course of the last couple of weeks the Omicron variant has increased the virus case rate throughout Sonoma County. Our 95448 zip code currently has the second largest active case rate amongst all zip codes throughout the county.

The next three weeks will be an important time for the district as we work through potential student and staffing attendance challenges due to the virus. The three items below are important updates Covid-19 updates.

## 1. Antigen Test kits sent home on 1/5/22

The district received and sent home 115 antigen test kits on 1/5/22. Over winter break and through the data received from the home antigen kits, we learned of 3 positive cases, none of which were school transmission based.

## 2. New Quarantine Guidance

At this time, California Department of Public Health is communicating with school districts on the upcoming mandatory quarantine guidance moving from 10 days to 5 days. At the time of when this memo is being created, zoom trainings are currently being scheduled for our staff to learn and implement any and all new CDPH guidance.

## 3. Booster Vaccine by 2/1/22, or submit to testing 2 times per week

The State has mandated a booster vaccine for all public school employees by February 1, 2022, or the employee will need to be tested twice weekly. The majority of our staff is already boosted or seeking a booster appointment.

M.Reno

Checks Dated 12/10/2021 through 01/05/2022

Board Meeting Date January 10, 2022

| Check Number | Check Date | Pay to the Order of                  | Fund-Object | Comment  | Expensed Amount | Check Amount |
|--------------|------------|--------------------------------------|-------------|--|-----------------|--------------|
| 1871115      | 12/15/2021 | Adams, Barbara                       | 01-4312     | glue, paint, micropens                         |                 | 151.96       |
| 1871116      | 12/15/2021 | Podesto, Nadia L                     | 01-4310     | Mission Kits-Classborder                       |                 | 353.10       |
| 1871117      | 12/15/2021 | Sheehy, Sarah                        | 01-4390     | Holiday SHoe - Hot Cocoa                       |                 | 22.18        |
| 1871118      | 12/15/2021 | Gopher                               | 01-4310     | PE Equipment                                   |                 | 534.33       |
| 1871119      | 12/15/2021 | The Home Depot Pro SupplyWorks       | 01-4370     | Custodial Supplies                             |                 | 654.28       |
| 1871120      | 12/15/2021 | Office Depot                         | 01-4310     | Classroom Supplies and Paper                   |                 | 379.87       |
| 1871121      | 12/15/2021 | Recology Sonoma Marin                | 01-5560     | waste disposal 21-22                           |                 | 382.71       |
| 1871122      | 12/15/2021 | Redwood Pediatric Therapy Associates | 01-5811     | Occupational Therapy for 2021-2022             |                 | 360.12       |
| 1871123      | 12/15/2021 | RGM Kramer Inc.                      | 40-6255     | Construction Oversight and Admin               |                 | 7,083.33     |
| 1871124      | 12/15/2021 | Sonoma County Regional Parks         | 01-5800     | Fieldtrips for 1st Grade                       |                 | 510.00       |
| 1871125      | 12/15/2021 | TIAA Bank                            | 01-5632     | Kyocera Copier Lease                           |                 | 237.62       |
| 1871126      | 12/15/2021 | Weeks Drilling & Pump Inc.           | 01-5802     | Water System Service 21-22                     |                 | 425.00       |
| 1871127      | 12/15/2021 | Podesto, Nadia L                     | 01-4310     | Classroom Materials                            |                 | 243.65       |
| 1871128      | 12/15/2021 | Alexander Valley School              | 01-4350     | Deposit Slips                                  |                 | 35.77        |
| 1871129      | 12/15/2021 | Amazon                               | 01-4350     | Key Cabinet                                    | 28.87           |              |
|              |            |                                      | 01-4370     | Disinfectant Solution                          | 152.59          |              |
|              |            |                                      | 01-4380     | Florecent bulbs                                | 24.24           |              |
|              |            |                                      | 01-4390     | Florecent bulbs                                | 85.16           | 290.86       |
| 1871130      | 12/15/2021 | American Storage                     | 21-5600     | Rental of Storage Pod - Measure B              |                 | 150.00       |
| 1871131      | 12/15/2021 | Bill's Lock & Safe                   | 01-5630     | Lock & Key services                            |                 | 383.29       |
| 1871132      | 12/15/2021 | Dan Hardin Architect                 | 21-6210     | Design Bond Project                            | 10,280.60       |              |
|              |            |                                      | 40-6210     | Design Bond Project                            | 1,528.25        | 11,808.85    |
| 1871133      | 12/15/2021 | Fishman Supply Company               | 01-4390     | Custodial Supplies                             |                 | 273.42       |
| 1871134      | 12/15/2021 | The Home Depot Pro SupplyWorks       | 01-4370     | Custodial Supplies                             |                 | 108.13       |
| 1872041      | 12/17/2021 | Carr's Construction Service          | 21-6250     | MPR and Classroom Project                      | 118,021.36      |              |
|              |            |                                      | 40-6250     | MPR and Classroom Project                      | 70,930.00       | 188,951.36   |
| 1872042      | 12/17/2021 | LACO Associates                      | 21-6216     | Inspection, observe and test during excavation |                 | 7,761.58     |
| 1872536      | 12/22/2021 | Reno, Matthew                        | 01-4350     | Office Supplies                                | 66.63           |              |
|              |            |                                      | 01-4390     | Antigen tests/Sanitizing cleaners              | 148.17          |              |
|              |            |                                      | 01-5200     | CSBA Conference                                | 848.56          | 1,063.36     |
| 1872537      | 12/22/2021 | Amazon                               | 01-4380     | Florecent bulbs, Dodgeballs, RSP               | 12.55           |              |
|              |            |                                      | 01-4390     | Florecent bulbs, Dodgeballs, RSP               | 44.08           | 56.63        |
| 1872538      | 12/22/2021 | Office Depot                         | 01-4310     | Classroom Supplies and Paper                   |                 | 239.51       |
| 1872539      | 12/22/2021 | Roberts Mechanical & Electric        | 01-5800     | HVAC Repairs                                   |                 | 1,476.33     |
| 1872540      | 12/22/2021 | Stephen Roatch Accountancy           | 01-5821     | 20-21 Audit Services                           |                 | 6,240.00     |
| 1872541      | 12/22/2021 | TIAA Bank                            | 01-5632     | Kyocera Copier Lease                           |                 | 40.33        |
| 1872542      | 12/22/2021 | John Stocksedale                     | 21-6225     | Inspector of Record - Measure B Project        |                 | 3,740.00     |

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

ESCAPE ONLINE

Checks Dated 12/10/2021 through 01/05/2022

Board Meeting Date January 10, 2022

| Check Number                  | Check Date | Pay to the Order of                   | Fund-Object | Comment                                      | Expensed Amount | Check Amount      |
|-------------------------------|------------|---------------------------------------|-------------|--|-----------------|-------------------|
| 1873476                       | 01/05/2022 | Arreola, Maria                        | 13-5200     | Dec Mileage                                  |                 | 56.79             |
| 1873477                       | 01/05/2022 | Alpha Analytical Laboratories         | 01-5802     | Drinking Fountain Testing 21-22              |                 | 330.00            |
| 1873478                       | 01/05/2022 | Amazon                                | 01-4380     | Florecent bulbs, Dodgeballs, RSP             | 45.76           |                   |
|                               |            |                                       | 01-4390     | Cables for sound system                      | 29.82           |                   |
|                               |            |                                       |             | Florecent bulbs, Dodgeballs, RSP             | 160.69          | 236.27            |
| 1873479                       | 01/05/2022 | AT&T                                  | 01-5911     | 21-22 Phone connect Alarms                   |                 | 80.86             |
| 1873480                       | 01/05/2022 | Apple Inc.                            | 01-4390     | 16-in MacBook Pros. Apple Quote # 2206867812 |                 | 53.17             |
| 1873481                       | 01/05/2022 | Employment Development Department     | 01-9555     | 4th qtr SUI                                  |                 | 2,116.18          |
| 1873482                       | 01/05/2022 | Institute for Multi-Sensory Education | 01-5200     | Virtual Training Orton-Gillingham T          |                 | 1,275.00          |
| 1873483                       | 01/05/2022 | LMB Inc.                              | 01-5871     | Contracted services                          |                 | 17,445.20         |
| 1873484                       | 01/05/2022 | Mobile Modular                        | 01-5600     | Modular Lease                                |                 | 620.00            |
| 1873485                       | 01/05/2022 | North Bay AVS Design                  | 01-5806     | Fire and Alarm Monitoring 21-22              |                 | 179.94            |
| 1873486                       | 01/05/2022 | Opperman & Sons Inc                   | 01-5630     | Bus Inspections and repairs                  |                 | 333.69            |
| 1873487                       | 01/05/2022 | Pepperwood Preserve                   | 01-5800     | SCENIQ Fieldtrip and presentations           |                 | 240.00            |
| 1873488                       | 01/05/2022 | Read Naturally                        | 01-4340     | Read Live Licenses                           |                 | 232.00            |
| 1873489                       | 01/05/2022 | RGM Kramer Inc.                       | 40-6255     | Construction Oversight and Admin             |                 | 7,083.33          |
| 1873490                       | 01/05/2022 | John Stocksdale                       | 21-6225     | Inspector of Record - Measure B Project      |                 | 5,170.00          |
| <b>Total Number of Checks</b> |            |                                       |             |  | <b>44</b>       | <b>269,410.00</b> |

Fund Summary

| Fund                            | Description                    | Check Count | Expensed Amount   |
|---------------------------------|--------------------------------|-------------|-------------------|
| 01                              | General Fund                   | 35          | 37,604.76         |
| 13                              | Cafeteria Fund                 | 1           | 56.79             |
| 21                              | School Building Bond Fund      | 6           | 145,123.54        |
| 40                              | Special Reserve Capital Outlay | 4           | 86,624.91         |
| Total Number of Checks          |                                | <b>44</b>   | 269,410.00        |
| Less Unpaid Sales Tax Liability |                                |             | .00               |
| <b>Net (Check Amount)</b>       |                                |             | <b>269,410.00</b> |

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

ESCAPE ONLINE

# Alexander Valley Union School District

## Board of Trustees

### Annual Organizational Meeting

#### December 13, 2021 at 5:30 PM

## Minutes

*The Alexander Valley Union School District Board of Trustees meetings are open to the public, except for certain subjects that are addressed in closed executive session in accordance with the Brown Act. If any member of the public wishes to attend, and requires special accommodations due to handicapping conditions as outlined in the Americans with Disabilities Act, please contact the Superintendent-Principal in the Alexander Valley School Office at least 2 working days prior to the meeting.*

**1.0 Call to Order:** President Hawkes called the meeting to order at 5:31 PM.

**2.0 Pledge:** Mr. Reno led the Governing Board and those present in the Pledge of Allegiance.

**3.0 Roll Call:** All Trustees are present except Trustee Doran as her work is detaining her.

Trustee Doran arrive at 5:55 PM.

**4.0 Approval of the Agenda:** On a motion from Trustee Keck, the Governing Board approved the December 13, 2021, Annual Organization Regular Board Agenda. Trustee Smit second with a vote of 4-0.

**5.0 Comments from the Audience:** Ms. Sloan reported that she did not receive any comments to share.

In accordance with Board Bylaw 9323, visitors will be provided the opportunity to address the Board for through email as public comment, or by public voice comment not to exceed two minutes. The Superintendent designee will read public comment email(s) allowed on topics, including open and closed session items. Individuals wishing to speak shall keep comments not to exceed two minutes in total length. The Board does not respond or take action on submitted email or verbal comments. All public email comments submitted will be read first by the Superintendent designee. Individuals who wish to speak shall submit their email indicating the wish to speak at the Board Meeting by 4:30pm on Monday, December 13th, 2021 to [jsloan@alexandervalleyusd.org](mailto:jsloan@alexandervalleyusd.org). Emails submitted will be read first, then individuals who submitted a request to speak will be provided up to two minutes for their individual public comment.

### **6.0 Reports and Correspondence:**

**6.1 Alexander Valley School Parent Club Report:** Ms. Sloan reported on behalf of Mikaela Saini, AVSPC Board President, the following:

AVSPC has started planning their drive thru spaghetti dinner and online auction. Mrs. Saini mentioned that they were happy to have had a lot of new faces at the November Parent Club meeting. The preliminary Spaghetti Auction Dinner theme will be "Route 128....Road to AVS" In addition; Kelly Page will be stepping into the treasurer role for the next school year. Mrs. Page will be shadowing Mr. Campbell, current AVSPC Treasurer, for the remainder of this school year. Mrs. Saini is happy to note that she also has a couple of prospects for Secretary.

**6.2 Alexander Valley School Faculty Report:** Mrs. Hayman, AVS 6<sup>th</sup> grade teacher, reported the following on behalf of the AVS Staff:

- AVS Food Drive was a massive success. There is lots and lots of food for families as well as Secret Santa gifts
- The Holiday program is happening this year and filming is starting tomorrow.
- Third grade has been collecting money for #teamseas-every \$1 removes 1lb of trash from our oceans. Third grade will be sending in the money they've raised at end of the week.
- The next 3<sup>rd</sup> grade field trip is with IOOBY to Riverfront Regional Park on January 6<sup>th</sup>.
- Lastly, the AVS Teachers loved being able to tour of the construction in process last Wednesday.

**6.3 Alexander Valley Union School District Trustees' Reports:** Trustee Kreck congratulated the AVS Staff on behalf of herself and the Board for once again being selected number 1 school in Sonoma County by the Niche Group. Trustee Kreck expressed her appreciation for the dedication and hard work of the AVS Staff.

## 6.4 Superintendent's Report

**Current Enrollment Update:** Mr. Reno is happy to report that we have 111 – Mr. Reno noted one-third grade student has moved out of State.

**Covid-19 Vaccination Update:** Students are being vaccinated, not all but we are hearing from students as they share their experience. Mr. Reno is encouraged by the numbers that have shared their vaccine stories and informed the Governing Board that as of this evening, we are expecting the State to allow three exceptions for student's being vaccinated. Those exceptions currently are religious reasons, personal belief, and medical reasons.

**Students of the Month: Responsibility:** Mr. Reno is really proud of the students selected for Responsibility and looks forward to when the student's being honored will be able to join us once again at the Board meetings.

## 7.0 Consent items

### 7.1 Approval of Vendor Warrants

### 7.2 Approval of the minutes of the November 8, 2021 Regular meeting of the Board

Trustee Kreck moved to approve the above Consent items. Trustee Stewart second with a vote of 4-0. Trustee Smit commented that he was happy to see the \$78,000 credit for the flood damage to 2<sup>nd</sup> and 6<sup>th</sup> grade. Mr. Reno noted that the flood damage repairs enabled both classrooms to be updated resulting in the modernization of classrooms is now complete.

## 8.0 Students

**8.1 Information: Universal Transitional Kindergarten (UTK) Enrollment:** Mr. Reno commented on the registration date enrollment changes and potential related outcomes for enrolling TK students for the 22-23 school year and beyond. Mr. Reno noted that the County schools are moving as fast as they can to attract 4 year olds as they are now realizing 4 year olds will eventually be a new revenue generator for their school districts. Mr. Reno stated that Sonoma County is the 4<sup>th</sup> fastest in declining enrollment for various reasons including our recent Fires. UTK is being seen as potentially adding another grade level to public schools. The ADA revenue based districts are seeing it as a way to generate new money once the student turns 5 years of age. UTK instructional minutes are projected to be 180 minutes per day. Mr. Reno noted that public schools focusing on attracting 4-year-old students will put preschools in a hardship and has the potential to close them. Mr. Reno is looking to work with the architect to see if he can generate money from the state for our new KN/TK room. Trustee Smit asked the Board to begin thinking of what they will cut in order to meet the UTK requirement. Mr. Reno has reached out to Senator McGuire seeking possible funds for AVS from the PGE settlement.

**8.2 Action: Establish Class Size Limits for the 2022-23 School Year:** On a motion from Trustee Smit, the Governing Board established the class size limit for 2022-23 school year to 16 students for grades K-6 for the purpose of inter-district attendance transfers pursuant to Board Policy and Administrative Regulations 5117 (Inter-district Attendance), 5118 (Open Enrollment Attendance) and Education Code Section 48356. Trustee Kreck second with a vote of 4-0.

**NOTE:** Trustee Doran has arrived and all Trustees are now present.

**8.3 Action: Approve 2022/2023 Enrollment Registration Timelines:** Mr. Reno commented on the 2022-2023 Interdistrict Enrollment Registration Timeline for new students with the Trustees. On a motion from Trustee Kreck, the Governing Board approved the 2022-23 Registration Timeline. Trustee Smit second with a vote of 5-0.

**8.4 Information: Trimester I ELA and MATH Benchmarks:** Mr. Reno reviewed the ELA and Math Trimester I Benchmarks with the Governing Board highlighting the jump he has seen in the scores which he credits the teachers, paraprofessionals, and holding the students to high standards.

## 9.0 Personnel and Fiscal

Posted

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**9.1 Action: Approve the First Interim Report:** The Board approved the first interim report, in compliance with Board Policy and State Law, assuring that the District will maintain statutory reserves this year, and two years into the future on a motion from Trustee Smit. Trustee Doran second with a vote of 5-0. Ms. Kopache reviewed her report noting that she had budgeted for this current year anticipating a 2% property tax rate and property taxes came in at .84%. She adjusted the projected budget and it now reflects a \$300,000.00 deficit. Ms. Kopache assured the Board that she would continue to budget to the possibilities, however, until the County Tax assessment can catch up with their backlog, AVUSD is projected to end with approximately 1.3 million in ending revenue for the 2021-22 school year but we will need that ending balance to fund us over the next three years bringing our ending balance down to \$400,000.00. Should the County tax assessor not catch up with the 12-18 month backlog, we will need to use caution and look at cuts for the worst case scenario. This budget does not include the new TK requirements. Mr. Reno noted that he met with the County and the County reported 0 being paid on the assessed values. The backlog is turning into a whole reassess process and schools will feel the backlog in their bottom-line. State will receive 5.3% cola in all the LCFF districts. We are looking at less than 1% and will have to take on TK requirements, possibly an additional teacher. Mr. Reno is hopeful that within the next two years the county tax assessor's office will catch up but until then we need to plan accordingly. The current assessments are on land value only not including the dwelling on their rebuild. The next year budget is only projected at 1% property tax increase and the following year at 2%. Ms. Kopache noted that after school is back up and running generating revenue that we did not have last year. Trustee Doran asked if we are not able to have a 7<sup>th</sup> and 8<sup>th</sup> grade level due the Thompson Act, is it possible that we would not be able to have a TK? Mr. Reno will look into any restrictions regarding a TK and Ms. Kopache concluded by thanking the Board for their foresight and for promoting the importance of keeping their reserves.

**9.2 Action: Educator Effectiveness Grant (EEG):** On a motion from Trustee Kreck, the Board approved the 2022-2026 EEG Plan resulting in \$51,674 new one time money to allow the staff be the best it can be. The new State allocations to AVS for Educator Effectiveness trainings and support allows the District to spend these dollars over the next four years. Trustee Doran second with a vote of 5-0. The Educator Effectiveness Grant can be allocated for training AVS Teachers on the new math curriculum when the time comes for adoption.

## **10.0 Facilities**

**10.1 Information: Construction Progress Update:** Mr. Reno and Steve Petcavich (RGMK) shared the latest progress and projected changes on the Measure B construction project and Change Order 7. Ms. Kopache gave an overview of the construction budget. Mr. Petcavich noted that the fire water storage arrival and having the roofing completed a big plus arriving for the rain along with the roof. Windows are here but not in as they are waiting for inspection. Trustee Kreck inquired regarding the size of the basketball court in the multi-use room being a half court. Mr. Reno assured Trustee Kreck that it is bigger than a half court and the North County Superintendent's consortium is talking about starting a basketball league.

**10.2 Action: Change Order 7:** On a motion from Trustee Smit, the Board approved Change Order 7 for \$5,264. Trustee Stewart second with a vote of 5-0. Mr. Petcavich noted that Change order #8 only contains fencing at this time. They are working on getting pricing information.

**10.3 Action: Architect add services re: owner originated project additions to date:** Mr. Reno reviewed the Design Team fees and requested the Boards approval of architect added services to date. On a motion from Trustee Smit, the Board approved the architect added service fees for \$4,959.44. Trustee Kreck second with a vote of 5-0. The additional Architect fees are for revision to the building plans to bring back some of the valued engineering that was once removed.

## **11.0 Governance**

Posted

Page 3 of 5

**11.1 Discussion/Possible Action: 2022 Covid-19 Supplemental Paid Sick Leave:** Mr. Reno reviewed the current timeline and possible extension of the 2021 Covid-19 Supplemental Paid Sick Leave Act for AVUSD employees through March 31, 2022. On a motion from Trustee Kreck, the Governing Board approved the extension of the Covid-19 Supplemental Paid Sick Leave through April of 2022. Trustee Doran second with a vote of 5-0.

**11.2 Action: Establish a Day and Time of Monthly Meetings**

On a motion from Trustee Smit and in accordance with Board Bylaw 9100 and Education Code Section 35143, the Board designated the second Monday of the month and 5:30 PM as their routine day and time for their regularly scheduled monthly Board meetings. Trustee Doran second with a vote of 5-0.

**11.3 Action: Appoint a President to the Board:** In accordance with Board Bylaw 9100 and Education Code Section 35143, the Board appointed Trustee Hawkes to continue as Board President for the 2022 calendar year on a motion from Trustee Kreck. Trustee Doran second with a vote of 5-0.

**11.4 Action: Appoint a Clerk to the Board:** On a motion from Trustee Kreck and in accordance with Board Bylaw 9100 and Education Code Section 35143, the Board appointed Trustee Smit as clerk of the Governing Board. Doran second with a vote of 5-0.

**11.5 Action: Appoint a Secretary to the Board:** In accordance with Board Bylaw 9100, Education Code Section 35143, and Board Bylaw 9122, the Board appointed Mr. Reno, AVUSD Superintendent-Principal, as Secretary to the Governing Board on a motion from Trustee Smit. Trustee Doran second with a vote of 5-0.

**11.6 Action: Appoint Sonoma County Liaison:** On a motion from Trustee Kreck and in accordance with Board Bylaw 9100 and Education Code Section 35143, the Board designated Trustee Stewart as the County Liaison. Trustee Smit second with a vote of 5-0.

**11.7 Action: Authorize Individuals to Sign Documents for the District:** On a motion from Trustee Smit and in accordance with Board Bylaw 9100, Education Code Section 35143 and 42633, the Board authorized Mr. Reno, Superintendent-Principal and Ms. Kopache, Chief Business Officer, to legally sign for the District for the 2022 calendar year. Trustee Doran second with a vote of 5-0

**11.8 Action: Establish a "Draft" Board Calendar Agenda:** On a motion from Trustee Kreck and in accordance with Board Bylaw 9100 and Education Code Section 35143, the Board adopted the Board AGENDA Calendar for 2022 as presented by Mr. Reno. Trustee Doran second with a vote of 5-0.

**11.9 Discussion and Possible Action: AVS Strategic Goal Initiatives and Objectives:** Mr. Reno shared draft of the 2022-2028 Board and District Goals along with the Strategic Goals and Objective statements. Trustee Kreck noted her sincere satisfaction with Mr. Reno's draft presentation. Trustee Smit inquired if Mr. Reno has shared his draft with the AVS parents and if he has received any input. Mr. Reno replied that he had not as yet, however, he wanted to get the Board's approval before going out to the parents. Mr. Reno noted that he had included his reference to the AVS Parents Club under Financial Stability. Mr. Reno stated that the Parent Club currently funds enrichment, field trips and classroom supplies and that all of the goals become important. Mrs. Hayman explained that, as students get older, we expect them to remember, understand more, applying their learning. Teachers expect students to possess the ability to demonstrate their comprehension of their learning. Mr. Reno referenced the power point presentations by 6<sup>th</sup> grade students does show that they really understand their material. Mrs. Hayman added the demonstration process allows more excitement in learning, keeps students engaged and it enables us to touch on all types of the learning modalities. In order to apply something students must be able to understand and have the basic foundation. Students cannot know the square footage of a room without the ability to multiply. Trustee Kreck moved approval the District goals. For 2022-2028. Trustee Doran second with a vote of 5-0.

**11.10 Action: Surplus 1994 Bluebird School Bus:** Mr. Reno requested the Board’s approval to change the status of the 1994 Blue Bird school bus to “surplus” in order to donate, sell, or discard the 1994 Bluebird bus. Trustee Smit moved to approve designating the 1994 Blue Bird bus as Surplus. Trustee Doran second with a vote of 5-0.

**12.0 Action: Board Policy (BP), Administrative Regulation (AR), Board Bylaw (BB)**  
**The Board will consider approving the following Board Policy, Administrative Regulation, and Exhibit updates, as recommended by the California School Board Association:**

**AR 5117 (c) Interdistrict Attendance Agreements**

On a motion from Trustee Smit, the Governing Board approved AR 5117 Interdistrict Attendance Agreements. Trustee Doran second with a vote of 5-0.

**13.0 Future Agenda Items**

**January 10, 2022**

(tentative date)

**Regular Meeting**

- Discuss Governor’s January Proposal for the 2022-23 State Budget (if available)
- Williams Quarterly report through December
- Facilities Construction Update
- Update of LCAP Goals
- SARC Update
- Counseling Update

**14.0 Future Meetings and Events**

- |                                  |                |           |
|----------------------------------|----------------|-----------|
| • Minimum Day Dismissal          | 12/17          | 12:15 PM  |
| • AVS Winter Break               | 12/20 – 1/4/22 |           |
| • School Resumes                 | 1/4/22         |           |
| • Board of Trustees’ Meeting     | 1/10/22        | 5:30 PM   |
| • Dr. Martin Luther King Jr. Day | 1/17/22        | No School |

President Hawkes inquired regarding whether the projected budget includes the additional financial impact the new construction building will add. Ms. Kopache noted that she did include an increase in electricity; however, she did not include ongoing expenses for the staffing or for things like new filters etc.

**15.0 Adjournment:** President Hawkes adjourned the meeting at 6:47 PM.

Respectfully submitted,

Matt Reno, Superintendent-Principal  
Secretary to the Board

# DONATION

Ann Holden  
SOS SunSuits  
15500 Chalk Hill Rd,  
Healdsburg, CA 95448

June 1<sup>st</sup>, 2021

TO  
Alexander Valley School  
8511 Highway 128  
Healdsburg, CA 95448

**FOR** Donation of Sun protective Clothing to  
Students and Families of Alexander Valley  
School

| Description                               | Amount        |
|---|---------------|
| 182 x SunSuits and Sunshirts Sizes 2 – 14 |               |
| Average Value \$21                        |               |
| <b>Total</b>                              | <b>\$3822</b> |

## Counseling Report

2021/2022 Academic Year

Alexander Valley Elementary School

Number of students receiving individual counseling support: 9

Some of the areas in which we are working: academic confidence, communication skills, problem solving skills, values clarification, strengthening positive behaviors, improving self-esteem, practicing calming skills and building better relationships.

|         | <b>Oct.</b> | <b>Nov.</b> |
|---------|-------------|-------------|
| K:      | 0           | 0           |
| First:  | 0           | 0           |
| Second: | 3           | 3           |
| Third:  | 2           | 2           |
| Fourth: | 1           | 2           |
| Fifth:  | 1           | 1           |
| Sixth:  | 1           | 1           |

In addition, each class has been scheduled for a monthly classroom circle which holds a safe space for all voices, and provides a time to breathe, listen, and reflect. Discussions include themes of kindness, acceptance and respect. There will also be exploration of social/emotional skills, problem-solving and assertive communications.

# *Accelerated Reader*

*Will you reach your goal by the end of the trimester, March 2022?*

## *Raffle at the end of the second trimester, Week of March 2*

- *Receive a ticket if you reached your point goal*
- *Receive a ticket if your average correct is 85% or higher*
- *Extra raffle ticket if you double your goal and have an 85% or higher average correct*
- *EXTRA raffle ticket for those recommended by their teacher as having the most growth & effort to reach goal*

## *Raffle Winner Items:*

- Apple or Bose earbuds
- Bose wireless speaker
- Gift Cards
- Books
- Other exciting gifts .....



*What was a Favorite Book you have read?*

*Share the plot with a friend.*

*Check [ARbookfind.com](http://ARbookfind.com) to help you find a “good book to read”.*

Think about a good book to read over break! Ask Santa to bring you a book for Christmas! Come back from vacation ready to take an AR quiz.

# JANUARY 2022 CONSTRUCTION UPDATE

## ALEXANDER VALLEY UPCOMING TASKS 2 WEEK LOOK AHEAD WED 1/5- WED 1/19

| Name                                   | Start        | Finish      |
|--|--------------|-------------|
| <b>SITWORK</b>                         | Thu 2/25/21  | Tue 5/3/22  |
| Generator delay: material availability | Thu 9/23/21  | Fri 4/22/22 |
| PG&E                                   | Thu 2/25/21  | Thu 2/25/21 |
| underground and inspections            | Wed 1/12/22  | Wed 1/19/22 |
| <b>CONCRETE</b>                        | Mon 8/2/21   | Fri 4/15/22 |
| Framing                                | Thu 9/23/21  | Tue 1/25/22 |
| BUILDING J                             | Thu 9/23/21  | Tue 1/25/22 |
| roof and sheathing                     | Mon 12/13/21 | Tue 1/18/22 |
| interior and pick up                   | Wed 1/19/22  | Tue 1/25/22 |
| <b>PLUMBING</b>                        | Wed 7/28/21  | Wed 3/23/22 |
| Multi top out                          | Tue 1/4/22   | Mon 1/24/22 |
| <b>HVAC</b>                            | Mon 12/20/21 | Fri 3/18/22 |
| <b>ELECTRICAL</b>                      | Mon 3/15/21  | Tue 3/29/22 |
| Multi rough in                         | Wed 1/19/22  | Tue 2/8/22  |
| Kinder: set panels, pull feeders       | Tue 1/4/22   | Fri 1/7/22  |
| Roofing                                | Wed 12/8/21  | Fri 1/28/22 |
| Multi: TPO                             | Wed 1/19/22  | Tue 1/25/22 |
| <b>Kinder</b>                          | Thu 12/2/21  | Thu 4/21/22 |
| delay: DSA added review of windows     | Mon 12/13/21 | Fri 1/14/22 |
| install windows                        | Mon 1/17/22  | Fri 1/21/22 |
| doors/ frames/ hardware                | Mon 1/17/22  | Fri 1/21/22 |

Change Order #8

---

Change Order #8 Recap

PCO 43– Window structural calcs per DSA

- In the project, there are three glass systems, nail-on fin windows, aluminum storefront and glazed aluminum curtain walls.
- Recently, DSA has revised their requirements for glass systems that require deferred approval.
- This project required the nail on fin windows to also be included in the DSA review, which includes a structural engineer and the added costs associated with the design calculations to satisfy DSA.

PCO44 – Aluminum sign letters

- This cost is for the aluminum letters that are part of the new entrance changes at the administration office. So far, the carpentry cost and electrical cost for the changes are being included at no additional cost. Because the letters are from an outside vendor, the contractor had to submit a cost for purchasing the letters.

PCO45 – Security camera changes

- After further refinement to the plans on what was needed for security, three camera electrical rough-in locations needed to be changed and one new camera was added, also requiring electrical rough-in. Rough-in includes conduit, electrical boxes and trim rings for finishes.

PCO46 – Wall padding installation

- Wall pads will be added to the south wall of the multi-use room, under the large window for safety.
- This cost is just for the labor to install the District provided padding system.

KEY:

DSA – Department of State Architect



# CHANGE ORDER

Date: January 5, 2022

CO# 08

**Project:**

Alexander Valley MPR  
8511 CA-128  
Healdsburg, CA 95448

**Contractor:**

Carr's Construction Service, Inc  
3165 Calistoga Road  
Santa Rosa, CA 95404

**Owner:**

Alexander Valley School District  
8511 CA-128  
Healdsburg, CA 95448

**Construction Manager:**

RGM Kramer, Inc.  
1101 College Ave, Suite 215  
Santa Rosa, CA 95404

Pursuant to the Contract dated February 3, 2021 you are hereby authorized to make the following changes to the project. Execution of this change order represents full and final costs of all direct, indirect, and delay costs for the scope of services identified herein unless noted otherwise.

| <u>Item #</u> | <u>Description</u>                       | <u>Amount</u> |
|---------------|--|---------------|
| 1             | PCO 43 - Window structural calcs per DSA | \$2,749.00    |
| 2             | PCO 44 - Aluminum sign letters           | \$1,997.00    |
| 3             | PCO 45 - Security camera changes         | \$1,331.00    |
| 4             | PCO 46 - Wall padding installation       | \$1,346.00    |

**TOTAL THIS CHANGE ORDER** \$7,423.00

Original contract sum: \$ 5,689,500.00  
Previous change orders: \$ 23,592.00  
Original contract amount plus/minus previous change orders \$ 5,713,092.00  
**Total amount of this change order \$7,423.00**  
Adjusted contract amount including this change order will be: \$ 5,720,515.00

The contract time will be adjusted by the following number of days: 0 days

**Accepted:**

**Carr's Construction Service, Inc**  
3165 Calistoga Road  
Santa Rosa, CA 95404

**Owner Approval:**

**Alexander Valley School District**  
8511 CA-121  
Healdsburg, CA 95448

By: \_\_\_\_\_

By: \_\_\_\_\_

# Alexander Valley Union School District

## 2021-22 Monthly Budget Summary Report December 2021

Regular Board Meeting Jan 10, 2022

as of 01/06/2022

|                                      | <b>Fund 01</b> | <b>Fund 13</b>    | <b>Fund 14</b>       | <b>Fund 17</b>       | <b>Fund 20</b>           | <b>Fund 21</b>     | <b>Fund 25</b>     | <b>Fund 40</b>  |
|--------------------------------------|----------------|-------------------|----------------------|----------------------|--------------------------|--------------------|--------------------|-----------------|
|                                      | General Fund   | Cafeteria Program | Deferred Maintenance | Special Reserve Fund | Post Employment Benefits | Bond Building Fund | Capital Facilities | Capital Reserve |
| Budget Update for this month         |                |                   |                      |                      |                          |                    |                    |                 |
| <b>Beginning Balance (Projected)</b> | 1,625,243      | 3,863             | 15,587               | 334,079              | 85,597                   | 4,626,351          | 95,075             | 126,665         |
| <b>Revenues</b>                      | 2,455,438      | 8,891             | 12,300               | 3,000                | 700                      | 9,961              | 18,600             | 1,096,700       |
| <b>Expenses</b>                      | 2,772,450      | 8,891             | 10,000               | 250,000              | 11,750                   | 4,636,312          | 95,000             | 1,207,542       |
| <b>Excess/Deficit</b>                | (317,012)      | -                 | 2,300                | (247,000)            | (11,050)                 | (4,626,351)        | (76,400)           | (110,842)       |
| <b>Projected Ending Balance</b>      | 1,308,231      | 3,863             | 17,887               | 87,079               | 74,547                   | -                  | 18,675             | 15,823          |

# ALEXANDER VALLEY UNION SCHOOL DISTRICT BUDGET UPDATES 2021-22

12/31/2022

## General Fund 01

This fund is used to account for the ordinary operations of a District. All transactions except those required or permitted by law to be in another fund are accounted for in this fund. Restricted projects or activities within the General Fund must be identified and separated from unrestricted activities.

| Regular Board Meeting<br>January 10, 2022 | (Col A)<br>2021-22<br>Current<br>Operating<br>Budget | (Col B)<br>Proposed<br>Budget | Actual<br>To<br>Date | BUDGET<br>CHANGES |
|---|--|-------------------------------|----------------------|-------------------|
| <b>UNAUDITED BEGINNING BALANCE</b>        | <b>1,636,923</b>                                     | <b>1,636,923</b>              | <b>1,636,923</b>     |                   |
| <b>Revenues</b>                           |  |                               |                      |                   |
| LCFF/Property Tax Revenue                 | 2,034,436  | 2,034,436                     | 1,159,179            |                   |
| Federal Revenue                           | 37,617   | 37,617                        | (10,176)             |                   |
| State Revenue                             | 172,285  | 172,285                       | 55,575               |                   |
| Local Revenue                             | 199,350  | 199,350                       | 86,772               |                   |
| Transfers In                              | 11,750   | 11,750                        | 0                    |                   |
| <b>Total Revenues</b>                     | <b>2,455,438</b>                                     | <b>2,455,438</b>              | <b>1,291,350</b>     |                   |
| <b>Expenditures</b>                       |  |                               |                      |                   |
| Certificated Salaries                     | 1,048,910  | 1,048,910                     | 509,745              |                   |
| Classified Salaries                       | 473,304  | 477,604                       | 223,685              | 1                 |
| Benefits -Mandatory/Health                | 610,231  | 609,231                       | 231,615              |                   |
| Books and Supplies                        | 115,233  | 115,233                       | 48,873               |                   |
| Services and Oper Exp                     | 512,581  | 512,581                       | 255,855              |                   |
| Capital Outlay                            | 0  | 0                             | 0                    |                   |
| Other Outgo                               | 0  | 0                             |                      |                   |
| Transfers Out                             | 8,891  | 8,891                         | 7,000                |                   |
| <b>Total Expenditures</b>                 | <b>2,769,150</b>                                     | <b>2,772,450</b>              | <b>1,276,773</b>     |                   |
| <b>NET REVENUE (EXPENDITURES)</b>         | <b>(313,712)</b>                                     | <b>(317,012)</b>              | <b>14,577</b>        |                   |
| <b>Net Ending Balance</b>                 | <b>1,323,211</b>                                     | <b>1,319,911</b>              | <b>1,651,500</b>     |                   |
| <u>Less Components of Ending Bal:</u>     |  |                               |                      |                   |
| Revolving Cash                            | 100  | 100                           |                      |                   |
| Reserve for Economic Uncertainty(5%)      | 138,458  | 138,623                       |                      |                   |
| Special Ed Extraordinary Costs            | 90,000   | 90,000                        |                      |                   |
| Curriculum Adoption Reserve               | 50,000   | 50,000                        |                      |                   |
| AVSPC Support-Enrich Prgm Transition      | 40,000   | 40,000                        |                      |                   |
| Operating Cash Flow (Prop Tax deposits)   | 547,377  | 615,379                       |                      |                   |
| <b>Ending Balance</b>                     |  |                               |                      |                   |
| <b>Undesignated Amount</b>                | <b>457,277</b>                                       | <b>385,810</b>                |                      |                   |

Regular Board Meeting

January 10, 2022

**General Fund 01**

**Proposed Budget Changes**

**Change to Revenues** 0

**#1 Classified Salaries** 3,300 Increase for yard supervision

**Change to Expenditures** 3,300

**Total Proposed Change to Ending Balance** (3,300)

**ALEXANDER VALLEY UNION SCHOOL DISTRICT**  
**BUDGET UPDATES 2021-22**  
**12/31/2021**  
**Capital Facilities Reserve - Fund 40**

| Regular Board Meeting<br>January 10, 2022 | 2021-22<br>Current<br>Operating<br>Budget | Updated<br>Budget | Actual<br>To<br>Date | BUDGET<br>CHANGES |
|---|---|-------------------|----------------------|-------------------|
| <b>UNAUDITED BEGINNING BALANCE</b>        | <b>126,665</b>                            | <b>126,665</b>    | <b>126,665</b>       |                   |
| <b>Revenues</b>                           |   |                   |                      |                   |
| Donations and Fundraisers                 | 698,000                                   | 698,000           | 100,000              |                   |
| Interest                                  | 500                                       | 500               | 154                  |                   |
| Contribution from other Funds             | 335,000                                   | 398,200           | 0                    | 1                 |
| <b>Total Revenues</b>                     | <b>1,033,500</b>                          | <b>1,096,700</b>  | <b>100,154</b>       |                   |
| <b>Expenditures</b>                       |   |                   |                      |                   |
| Services and Operations.                  | 4,000                                     | 67,200            | 63,116               | 2                 |
| Capital Projects                          | 1,129,342                                 | 1,140,342         | 521,542              | 3                 |
| <b>Total Expenditures</b>                 | <b>1,133,342</b>                          | <b>1,207,542</b>  | <b>584,658</b>       |                   |
| <b>NET REVENUE (EXPENDITURES)</b>         | <b>(99,842)</b>                           | <b>(110,842)</b>  | <b>(484,504)</b>     |                   |
| <b>Net Ending Balance</b>                 | <b>26,823</b>                             | <b>15,823</b>     | <b>(357,839)</b>     |                   |

**Proposed Budget Changes**

|                                      |                        |                                |
|--------------------------------------|------------------------|--------------------------------|
| <b>#1 Contribution from Gen Fund</b> | 63,200                 | Insurance Claim Settlement     |
| <b>#2 Services and Operations</b>    | 63,200                 | Repair Water Damage -Insurance |
| <b>#3 Capital Projects</b>           | 11,000                 | Add service for Change Orders  |
| <b>Change to Ending Balance</b>      | <u><u>(11,000)</u></u> |                                |



# Alexander Valley Union School District

Matt Reno  
Superintendent-Principal

January 13, 2022

Re: Agenda 10.2 Information: newly allocated state funded construction grants.

Dear Trustees,

I am currently working with Ms. MimiDene Williams from Williams & Associates, California Ed. Consultant Group. On December 17<sup>th</sup>, 2021 Dan Hardin joined me in a meeting with Ms. Williams to review any new state driven facility funding that might be available for our district.

After reviewing the state grant guidelines, Ms. Williams indicated the district may be a good candidate for a matching TK/K facilities grant that will be funded by the state in March of 2022. The grant is a point based system which looks at various factors that define the district. Should we secure grants funds, we can use any new funding for a reimbursement of any district or donated funds used for any fee used in conjunction with building the TK/K new classroom.

In addition, Ms. Williams is also looking to see if we qualify for any new modernizations funds which again could act as a reimbursement for district or donated funds being used for our project.

SCOE has stated they will pay the initial expense for the district to work with Ms. Williams as the grant seeking project unfolds.

I will continue to provide more information as we find out if we are a qualifying district for any and all state facility funds.

Sincerely,  
M. Reno



# Alexander Valley Union School District

Matt Reno  
Superintendent-Principal

January 10, 2022

Re: Agenda Item: 10.3 Action: Approval of the 2020/2021 School Accountability Report Card (SARC)

Dear Trustees,

Annually, prior to February 1<sup>st</sup> school districts throughout California are required to have their SARC approved at a regularly scheduled Board meeting. The SARC is populated by the District and the State. At this point the District has completed the required portions of the SARC template and are waiting on the State to populate its portions. You will notice several incomplete pages in the SARC due to the State being delayed in populated the document.

Once the SARC is approved by the Board and has been fully populated by the State (likely in later this month), we will post the SARC on the district website. The SARC will also be accessible through the State at [www.cde.ca.gov](http://www.cde.ca.gov).

Sincerely,  
M. Reno

# Alexander Valley Elementary School

## 2021 School Accountability Report Card



### General Information about the School Accountability Report Card (SARC)

#### SARC Overview



By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

For more information about SARC requirements and access to prior year reports, see the California Department of Education (CDE) SARC web page at [www.cde.ca.gov/ta/ac/sa/](http://www.cde.ca.gov/ta/ac/sa/)

For more information about the LCFF or the LCAP, see the CDE LCFF web page at [www.cde.ca.gov/fq/aa/lc/](http://www.cde.ca.gov/fq/aa/lc/)

For additional information about the school, parents/guardians and community members should contact the school principal or the district office.

#### DataQuest



DataQuest is an online data tool located on the CDE DataQuest web page at [dq.cde.ca.gov/dataquest/](http://dq.cde.ca.gov/dataquest/) that contains additional information about this school and comparisons of the school to the district and the county. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

#### California School Dashboard



The California School Dashboard (Dashboard) [www.caschooldashboard.org/](http://www.caschooldashboard.org/) reflects California's new accountability and continuous improvement system and provides information about how LEAs and schools are meeting the needs of California's diverse student population. The Dashboard contains reports that display the performance of LEAs, schools, and student groups on a set of state and local measures to assist in identifying strengths, challenges, and areas in need of improvement.

## Internet Access

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions may include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.

## 2021-22 School Contact Information

|  |                                    |
|--|------------------------------------|
| <b>School Name</b>                       | Alexander Valley Elementary School |
| <b>Street</b>                            | 8511 Highway 128                   |
| <b>City, State, Zip</b>                  | Healdsburg, CA 95448-9020          |
| <b>Phone Number</b>                      | (707) 433-1375                     |
| <b>Principal</b>                         | Matt Reno                          |
| <b>Email Address</b>                     | mreno@alexandervalleyusd.org       |
| <b>School Website</b>                    |                                    |
| <b>County-District-School (CDS) Code</b> | 49705996051577                     |

## 2021-22 District Contact Information

|                                 |   |
|---------------------------------|---|
| <b>District Name</b>            | Alexander Valley Union Elementary School District |
| <b>Phone Number</b>             | (707) 433-1375                                    |
| <b>Superintendent</b>           | Matt Reno   |
| <b>Email Address</b>            | mreno@alexandervalleyusd.org                      |
| <b>District Website Address</b> | www.alexandervalleyusd.org                        |

## 2021-22 School Overview

### Principal's Message

Alexander Valley School is a small, rural K-6 school located in the beautiful wine country of Sonoma County. With an enrollment of 115 students and no class containing more than 18 students, students receive a great education in an environment that is friendly and nurturing, and at the same time has high academic standards and expectations. The school was modernized and added a new library during the summer of 2007. In June of 2018, our voters approved a general bond measure which brings a new Multi-Purpose Room, Kindergarten Room, and Science/Art room to our campus in August of 2022. The entire school is hardwired for technology and has wireless capacity throughout. Learning is maximized for the 21st Century as all students have access to a one to one device as students in grades TK/K-6 have individual Chromebooks.

The teaching staff is highly trained and experienced, and the support staff is excellent. Several teaching consultants provide enrichment instruction in Art, Music, Library, Mindfulness, Physical Education, Spanish, Garden and Nutrition, and Interactive-Science in the lab. In addition, students are provided many field trips, assemblies, and additional enrichment opportunities such as poetry, opera, and astronomy, just to name a few.

Parents are very active in school. They volunteer in numerous ways with special activities, including the Halloween Carnival, the Valentine's Day Dance, and Multicultural Day. The Parents Club puts on the annual Spaghetti Dinner and Auction, which is a huge community event, and the proceeds go to supporting our enrichment programs for our students.

The faculty participates in a number of curriculum and instruction initiatives through the Sonoma County Office of Education.

In summary, Alexander Valley School is an incredible place for children to receive a great education and to have an experience that enriches their lives.

### Mission Statement

## 2021-22 School Overview

Alexander Valley School is a challenging learning environment where high expectations for success are communicated, and developmentally appropriate instruction in academics and the arts are provided. Our school is a safe, orderly, caring, and supportive environment where students are given the tools they need to thrive. Our parents, teachers, and community members are partners, creating a setting where children flourish.

## About this School

### 2020-21 Student Enrollment by Grade Level

| Grade Level      | Number of Students |
|------------------|--------------------|
| Kindergarten     | 16                 |
| Grade 1          | 17                 |
| Grade 2          | 16                 |
| Grade 3          | 16                 |
| Grade 4          | 16                 |
| Grade 5          | 13                 |
| Grade 6          | 15                 |
| Total Enrollment | 109                |

### 2020-21 Student Enrollment by Student Group

| Student Group                       | Percent of Total Enrollment |
|-------------------------------------|-----------------------------|
| Female                              | 59                          |
| Male                                | 50                          |
| American Indian or Alaska Native    | 0                           |
| Asian                               | 0                           |
| Black or African American           | 2                           |
| Filipino                            | 0                           |
| Hispanic or Latino                  | 36                          |
| Native Hawaiian or Pacific Islander | 0                           |
| Two or More Races                   | 5                           |
| White                               | 71                          |
| English Learners                    | 12                          |
| Foster Youth                        | 0                           |
| Homeless                            | 0                           |
| Migrant                             | 0                           |
| Socioeconomically Disadvantaged     | 33                          |
| Students with Disabilities          | 11                          |

## A. Conditions of Learning

### State Priority: Basic

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair

Note: For more information refer to the Updated Teacher Equity Definitions web page at <https://www.cde.ca.gov/pd/ee/teacherequitydefinitions.asp>

### 2019-20 Teacher Preparation and Placement

| Authorization/Assignment   | 2019-20 |
|--|---------|
| <b>Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)</b> |         |
| <b>Intern Credential Holders Properly Assigned</b>   |         |
| <b>Teachers Without Credentials and Misassignments (“ineffective” under ESSA)</b>                      |         |
| <b>Credentialed Teachers Assigned Out-of-Field (“out-of-field” under ESSA)</b>                         |         |
| <b>Unknown</b>   |         |
| <b>Total Teaching Positions</b>  |         |

Note: The data in this table is based on Full Time Equivalent (FTE) status. One FTE equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time. Additionally, an assignment is defined as a position that an educator is assigned to based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

### 2019-20 Teachers Without Credentials and Misassignments (considered “ineffective” under ESSA)

| Authorization/Assignment                                     | 2019-20 |
|--|---------|
| <b>Permits and Waivers</b>                                   |         |
| <b>Misassignments</b>  |         |
| <b>Vacant Positions</b>                                      |         |
| <b>Total Teachers Without Credentials and Misassignments</b> |         |

### 2019-20 Credentialed Teachers Assigned Out-of-Field (considered “out-of-field” under ESSA)

| Indicator   | 2019-20 |
|---|---------|
| <b>Credentialed Teachers Authorized on a Permit or Waiver</b> |         |
| <b>Local Assignment Options</b>                               |         |
| <b>Total Out-of-Field Teachers</b>                            |         |

## 2019-20 Class Assignments

| Indicator  | 2019-20 |
|--|---------|
| <b>Misassignments for English Learners</b><br>(a percentage of all the classes with English learners taught by teachers that are misassigned)              |         |
| <b>No credential, permit or authorization to teach</b><br>(a percentage of all the classes taught by teachers with no record of an authorization to teach) |         |

## 2021-22 Quality, Currency, Availability of Textbooks and Other Instructional Materials

Textbooks for core subjects are adopted exclusively from the State Board of Education's approved list. Textbook adoption is consistent with the adoption cycle. Reading/language arts and mathematics textbooks are aligned with Common Core State Standards, and history/social studies and science with the California content standards. All students are provided with individual textbooks and materials for each core subject.

Alexander Valley offers a variety of art and enrichment activities for all students in grades K-6.

|  |            |
|--|------------|
| <b>Year and month in which the data were collected</b> | 09/01/2020 |
|--|------------|

| Subject  | Textbooks and Other Instructional Materials/year of Adoption              | From Most Recent Adoption ? | Percent Students Lacking Own Assigned Copy |
|--|---|-----------------------------|--|
| <b>Reading/Language Arts</b>                         | Reading Wonders 2017  | Yes                         | 0  |
| <b>Mathematics</b>                                   | My Math (K-5) 2014<br>California Math (6) 2014<br>Freckle Math (K-6) 2019 | Yes                         | 0  |
| <b>Science</b>                                       | Holt Science (K) 2008<br>Discovery ED (1-6) 2019                          | Yes                         | 0  |
| <b>History-Social Science</b>                        | Pearson MyWorld History-Social Sciences (K-6) 2018                        | Yes                         | 0  |
| <b>Foreign Language</b>                              |   |                             |  |
| <b>Health</b>  |   |                             |  |
| <b>Visual and Performing Arts</b>                    |   |                             |  |
| <b>Science Laboratory Equipment</b><br>(grades 9-12) |   |                             |  |

## School Facility Conditions and Planned Improvements

The school has developed both a comprehensive safety plan, a disaster-response plan, and Covid-19 Safety Plan. All plans provided the planning necessary to ensure the safety of both students and adults. Staff is trained annually with regard to plan implementation. The school also practices duck-and-cover and evacuation drills on a regular basis. The school conducts monthly safety and cleanliness inspections of its facilities. An annual extensive inspection is made of all systems to ensure they are in good repair and are functional. The facilities are maintained by the school building manager and custodians. Outside firms are used to make repairs to heating and air-conditioning, plumbing, and electrical systems. The school was built in several phases, originally opening in 1952.

The school consists of seven classrooms, an aftercare room, library building, office, and teacher workroom. Each classroom has a high-speed internet connection. A bus barn with an adjacent storage shed is also present.

Outside resources include a large playing field with a softball diamond, a one-third-mile jogging track, one full-court basketball court, and several play structures. A school garden and an outside eating area complete the outside resources. Pending an August 2022 completion date, the school site we add there new building including a new Tk/K classroom, Art and Science Lab, and new Multi-use room. These additions to the campus will be significant and create more opportunities for our students to grow.

The school approved a Facilities Master Plan during the 2010-11 school year. The district completed a modernization project in 2007. In addition, the new library was completed in the summer of 2007. The school received a hardship grant from the state to renovate all of the roofs and to install air-conditioning in all rooms. That work was completed during the summer of 2010. In addition, a general obligation bond measure was approved by the voters of Alexander Valley in 2018. This 6 million-dollar measure is being used to build a Multi-Purpose Room, kindergarten classroom, and Science/Art room. Construction is scheduled to begin in June of 2021, and be completed by August of 2022.

The following is a list of recent school facility improvements.

- Summer 2010: completed a total reroofing project (state Facility Hardship grant)
- Summer 2010: installed air-conditioning in all buildings (state Facility Hardship grant)
- Summer 2012: complete renovation of the playing field (Deferred Maintenance funds, community donations)
- Summer 2012: installation of one-third mile crushed granite track (district general funds, AVS Parents Club, donations)
- Summer 2013: installation of improved drainage between the playground and the school track (Deferred Maintenance funds)
- Summer 2013: resurfacing of the asphalt playground (Deferred Maintenance funds)
- Summer 2014: installation of an emergency-supplies container with ventilation
- Summer 2019: Student restrooms remodeled
- August 2022: Projected Master Facilities Completed with three new additional buildings on campus.

Year and month of the most recent FIT report

12/14/2021

| System Inspected  | Rate Good | Rate Fair | Rate Poor | Repair Needed and Action Taken or Planned |
|---|-----------|-----------|-----------|---|
| <b>Systems:</b><br>Gas Leaks, Mechanical/HVAC, Sewer                | X         |           |           |   |
| <b>Interior:</b><br>Interior Surfaces                               | X         |           |           |   |
| <b>Cleanliness:</b><br>Overall Cleanliness, Pest/Vermin Infestation | X         |           |           |   |
| <b>Electrical</b>   | X         |           |           |   |
| <b>Restrooms/Fountains:</b><br>Restrooms, Sinks/ Fountains          | X         |           |           |   |
| <b>Safety:</b><br>Fire Safety, Hazardous Materials                  | X         |           |           |   |
| <b>Structural:</b><br>Structural Damage, Roofs                      | X         |           |           |   |
| <b>External:</b>  | X         |           |           |   |

## School Facility Conditions and Planned Improvements

|   |  |  |  |  |
|---|--|--|--|--|
| Playground/School Grounds, Windows/<br>Doors/Gates/Fences |  |  |  |  |
|---|--|--|--|--|

## Overall Facility Rate

| Exemplary | Good | Fair | Poor |
|-----------|------|------|------|
|           | X    |      |      |

## B. Pupil Outcomes

### State Priority: Pupil Achievement

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

#### Statewide Assessments

(i.e., California Assessment of Student Performance and Progress [CAASPP] System includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAAs] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. Only eligible students may participate in the administration of the CAAs. CAAs items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with the most significant cognitive disabilities).

The CAASPP System encompasses the following assessments and student participation requirements:

1. **Smarter Balanced Summative Assessments and CAAs for ELA** in grades three through eight and grade eleven.
2. **Smarter Balanced Summative Assessments and CAAs for mathematics** in grades three through eight and grade eleven.
3. **California Science Test (CAST) and CAAs for Science** in grades five, eight, and once in high school (i.e., grade ten, eleven, or twelve).

#### SARC Reporting in the 2020-2021 School Year Only

Where the most viable option, LEAs were required to administer the statewide summative assessment in ELA and mathematics. Where a statewide summative assessment was not the most viable option for the LEA (or for one or more grade-level[s] within the LEA) due to the pandemic, LEAs were allowed to report results from a different assessment that met the criteria established by the State Board of Education (SBE) on March 16, 2021. The assessments were required to be:

- Aligned with CA CCSS for ELA and mathematics;
- Available to students in grades 3 through 8, and grade 11; and
- Uniformly administered across a grade, grade span, school, or district to all eligible students.

#### Options

Note that the CAAs could only be administered in-person following health and safety requirements. If it was not viable for the LEA to administer the CAAs in person with health and safety guidelines in place, the LEA was directed to not administer the tests. There were no other assessment options available for the CAAs. Schools administered the Smarter Balanced Summative Assessments for ELA and mathematics, other assessments that meet the SBE criteria, or a combination of both, and they could only choose one of the following:

- Smarter Balanced ELA and mathematics summative assessments;
- Other assessments meeting the SBE criteria; or
- Combination of Smarter Balanced ELA and mathematics summative assessments and other assessments.

The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.

## Percentage of Students Meeting or Exceeding the State Standard on CAASPP

This table displays CAASPP test results in ELA and mathematics for all students grades three through eight and grade eleven taking and completing a state-administered assessment.

The 2019-2020 data cells with N/A values indicate that the 2019-2020 data are not available due to the COVID-19 pandemic and resulting summative test suspension. The Executive Order N-30-20 was issued which waived the assessment, accountability, and reporting requirements for the 2019-2020 school year.

The 2020-2021 data cells have N/A values because these data are not comparable to other year data due to the COVID-19 pandemic during the 2020-2021 school year. Where the CAASPP assessments in ELA and/or mathematics is not the most viable option, the LEAs were allowed to administer local assessments. Therefore, the 2020-2021 data between school years for the school, district, state are not an accurate comparison. As such, it is inappropriate to compare results of the 2020-2021 school year to other school years.

| Subject  | School<br>2019-20 | School<br>2020-21 | District<br>2019-20 | District<br>2020-21 | State<br>2019-20 | State<br>2020-21 |
|--|-------------------|-------------------|---------------------|---------------------|------------------|------------------|
| <b>English Language Arts/Literacy</b><br>(grades 3-8 and 11) | N/A               | N/A               | N/A                 | N/A                 | N/A              | N/A              |
| <b>Mathematics</b><br>(grades 3-8 and 11)                    | N/A               | N/A               | N/A                 | N/A                 | N/A              | N/A              |

## 2020-21 CAASPP Test Results in ELA by Student Group

This table displays CAASPP test results in ELA by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment. The CDE will populate this table for schools in cases where the school administered the CAASPP assessment. In cases where the school administered a local assessment instead of CAASPP, the CDE will populate this table with “NT” values, meaning this school did not test students using the CAASPP. See the local assessment(s) table for more information.

| CAASPP Student Groups                         | CAASPP Total Enrollment | CAASPP Number Tested | CAASPP Percent Tested | CAASPP Percent Not Tested | CAASPP Percent Met or Exceeded |
|---|-------------------------|----------------------|-----------------------|---------------------------|--------------------------------|
| All Students                                  |                         |                      |                       |                           |                                |
| Female  |                         |                      |                       |                           |                                |
| Male  |                         |                      |                       |                           |                                |
| American Indian or Alaska Native              |                         |                      |                       |                           |                                |
| Asian   |                         |                      |                       |                           |                                |
| Black or African American                     |                         |                      |                       |                           |                                |
| Filipino                                      |                         |                      |                       |                           |                                |
| Hispanic or Latino                            |                         |                      |                       |                           |                                |
| Native Hawaiian or Pacific Islander           |                         |                      |                       |                           |                                |
| Two or More Races                             |                         |                      |                       |                           |                                |
| White   |                         |                      |                       |                           |                                |
| English Learners                              |                         |                      |                       |                           |                                |
| Foster Youth                                  |                         |                      |                       |                           |                                |
| Homeless                                      |                         |                      |                       |                           |                                |
| Military                                      |                         |                      |                       |                           |                                |
| Socioeconomically Disadvantaged               |                         |                      |                       |                           |                                |
| Students Receiving Migrant Education Services |                         |                      |                       |                           |                                |
| Students with Disabilities                    |                         |                      |                       |                           |                                |

## 2020-21 CAASPP Test Results in Math by Student Group

This table displays CAASPP test results in Math by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment. The CDE will populate this table for schools in cases where the school administered the CAASPP assessment. In cases where the school administered a local assessment instead of CAASPP, the CDE will populate this table with "NT" values, meaning this school did not test students using the CAASPP. See the local assessment(s) table for more information.

| CAASPP Student Groups                         | CAASPP Total Enrollment | CAASPP Number Tested | CAASPP Percent Tested | CAASPP Percent Not Tested | CAASPP Percent Met or Exceeded |
|---|-------------------------|----------------------|-----------------------|---------------------------|--------------------------------|
| All Students                                  |                         |                      |                       |                           |                                |
| Female  |                         |                      |                       |                           |                                |
| Male  |                         |                      |                       |                           |                                |
| American Indian or Alaska Native              |                         |                      |                       |                           |                                |
| Asian   |                         |                      |                       |                           |                                |
| Black or African American                     |                         |                      |                       |                           |                                |
| Filipino                                      |                         |                      |                       |                           |                                |
| Hispanic or Latino                            |                         |                      |                       |                           |                                |
| Native Hawaiian or Pacific Islander           |                         |                      |                       |                           |                                |
| Two or More Races                             |                         |                      |                       |                           |                                |
| White   |                         |                      |                       |                           |                                |
| English Learners                              |                         |                      |                       |                           |                                |
| Foster Youth                                  |                         |                      |                       |                           |                                |
| Homeless                                      |                         |                      |                       |                           |                                |
| Military                                      |                         |                      |                       |                           |                                |
| Socioeconomically Disadvantaged               |                         |                      |                       |                           |                                |
| Students Receiving Migrant Education Services |                         |                      |                       |                           |                                |
| Students with Disabilities                    |                         |                      |                       |                           |                                |

## 2020-21 Local Assessment Test Results in ELA by Student Group

This table displays Local Assessment test results in ELA by student group for students grades three through eight and grade eleven. LEAs/schools will populate this table for schools in cases where the school administered a local assessment. In cases where the school administered the CAASPP assessment, LEAs/schools will populate this table with "N/A" values in all cells, meaning this table is Not Applicable for this school.

|                                  |     |    |    |    |     |
|----------------------------------|-----|----|----|----|-----|
| All Students                     | 109 | 79 | 72 | 28 | 92  |
| Female                           | 59  | 43 | 72 | 28 | 94  |
| Male                             | 50  | 36 | 66 | 34 | 88  |
| American Indian or Alaska Native | 0   | 0  | 0  | 0  | 0   |
| Asian                            | 0   | 0  | 0  | 0  | 0   |
| Black or African American        | 2   | 1  | 50 | 50 | 100 |
| Filipino                         | 0   | 0  | 0  | 0  | 0   |
| Hispanic or Latino               | 36  | 28 | 78 | 22 | 80  |

|  |    |    |    |    |    |
|--|----|----|----|----|----|
| <b>Native Hawaiian or Pacific Islander</b>           | 0  | 0  | 0  | 0  | 0  |
| <b>Two or More Races</b>                             | 5  | 1  | 20 | 80 | 96 |
| <b>White</b>   | 71 | 49 | 69 | 31 | 95 |
| <b>English Learners</b>                              | 12 | 6  | 50 | 50 | 71 |
| <b>Foster Youth</b>                                  | 0  | 0  | 0  | 0  | 0  |
| <b>Homeless</b>                                      | 0  | 0  | 0  | 0  | 0  |
| <b>Military</b>                                      | 0  | 0  | 0  | 0  | 0  |
| <b>Socioeconomically Disadvantaged</b>               | 26 | 17 | 65 | 35 | 72 |
| <b>Students Receiving Migrant Education Services</b> | 0  | 0  | 0  | 0  | 0  |
| <b>Students with Disabilities</b>                    | 11 | 3  | 27 | 73 | 66 |

\*At or above the grade-level standard in the context of the local assessment administered.

## 2020-21 Local Assessment Test Results in Math by Student Group

This table displays Local Assessment test results in Math by student group for students grades three through eight and grade eleven. LEAs/schools will populate this table for schools in cases where the school administered a local assessment. In cases where the school administered the CAASPP assessment, LEAs/schools will populate this table with "N/A" values in all cells, meaning this table is Not Applicable for this school.

|  |     |     |     |     |     |
|--|-----|-----|-----|-----|-----|
| <b>All Students</b>                                  | 109 | 79  | 72  | 28  | 91  |
| <b>Female</b>  | 59  | 43  | 72  | 28  | 93  |
| <b>Male</b>  | 50  | 36  | 66  | 34  | 88  |
| <b>American Indian or Alaska Native</b>              | 0   | 0   | 0   | 0   | 0   |
| <b>Asian</b>   | 0   | 0   | 0   | 0   | 0   |
| <b>Black or African American</b>                     | 2   | 1   | 50  | 50  | 100 |
| <b>Filipino</b>                                      | 0   | 0   | 0   | 0   | 0   |
| <b>Hispanic or Latino</b>                            | 36  | 28  | 78  | 22  | 81  |
| <b>Native Hawaiian or Pacific Islander</b>           | 0   | 0   | 0   | 0   | 0   |
| <b>Two or More Races</b>                             | 5   | 1   | 20  | 80  | 60  |
| <b>White</b>   | 71  | 49  | 69  | 31  | 90  |
| <b>English Learners</b>                              | 12  | 6   | 50  | 50  | 70  |
| <b>Foster Youth</b>                                  | 0   | 0   | 0   | 0   | 0   |
| <b>Homeless</b>                                      | 0   | 0   | 0   | 0   | 0   |
| <b>Military</b>                                      | 0   | 0   | 0   | 0   | 0   |
| <b>Socioeconomically Disadvantaged</b>               | 26  | 17  | 65  | 35  | 70  |
| <b>Students Receiving Migrant Education Services</b> | 0   | 0   | 0   | 0   | 0   |
| <b>Students with Disabilities</b>                    | 11  | 3   | 27  | 73  | 33  |
| <b>All Students</b>                                  | N/A | N/A | N/A | N/A | N/A |
| <b>All Students</b>                                  | N/A | N/A | N/A | N/A | N/A |

\*At or above the grade-level standard in the context of the local assessment administered.

## CAASPP Test Results in Science for All Students

This table displays the percentage of all students grades five, eight, and High School meeting or exceeding the State Standard.

The 2019-2020 data cells with N/A values indicate that the 2019-2020 data are not available due to the COVID-19 pandemic and resulting summative testing suspension. The Executive Order N-30-20 was issued which waived the assessment, accountability, and reporting requirements for the 2019-2020 school year.

For any 2020-2021 data cells with N/T values indicate that this school did not test students using the CAASPP Science.

| Subject   | School 2019-20 | School 2020-21 | District 2019-20 | District 2020-21 | State 2019-20 | State 2020-21 |
|---|----------------|----------------|------------------|------------------|---------------|---------------|
| <b>Science</b><br>(grades 5, 8 and high school) | N/A            |                | N/A              |                  | N/A           |               |

## 2020-21 CAASPP Test Results in Science by Student Group

This table displays CAASPP test results in Science by student group for students grades five, eight, and High School. For any data cells with N/T values indicate that this school did not test students using the CAASPP Science.

| Student Group                                 | Total Enrollment | Number Tested | Percent Tested | Percent Not Tested | Percent Met or Exceeded |
|---|------------------|---------------|----------------|--------------------|-------------------------|
| All Students                                  |                  |               |                |                    |                         |
| Female  |                  |               |                |                    |                         |
| Male  |                  |               |                |                    |                         |
| American Indian or Alaska Native              |                  |               |                |                    |                         |
| Asian   |                  |               |                |                    |                         |
| Black or African American                     |                  |               |                |                    |                         |
| Filipino                                      |                  |               |                |                    |                         |
| Hispanic or Latino                            |                  |               |                |                    |                         |
| Native Hawaiian or Pacific Islander           |                  |               |                |                    |                         |
| Two or More Races                             |                  |               |                |                    |                         |
| White   |                  |               |                |                    |                         |
| English Learners                              |                  |               |                |                    |                         |
| Foster Youth                                  |                  |               |                |                    |                         |
| Homeless                                      |                  |               |                |                    |                         |
| Military                                      |                  |               |                |                    |                         |
| Socioeconomically Disadvantaged               |                  |               |                |                    |                         |
| Students Receiving Migrant Education Services |                  |               |                |                    |                         |
| Students with Disabilities                    |                  |               |                |                    |                         |

## 2020-21 Career Technical Education Programs

## 2020-21 Career Technical Education (CTE) Participation

| Measure   | CTE Program Participation |
|---|---------------------------|
| Number of Pupils Participating in CTE   |                           |
| Percent of Pupils that Complete a CTE Program and Earn a High School Diploma  |                           |
| Percent of CTE Courses that are Sequenced or Articulated Between the School and Institutions of Postsecondary Education |                           |

## Course Enrollment/Completion

This table displays the course enrollment/completion of University of California (UC) and/or California State University (CSU) admission requirements.

| UC/CSU Course Measure   | Percent |
|---|---------|
| 2020-2021 Pupils Enrolled in Courses Required for UC/CSU Admission          |         |
| 2019-2020 Graduates Who Completed All Courses Required for UC/CSU Admission |         |

## B. Pupil Outcomes

### State Priority: Other Pupil Outcomes

The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8): Pupil outcomes in the subject area of physical education.

## 2020-21 California Physical Fitness Test Results

Due to the COVID-19 crisis, the Physical Fitness Test was suspended during the 2020-2021 school year and therefore no data are reported and each cell in this table is populated with "N/A."

| Grade Level | Percentage of Students Meeting Four of Six Fitness Standards | Percentage of Students Meeting Five of Six Fitness Standards | Percentage of Students Meeting Six of Six Fitness Standards |
|-------------|--|--|---|
| Grade 5     | N/A  | N/A  | N/A   |
| Grade 7     | N/A  | N/A  | N/A   |
| Grade 9     | N/A  | N/A  | N/A   |

## C. Engagement

### State Priority: Parental Involvement

The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3): Efforts the school district makes to seek parent input in making decisions regarding the school district and at each school site.

## 2021-22 Opportunities for Parental Involvement

Alexander Valley School is proud of its extensive parental involvement. Our Parents Club is an active organization that is highly involved and plays a pivotal role within our school community. Not only do parents fulfill the traditional role of classroom volunteers, but they also are active participants on all of our schoolwide committees. Examples of these include the School Site

## 2021-22 Opportunities for Parental Involvement

Council, English Learner Advisory Committee (ELAC), Curriculum and Technology. Our Parents Club is also instrumental through its support of our enrichment programs. Through our annual Spaghetti Dinner and Auction event, the Parents Club funds critical programs such as art, music, technology, and the garden.

For more information on how to become involved at the school, please contact our school office, at (707) 433-1375.

## C. Engagement

### State Priority: Pupil Engagement

The SARC provides the following information relevant to the State priority: Pupil Engagement (Priority 5):

- High school dropout rates;
- High school graduation rates; and
- Chronic Absenteeism

### Dropout Rate and Graduation Rate (Four-Year Cohort Rate)

| Indicator       | School 2018-19 | School 2019-20 | School 2020-21 | District 2018-19 | District 2019-20 | District 2020-21 | State 2018-19 | State 2019-20 | State 2020-21 |
|-----------------|----------------|----------------|----------------|------------------|------------------|------------------|---------------|---------------|---------------|
| Dropout Rate    |                |                |                |                  |                  |                  |               |               |               |
| Graduation Rate |                |                |                |                  |                  |                  |               |               |               |

### 2020-21 Graduation Rate by Student Group (Four-Year Cohort Rate)

This table displays the 2020-21 graduation rate by student group. For information on the Four-Year Adjusted Cohort Graduation Rate (ACGR), visit the CDE Adjusted Cohort Graduation Rate web page at [www.cde.ca.gov/ds/ad/acgrinfo.asp](http://www.cde.ca.gov/ds/ad/acgrinfo.asp).

| Student Group                       | Number of Students in Cohort | Number of Cohort Graduates | Cohort Graduation Rate |
|-------------------------------------|------------------------------|----------------------------|------------------------|
| All Students                        |                              |                            |                        |
| Female                              |                              |                            |                        |
| Male                                |                              |                            |                        |
| American Indian or Alaska Native    |                              |                            |                        |
| Asian                               |                              |                            |                        |
| Black or African American           |                              |                            |                        |
| Filipino                            |                              |                            |                        |
| Hispanic or Latino                  |                              |                            |                        |
| Native Hawaiian or Pacific Islander |                              |                            |                        |
| Two or More Races                   |                              |                            |                        |
| White                               |                              |                            |                        |
| English Learners                    |                              |                            |                        |
| Foster Youth                        |                              |                            |                        |

|   |  |  |  |
|---|--|--|--|
| Homeless                                      |  |  |  |
| Socioeconomically Disadvantaged               |  |  |  |
| Students Receiving Migrant Education Services |  |  |  |
| Students with Disabilities                    |  |  |  |

## 2020-21 Chronic Absenteeism by Student Group

| Student Group                                 | Cumulative Enrollment | Chronic Absenteeism Eligible Enrollment | Chronic Absenteeism Count | Chronic Absenteeism Rate |
|---|-----------------------|---|---------------------------|--------------------------|
| All Students                                  |                       |   |                           |                          |
| Female  |                       |   |                           |                          |
| Male  |                       |   |                           |                          |
| American Indian or Alaska Native              |                       |   |                           |                          |
| Asian   |                       |   |                           |                          |
| Black or African American                     |                       |   |                           |                          |
| Filipino                                      |                       |   |                           |                          |
| Hispanic or Latino                            |                       |   |                           |                          |
| Native Hawaiian or Pacific Islander           |                       |   |                           |                          |
| Two or More Races                             |                       |   |                           |                          |
| White   |                       |   |                           |                          |
| English Learners                              |                       |   |                           |                          |
| Foster Youth                                  |                       |   |                           |                          |
| Homeless                                      |                       |   |                           |                          |
| Socioeconomically Disadvantaged               |                       |   |                           |                          |
| Students Receiving Migrant Education Services |                       |   |                           |                          |
| Students with Disabilities                    |                       |   |                           |                          |

## C. Engagement

### State Priority: School Climate

The SARC provides the following information relevant to the State priority: School Climate (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety

## Suspensions and Expulsions

This table displays suspensions and expulsions data collected between July through June, each full school year respectively. Data collected during the 2020-21 school year may not be comparable to earlier years of this collection due to differences in learning mode instruction in response to the COVID-19 pandemic.

| Subject     | School 2018-19 | School 2020-21 | District 2018-19 | District 2020-21 | State 2018-19 | State 2020-21 |
|-------------|----------------|----------------|------------------|------------------|---------------|---------------|
| Suspensions |                |                |                  |                  |               |               |
| Expulsions  |                |                |                  |                  |               |               |

This table displays suspensions and expulsions data collected between July through February, partial school year due to the COVID-19 pandemic. The 2019-2020 suspensions and expulsions rate data are not comparable to other year data because the 2019-2020 school year is a partial school year due to the COVID-19 crisis. As such, it would be inappropriate to make any comparisons in rates of suspensions and expulsions in the 2019-2020 school year compared to other school years.

| Subject     | School 2019-20 | District 2019-20 | State 2019-20 |
|-------------|----------------|------------------|---------------|
| Suspensions |                |                  |               |
| Expulsions  |                |                  |               |

## 2020-21 Suspensions and Expulsions by Student Group

| Student Group                                 | Suspensions Rate | Expulsions Rate |
|---|------------------|-----------------|
| All Students                                  |                  |                 |
| Female  |                  |                 |
| Male  |                  |                 |
| American Indian or Alaska Native              |                  |                 |
| Asian   |                  |                 |
| Black or African American                     |                  |                 |
| Filipino                                      |                  |                 |
| Hispanic or Latino                            |                  |                 |
| Native Hawaiian or Pacific Islander           |                  |                 |
| Two or More Races                             |                  |                 |
| White   |                  |                 |
| English Learners                              |                  |                 |
| Foster Youth                                  |                  |                 |
| Homeless                                      |                  |                 |
| Socioeconomically Disadvantaged               |                  |                 |
| Students Receiving Migrant Education Services |                  |                 |
| Students with Disabilities                    |                  |                 |

## 2021-22 School Safety Plan

Alexander Valley School developed its school safety plan during the 1997-98 school year. Each year, the plan is reviewed and revised as needed by the School Site Council Safety Committee, and Staff annually. Proposed changes to the plan are brought to the school faculty on an annual basis prior to board adoption. The plan contains the following elements:

- School Mission
- Description of School Climate
- Description of Safe and Orderly Environment
- Assessment of the current status of school crime
- Strategies and programs
- Child-abuse reporting procedures
- Disaster procedures, both routines, and emergency
- Policies regarding actions that would lead to suspension and/or expulsion
- Procedures to notify teachers of dangerous pupils
- Sexual harassment policy
- Schoolwide dress code
- Procedures for safe ingress and egress of pupils
- Rules and procedures on school discipline
- Other safe school strategies and programs
- School discipline plan

The plan is kept in the school office and is available for review upon request. The plan is comprehensive and includes both the legal requirements and the benefits of safety planning. The school safety plan was last reviewed, updated, and discussed with the school faculty and council in the Fall of 2021. The past two years of the Site Safety Plan included multi-page plan documents around the safety and mitigation measures the school site is taking due to the Covid-19 global pandemic.

### D. Other SARC Information

### Information Required in the SARC

The information in this section is required to be in the SARC but is not included in the state priorities for LCFF.

## 2018-19 Elementary Average Class Size and Class Size Distribution

This table displays the 2018-19 average class size and class size distribution. The columns titled “Number of Classes” indicates how many classes fall into each size category (a range of total students per class). The “Other” category is for multi-grade level classes.

| Grade Level | Average Class Size | Number of Classes with 1-20 Students | Number of Classes with 21-32 Students | Number of Classes with 33+ Students |
|-------------|--------------------|--------------------------------------|---------------------------------------|-------------------------------------|
| K           |                    |                                      |                                       |                                     |
| 1           |                    |                                      |                                       |                                     |
| 2           |                    |                                      |                                       |                                     |
| 3           |                    |                                      |                                       |                                     |
| 4           |                    |                                      |                                       |                                     |
| 5           |                    |                                      |                                       |                                     |
| 6           |                    |                                      |                                       |                                     |

## 2019-20 Elementary Average Class Size and Class Size Distribution

This table displays the 2019-20 average class size and class size distribution. The columns titled “Number of Classes” indicates how many classes fall into each size category (a range of total students per class). The “Other” category is for multi-grade level classes.

| Grade Level | Average Class Size | Number of Classes with 1-20 Students | Number of Classes with 21-32 Students | Number of Classes with 33+ Students |
|-------------|--------------------|--------------------------------------|---------------------------------------|-------------------------------------|
| K           |                    |                                      |                                       |                                     |
| 1           |                    |                                      |                                       |                                     |
| 2           |                    |                                      |                                       |                                     |
| 3           |                    |                                      |                                       |                                     |
| 4           |                    |                                      |                                       |                                     |
| 5           |                    |                                      |                                       |                                     |
| 6           |                    |                                      |                                       |                                     |

## 2020-21 Elementary Average Class Size and Class Size Distribution

This table displays the 2020-21 average class size and class size distribution. The columns titled “Number of Classes” indicates how many classes fall into each size category (a range of total students per class). The “Other” category is for multi-grade level classes.

| Grade Level | Average Class Size | Number of Classes with 1-20 Students | Number of Classes with 21-32 Students | Number of Classes with 33+ Students |
|-------------|--------------------|--------------------------------------|---------------------------------------|-------------------------------------|
| K           |                    |                                      |                                       |                                     |
| 1           |                    |                                      |                                       |                                     |
| 2           |                    |                                      |                                       |                                     |
| 3           |                    |                                      |                                       |                                     |
| 4           |                    |                                      |                                       |                                     |
| 5           |                    |                                      |                                       |                                     |
| 6           |                    |                                      |                                       |                                     |

## 2018-19 Secondary Average Class Size and Class Size Distribution

This table displays the 2018-19 average class size and class size distribution. The columns titled “Number of Classes” indicates how many classes fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

| Subject               | Average Class Size | Number of Classes with 1-22 Students | Number of Classes with 23-32 Students | Number of Classes with 33+ Students |
|-----------------------|--------------------|--------------------------------------|---------------------------------------|-------------------------------------|
| English Language Arts |                    |                                      |                                       |                                     |
| Mathematics           |                    |                                      |                                       |                                     |
| Science               |                    |                                      |                                       |                                     |
| Social Science        |                    |                                      |                                       |                                     |

## 2019-20 Secondary Average Class Size and Class Size Distribution

This table displays the 2019-20 average class size and class size distribution. The columns titled “Number of Classes” indicates how many classes fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

| Subject               | Average Class Size | Number of Classes with 1-22 Students | Number of Classes with 23-32 Students | Number of Classes with 33+ Students |
|-----------------------|--------------------|--------------------------------------|---------------------------------------|-------------------------------------|
| English Language Arts |                    |                                      |                                       |                                     |
| Mathematics           |                    |                                      |                                       |                                     |
| Science               |                    |                                      |                                       |                                     |
| Social Science        |                    |                                      |                                       |                                     |

## 2020-21 Secondary Average Class Size and Class Size Distribution

This table displays the 2020-21 average class size and class size distribution. The columns titled “Number of Classes” indicates how many classes fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

| Subject               | Average Class Size | Number of Classes with 1-22 Students | Number of Classes with 23-32 Students | Number of Classes with 33+ Students |
|-----------------------|--------------------|--------------------------------------|---------------------------------------|-------------------------------------|
| English Language Arts |                    |                                      |                                       |                                     |
| Mathematics           |                    |                                      |                                       |                                     |
| Science               |                    |                                      |                                       |                                     |
| Social Science        |                    |                                      |                                       |                                     |

## 2020-21 Ratio of Pupils to Academic Counselor

This table displays the ratio of pupils to Academic Counselor. One full time equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

| Title                        | Ratio |
|------------------------------|-------|
| Pupils to Academic Counselor |       |

## 2020-21 Student Support Services Staff

This table displays the number of FTE support staff assigned to this school. One full time equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

| Title   | Number of FTE Assigned to School |
|---|----------------------------------|
| Counselor (Academic, Social/Behavioral or Career Development) |                                  |
| Library Media Teacher (Librarian)                             |                                  |
| Library Media Services Staff (Paraprofessional)               |                                  |
| Psychologist  |                                  |
| Social Worker   |                                  |
| Speech/Language/Hearing Specialist                            |                                  |
| Resource Specialist (non-teaching)                            |                                  |

## 2019-20 Expenditures Per Pupil and School Site Teacher Salaries

This table displays the 2019-20 expenditures per pupil and average teach salary for this school. Cells with N/A values do not require data.

| Level   | Total Expenditures Per Pupil | Expenditures Per Pupil (Restricted) | Expenditures Per Pupil (Unrestricted) | Average Teacher Salary |
|---|------------------------------|-------------------------------------|---------------------------------------|------------------------|
| School Site                                   | \$19,670                     | \$2,072                             | \$17,598                              | \$76,579               |
| District                                      | N/A                          | N/A                                 | \$17,598                              |                        |
| Percent Difference - School Site and District | N/A                          | N/A                                 | 0.0                                   | 0.0                    |
| Percent Difference - School Site and State    | N/A                          | N/A                                 | 83.1                                  | 2.3                    |

## 2020-21 Types of Services Funded

The following programs and supplemental services are provided by the school:

- Certificated Intervention Specialist (RSP)
- Speech and language
- English language development (ELD)
- Math and reading intervention
- Class Size Reduction (grades K-3)
- Peer Assistance and Review
- Beginning Teacher Support and Mentoring

## 2019-20 Teacher and Administrative Salaries

This table displays the 2019-20 Teacher and Administrative salaries. For detailed information on salaries, see the CDE Certification Salaries & Benefits web page at <http://www.cde.ca.gov/ds/fd/cs/>.

| Category                                      | District Amount | State Average for Districts in Same Category |
|---|-----------------|--|
| Beginning Teacher Salary                      |                 |  |
| Mid-Range Teacher Salary                      |                 |  |
| Highest Teacher Salary                        |                 |  |
| Average Principal Salary (Elementary)         |                 |  |
| Average Principal Salary (Middle)             |                 |  |
| Average Principal Salary (High)               |                 |  |
| Superintendent Salary                         |                 |  |
| Percent of Budget for Teacher Salaries        |                 |  |
| Percent of Budget for Administrative Salaries |                 |  |

## 2020-21 Advanced Placement (AP) Courses

This table displays the percent of student in AP courses at this school.

| Percent of Students in AP Courses |  |
|-----------------------------------|--|
|                                   |  |

This table displays the number of AP courses offered at this school where there are student course enrollments of at least one student.

| Subject                  | Number of AP Courses Offered |
|--------------------------|------------------------------|
| Computer Science         |                              |
| English                  |                              |
| Fine and Performing Arts |                              |
| Foreign Language         |                              |
| Mathematics              |                              |
| Science                  |                              |
| Social Science           |                              |
| Total AP Courses Offered |                              |

## Professional Development

Teacher and staff training has continued to center on our NGSS Science curriculum (Discovery Ed), the mathematics curriculum (Freckle Math), the use of technology in the classroom, and the continued fidelity to the California Common Core State Standards. There are three days of scheduled staff development each year. Individual teachers have taken specialized training, which is provided regularly to all staff, in addition to the three district days. Due to Distance Learning, our PD has included on-site technology training for all staff to implement within classroom cohort groupings. Training has also included the GoGuardian student cyber safety systems for students to work online safely outside the district network. In addition, each certificated staff member sets professional goals annually with a specific PD interest in which they wish to grow form professionally. Administration meets 3 times a year to review goal progress and guide successful outcomes through a collaborative process.

The certificated staff meets in collaborative planning time collectively, in teams, or independently every other Wednesday afternoon for one-and-a-half hours.

This table displays the number of school days dedicated to staff development and continuous improvement.

| Subject  | 2019-20 | 2020-21 | 2021-22 |
|--|---------|---------|---------|
| <b>Number of school days dedicated to Staff Development and Continuous Improvement</b> | 3       | 3       | 3       |



# Alexander Valley Union School District

Matt Reno  
Superintendent-Principal

January 10, 2022

Re: Agenda Item: 11.1 Information/Discussion/Possible Action: **2022/23 AVUSD Lottery Order**

Dear Trustees,

A request has been brought to my attention requesting a change of Lottery Order for “District Employee” defined as a child or child(ren) of a parent currently employed in the District” as we enter into the 2022/2023 Lottery drawing in March 2022.

The current placement of “District Employee” is in Lottery Group 1 along with Alumni, and Property Owners.

This request seeks to move “District Employee” up one level to be placed in with “Siblings”.

Should the Board consider ACTION at some point on this item, the Lottery Drawing would be as follows:

## **Current Lottery**

Residents

Siblings

Group 1: Alumni, Property Owners, & District Employee

Group 2: Works in District Boundaries

Group 3: All Other Transfer Students

## **Proposed Lottery**

Residents

Siblings/District Employees

Group 1: Alumni & Property Owners

Group 2: Works in District Boundaries

Group 3: All Other Transfer Students

M. Reno



# Alexander Valley Union School District

Matt Reno  
Superintendent-Principal

Dear Trustees,

Our Current MOU agreement with the Windsor Unified School District (WUSD) has students entering into their IS program once a student begins their 15<sup>th</sup> day of IS. The MOU was written with this language based on the State's mandates in AB 130. Since we entered into the MOU, AB 167 has been passed. AB130, AB167 and Ed Code 51747 and Ed Code 5149.5 all drive the State's mandated requirements.

Upon receiving clarification from Elvia Gonzalez, CDE, on December 10, 2021, we have been advised to amend our MOU with WUSD to allow discretion on a case by case basis whether or not the student is best served by WUSD or their classroom teacher for long term IS.

Long Term IS is defined by the State to include all students who have 15 or more days of IS. The 15 days are overall and not consecutive. The reason for IS is not taken into consideration nor does it apply. Action taken by you will allow the office to keep student enrolled at AVS should they hit their 15 day of IS or give me the discretionary option to recommend the student to the WUSD IS program.

As we move into the surge of the Omicron variant, I am seeking the Board's ACTION on adding an addendum to the IS MOU with WUSD and AVS Board Policy 6158 that will allow the district to maintain a student's enrollment at AVS should they reach or exceed 15 days of IS.

There is no fiscal impact on the district re: this Action.

Sincerely,  
MReno